

PHIL 1700 Philosophy of Love and Sex

Carleton University

Course Outline

Term: Spring 2020

Time: Tues. & Thurs.

Location: Online

Instructors: Philippe-Antoine Hoyeck
Kat Huybregts

Office: Online on BigBlueButton

Office hours: By appointment

Phone: N/A

Email: philippeantoinhoyeck@mail.carleton.ca

Email: katyahuybregts@mail.carleton.ca

Course Description

A survey of philosophical classics, on themes of romantic love, self-love, altruistic love, sexuality, eroticism and the passion/reason dichotomy, from Plato's Symposium to Foucault's History of Sexuality; and an examination of related contemporary issues in light of these perspectives.

Learning Outcomes

The purpose of this course is twofold. The first is to introduce students to different historical perspectives on love and sexuality and on its place in human existence, from antiquity to modernity. The second is to have students explore various contemporary social and ethical issues around love and sex in order to develop their own critical understanding of the ways in which love and sex show up in their lives.

Course Materials

This is an online course. Course materials will consist primarily of prerecorded lectures to be posted online on CULearn twice weekly on Tuesdays and Thursdays. Students are expected to keep up with posted lecture materials, including readings and videos. *There is no need to purchase any books for this class. All readings will be posted on CULearn for students' convenience.*

Course Requirements

Participation in online activities is mandatory. The majority of students' final grade will be based upon online evaluations, including short weekly online quizzes (20%), an online midterm (30%) and final examination (30%). In addition, a portion of their grade will be based upon participation in online discussion boards on CULearn (20%). Students will have the option to prepare a creative assignment as an alternative to the final exam. This will be outlined in class.

Evaluations:

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| • Participation in discussions | 20% |
| • Weekly online quizzes | 20% |
| • Mid-term examination (21-25 May) | 30% |
| • Final examination <i>or</i> Creative assignment (TBD) | 30% |

Course Policies

- Participation in online discussions and completion of online quizzes is mandatory and cannot be made up under any circumstances. Students who opt for a creative assignment instead of a final exam will lose 10 percent per day on late assignments.
- The instructors will not hold regular office hours. Office hours will be held by appointment on BigBlueButton.
- The instructors reserve the right to modify the order and content of lectures. Students will be notified ahead of time in the event of a change.
- Questions about lectures should be addressed to the appropriate instructor. However, all questions pertaining to weekly online quizzes, online discussion, the final exam, and the creative assignment should be sent to philippeantoinhoyeck@cmail.carleton.ca.
- The instructors will try to respond to emails promptly. However, students should allow up to two business days for replies.

Course Calendar

Part One <i>Love and Sex in the History of Philosophy</i>	
5 May	<i>Eros and Philosophy in Ancient Greece</i> Reading: Plato, <i>Symposium</i> , 189a–194e, 201d–212c, 215a–223d. Plato, <i>Phaedrus</i> , 244a–257b
7 May	<i>Philia and Self-love in Ancient Greece</i> Reading: Aristotle, <i>Ethics</i> Book VIII, Book IX, Ch. 4, 7–9
12 May	<i>Original Sin and Agape in Medieval Christianity</i> Readings: Augustine, <i>The City of God</i> , Book XIV (excerpts) Thomas Aquinas, <i>Summa Theologica</i> (excerpts)
14 May	<i>Sexual Morality in the Modern Period</i> Readings: Immanuel Kant, <i>Lectures on Ethics</i> , p. 155–162, p. 377–381 Mary Wollstonecraft, <i>Vindication of the Rights of Woman</i> , Ch. 4
19 May	<i>Sexuality, Science, and Therapy in the Early 20th Century</i> Readings: Sigmund Freud, <i>Essays on the Theory of Sexuality</i> , p. 124–132 Bertrand Russell, <i>Marriage and Morals</i> , Ch. 20 Video: <i>Alfred Kinsey: Social Science in America's Bedroom</i> (15:38)
21 May	<i>Critical Approaches to Sex and Sexuality in the Postwar Period</i> Readings: Simone de Beauvoir, <i>The Second Sex</i> , p. 13–28 Michel Foucault, <i>History of Sexuality</i> , Vol 1, Ch. 3 <i>Mid-term examination available online 21–25 May</i>

