**Fall Colloquium Course (PHIL 5701 A)**

Carleton University, Fall 2024

**Day/Time:** Select Fridays, 1:30pm-3:00pm (see talk schedule below)

**Location:** River Building 3220 **Format:** In Person

Prof. Myrto Mylopoulos

**Office Hours:** By appointment

**Office:** 3A47 Paterson Hall

**E-mail:** Myrto.Mylopoulos@carleton.ca

**Course Website:** <https://brightspace.carleton.ca/d2l/home/291196>

**Course Description**

This course is designed to help students hone the skills required to engage with professional philosophy talks and other professional philosophers. Students will be required to:

* Attend each of the five colloquium talks in the fall schedule
* Read and annotate an assigned background reading for each talk
* Ask a question during the Q&A portion of each talk, excluding the one they chair
* Chair one of the talk sessions
* Write a response paper for each talk that critically engages with some aspect of it

**Course Objectives**

Our aim in this course will be to support and develop the following:

* An ability to critically engage with the content of a professional philosophy talk.
* An ability to articulate a view on some aspect of a talk in writing.
* An ability to formulate and verbalize questions based on talk material.
* An ability to actively engage with philosophical literature on a given topic.

**Course Materials**

* All required readings will be made available on Brightspace.

**Course Requirements**

You are required to attend each talk on the colloquium schedule. If for any reason you are unable to attend a talk, please let me know as soon as possible. Further to attendance at each talk, the following coursework is also required:

|  |  |
| --- | --- |
| **Course Component** | **Percentage of Final Grade** |
| Reading Assignments (x 5; 5% each) | 25% |
| Participation in Q&A (x 4) | 10% |
| Chairing a Session | 5% |
| Response Papers (x 5; 12% each) | 60% |

**Reading Assignments**

Readings will be assigned for each talk. These are selected by the speaker, and are meant to give you appropriate background for the talk, as well as further grounding on which to base your response papers.

To work through the readings, you will be using Perusall, a collaborative e-reading platform that enables you to tackle the readings together as a group in between talks. In order to earn full credit for a given reading assignment, you are required to make *at least* three annotations on the relevant material, preferably one each in the form of a question, comment, and ‘mention’. These are due the day before each talk by 8pm.

To register for a free Perusall account, go here: <https://app.perusall.com/> You can access this course using the following code: MYLOPOULOS-RZE67

For further info on how to use Perusall, please see: <https://support.perusall.com/hc/en-us/categories/360002173133-Students>

Please also refer to the ‘Perusall Guide’ posted on our Brightspace page for more info and guidance.

**Participation in Q&A**

During the Q&A session of each talk that you are not chairing, you are required to formulate and ask a question to the speaker.

**Chairing a Session**

You will monitor the timing of the talk, introduce the speaker, and run the Q&A session.

**Response Papers**

You will submit a response paper for each talk on Brightspace. These should be 5-7 pages, double-spaced, excluding references. The main aim of these papers is to critically reflect on some aspect of the talk. This might involve presenting a counterargument to the speaker’s position, exploring an implication of their position, or offering your own considerations in support of it. You will also be required to make reference to at least one of the background readings assigned for that talk.

Please responsibly cite all your sources—including online sources—using one of the standard citation styles (e.g. Chicago, MLA, APA). This includes in-text citation as well as a list of sources at the end of your paper.

The due dates for each response paper are indicated below on the talk schedule.

**Talk/Meeting Schedule**

**\*Talks will be held in person on the specified dates between 1:30pm-3pm in RB 3220\***

Sept. 6: Initial Meeting, 1:30pm, Location TBA

Sept. 20: Josh Redstone (Carleton)

Response paper due: Sept. 27 by midnight

Oct. 11: Alexander Klein (McMaster)

Response paper due: Oct. 21 by midnight

Oct. 18: Sara Aronowitz (University of Toronto)

Response paper due: Oct. 28 by midnight

Nov. 8: Jonathan Simon (Université de Montréal)

Response paper due: Nov. 15 by midnight

Nov. 22: World Philosophy Day Talk – Speaker TBA

Response paper due: Nov. 29 by midnight

**Department of Philosophy and Carleton University Policies (Fall/Winter 2024-2025)**

**Assignments:**

Please follow your professor’s instructions on how assignments will be handled electronically. There will be NO hard copies placed in the essay box this coming year.

**Evaluation:**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Deferrals for Term Work:**

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than *three working days* of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

**Deferrals for Final Exams:**

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than *three working days* after the original due date (as per the University Regulations in [Section 4.3 of the Undergraduate Calendar](https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/examinations/#deferred-final-exams)). Visit the [Registrar’s Office](https://carleton.ca/registrar/special-requests/) for further information.

**Plagiarism:**

Plagiarism in any form will not be tolerated. It is the responsibility of each student to understand the meaning of ‘plagiarism’ as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. ([Section 10.1 of the Undergraduate Calendar Academic Regulations](https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/academic-integrity-and-offenses-of-conduct/#academic-integrity-policy))

**Academic Accommodation:**

You may need special arrangements to meet your academic obligations during the term:

* *Pregnancy or religious obligation*: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the [EDC](https://carleton.ca/edc/teachingresources/administrative-pedagogy/academic-accommodations/) website.
* *Academic accommodations for students with disabilities:* The [Paul Menton Centre](https://carleton.ca/pmc/) for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class test or exam requiring accommodation. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made.
* *Survivors of Sexual Violence*: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per [Carleton’s Sexual Violence Policy](https://carleton.ca/sexual-violence-support/).
* *Accommodation for* [*Student Activities*](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)*:* Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

**Important Dates:**

Sept. 4 Classes start.

Sept. 17 Last day for registration and course changes for fall term and fall/winter (two-term) courses.

Sept. 30 Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

Oct. 14 Statutory holiday. University closed.

Oct. 21-25 Fall Break – no classes.

Nov. 22 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.

Dec. 6 Last day of fall term classes. ***Classes follow a Monday schedule***. Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.

Dec. 9-21 Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.

Dec. 21 All take-home examinations are due.

Jan. 6 Classes start.

Jan. 17 Last day for registration and course changes in the winter term.

Jan. 31 Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

Feb. 17 Statutory holiday. University closed.

Feb. 17-21 Winter Break – no classes.

Mar. 15 Last day for academic withdrawal from fall/winter and winter courses.

Mar. 25 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.

Mar. 25 Statutory holiday. University closed.

Apr. 8 Last day of two-term and winter term classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.

Apr. 9-10 No classes or examinations take place.

Apr. 11-26 Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.

Apr. 18 Statutory holiday. University closed.

Apr. 26 All take-home examinations are due.

**Addresses:**

Department of Philosophy:

[www.carleton.ca/philosophy](http://www.carleton.ca/philosophy)

520-2110

Registrar’s Office:

[www.carleton.ca/registrar](http://www.carleton.ca/registrar)

520-3500

Academic Advising Centre:

[www.carleton.ca/academicadvising](http://www.carleton.ca/academicadvising)

520-7850

Writing Services:

<http://www.carleton.ca/csas/writing-services/>

520-3822

MacOdrum Library

<http://www.library.carleton.ca/>

520-2735