

Fall 2021 – Carleton University
PHIL 3005: 19th Century Philosophy
Tuesdays and Thursdays, 6:05PM-7:25PM

Instructor: Kyla Bruff

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Office hours: Tuesdays and Thursdays, 2-3pm in 3A56, Paterson Hall (or by appointment)

Course Delivery: HyFlex model: in person classes in TB 340 with flexible online/on campus attendance in real time. **Those attending online must attend the lectures in real time.** Videos of the live lectures **will not be posted** at a later date.

I. Description:

Different post-Enlightenment concepts of freedom in 19th century philosophy were crucial for the ensuing developments in political philosophy and existentialism. The question of freedom is intertwined with the questions of what we can hope for in human history, which political and moral goals we can set for ourselves, and whether we ought to approach life with pessimism or joy in creativity.

In this course, we will first explore two different approaches to metaphysics as related to human freedom: (1) Hegelian dialectics, and (2) Schelling's metaphysics of freedom and theory of divine personality. Each leads to a different view of progress and the role of individual freedom in history.

From this point, we will study two different lines of development in 19th century political philosophy. First, we will first explore Marx's view of alienation and the abolition of private property as rooted in his critical appropriation of Hegel. Marx's historical materialism will be considered not only in a 19th century context, but also in its influence on Angela Davis' analysis of the foundational role of capitalism in women's oppression and her critique of 'bourgeois feminism.' We will then juxtapose Mills' view of individual liberty in society to Marx's theory of communism.

In our final unit, we will begin our foray into existentialism through Schopenhauer's analysis of the will, which was influenced by Schelling. We will ask: can the will find any satisfaction in life or are we doomed to a life of suffering under the insatiability of the will's desire? We will then turn to Nietzsche, who was famously critical of Schopenhauer, to explore whether life should be seen as a comedy, in which we can laugh and enjoy living. Would such an approach to life require that we free ourselves of commitments to rationality and to God? We will end the course with a return to the question of the possible reconciliation of the human being with God through Kierkegaard's treatment of the concepts of despair and love in the context of the relation of the finite to the infinite.

By the end of the course, you will understand how these different political and existential directions were developed out of metaphysical worldviews that featured analyses of human freedom, the concept of the will, and the relation of the particular human being to the infinite.

II. Preclusions: Additional credit for PHIL 3007

III. Prerequisite(s): 0.5 credit in philosophy and second-year standing in a philosophy program, or permission of the Department.

IV. Learning Outcomes:

- to understand the metaphysics grounding the different approaches to history, politics and existence in 19th century philosophy
- to be able to critically analyse, relate and juxtapose different approaches to metaphysics, politics and existentialism in the 19th century
- to identify the relevance for 20th and 21st century philosophy and contemporary questions

V. Course readings and texts:

All required readings for this course will be made available to you online in Brightspace. You are not required to purchase any course texts.

If you do want to purchase a physical copy of any of the books in which our reading selections are found, I have included Amazon links below each reading. *This is not required.*

Unit I: Metaphysics

Introduction and paragraphs 79-81 in Hegel, *The Encyclopaedia Logic: Part I (Lesser Logic)* of the *Encyclopaedia of the Philosophical Sciences with Zusätze*, trans. Geraets, Suchting, Harris, published by Hackett.

<https://www.amazon.ca/Encyclopaedia-Logic-Philosophical-Sciences-Zustze/dp/0872200701/>

Chapter 3 (“Freedom, Individual and the State,” pages 19-29 only) in Hegel, *Introduction to the Philosophy of History: With Selections from the “Philosophy of Right”* (Hackett Classics), trans. Leo Rauch, published by Hackett.

