**PHILOSOPHY 1301B**

**MIND, WORLD & KNOWLEDGE**

**CARLETON UNIVERSITY: Winter Semester 2023**

**COURSE DESCRIPTION**

**Professor: Kenneth Ferguson**

**Email:** **Kenneth.Ferguson@carleton.ca**

**Office Hours. TBD**

**Class Times: Monday/Wednesday 8:30-10 AM**

**First Class: Monday, Jan. 9, 2023**

**Location: Minto Center, 2000**

**Catalogue Description**

**PHIL 1301 [0.5 credit]
Mind, World, and Knowledge**

Introduction to a variety of philosophical works, including contemporary, on such topics as: the nature of being, the mental, the external, consciousness, perception, experience, meaning, truth, the nature of knowledge, scientific understanding, and how language and thought represent the world.

Precludes additional credit for PHIL 1006 (no longer offered), PHIL 1501 (no longer offered).

Lectures three hours per week.

**Course Description for Winter Term 2022/23**

The aim of this course is to introduce students to the nature of philosophical reflection and inquiry by exploring a number of traditional problems concerning the nature of knowledge, minds, persons, language and related issues. Among the issues to be considered are the following: What conditions must be satisfied, for example, if a person is to know something? How can we respond to skeptics who insist that genuine knowledge is impossible? What is consciousness? Is it something purely physical, a state of the brain, perhaps, or is it something over and above the physical world? What are persons? Is there an afterlife? Has the development of modern science undercut any rational basis for religious belief?

These and other issues have occupied the attention of reflective people for thousands of years. Although they must have answers, it proves extremely difficult to know what they are, for they do not seem to be directly amenable to the methods and procedures that we normally rely upon in forming beliefs in science or everyday life. This does not mean, however, that we may choose whichever answers we like; opinions are of no interest unless they can be supported by reasoned arguments. After looking at how some of the most prominent philosophical thinkers, both today and in the past, have tried to answer these questions, we will try to arrive some conclusions ourselves.

**In-Person Course**

This is an in-person course. Course lectures will be presented during our class times Monday and Wednesday from 8:30-10 AM, in Minto Building, Room 2000. The PowerPoint slides on which lectures will be based will all be posted on Brightspace, as well as all course assignments, midterms, exams, etc., and students will submit all of their required course assignments through Brightspace.

**Lectures**

The emphasis in the lectures will be on reasoning, analysis and critical evaluation. The role of the instructor will be to guide students through the readings, to ensure that discussions remain focused on relevant and important issues, and to illustrate the processes of interpretation, analysis and criticism by repeated example in class.

**Required Readings**

There is no required text for this course. Most of the required readings are available on the Web; a few will be posted on Brightspace. Among the online resources we will make use of is the following online text, as it contains many excellent discussions of issues central to the course: *Philosophy: A Text with Readings*, 12th edition, by Manuel Velasquez (Wadsworth, Cengage Learning, available online at: <https://view.publitas.com/p222-13032/philosophy-a-text-with-readings-velasquez-manuel-srg/page/36-37> ) It might be convenient for students to put this on their favorites so you have quick and easy access to it. **In a**ddition to this text, some readings will be posted on Brightspace, while others will be on the Web. A complete list of all required readings for the course, with online web addresses, is provided below.

**Standing in the course**

“Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.”

**Course Requirements**

**Midterm Exam:** There will be a **midterm exam** worth 30% of the overall grade. (It is somewhat tentatively scheduled for Monday, Feb. 13.) The midterm will have the following format: one week before the date of the midterm, a list of study questions on topics central to the material that has been covered will be posted on Brightspace; the instructor will then select a number of these questions for students to answer on the midterm, but students will not know beforehand which questions will be selected.

