

# PHIL 1700 Philosophy of Love and Sex Carleton University

## Course Outline

**Term:** Fall 2022

**Time:** Mon & Wed 5:45-6:55 pm

**Location:** Online

**Instructor:** Philippe-Antoine Hoyeck

**Teaching Assistant:** TBA

**Office:** N/A

**Office hours:** By appointment only

**Phone:** N/A

**Email:** [philippeantoin.hoyeck@carleton.ca](mailto:philippeantoin.hoyeck@carleton.ca)

**Email:** TBA

### Course Description

A survey of philosophical classics, on themes of romantic love, self-love, altruistic love, sexuality, eroticism and the passion/reason dichotomy, from Plato's Symposium to Foucault's History of Sexuality; and an examination of related contemporary issues in light of these perspectives.

### Learning Outcomes

This course has a number of learning outcomes. In the first place, it will familiarize students with key theories and figures in the history of Western philosophy from Plato to Foucault. In the second place, it will sensitize students to the social and historical factors that have informed historical and contemporary perspectives on love and sex. In the third place, it will initiate them to basic critical thinking by inciting them to engage with arguments in the philosophical literature.

### Course Materials

*Students do not need to purchase books for this course. All readings consist in short excerpts from longer works and will be posted on Brightspace for students' convenience.*

### Course Requirements

This is an online course. Sessions will be of three kinds. The first will consist in prerecorded lectures posted to Brightspace; the second will consist in asynchronous work to be completed independently; and the third will consist in live sessions on Zoom. All live sessions will also be recorded for students who cannot attend. Students will be expected to keep up with prerecorded videos and readings. Familiarity with both will be required for evaluations.

### Evaluations:

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| • Test #1 (Oct 3 <sup>rd</sup> ) | 20% |
| • Test #2 (Nov 9 <sup>th</sup> ) | 20% |
| • Asynchronous Work x6           | 40% |
| • Final exam (TBA)               | 20% |

### Course Policies

The instructor will not hold *regular* office hours, though will be available for office hours. Office hours will be held by appointment on Zoom.

The instructor reserves the right to modify the order and content of lectures. Students will always be notified ahead of time in the event of a change.

The instructor will try to respond to emails promptly. However, students should allow up to two business days for replies.

No extra work will be assigned to students for additional grades and evaluations will not be weighed differently to improve students' grades *under any circumstances*.

### Course Calendar — Fall 2022

Sept 5 <sup>th</sup>	<b>Course Introduction</b> No readings
<b>Lecture 1</b> <b><i>Eros and Philosophy in Ancient Greece</i></b>	
Sept 7 <sup>th</sup>	<b>Eros &amp; Philosophy in Ancient Greece, pt. 1</b> <b>Reading:</b> Plato, <i>Symposium</i> , p. 22-26, 37-50
Sept 14 <sup>th</sup>	<b>Eros &amp; Philosophy in Ancient Greece, pt. 2</b> <b>Reading:</b> Plato, <i>Phaedrus</i> , p. 25-42
Sept 19 <sup>th</sup>	<b>Asynchronous Work #1</b> No readings
<b>Lecture 2</b> <b><i>Philia and Self-Love in Ancient Greece</i></b>	
Sept 21 <sup>st</sup>	<b><i>Philia and Self-Love in Ancient Greece, pt. 1</i></b> <b>Reading:</b> Aristotle, <i>Nicomachean Ethics</i> , p. 143-158
Sept 26 <sup>th</sup>	<b><i>Philia and Self-Love in Ancient Greece, pt. 2</i></b> <b>Reading:</b> Aristotle, <i>Nicomachean Ethics</i> , p. 169-176
Sept 28 <sup>th</sup>	<b>Asynchronous Work #2</b> No readings
Oct 3 <sup>rd</sup>	<b>Test #1 Review and Discussion</b> No readings
Oct 5 <sup>th</sup>	<b>Test #1</b>
<b>Lecture 3</b> <b><i>Agape and Sin in Medieval Christianity</i></b>	
Oct 12 <sup>rd</sup>	<b><i>Agape and Sin in Medieval Christianity, pt. 1</i></b> <b>Reading:</b> Augustine of Hippo, <i>The Good of Marriage</i> , p. 9-34

Oct 17 <sup>th</sup>	<b>Agape and Sin in Medieval Christianity, pt. 2</b> <b>Reading:</b> Thomas Aquinas, <i>Treatise on the Theological Virtues</i> , p. 342-346, 355-363
Oct 19 <sup>th</sup>	<b>Asynchronous Work #3</b> No readings

