

PHIL 1000 Introductory Philosophy

Winter 2020

Wednesday and Friday, 4.00 – 5.30 p.m.

Room: MC 2000

Professor: Iva Apostolova

Office: 3A38 Patterson Hall

Contact info: Iva.Apostolova@carleton.ca

Office Hours: Wednesday, 2.30 – 3.45 p.m.

Required Course Materials: You do not have to purchase a textbook or course pack for this course. All the readings required for this course are available from free online sources (the list of all required texts follows below).

This book might be helpful (no need to purchase it!): Norman Melchert, *The Great Conversation: A Historical Introduction to Philosophy*, Oxford University Press, 2007.

Objectives: The primary objective of this course is to introduce students to different philosophers and philosophical theories. The course will take a historical rather than thematic approach. Thus, we will start from antiquity and finish with 20th century philosophy. You will get introduced to different perspectives on the main questions in philosophy such as what is knowledge? what is being? what is good? etc. A secondary objective of the course is to introduce you to some basic aspects of expressing your views on such matters in a written form via philosophical essay which will be the final assignment for this course.

Course Evaluation:

There are two in-class midterms, each worth 30% of the final mark. In addition, there is one take-home final assignment in the form of a philosophical essay, worth 40% of the final mark. The in-class midterms and the final take-home assignment/essay consist of a certain number of questions (you will be able to choose from a number of questions for the in-class tests but not for the take-home assignments) to be answered. All assignment questions and/or instructions will be posted on cuLearn in due course. Midterm topics will be posted in advance on cuLearn.

Note that the Philosophy Department at Carleton has decided to abstain from printing out course outlines and/or handouts except in rare cases. In agreement with this new effort to save paper and ink, all handouts will be available on the course web-site on cuLearn.

Midterm 1 (in-class), worth 30%: Wednesday, February 5, 2020.

Midterm 2 (in-class), worth 30%: Wednesday, March 11, 2020.

Final take-home essay, worth 40%: due on the last day of examinations, April 25, 2020.

All the assignments are based upon the material and discussions **covered in class**.

Note: There are no mock or make-up tests scheduled for this course. A make-up test or due date extension will be provided **only** upon presentation of a verifiable doctor's note. A failure to provide one will result in 0 (zero) on the given assignment! It is the responsibility of the student to contact the professor as soon as possible with any official documentation the student might have, justifying his/her absence from the test/assignment/exam and schedule a make-up midterm/assignment/exam. All such arrangements must be made directly with the professor.

Please note that neither the professor nor the TA will provide slides and/or lecture notes, regardless of the reason the student has missed a given class. It is the responsibility of the student to find a way to recover the missed lecture.

If you require a note taker, please contact PMC as soon as possible to be accommodated.

Note: Please note that the syllabus is subject to changes and modifications due to time constraints and in-class progress!

The standard time for returning marked tests/exams is two weeks from the date of the test/exam. However, in some cases, it may require more time. Announcements of any changes will be made in class or posted on the web-site of the course.

Neither the Teaching Assistant, nor the professor will weigh any of the tests/exams any differently than the value that has been originally assigned to them.

Border marks will not be 'bumped up'. In other words, a 79 is a B+ and will not be 'bumped up' to an A-, unless the student has a good reason to contest his or her mark. 'I studied really hard for this course' or 'I need an A- average', or 'I'm on academic probation and I really need to pass' are not good reasons!

Online Texts:

Plato, *The Republic*, Book 6-7, paragraphs 507-521b:

http://www.inp.uw.edu.pl/mdsie/Political_Thought/Plato-Republic.pdf

Aristotle, *Nicomachean Ethics*, Book 1, sections 7-13 at:

<http://classics.mit.edu/Aristotle/nicomachaen.1.i.html>

Augustine, *Confessions*, Book 11, Chapters 13-18 at:

<http://www.newadvent.org/fathers/110111.htm>

and ---, *On Two Souls: Against the Manicheans*, Chapters 2, 3, 7, 10, 11 at:

<http://www.newadvent.org/fathers/1403.htm>

Niccolo Machiavelli, *The Prince*, Chapters 15-19 at: <http://www.gutenberg.org/files/1232/1232-h/1232-h.htm>

Rene Descartes, *Meditations*, Meditation 1, 2, at:

<http://selfpace.uconn.edu/class/percep/DescartesMeditations.pdf>

David Hume, *Enquiry Concerning Human Understanding*, Sections 2, 3, 4, and 5 at:

<http://18th.eserver.org/hume-enquiry.html>

Immanuel Kant, *Prolegomena to Any Future Metaphysics*, Preamble, paragraphs 265-280at:

http://web.mnstate.edu/gracyk/courses/phil%20306/kant_materials/prolegomena3.htm

and ---, *Groundwork*, Chapter 2 (parts), p. 14 - 24 at:

<http://www.earlymoderntexts.com/assets/pdfs/kant1785.pdf>

Friedrich Nietzsche, *Beyond Good and Evil*, Chapter 9, remark 260 at:

<http://www.marxists.org/reference/archive/nietzsche/1886/beyond-good-evil/ch09.htm>

and ---, *Thus Spoke Zarathustra*, Zarathustra's Prologue, at:

<http://www.gutenberg.org/files/1998/1998-h/1998-h.htm>

Jean-Paul Sartre, *Existentialism Is a Humanism* at:

<http://www.marxists.org/reference/archive/sartre/works/exist/sartre.htm>

Simone de Beauvoir, *The Second Sex*, Introduction, at:

<http://www.marxists.org/reference/subject/ethics/de-beauvoir/2nd-sex/introduction.htm>

Department of Philosophy and Carleton University Policies (Fall/Winter 2019-20)

Assignments:

Unless specifically told otherwise by their instructors, students:

- Must not use a plastic or cardboard cover or paper clips.
- Must staple the paper (there is a stapler on the essay box).
- Must include the following on the first page: student name and number; course name and number; instructor's name.
- No assignments will be accepted after the last day for handing in term work – see dates below.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Final Exams:

If you miss a final examination (formally scheduled or take-home) because of circumstances beyond your control, you may apply for a deferral. You must apply within 3 working days after the scheduled date of your formally scheduled exam or within 3 working days after the due date of a take-home exam. Visit the Registrar's Office for more information:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.5>

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students.

<https://carleton.ca/registrar/academic-integrity/>

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:

<http://www2.carleton.ca/equity/>

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:

<http://www2.carleton.ca/equity/>

Survivors of Sexual Violence: as a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Important Dates:

Jan. 6	Classes begin.
Jan. 17	Last day for registration and course changes in the winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Feb. 17	Statutory holiday. University closed.
Feb. 17-21	Winter Break – no classes.
Mar. 24	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
Apr. 7	Last day of two-term and winter term classes. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
Apr. 10	Statutory holiday. University closed.
Apr. 13-25	Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 25	All take-home examinations are due on this day.

Addresses:

Department of Philosophy:	3A35 Paterson Hall www.carleton.ca/philosophy 520-2110
Registrar's Office:	300 Tory www.carleton.ca/registrar 520-3500
Academic Advising Centre:	302 Tory www.carleton.ca/academicadvising 520-7850
Writing Services:	4 th Floor, Library http://www.carleton.ca/csas/writing-services/ 520-3822
MacOdrum Library	http://www.library.carleton.ca/ 520-2735