**Discussion Essay (Term Paper):** Students will write an essay of approximately 6-8 pages in length (1,500-2,000 words), which will be worth 30% of the overall grade. This will be a discussion paper, not a research paper, which will involve analyzing and evaluating some issue central to the course. A list of topics for students to choose from will be posted on Brightspace early in the course. The Discussion essay will be due about Monday, March 27, 2022.

**Final Examination:** There will be a final exam scheduled during the examination period, worth 40% of the overall grade for the course grade. The format for the final exam will be very similar to that described above for the midterm.

**Learning Objectives**

In addition to introducing students to some of the main problems and issues in central areas of philosophy, including epistemology, metaphysics, philosophy of mind and philosophy of science, successful completion of this course should help students to improve a number of basic skills essential for success both in university and beyond, including reading comprehension, writing, analytical and critical thinking skills.

**Statement on Plagiarism**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.”*This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

* any submission prepared in whole or in part, by someone else;
* using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
* using another’s data or research findings without appropriate acknowledgement;
* submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
* failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

**Short List of Topics**

(For more details see the complete list of Topics and Readings below, and also posted on Brightspace.)

1. What is knowledge and how is it possible?
2. How do we form meaningful thoughts?
3. Are there any innate ideas or concepts?
4. Is reality discovered or constructed?
5. Are secondary qualities, like colors and sounds, real or merely subjective?
6. Do science and religion conflict or can they be reconciled?
7. Do immaterial souls exist, or is the mind simply identical to the brain?
8. Could sophisticated robots be conscious?
9. What are persons and how do we track their identity across time?
10. Do we have free will?
11. Is truth objective or relative?
12. Could the origin of the universe ever be fully explained, and, if so, how?

**Dept. of Philosophy and Carleton University Policies (Fall/Winter 2022/2023)**

**Assignments:**

Please follow your professor’s instructions on how assignments will be handled electronically. There will be NO hard copies placed in the essay box this coming year.

**Evaluation:**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Deferrals for Term Work:**

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than *three working days* of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

**Deferrals for Final Exams:**

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than *three working days* after the original due date (as per the University Regulations in [Section 4.3 of the Undergraduate Calendar](https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/examinations/#deferred-final-exams)). Visit the [Registrar’s Office](https://carleton.ca/registrar/special-requests/) for further information.

**Plagiarism:**

It is the responsibility of each student to understand the meaning of ‘plagiarism’ as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. ([Section 10.1 of the Undergraduate Calendar Academic Regulations](https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/academic-integrity-and-offenses-of-conduct/#academic-integrity-policy))

**Academic Accommodation:**

You may need special arrangements to meet your academic obligations during the term:

* *Pregnancy or religious obligation*: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the [EDC](https://carleton.ca/edc/teachingresources/administrative-pedagogy/academic-accommodations/) website.
* *Academic accommodations for students with disabilities:* The [Paul Menton Centre](https://carleton.ca/pmc/) for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class test or exam requiring accommodation. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made.
* *Survivors of Sexual Violence*: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per [Carleton’s Sexual Violence Policy](https://carleton.ca/sexual-violence-support/).
* *Accommodation for* [*Student Activities*](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)*:* Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

**Important Dates:**

Jan. 9 Classes begin.

Jan. 20 Last day for registration and course changes in the winter term.

Jan. 31 Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

Feb. 20 Statutory holiday. University closed.

Feb. 20-24 Winter Break – no classes.

Mar. 15 Last day for academic withdrawal from fall/winter and winter courses.

Mar. 29 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.

Apr. 7 Statutory holiday. University closed.

Apr. 12 Last day of two-term and winter term classes. ***Classes follow a Friday schedule.*** Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.

Apr. 13-14 No classes or examinations take place.

Apr. 15-27 Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.

Apr. 27 All take-home examinations are due.

