

**Carleton University
Department of Philosophy**

**COURSE OUTLINE
PHIL 1550 A Summer 2017**

**INTRODUCTION TO ETHICS AND SOCIAL ISSUES
(CRN 21290)**

Lecture Location: UC 180
Lecture Times: Mondays and Wednesdays, 2:35 – 5:25 p.m.
Instructor: Dr. Diane Huberman Arnold
E-Mail: huberman.arnold@gmail.com
Office: UC 180
Office Hours: Wednesdays, 5:30 to 6:30 p.m. or by appointment

Course Description:

This is an introduction to many of the ethical and social issues that arise in life. We start with the ethical theories and philosophical principles that provide a framework for ethics discussions and debates.

Each session will focus on a class discussion of one major issue. Topics this term will include abortion, euthanasia, animal rights, affirmative action, profiling, same-sex marriage, pornography, drugs, immigration, humanitarian intervention, and world hunger.

[Precludes additional credit for FYSM 1209 and PHIL 1500]

Learning Objectives:

As a course in Philosophy, one of the objectives is to give you the knowledge to understand the issues, problems and arguments that arise in Ethics.

A second objective is to give you the practical reasoning skills, to enable you to deal with all the issues and problems discussed, and to increase sensitivity to ethical and social issues.

The third objective, since this is Applied Ethics, is to deal with the currency and relevance of ethical and social issues, as they impact on life and work.

Text Book:

Contemporary Debates in Applied Ethics, 2nd edition. Andrew I. Cohen and Christopher Heath Wellman, eds. Wiley Blackwell Publishers, 2014. ISBN: 978-1-118-47939-1 (in Carleton Bookstore)

Class handouts, and documents posted on CULearn

Grading and Evaluation:

- (a) You will write **THREE** short essays, three to five typed, 12 font, double-spaced, single-sided pages. They will be position papers on your choices of the issues to be discussed in class, before the topic is scheduled to be discussed. These will be original pieces of work, without research past the textbook articles, and without plagiarism. I will be looking for understanding of the issue(s) involved, and a reasoned and defended position on the issue(s).

[See the Abbreviations sheet on CULearn, to avoid common errors.]

Each essay is worth 15% of your grade. You must hand in your essay to me, at the start of class, and before the topic is discussed. No drop box can be used. (Total = 45%)

- (b) There will be a final exam, worth 45% of your grade, during the exam period - date, time and place to be determined by Exam Scheduling.
- (c) There will be in-class group work. Groups will be given issues or cases to discuss, and will hand in written answers to given questions. During the term, two of these written group answers will be graded, so everyone in that group gets the same grade. They will be worth five points each.

There are NO make-up points possible. If you do not attend class that evening and do not participate in the group work at that time, you get a zero for that exercise. (Total = 10%)

Total: Exam, essays and group work = 100 %

Course Requirements:

The topics will be taken up in class, as the following schedule indicates. Some chapters will not be covered this term. Class lectures and discussions will do much more than cover the relevant section of the text book. You are responsible for all lectures and class material, readings assigned, and all class discussions.

***Class attendance is required.** Class attendance is the best predictor for getting through a course, and for doing well in a course.

Course Schedule:

Session	Text Topic	Readings
1 July 5	Introduction to Ethical Theories	Class outline, text introduction and Chapter 1, pp. 1 - 32
2 July 10	Abortion	Chapters 2 & 3, pp. 37 - 62
3 July 12	Euthanasia	Chapters 4 & 5, pp. 65 - 92
4 July 17	Animal Rights	Chapters 6 & 7, pp. 95 – 120
5 July 19	Affirmative Action	Chapters 8 & 9, pp. 125 - 155
6 July 24	Profiling	Chapters 14 & 15, pp. 219 – 243
7 July 26	Same-Sex Marriage	Chapters 18 & 19, pp. 277 - 303
8 July 31	Pornography	Chapters 20 & 21, pp. 307 - 332
9 August 2	Drugs	Chapters 22 & 23, pp. 335 - 357
10 August 7	Immigration	Chapters 24 & 25, pp. 363 - 388
11 August 9	Humanitarian Intervention	Chapters 26 & 27, pp. 391 - 416
12 August 14	World Hunger	Chapters 28 & 29, pp. 419 – 446, and article on CULearn
13 August 16	Exam Review	Whole book, all notes & handouts, class discns, all CULearn material

Department of Philosophy and Carleton University Policies (Summer 17)

Assignments:

Unless **specifically told otherwise by their instructors**, students:

- must not use a plastic or cardboard cover or paper clips
- must staple the paper (there is a stapler on the essay box)
- must include the following:
 - student name
 - student number
 - course number and section
 - instructor's name
- No assignments will be accepted after the last day for handing in term work – see dates in next column.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Deferrals for Term Work:

If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply for a deferral of examination/assignment. For deferred examinations, you must apply within **3 working days** after the scheduled date of your exam. To apply for deferral of a final assignment, you must apply within **3 working days** of the last scheduled day of classes. Visit the Registrar's Office for more information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Undergraduate Calendar Academic Regulations, section 12.0, or <http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/academicintegrity/>)

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting

accommodation from PMC, meet with your professor to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Important Dates:

May 1	Classes start.
May 8	Last day for registration and course changes for early summer courses.
May 12	Last day for registration and course changes for full summer courses.
May 19	Last day for a full fee adjustment when withdrawing from early and full summer courses.
May 22	Statutory holiday, University closed.
June 6	Last day for tests or examinations in early and full summer courses below the 4000-level before the final examination period.
June 13	Last day for early summer classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for courses that end on this day. Last day for academic withdrawal from early summer courses.
June 19-25	Final examinations.
July 3	Statutory holiday, University closed.
July 4	Late summer courses begin and full summer courses resume.
July 11	Last day for registration and course changes for late summer courses.
July 24	Last day for a full fee adjustment when withdrawing from late summer courses.
Aug. 2	Last day for tests or examinations in full summer courses below the 4000-level before the final examination period.
Aug. 7	Civic holiday, University closed
Aug. 9	Last day for tests or examinations in late summer courses below the 4000-level before the final examination period.
Aug. 16	Last day of late and full summer term classes. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for courses that end on this day. Last day for academic withdrawal from late summer and full summer courses.
Aug. 19-25	Final examinations.

Addresses:

Department of Philosophy:	3A35 Paterson Hall www.carleton.ca/philosophy 520-2110
Registrar's Office:	300 Tory www.carleton.ca/registrar 520-3500
Academic Advising Centre:	302 Tory www.carleton.ca/academicadvising 520-7850
Writing Services:	4 th Floor, Library http://www.carleton.ca/csas/writing-services/ 520-3822
MacOdrum Library	http://www.library.carleton.ca/ 520-2735