<https://www.amazon.ca/Introduction-Philosophy-History-G-Hegel/dp/0872200566/>

Pages 111-119, the section on “Lordship and Bondage,” in Hegel, *Phenomenology of Spirit*, trans. A.V. Miller, published by Oxford University Press

https://www.amazon.ca/Phenomenology-Spirit-G-W-Hegel/dp/0198245971

Pages 23-31 and 68-71 in Schelling, *Philosophical Investigations into the Essence of Human Freedom (Freedom Essay)*, trans. Jeff Love and Johannes Schmidt, published by SUNY

<https://www.amazon.ca/Philosophical-Investigations-Essence-Human-Freedom/dp/0791468747/>

Pages 75-85 of Chapter V: “Hegel and the Philosophy of Identity” in Schelling, *Philosophy of Revelation (1841-42)*, trans. Klaus Ottmann, published by Spring Publications.

https://www.amazon.ca/Doorstep-Absolute-Schellings-Philosophy-Revelation/dp/0882140663

Unit II: Politics

Preface and final chapter (“Critique of the Hegelian Dialectic and Philosophy as a Whole”) in Karl Marx, Economic and Philosophical Manuscripts of 1844, trans. Martin Milligan, published by Prometheus Books.

<https://www.amazon.ca/Philosophic-Manuscripts-Communist-Manifesto-1988-03-01/dp/B01JQ3YD86>

“Women and Capitalism: Dialectics of Oppression and Liberation” by Angela Davis in *The Angela Y. Davis Reader*, Blackwell Publishers, Ltd.

<https://www.amazon.ca/Angela-Y-Davis-Reader/dp/0631203613>

Chapter 1, pages 7-30, in Mill, On Liberty, available free online at:

<https://books.google.ca/books?id=3xARAAAAYAAJ>

Unit III: Existentialism

§ 29, pages 162-165, and § 36, pages 184-194 in Schopenhauer, World as Will and Representation, trans. E.F. J Payne, Dover Publications.

<https://www.amazon.ca/World-Will-Representation-Vol/dp/0486217612/>

Book 1, Aphorism 1 of Nietzsche, The Gay Science, ed. Bernard Williams and trans. Josefine Nauckhoff, Cambridge University Press

<https://www.amazon.ca/Nietzsche-Science-Prelude-German-Appendix/dp/0521636450/>

Pages 3-15, “Zarathustra’s Prologue,” in Nietzsche, Thus Spoke Zarathustra, ed. Adrian Del Caro and Robert Pippin, trans. Adrian Del Caro, Cambridge University Press.

<https://www.amazon.ca/Nietzsche-Spoke-Zarathustra-Robert-Pippin/dp/0521602610/>

Pages 13-21 and 42-74 of Kierkegaard, Sickness Unto Death, ed. and trans. Howard V. Hong and Eda H. Hong, Princeton University Press.

<https://www.amazon.ca/Kierkegaards-Writings-XIX-Psychological-Exposition/dp/0691020280/>

VI. Calendar description: European philosophy in the 19th century. May include Hegel, Marx, Schopenhauer, Kierkegaard, Nietzsche, Mill. Precludes additional credit for PHIL 3007. Prerequisite(s): 0.5 credit in philosophy and second-year standing in a philosophy program, or permission of the Department.

VII. Course calendar and overview:

Date	Themes, Deadlines & Feedback	Required Reading
Sept. 9	Course Introduction	None
Sept. 14	Reason and actuality	Hegel, Lesser Logic, “Introduction,” sections 1-9, pp. 24-33