**Addresses:**

Department of Philosophy:

[www.carleton.ca/philosophy](http://www.carleton.ca/philosophy)

520-2110

Registrar’s Office:

[www.carleton.ca/registrar](http://www.carleton.ca/registrar)

520-3500

Academic Advising Centre:

[www.carleton.ca/academicadvising](http://www.carleton.ca/academicadvising)

520-7850

Writing Services:

<http://www.carleton.ca/csas/writing-services/>

520-3822

MacOdrum Library

<http://www.library.carleton.ca/>

520-2735

**Philosophy 1301B**

**Mind, World & Knowledge**

**List of Topics and Readings**

**(Please note that minor revisions might still be made)**

**I. Introduction: The Nature of Philosophy**

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| **Reading 1**: Manuel Velasquez, Philosophy: A Text with Readings, 12th edition, Wadsworth, Cengage Learning, Chapter 1, Section 1, What Is Philosophy?, pp. 1-12, available online at:  |

**II. Background on the Nature of Knowledge**

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| **Reading 2:** Manuel Velasquez, *Philosophy: A Text with Readings*, 12th edition … Chapter 6, Section 1. “Knowledge as Justified True Belief”, pp. 421-425, available online at: My publications - Velasquez, Manuel [SRG] - Page 28-29https://view.publitas.com › p222-13032 › page › 28-29**Reading 3 (optional):** “An Outline of theCopernican Revolution” (posted on Brightspace) |

**III. René Descartes: Skepticism and the Possibility of Knowledge**

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| **Reading 4 (Brightspace):** René Descartes, *Meditations* 1 & 2, translated by John Cottingham (Posted on Brightspace) **Reading 5 (online):** “Cartesian Skepticism”, (Posted on Brightspace)**Reading 6 (online):** Manuel Velasquez … Chapter 5. The Sources of Knowledge … “Descartes: Doubt and Reason”, p. 346 – p. 350**Reading 7:** G.E. Moore, “Proof of an External World,” (Posted on Brightspace)**Reading 8 (optional online):** Bertrand Russell, Chapter 2, “The Existence of Matter” from *The Problems of Philosophy* (Just Google “*The Problems of Philosophy*”) online at: <https://www.gutenberg.org/files/5827/5827-h/5827-h.htm>  |

**III. John Locke’s Empiricism: The Origin of Ideas**

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| **Reading 9:** Manuel Velasquez … Chapter 5. Section 3. “Can the Senses Account for all of our Knowledge?”**Reading 10 (online):** Peter Markie, “Rationalism Versus Empiricism”, Section 4, The Innate Concept Thesis, *Stanford Encyclopedia of Philosophy*, at: <https://plato.stanford.edu/entries/rationalism-empiricism/> **Reading 11:** Michael Lacewing, “Primary and Secondary Qualities”, Posted on Brightspace**Reading 12 (on Brightspace):** Noam Chomsky, “On Language”, available at: <http://www.answers.com/topic/language-chomsky-s-theory>**Reading 13 (online):** “Chomsky’s Universal Grammar” available online at:<http://thebrain.mcgill.ca/flash/capsules/outil_rouge06.html> |

**IV. David Hume on the Nature of Causality**

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| **Reading 14 (online):** Michael Lacewing, “Hume on Causation”, Google author and title, or you can go to: <http://cw.routledge.com/textbooks/alevelphilosophy/data/A2/Hume/HumeFreeWill.pdf>**Reading 15 (online):** Manuel Velasquez … Chapter 5.3, “Hume and Skepticism”, p. 368 –76 |

**V. Immanuel Kant: Does the Knowing Mind Shape the World?**

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| **Reading 16:** Manuel Velasquez, *Philosophy: A Text with Readings*, Chapter 5, “The Sources of Knowledge”, Section 5.4, “Kant: Does the Knowing Mind Shape the World?”, pp. 376-84. **Reading 17:** Tom Kearns, “Introduction to Immanuel Kant”, available at: <https://philosophycourse.info/lecsite/lec-kant.html>**Reading 18:** Ralph Blumeneau, “Kant and the Thing In Itself”, from *Philosophy Now*, August/September 2016, at: <https://philosophynow.org/issues/31/Kant_and_the_Thing_in_Itself> |