<b>Lecture 4</b> <b>Secular Sexual Morality in the Early Modern Period</b>	
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Nov 31 <sup>st</sup>	<b>Secular Sexual Morality in the Early Modern Period, pt. 1</b> <b>Reading:</b> Immanuel Kant, <i>Lectures on Ethics</i> , p. 155-162.
Nov 2 <sup>nd</sup>	<b>Secular Sexual Morality in the Early Modern Period, pt. 2</b> <b>Reading:</b> Mary Wollstonecraft, <i>A Vindication of the Rights of Woman</i> , p. 84-104
Nov 7 <sup>th</sup>	<b>Asynchronous Work #4</b>
Nov 9 <sup>th</sup>	<b>Test #2 Review &amp; Discussion</b> No readings
Nov 14 <sup>th</sup>	<b>Test #2</b>

<b>Lecture 5</b> <b>Sexuality and Science in the 19<sup>th</sup> Century</b>	
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Nov 16 <sup>th</sup>	<b>Sexuality and Science in the 19<sup>th</sup> Century, pt. 1</b> <b>Reading:</b> Sigmund Freud, <i>A General Introduction to Psychoanalysis</i> , p. 266-280.
Nov 21 <sup>st</sup>	<b>Sexuality and Science in the 19<sup>th</sup> Century, pt. 2</b> <b>Video:</b> The History of Sex: The 20th Century (44:19)
Nov 28 <sup>th</sup>	<b>Asynchronous Work #5</b> No readings

<b>Lecture 6</b> <b>Critical Approaches to Sex and Sexuality in the Postwar Period</b>	
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Nov 30 <sup>th</sup>	<b>Critical Approaches to Sex and Sexuality in the Postwar Period, pt. 1</b> <b>Reading:</b> Simone de Beauvoir, <i>The Second Sex</i> , vol. 1, p. 13-28
Dec 5 <sup>th</sup>	<b>Critical Approaches to Sex and Sexuality in the Postwar Period, pt.2</b> <b>Reading:</b> Michel Foucault, <i>History of Sexuality</i> , p. 53-73
Dec 7 <sup>th</sup>	<b>Asynchronous Work #6</b> No readings
Dec 9 <sup>th</sup>	<b>Final Exam Review</b> No readings

## **Department of Philosophy and Carleton University Policies (Fall/Winter 2022-23)**

### **Assignments:**

Please follow your professor's instructions on how assignments will be handled electronically. There will be NO hard copies placed in the essay box this coming year.

### **Evaluation:**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Deferrals for Term Work:**

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than three working days of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

### **Deferrals for Final Exams:**

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than three working days after the original due date (as per the University Regulations in Section 4.3 of the Undergraduate Calendar). Visit the Registrar's Office for further information.

### **Plagiarism:**

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Section 10.1 of the Undergraduate Calendar Academic Regulations)

### **Academic Accommodation:**

You may need special arrangements to meet your academic obligations during the term:

- Pregnancy or religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the EDC website.
- Academic accommodations for students with disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If

you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class test or exam requiring accommodation. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made.

- **Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy.
- **Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

### **Important Dates:**

Sept. 7 Classes start.

Sept. 20 Last day for registration and course changes for fall term and fall/winter (two-term) courses.

Sept. 30 Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

Oct. 10 Statutory holiday. University closed.

Oct. 24-28 Fall Break – no classes.

Nov. 25 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.

Dec. 9 Last day of fall term classes. Classes follow a Monday schedule. Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.

Dec. 10-22 Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.

Dec. 22 All take-home examinations are due.

Jan. 9 Classes begin.

Jan. 20 Last day for registration and course changes in the winter term.

Jan. 31 Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

Feb. 20 Statutory holiday. University closed.

Feb. 20-24 Winter Break – no classes.

Mar. 29 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.

Apr. 7 Statutory holiday. University closed.

Apr. 12 Last day of two-term and winter term classes. Classes follow a Friday schedule. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.

Apr. 13-14 No classes or examinations take place.

Apr. 15-27 Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.

Apr. 27 All take-home examinations are due.

**Addresses:**

Department of Philosophy:  
[www.carleton.ca/philosophy](http://www.carleton.ca/philosophy)  
520-2110

Registrar's Office:  
[www.carleton.ca/registrar](http://www.carleton.ca/registrar)  
520-3500

Academic Advising Centre:  
[www.carleton.ca/academicadvising](http://www.carleton.ca/academicadvising)  
520-7850

Writing Services:  
<http://www.carleton.ca/csas/writing-services/>  
520-3822

MacOdrum Library  
<http://www.library.carleton.ca/>  
520-2735