Part Two <i>Contemporary Issues Around Love and Sex</i>	
26 May	The Ideal of Romantic Love and some Alternatives Readings: O: Robert Nozick, <i>Love's Bond</i> O: bell hooks, <i>Romance, Sweet Love</i> M: Alexis Shotwell, <i>Ethical Polyamory, Responsibility, and Significant Otherness</i> O: Kim Q. Hall, <i>Thinking Queerly about Sex and Sexuality</i>
28 May	Sex, Attraction and Objectification Readings: M: Greta Christina, <i>Are We Having Sex Now or What?</i> O: Robin Zheng-Why Yellow Fever isn't Flattering: A Case against Racial Fetishes O: Your Fat Friend, <i>Is Fat a Fetish?</i> M: Martha Nussbaum-Objectification
2 June	Casual Sex, Porn, and Sex Work Readings: O: Raja Halwani, <i>Casual Sex, Promiscuity, and Objectification</i> O: Dave Homes, Patrick O'Byrne & Stuart Murray, <i>Faceless sex: glory holes and sexual assemblages</i> M: Chloë Taylor, <i>Sex Work and Desexualization: Foucauldian Reflections on Sex Work</i> O: Elizabeth Sweeny, <i>Young, Hot, Queer & Crip</i>
4 June	Sex as Conquest: Consent vs. Coercion Readings: M: Robin West, <i>The Harms of Consensual Sex</i> O: Bonnie Mann, <i>Creepers, Flirts, Heroes and Allies: Four Theses on Sexual Harassment</i> O: Susan J. Brison, <i>Why I Spoke Out About One Rape but Stayed Silent About Another</i>
9 June	Sexual "Perversions" Readings: O: Thomas Nagel, <i>Sexual Perversion</i> O: Alan Goldman, <i>Plain Sex</i> M: Shaun Miller, <i>BDSM</i> O: Kathy Rudy, <i>LGBTQ... Z?</i>
11 June	The Future of Love and Sex Readings: M: Allison Weir, <i>Collective Love as Public Freedom: Dancing Resistance. Ehrenreich, Arendt, Kristeva and Idle no More</i> O: Hildur Kalman, <i>Faking Orgasms and the Idea of Successful Sexuality</i>

Department of Philosophy and Carleton University Policies (Summer 20)

Assignments:

Please follow your professor's instructions on how assignments will be handled electronically. There will be NO hard copies placed in the essay box this summer.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Term Work:

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than *three working days* of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

Deferrals for Final Examinations:

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than *three working days* after the original due date (as per the University Regulations in [Section 4.3 of the Undergraduate Calendar](#)). Visit the [Registrar's Office](#) for further information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. ([Section 10.1 of the Undergraduate Calendar Academic Regulations](#))

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term:

- *Pregnancy or religious obligation:* write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the [EDC](#) website.
- *Academic accommodations for students with disabilities:* The [Paul Menton Centre](#) for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class test or exam requiring accommodation. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made.
- *Survivors of Sexual Violence:* As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per [Carleton's Sexual Violence Policy](#).
- *Accommodation for Student Activities:* Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Important Dates:

May 4	Classes start.	July 1	Statutory holiday, University closed.
May 11	Last day for registration and course changes for <u>early</u> summer courses.	July 2	Late summer courses begin and full summer courses resume.
May 15	Last day for registration and course changes for <u>full</u> summer courses.	July 9	Last day for registration and course changes for <u>late</u> summer courses.
May 18	Statutory holiday, University closed.	July 17	Last day to withdraw from <u>late</u> summer courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
May 22	Last day for a full fee adjustment when withdrawing from <u>early</u> and <u>full</u> summer courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.	Aug. 3	Civic holiday, University closed
June 9	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade for <u>early</u> summer courses before the official examination period.	Aug. 7	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade for <u>late</u> summer and <u>full</u> summer courses before the official examination period.
June 16	Last day for <u>early</u> summer classes. Last day for handing in term work, subject to any earlier course deadline. Last day for academic withdrawal from <u>early</u> summer courses.	Aug. 14	Last day of <u>late</u> and <u>full</u> summer term classes. Classes follow a Monday schedule. Last day for handing in term work, subject to any earlier course deadline.
June 19-25	Final examinations.		Last day for academic withdrawal from <u>late</u> summer and <u>full</u> summer courses.
June 25	Take-home examinations for <u>early</u> summer courses are due.	Aug. 17-23	Final examinations.
		Aug. 23	Take-home examinations for <u>late</u> or <u>full</u> summer courses are due.

Useful Contacts:

Department of Philosophy:	www.carleton.ca/philosophy 520-2110
Registrar's Office:	www.carleton.ca/registrar 520-3500
Academic Advising Centre:	www.carleton.ca/academicadvising 520-7850
Centre for Student Academic Support:	https://carleton.ca/csas/ 520-3822
Student Support Services :	https://carleton.ca/academics/support/