**VI. The Relationship between Science and Religion**

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| **Reading 22:** Manuel Velasquez … Chapter 4: Philosophy and God, section 4.1. “The Significance of Religion pp. 262-266**Reading 23 (online): “**The Nature of Science”, American Association for the Advancement of Science, available at: <http://www.project2061.org/publications/sfaa/online/chap1.htm>**Reading 24 (online):** Stephen Jay Gould, “Nonoverlapping Magisteria”, available at: <http://www.stephenjaygould.org/library/gould_noma.html> **Reading 25:** David Kyle Johnson, “Identifying the Conflict between Science and Religion”, online at: https://scientiasalon.wordpress.com/2014/04/08/identifying-the-conflict-between-religion-and-science-part-i/**Reading 26 (online):** Richard Dawkins, “You Can’t have It Both Ways?, available at: <https://richarddawkins.net/2014/06/the-improbability-of-god/> (To get this reading, just Google author and title) |

**VII. The Nature of Minds and Their Relationship to the Physical World**

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| **Reading 27:** Manuel Velasquez, *Philosophy: A Text With Readings* (Toronto, Wadsworth publishers, 2005) Chapter 2, "How Do Mind and Body Relate?" pp. 104-118, available online at: <https://view.publitas.com/p222-13032/philosophy-a-text-with-readings-velasquez-manuel-srg/page/106-107> **Reading 28:** Rene Descartes, *The Meditations* (Meditation VI only) **Reading 29 (online):** *Website: The Mind Project* – (to get this, Just Google “The Mind Project”) Read the following modules: Functionalism: An Introduction; The Turing Test; Artificial Intelligence: Can a Machine Think?; and “Searle and the Chinese Room Argument”.**Reading 30:** Thomas Sturm, “Consciousness Regained: Philosophical Arguments for and against Reductive Physicalism”: google author and title.**Reading 31:** Susan Blackmore, *Consciousness: An Introduction*, Chapter 2 “What is it Like to be …?” (Oxford: Oxford University press, 2012) pp. 19-31**Reading 32 (optional, online):** Susan Blackmore, “The Grand Illusion: Why Consciousness Exists Only When You Look For It” (originally published in New Scientist, June 22, 2002) available online at: <http://www.susanblackmore.co.uk/journalism/ns02.htm>**Reading 33 (online)**: David Chalmers, “The Puzzle of Conscious Experience”, in *Scientific American*, 2002, available at: <http://consc.net/papers/puzzle.pdf>  |

**VIII. What Are Persons and How Do We Track Their Identity Across Time?**

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| **Reading 34:** Manuel Velasquez, *Philosophy: A Text With Readings* 11th edition (Boston, Wadsworth publishers, 2011) Chapter 2.4: “Is There an Enduring Self? ”, and “Are we Independent and Self-Sufficient beings?”, pp.88-107, available online at: <https://view.publitas.com/p222-13032/philosophy-a-text-with-readings-velasquez-manuel-srg/page/106-107> **Reading 35 (online):** David Anderson, “What is a Person?”, from the website *The Mind Project*, at: <https://mind.ilstu.edu/curriculum/what_is_a_person/what_is_a_person.html> **Reading 36 (optional online):** Daniel Dennett, “The Self as the Narrative Center of Gravity”, <http://isites.harvard.edu/fs/docs/icb.topic565657.files/9/Dennett%20self%20as%20center%20of%20gravity.pdf> **Reading 37: (optional online):** Eric Olson, “Personal Identity”, Stanford Encyclopedia of Philosophy, at <http://plato.stanford.edu/entries/identity-personal/> |

