PHIL 1301B – MIND, WORLD AND KNOWLEDGE

Winter, 2019

INSTRUCTOR: CHRIS GENOVESI

Office Hours: By appointment

Email: chrisgenovesi@cunet.carleton.ca

Office: Dunton Tower 2220 (22nd Floor)

TA: TBA

COURSE INFORMATION:

Days: Tuesday & Thursdays (Jan 8th – Apr 4th)

Time: 4:35 pm – 5:55 pm

Room: Southam Hall 416

Department: Philosophy

COURSE OVERVIEW

PHIL 1301B [0.5 credit]

Mind, World, and Knowledge

Introduction to a variety of philosophical works, including contemporary, on such topics as: the nature of being, the mental, the external, consciousness, perception, experience, meaning, truth, the nature of knowledge, scientific understanding, and how language and thought represent the world. Precludes additional credit for PHIL 1006 (no longer offered), PHIL 1501 (no longer offered).

Lectures three hours per week

OTHER INFO

The course is reading-dense. It is designed to introduce students to central figures, themes, and debates in the early modern tradition that have had a major impact on contemporary thought. It may make use of basic Latin and Greek terminology; it may introduce basic syllogistic (i.e., Aristotelian) and other logical principles. It will engage and refine students’ abilities to distill and discuss abstract information. It will prepare philosophy majors for upper-level years. Slides will be made available after class.

CULearn will be used for access to the course syllabus, grades, announcements, and discussions boards.

I reserve the right to make any changes to accommodate class progress. Changes will not add additional workload.

TEXTS

1. (Recommended) Modern Philosophy: An Anthology of Primary Sources. Edited by Roger Ariew & Eric Watkins
   Above is made available at Haven Bookstore: 43 rue Seneca, Ottawa, ON, K1S 4X2
2. Many of the sources are available for free online at: http://www.earlymoderntexts.com/ as well as https://plato.stanford.edu/
   a. These readings are marked by (~) in the syllabus.
3. Other readings marked by an asterisk (*) will be made available on CULearn
EVALUATION

There course will test your knowledge on material covered in class. We will conduct tests and quizzes during class time. The essay is a take-home assignment that will be due on the final day of the examination period (see schedule below).

Quiz 1 20%
Quiz 2 20%
Test 30%
Essay 30%

TESTS/QUIZZES: The test is cumulative; quizzes are not.

ESSAY: I will give you a prompt plus some further readings to begin your research. Essays are expected to be ~2000 words, double-spaced in any format you choose (but please be consistent). All essays are to be submitted on CULearn. Late assignments receive 5% deduction per calendar day (barring exceptional circumstances). Please see https://owl.purdue.edu/owl/purdue_owl.html for guidelines on formatting and citation. Don’t sweat it, we’ll take some time during class to go over formatting.

EMAIL POLICY

E-mail is not a substitute for meeting with me during office hours. E-mail should be used to schedule an appointment outside of office hours or for short questions clarifying class assignments or specific items from the lecture. In-depth questions about course readings or an entire day’s lecture, etc. are not appropriate for e-mail.

