

N. Treanor
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Class: Fridays 1-2:30. See expected talk schedule below. Because talks may need to be rescheduled, please keep the 1-2:30 Fridays slot available throughout the semester.

Course Description:

This course is designed to deepen your capacity to engage with philosophy talks and with other professional philosophers. You will:

- (i) attend each colloquium talk in the autumn schedule and engage in the Q&A
- (ii) in advance of each talk, read and annotate one or two assigned background readings
- (iii) write a response paper for each talk, which critically engages with the talk
- (iv) for *one* of the sessions, introduce the speaker, chair the session, and prepare a one page precis, or summary of the issues, due the day before the talk, which will be circulated to undergraduates. (This assignment is designed to encourage *teacherly* engagement with the material, which is a different professional stance than either audience member or fellow philosopher.)

Preclusions: Precludes additional credit for PHIL 5700 (no longer offered).

Learning Outcomes:

Through engagement with this course, you will:

- improve your ability to critically engage with the content of a philosophy research talk
- improve your ability to articulate your view on some aspect of a talk in writing
- improve your ability to actively engage with philosophical literature on a given topic
- improve your professional skills

Texts:

Readings are drawn from a variety of sources and will be available through Perusal, an annotation platform.

Evaluation:

Your course mark will be based on three things:

Reading Annotations: 30 percent

Readings will be posted in advance of each talk on Perusall, a social annotation software. See the Perusall Guide posted on Brightspace for more information about these assignments and how they will be marked. Annotations are due before the talk begins.

Response Papers: 60 percent

These should be 5-7 pages, double-spaced, excluding references. See the Response Papers guide posted on Brightspace for more information about these assignments. They are typically due one week after the talk.

Chairing: 10 percent

More information about this assignment, which includes preparing a talk precis, introducing the speaker, and directly Q&A will be posted on Brightspace.

Talk Schedule

Where possible, talks will be in person. Please note schedule is subject to change.

Sept 30 (1pm): Andrew Brook, Carleton University
Response paper due date: Oct. 7

Oct. 21 (1pm): Speaker TBA
Response paper due date: Oct. 31

Nov. 4 (1pm): Speaker TBA
Response paper due: Nov. 11

Nov. 18 (Time tbd): Amandine Catala, Université du Québec à Montréal
Response paper due: Nov. 25

*This talk is the keynote address for this year's PIPR Conference:
<https://carleton.ca/ethics/pipr/> Time will be confirmed asap.

Dec. 2 (1pm): Speaker TBA
Response paper due: Dec. 9

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.