**IX. What Can We Know About Alien Minds?**

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| **Reading 38 (online):** Daniel Dennett, “Daniel Dennett Explores Darwinism and Outer Space”, video from Big Think, available at: <http://bigthink.com/videos/daniel-dennett-explores-darwinism-and-outer-space>**Reading 39 (online):** Craig Delancey, “Will Aliens be Alien?”, taken from the website ClarkesWorld, award winning science fiction and fantasy magazine, Issue 88, January, 2014, available at: <http://clarkesworldmagazine.com/another_word_01_14/>**Reading 40 (online):** Jayarava Raves, “Why Artificial Intelligences Will Never Be Like Us and Aliens Will Be Just Like Us”, June 27, 2014, available at: <http://jayarava.blogspot.ca/2014/06/why-artificial-intelligences-will-never.html>**Reading 41 (optional online):** Peter Godfrey-Smith, “The Mind of an Octopus”, from the publication *Scientific American*, available online at: <https://www.scientificamerican.com/article/the-mind-of-an-octopus/>**Reading 42 (optional online):** Murray Shanahan, “Conscious Exotoca: From algorithms to aliens, could humans ever understand minds that are radically unlike our own?”, from the website *Aeon*, available at: <https://aeon.co/essays/beyond-humans-what-other-kinds-of-minds-might-be-out-there>  |

**X. Free Will and Determinism**

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| **Reading 43:** “Determinism and Free will in Science and Philosophy”, by C.J.M. Hewitt, 2006, from the website *The Great Debate*, online at: <http://www.thegreatdebate.org.uk/determinismandfreewill.html> **Reading 44:** Richard Taylor, “ Freedom and Determinism”, online at: <http://jwood.faculty.unlv.edu/unlv/Articles/TaylorFreeWill.PDF> **Reading 45 (online):** Patricia Churchland, “The Big Questions: Do We Have Free Will?”, in the New Scientist Magazine, November, 2006, available at: <http://web.missouri.edu/~segerti/1050H/docs/churchlandFreeWill.pdf>**Reading (optional) 46:** Daniel Dennett, “Reflections on Free Will”, online at: <https://samharris.org/reflections-on-free-will/>  |

**XI. Cosmology: Can We Explain the Universe as a Whole?**

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| **Reading 19 (Online):** Richard Taylor, “The Cosmological Argument”, from *Metaphysics*, by Richard Taylor, available online at: <https://iweb.langara.bc.ca/rjohns/files/2013/01/taylor_cosmological.pdf>**Reading 20 (online):** Ron Rosenbaum, “Has the Meaning of Nothing Changed?” from the website [www.slate.com](http://www.slate.com) (to view article Google title)**Reading 21 (Optional online):** Review of “A Universe from Nothing”, by physicist Lawrence Krause”, by David Albert, March 23, 2012, NY Times, online at: <http://www.nytimes.com/2012/03/25/books/review/a-universe-from-nothing-by-lawrence-m-krauss.html> |

**XII. Epistemological Relativism and Constructivism**

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| **Reading 47 (online):** Chris Swoyer, “The Linguistic Relativity Hypothesis”, *Stanford Encyclopedia of Philosophy*, available at: <http://plato.stanford.edu/entries/relativism/supplement2.html>**Reading 48 (online):** “Epistemological Relativism”, University of Reading (Anonymous)(To get this article, Google the title and Reading.)**Reading 49 (online):** Paul Boghossian, “ What Is Social Construction?”, available online at:<http://philosophy.fas.nyu.edu/docs/IO/1153/socialconstruction.pdf> |

**XIII. Truth and Meaning**

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| **Reading 50 (online):** Russell, *The Problems of Philosophy* … Chapter XII, “Truth and Falsehood”, at: <http://www.ditext.com/russell/rus12.html> **Reading 51:** Manuel Velasquez … Chapter 6, section 2. What is Truth?”, pp. 426-446**Reading 52 (online)**: “Truth”, Norman Swartz, *Internet Encyclopedia of Philosophy*, 2018, sections 1, 3, 4, and 5available at: <http://www.iep.utm.edu/truth/#H3> |