Sept. 16	Hegel's Dialectic	Hegel, Lesser Logic, "Introduction," sections 10-18, pp. 34-42
Sept. 21	Hegel's Dialectic	Hegel: Lesser Logic: "More Precise Conception and Division of the Logic," sections 79-81, pp. 125-131
Sept. 23	The master-slave dialectic	Hegel, Phenomenology of Spirit, pp. 111-119, the section on "Lordship and Bondage."
Sept. 28	The means and end of history	Hegel, Introduction to the Philosophy of History, Ch. 3, "Freedom, the Individual, and the State," pp. 19-29
Sept. 29 (11:59pm)	Paper 1 (Hegel's dialectic) due	
Sept. 30	The definition of freedom	Schelling, Freedom Essay, pp. 23-31
Oct. 5	Schelling's metaphysics	Schelling, Freedom Essay, pp. 68-71
Oct. 7	Paper 1 returned with feedback Metaphysical critique of Hegel	Schelling, Philosophy of Revelation, Chapter V: "Hegel and the Philosophy of Identity," pp. 75-85
Oct. 12	Blog post 1 (Schelling) due Between Feuerbach and Hegel: humanism, naturalism and dialectics	Marx, Economic and Philosophical Manuscripts, "Preface," pp. 13-18
Oct. 14	ASYNCHRONOUS LECTURE: No in person class on this date. Materialism, negation, affirmation, and alienation	Marx, Economic and Philosophical Manuscripts, "Critique of the Hegelian Dialectic and Philosophy as a Whole," pp. 141-150
Oct. 19	Blog post 1 returned The natural human being and self-consciousness in the context of Hegel	Marx, Economic and Philosophical Manuscripts, "Critique of the Hegelian Dialectic and Philosophy as a Whole," pp. 150-168
Oct. 21	The reception of Marx by feminist thinkers	Introduction to Marxist Feminism (no reading)
Oct. 26-28	NO CLASSES – MIDTERM BREAK	
Nov. 2	Capitalism as the source of women's oppression	Angela Davis, "Women and Capitalism: Dialectics of Oppression and Liberation," pp. 161-1743
Nov. 4	Women's labour, the structure of the family, and the critique of bourgeois feminism	Angela Davis, "Women and Capitalism: Dialectics of Oppression and Liberation," pp. 174-186
Nov. 9	Blog post 2 (Angela Davis) due Relation of liberty to authority and the legitimate limitation of individual freedom	Mill, On Liberty, Chapter 1: "Introductory," pp. 7-21
Nov. 11	Three types of liberty	Mill, On Liberty, Chapter 1: "Introductory," pp. 21-31
Nov. 16	Paper 2 (Political Philosophy) due; Blog post 2 returned The nature of the will	Schopenhauer, World as Will and Representation, § 29, pp. 162-165
Nov. 18	Can the will ever be satisfied?	Schopenhauer, World as Will and Representation, § 36, pp. 184-194

Nov. 23	Approaching one's own life as a comedy	Nietzsche, The Gay Science, Book 1, Aphorism 1, "The Teachers of the Object of Existence." Pp.
Nov. 25	Challenging systematicity and reflection through an experimental lifestyle and pushing oneself to the extreme	Nietzsche, Thus Spoke Zarathustra, "Zarathustra's Prologue," pp. 1-9 (recommended reading: pp. xxi-xxiii of the Introduction)
Nov. 30	Nov. 30 - Paper 2 returned	Nietzsche, Thus Spoke Zarathustra, "Zarathustra's Prologue," pp. 9-16
Dec. 2	Death and eternal life; introduction to despair	Kierkegaard, Sickness Unto Death, Introduction, pp. 8-9, and "A. Despair Is the Sickness unto Death," pp. 13-21
Dec. 7	The types of despair: (a) despair to be unconscious of having a self (b) despair in not wanting to be oneself	Kierkegaard, Sickness Unto Death, pp. 42-67
Dec 9	The three types of despair continued: (c) despair to will to be oneself Not being in despair is reconciling the finite and the infinite; the self with love.	Kierkegaard, Sickness Unto Death, pp. 67-74
Dec 10	Paper 3 (Existentialism) due	

VIII. Evaluation

The evaluation for this course includes three papers and two 'blog posts'/journal entries:

- **Paper 1** on Hegel's concept of dialectic, 1500 words, **25% (due Sept. 28)**
- **Paper 2** on Political Philosophy, 1500 words, **25% (due Nov 16)**
- **Paper 3** on Existentialism, 1800-2000 words, **30% (due date TBD)**
- **Blog post 1** on Schelling's concept of freedom applied to an example from your life – **5% (due Oct. 12)**
- **Blog post 2** on the relation of Angela Davis' Marxist feminism to a contemporary issue – **5% (due Nov. 9)**

All papers are to be typed in Times New Roman font, size 12, 1.5 line spacing with a title. Please submit your paper as a .doc or .docx file.