SCHEDULE

<table>
<thead>
<tr>
<th>WK</th>
<th>DATE</th>
<th>TOPIC</th>
<th>READING</th>
<th>ASSIGNMENT</th>
<th>DUE</th>
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<tbody>
<tr>
<td>1</td>
<td>Jan 8</td>
<td>Introduction to the course: Good Philosophical practices: Defining our terms (i.e., Metaphysics, Epistemology, Rationalism, Empiricism, etc.)</td>
<td>Stanford encyclopedia: <a href="https://plato.stanford.edu/entries/metaphysics/">https://plato.stanford.edu/entries/metaphysics/</a> <a href="https://plato.stanford.edu/entries/epistemology/">https://plato.stanford.edu/entries/epistemology/</a> <a href="https://plato.stanford.edu/entries/logic-ontology/#DifConOnt">https://plato.stanford.edu/entries/logic-ontology/#DifConOnt</a> (section 3.1-3.2)</td>
<td>Essay prompt handed out</td>
<td>April 27th (last day take-homes may be submitted for grading)</td>
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<td></td>
<td>Jan 10</td>
<td>Cont’d</td>
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<tr>
<td>2</td>
<td>Jan 15</td>
<td>Realism and Antirealism</td>
<td><a href="https://plato.stanford.edu/entries/scientific-realism/">https://plato.stanford.edu/entries/scientific-realism/</a></td>
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<td>Date</td>
<td>Notes</td>
<td>Reading/Assignment</td>
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<td>Jan 17</td>
<td>The puzzle of ἀνάμνησις and innateness</td>
<td>Plato's <em>Meno</em></td>
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<td>Jan 22</td>
<td>Descartes: Rationalism and Cartesian Skepticism</td>
<td>(~)Discourse on the method Part I and IV; Meditations I &amp; II</td>
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<td>Jan 24</td>
<td>Cont'd</td>
<td>(~) Med. III</td>
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<td>Jan 29</td>
<td>Cont'd</td>
<td>(~) Med. IV</td>
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<td>Jan 31</td>
<td>Cont'd</td>
<td>(~) Med. V &amp; VI</td>
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<td>Feb 5</td>
<td>Quiz 1</td>
<td>Quiz 1</td>
<td><strong>Quiz 1</strong>&lt;br&gt;Covers material from Jan 8th – Jan 31st</td>
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<td>Feb 7</td>
<td>Leibniz: Metaphysics,</td>
<td>Selections from <em>Discourse on Metaphysics</em> (pg. 224) in Modern Philosophy</td>
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<td>Feb 12</td>
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<td>Selections from <em>Monadology</em> (pg. 275) in Modern Philosophy</td>
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<td>Feb 14</td>
<td>Cont'd</td>
<td>Cont'd</td>
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<td>Feb 19</td>
<td>No class</td>
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<td>Feb 21</td>
<td>No class</td>
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<td>Feb 26</td>
<td>No class</td>
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<td>Feb 28</td>
<td>Locke: Empiricism—a reply to Descartes; Knowledge and the self</td>
<td>Selections from <em>An Essay Concerning Human Understanding</em>; <em>Of Innate Notions; Of Identity and Diversity</em> (pg. 316-328; 367-376) in Modern Philosophy</td>
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<td>Mar 5</td>
<td>Cont'd</td>
<td><em>Of the Extent of Human Knowledge</em> (pg. 392-425) in Modern Philosophy</td>
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<td>Mar 7</td>
<td>Cont'd</td>
<td>Cont'd</td>
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| 10 | Mar 12 | NA | Quiz 2  
| Quiz 2  
| Covers material from Feb 7th – March 7th |
| Mar 14 | Hume: Empiricism, Skepticism and the self | Selections from *A Treatise on Human Nature* (pg., 517-532; 542-556) in Modern Philosophy |
| 11 | Mar 19 | Cont’d |
| Mar 21 | Cont’d |
| 12 | Mar 26 | NA | Test  
| Test  
| Cumulative: Covers material from Jan 8th – March 21st |
| Mar 28 | Kant | The *Prolegomena* and Selections from *The Critique of Pure Reason* (pg., 661-716; 724-729) in Modern Philosophy |
| 13 | Apr 2 | Cont’d (Kant and the issue of metaphorical thought) | Kant and metaphor * |
| Apr 4 | How to write a philosophy essay: Last Class | NA |
| - | Apr 27th | Essay | Final Assignment  
| Final Assignment  
| April 27th (CULearn) |
Assignments:

Unless specifically told otherwise by their instructors, students:

- Must not use a plastic or cardboard cover or paper clips.
- Must staple the paper (there is a stapler on the essay box).
- Must include the following on the first page: student name and number; course name and number; instructor’s name.
- No assignments will be accepted after the last day for handing in term work – see dates below.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by 4:15 on a regular business day in order to be date-stamped with that day’s date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Final Exams:

If you miss a final examination (formally scheduled or take-home) because of circumstances beyond your control, you may apply for a deferral. You must apply within 3 working days after the scheduled date of your formally scheduled exam or within 3 working days after the due date of a take-home exam. Visit the Registrar’s Office for more information: http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.5

Plagiarism:

It is the responsibility of each student to understand the meaning of ‘plagiarism’ as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. https://carleton.ca/registrar/academic-integrity/

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

Survivors of Sexual Violence: as a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through
academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

**Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

**Important Dates:**

- **Jan. 7** Classes begin.
- **Jan. 18** Last day for registration and course changes in the winter term.
- **Jan. 31** Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
- **Feb. 18** Statutory holiday. University closed.
- **Feb. 18-22** Winter Break – no classes.
- **Mar. 26** Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
- **Apr. 9** Last day of two-term and winter term classes. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
- **Apr. 12-27** Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
- **Apr. 19-21** Statutory holiday. University closed. No examinations take place.
- **Apr. 27** All take-home examinations are due on this day.

**Addresses:**

- **Department of Philosophy:** 3A35 Paterson Hall
  www.carleton.ca/philosophy
  520-2110
- **Registrar’s Office:** 300 Tory
  www.carleton.ca/registrar
  520-3500
- **Academic Advising Centre:** 302 Tory
  www.carleton.ca/academicadvising
  520-7850
- **Writing Services:** 4th Floor, Library
  http://www.carleton.ca/csas/writing-services/
  520-3822
- **MacOdrum Library**
  http://www.library.carleton.ca/
  520-2735