

PHIL1100: Looking at Philosophy

Fall Term 2011

Lecture	Tuesdays 14:35-16:25	Mackenzie 3275
Tutorial P01	Wednesdays 1:35-2:25	PA201
Tutorial P02	Wednesdays 8:35-9:25	PA115
Tutorial P03	Fridays 8:35-9:25	Loeb 243

Instructor	Heidi Lene Maibom Department of Philosophy Paterson Hall 3A39 613 - 520 3825 heidi_maibom@carleton.ca
Office hours	Mondays 14:30-15:30 or by appointment
Teaching Assistants	Deirdre Gardiner (dkelly@connect.carleton.ca) Matthew Scarfone (mscarfon@connect.carleton.ca)

Course description

This course aims to combine the tradition with contemporary discussions so as to give the student an overview of topics related to the mind, broadly conceived. It is expected that the student will gain an understanding of central issues in the theory of knowledge, the theory of mind, theories of God and religion, and ethics. One of our aims is to understand how philosophical tradition has influenced modern thought, and to examine how new experimental methods are changing the landscape of philosophy.

Reading

With few exceptions, all readings are available online, either directly or through the library website. In general, all journal articles are accessible through the library. Sometimes the authors we are reading will have posted their articles on their websites (Stich, e.g.). In a couple of cases, the library will have the readings on E-reserve.

Requirements & Grading

You should complete the readings and attend lectures and discussion sections. You will be graded on your attendance in the discussion section (15%), 2 short papers (10% each), 2 midterm exams (20% each), and 1 final take-home exam (25%). Spelling or grammar is worth up to 20 % of your grade on written assignments. The short papers will be 1 page, the final take-home exam 5 pages single-spaced (12 pt. Times New Roman font). Midterm exams will contain a multiple choice section and short and longer questions.

The grading of written work (paper) will reflect the degree to which the following desiderata have been met: The paper (1) expresses a good understanding of the topic/argument (exposition & analysis), (2) is clearly and concisely written, (3) is free from grammatical and spelling errors, (4) expresses independent thinking.

Fall Semester

- 13 Sep Introduction: Plato's *Apology* (<http://www.gutenberg.org/ebooks/1656>)
- 20 Sep Descartes: *Meditations*, 1 and 2
(<http://www.classicallibrary.org/descartes/meditations/>)
- 27 Sep Descartes: *Meditations*, 3
- 4 Oct Descartes: *Meditations*, 4 and 5
- 11 Oct Descartes: *Meditations*, 6, Gettier: "Is Justified True Belief Knowledge?"
Analysis, 23:6, 121-23. **Short paper assigned**
- 18 Oct Stephen Stich: Plato's Method, on Stich's website:
http://www.rci.rutgers.edu/~stich/Publications/Papers/Plato_Method.pdf);
Richard Nisbett & Yuri Miyamoto: 'The Influence of Culture: Holistic versus
Analytic Perception' *TRENDS in Cognitive Science*, 9:10, 467-473.
- 23 Oct Short paper due**
- 25 Oct Philippa Foot: 'The Problem of Abortion and the Doctrine of Double Effect', in
her: *Virtues and Vices, and Other Essays in Moral Philosophy*. (Available
through library—E-book), Joshua Greene, Fiery Cushman, Lisa Stewart, Kelly
Loewenberg, Leigh Nystrom, and Jonathan Cohen: 'Pushing Moral Buttons: The
Interaction between Personal Force and Intention in Moral Judgment', *Cognition*,
107, 1144-54. (Available through library or Greene's website)
- 1 Nov Buckwalter & Stich: Gender and Philosophical Intuition, (SSRN:
<http://ssrn.com/abstract=1683066>), Cordelia Fine: 'Explaining, or Sustaining, the
Status Quo? The Potentially Self-Fulfilling Nature of 'Hardwired' Accounts of
Sex Differences', *Neuroethics*, forthcoming (accessible through the library,
online first section of *Neuroethics* website).
- 8 Nov **Midterm Exam**
- 15 Nov Jenifer Nagel: "Intuitions and Experiments", *Philosophy & Phenomenological
Research*, forthcoming (<http://philpapers.org/rec/NAGIAE>).
- 22 Nov Jonathan Haidt: 'The Emotional Dog and its Rational Tail', *Psychological
Review*, 108:4, 814-34 (2001), Jesse Prinz: 'The Emotional Basis of Moral
Judgments', *Philosophical Explorations*, 9:1, 29-43 (2006) (also accessible on
his website).
- 29 Nov Joseph Heinrich, Steven Heine, and Ara Norenzayan: 'The Weirdest People in
the World?' *Behavioral and Brain Sciences*, 33, 61-135 (2010).

