PHIL 1200: The Meaning of Life

0.5 credit. An introduction to concerns expressed by the perennial philosophical question, “What is the meaning of life?” Students will be familiarized with the major philosophical approaches to life’s meaning through a consideration of various contemporary and late modern works in the philosophy of life.

Early Summer Term 2022
Tuesdays & Thursdays
6:05—8:55 p.m.
Mackenzie Building 3380

Dr. David Matheson
Department of Philosophy
3A49 Paterson Hall
613-520-2600 ext. 1928
david.matheson@carleton.ca

Office hours:
Tuesdays & Thursdays
5:00—6:00 p.m.

Overview & objective

To wonder about the meaning of life is to wonder about the best sort of thing you can do in your life. In this course we will explore a number of perspectives on that topic. According to the religious perspectives we will explore, the meaning of life involves relating yourself in the right way to a supernatural being or realm. According to the secular perspectives we will explore, meaning involves more down-to-earth things. According to the pessimistic perspectives we will explore, meaning is cold comfort, because the best sort of thing you can do in your life is still not good enough, not by a long shot.

The objective of the course is to provide you with useful tools for sorting out your own coherent perspective on life’s meaning. These tools include a good understanding of the various existing perspectives on the topic, and a well-developed ability to assess the relative merits of those perspectives.

Attendance & lecture notes

This fully in-person course is very lecture-focused, and nothing is more important for your performance in it than attending the lectures each week and taking good notes. Because this is university and you’re all adults, I don’t take attendance at the lectures. But don’t let this mislead you into thinking that you can regularly skip the lectures and still do well in the course.

To help you take good notes, I will give you tips for good note-taking as the course progress. The hope is that this will not only help you do better in the course itself, but also help you develop note-taking skills that you can then apply in other contexts.
Readings

You don’t need to buy a textbook for this course; all of the assigned readings will be made available to you digitally.

I list these readings in the course schedule below. If there is a hypertext link after a listed reading, it means that the reading is freely available online and you can access it simply by clicking the link. If there’s no link after a listed reading, it means that the reading is not freely available online but I will post it in the relevant Brightspace module.

Some of the assigned readings can be very difficult to understand if no one has explained their context and central aims to you advance. For this reason, I recommend that you do the readings after, rather than before, you’ve attended my lectures on those readings.

Evaluation

Tests (30+40% = 70% of overall grade). Throughout this early summer term you will be expected to take two in-class tests. In keeping with the main objective of the course, the purpose of these tests is to ensure that you have a good understanding of the perspectives so-far discussed in the course and are developing your ability to assess the relative merits of these perspectives.

The first test will focus on what we’ve covered since the start of the course. The second test will focus on what we’ve covered since the first test. Because the tests are based on what I discuss in the lectures, your best study guides for the tests will be the notes you take about lectures.

The tests will consist of both multiple-choice and brief-essay style questions. You will have one hour to complete each test. The first test will be worth 30% of your overall grade, the second 40%. The first test will be on May 19, the second test will be on June 9.

Term paper (30% of overall grade). You will also be expected to write a term paper for the course. The paper will be approximately five double-spaced pages (or 1,500 words) in length. I will distribute the topic options for the paper by the final day of classes for the early summer term. The paper should be submitted electronically, via the Brightspace link, by 11:59 p.m. on the final day of the early summer term’s examination period, June 26.

Schedule

The left column of the following table lists the scheduled class dates. The centre column indicates the broad topic sections of the course. In the right column are the assigned readings corresponding to the lectures I plan to give on the relevant dates.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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</thead>
<tbody>
<tr>
<td>May 5</td>
<td>Introduction</td>
<td>No readings.</td>
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<tr>
<td>Date</td>
<td>Source</td>
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<td></td>
<td></td>
<td><strong>Test 2</strong></td>
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<tr>
<td>June 26</td>
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<td><strong>Term paper due</strong></td>
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Department of Philosophy and Carleton University Policies (Summer 2022)

Assignments:
Please follow your professor’s instructions on how assignments will be handled electronically.

Evaluation:
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the Instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Term Work:
If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than three working days of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

Deferrals for Final Exams:
Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than three working days after the original due date (as per the University Regulations in Section 4.3 of the Undergraduate Calendar). Visit the Registrar’s Office for further information.

Plagiarism:
It is the responsibility of each student to understand the meaning of ‘plagiarism’ as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Section 10.1 of the Undergraduate Calendar Academic Regulations)

Academic Accommodation:
You may need special arrangements to meet your academic obligations during the term:

- **Pregnancy or religious obligation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website.

- **Academic accommodations for students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. For more details, visit the Paul Menton Centre website.

- **Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton’s Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

- **Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.
Important Dates:

May 5    Classes start.
May 12   Last day for registration and course changes for early summer courses.
May 19   Last day for registration and course changes for full summer courses.
May 20   Last day for a full fee adjustment when withdrawing from early and full summer courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
May 23   Statutory holiday, University closed.
June 10  Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade for early summer courses before the official examination period.
June 17  Last day for early summer classes.
          Classes follow a Monday schedule.
          Last day for handing in term work, subject to any earlier course deadline.
          Last day for academic withdrawal from early summer courses.
June 18-19 No classes or examinations take place.
June 20-26 Final examinations.
June 26   Take-home examinations for early summer courses are due.

July 1    Statutory holiday, University closed.
July 4    Late summer courses begin and full summer courses resume.
July 11   Last day for registration and course changes for late summer courses.
July 22   Last day to withdraw from late summer courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Aug. 1    Civic holiday, University closed.
Aug. 9    Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade for late summer and full summer courses before the official examination period.
Aug. 16   Last day of late and full summer term classes.
          Last day for handing in term work, subject to any earlier course deadline.
          Last day for academic withdrawal from late summer and full summer courses.
Aug. 17-18 No classes or examinations take place.
Aug. 19-25 Final examinations.
Aug. 25   Take-home examinations for late or full summer courses are due.

Addresses:

Department of Philosophy:
www.carleton.ca/philosophy
520-2110

Registrar’s Office:
www.carleton.ca/registrar
520-3500

Academic Advising Centre:
www.carleton.ca/academicadvising
520-7850

Writing Services:
http://www.carleton.ca/csas/writing-services/
520-3822

MacOdrum Library
http://www.library.carleton.ca/
520-2735