Make sure all sources are cited in line with Carleton's Academic Integrity guidelines, listed here: <https://carleton.ca/registrar/academic-integrity/>.

The blog posts/journal entries are 500 words each and are intended to help you engage with the ideas presented in a practical way. They do not require any formal structuring and should be written as if you were posting them as a blog online or as an opinion piece for a newspaper or popular website. The blog posts will be private, only read by me, and are to be submitted as .doc or .docx files.

Attendance is 10% of your course mark. You are expected to attend every class with the reading done, ready to discuss the material. For the asynchronous lecture on October 14, there will be an online discussion to which **everyone is required to contribute at least one post** between October 14 and October 18. If you miss no more than two classes in the semester, were prepared and involved in discussions, you will be awarded all 10 marks. For each additional absence, 2% is subtracted from your attendance grade. If you participate in no discussions, you cannot exceed a 5% participation grade. Please speak to me for accommodation requests regarding participating in discussions.

All essays and blog posts are to be submitted in the Dropbox online via Brightspace and are due at **11:59 pm on the due date**. Late papers will be penalized by 5% per day for a maximum of four days.

You must submit all three papers and two blog posts in order to pass the course.

IX. Department of Philosophy and Carleton University Policies (Fall/Winter 2021-22):

Assignments:

Please follow your professor's instructions on how assignments will be handled electronically. There will be NO hard copies placed in the essay box this coming year.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Term Work:

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than *three working days* of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

Deferrals for Final Exams:

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than *three working days* after the original due date (as per the University Regulations in [Section 4.3 of the Undergraduate Calendar](#)). Visit the [Registrar's Office](#) for further information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. ([Section 10.1 of the Undergraduate Calendar Academic Regulations](#))

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term:

- *Pregnancy or religious obligation:* write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the [EDC](#) website.
- *Academic accommodations for students with disabilities:* The [Paul Menton Centre](#) for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class test or exam

requiring accommodation. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made.

- *Survivors of Sexual Violence:* As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per [Carleton's Sexual Violence Policy](#).
- *Accommodation for [Student Activities](#):* Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Important Dates:

Sept. 8 :	Classes start.
Sept. 22:	Last day for registration and course changes for fall term and fall/winter (two-term) courses.
Sept. 30:	Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Oct. 11:	Statutory holiday. University closed.
Oct. 25-29:	Fall Break – no classes.
Nov. 26:	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.
Dec. 10:	Last day of fall term classes. <i>Classes follow a Monday schedule.</i> Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.
Dec. 11-23:	Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.
Dec. 23:	All take-home examinations are due.
Jan. 10:	Classes begin.
Jan. 24:	Last day for registration and course changes in the winter term.
Jan. 31:	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Feb. 21:	Statutory holiday. University closed.
Feb. 22-25:	Winter Break – no classes.
Mar. 29:	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
Apr. 12:	Last day of two-term and winter term classes. <i>Classes follow a Friday schedule.</i> Last day

for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.

- Apr. 13: No classes or examinations take place.
Apr. 14-28: Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 15: Statutory holiday. University closed.
Apr. 28: All take-home examinations are due.

Addresses:

Department of Philosophy:
www.carleton.ca/philosophy
520-2110

Registrar's Office:
www.carleton.ca/registrar
520-3500

Academic Advising Centre:
www.carleton.ca/academicadvising
520-7850

Writing Services:
<http://www.carleton.ca/csas/writing-services/>
520-3822

MacOdrum Library
<http://www.library.carleton.ca/>
520-2735