Winter Semester

NB! There may be changes to this part of the syllabus

- 10 Jan Saint Anselm: *Proslogion*, Chaps. I, II, III, IV, and XV
(<http://www.fordham.edu/halsall/basis/anselm-proslogium.asp>), Gaunilo: *In Behalf of the Fool* (<http://www.fordham.edu/halsall/basis/anselm-gaunilo.asp>),
Saint Thomas Aquinas: *Summa Theologia*, Part I, Third Article (I, Q.2, Art. 3)
(<http://www.gutenberg.org/cache/epub/17611/pg17611.html>)
- 17 Jan David Hume: *Dialogues Concerning Natural Religion*, Part II, IV, V
- 24 Jan *Bhagavad Gita* (tba) (<http://www.sacred-texts.com/hin/gita/>), *Stanford Encyclopedia of Philosophy*, 'Concepts of God'
(<http://plato.stanford.edu/entries/concepts-god/>)
- 31 Jan Scott Atran & Ara Norenzayan: 'Religion's Evolutionary Landscape: Counterintuition, Commitment, Compassion, and Communion', *Behavioral & Brain Sciences*, 27, 713-70 (2004). **Short paper assigned**
- 7 Feb Richard Dawkins: *The God Delusion*, Chap. 4; David Sloan Wilson: 'Beyond Demonic Memes: Why Dawkins is Wrong About Religion', *The Skeptic*
(<http://www.skeptic.com/eskeptic/07-07-04/>)
- 14 Feb Daniel Dennett: 'True Believers: The Intentional Strategy and How it Works', in
Dennett: *The Intentional Stance*, Paul Churchland: 'Eliminative Materialism and
the Propositional Attitudes', *Journal of Philosophy*, 78, 67-90. **Short paper due**
*****Winter Break*****
- 28 Feb Elliott Sober: 'The Evolution of Altruism: Correlation, Cost, and Benefit',
Biology and Philosophy, 7, 177-87, Carolyn Morillo: 'The Reward Event and
Motivation', *Journal of Philosophy*, 87, 169-86 (1990).
- 6 March **Midterm exam**
- 13 March Thomas Nagel: 'What Is It Like to Be a Bat?', *Philosophical Review*, 83, 435-50
(1974), Robert Van Gulick: 'Consciousness', *Stanford Encyclopedia of
Philosophy*.
- 20 March Daniel Dennett: *Consciousness Explained*
- 27 March Kathleen Akins: 'Lost the Plot? Reconstructing Dennett's Multiple Drafts Theory
of Consciousness', *Mind & Language*, 11, 1-43 (1996).
- 3 April Concluding discussion, **Take-home exam assigned**
- 2x April Take-home exam**

Department of Philosophy and Carleton University Policies

Assignments:

Unless specifically told otherwise by their instructors, students:

- must not use a plastic or cardboard cover or paper clips
- must staple the paper (there is a stapler on the essay box)
- must include the following in the lower right corner of the cover sheet:
 - student name
 - student number
 - course number and section
 - instructor's name
- The Philosophy Department does not accept assignments by FAX. You may send them by courier, if necessary.
- No assignments will be accepted after the last day for handing in term work – see dates in next column.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Deferrals for Term Work:

If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply for a deferral of examination/assignment. For deferred examinations, you must apply within 5 working days after the scheduled date of your exam. To apply for deferral of a final assignment, you must apply within 5 working days of the last scheduled day of classes. Visit the Registrar's Office for more information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Undergraduate Calendar Academic Regulations, section 14.3, or <http://www4.carleton.ca/calendars//ugrad/current/regulations/acadregsuniv14.html#14.3>)

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website <http://www2.carleton.ca/equity/accommodation/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website <http://www2.carleton.ca/equity/accommodation/>

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD),

psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the deadlines published on the PMC website: <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

Important Dates:

Sept. 8	Classes start (after Orientation events).
Sept. 21	Last day for registration and course changes in Fall term and two-term courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from fall term or two-term courses.
Oct. 7	University Day – no classes.
Oct. 10	Thanksgiving Day – university closed.
Nov. 21	Last day for tests or examinations in courses below 4000 level before the Final Examination period.
Dec. 5	Last day of classes, Fall term. Last day for handing in term assignments, subject to any earlier course deadline.
Dec. 5	Last day to withdraw from Fall term courses (academic purposes only).
Dec. 8-21	Final examinations for Fall courses, mid-terms for Fall/Winter courses.
Jan. 4	Winter term classes begin.
Jan. 17	Last day for registration and course changes in Winter term classes.
Jan. 31	Last day for entire fee adjustment when withdrawing from winter courses or winter portion of two-term courses.
Feb. 20	Family Day – university closed
Feb. 20-24	Winter Break, classes suspended.
Mar. 22	Last day for tests or examinations in courses below 4000 level before the Final Examination period.
Apr. 5	Last day of Fall/Winter and Winter term classes. Last day for handing in term assignments, subject to any earlier course deadline.
Apr. 5	Last day to withdraw from Fall/Winter and Winter term courses (academic purposes only).
Apr. 6	Good Friday – university closed.
Apr. 11-24	Final Examinations.

Addresses:

Department of Philosophy:	3A46 Paterson Hall www.carleton.ca/philosophy
Registrar's Office:	520-2110 300 Tory www.carleton.ca/registrar
Student Academic Success Centre:	520-3500 302 Tory www.carleton.ca/sasc
Paul Menton Centre:	520-7850 500 University Centre www.carleton.ca/pmc
Writing Tutorial Service:	520-6608 4 th Floor, Library www.carleton.ca/wts
MacOdrum Library	520-6632 http://www.library.carleton.ca/ 520-2735