

Bioethics PHIL 2408

Tues/Thurs 2:35-3:55 SA 416

Professor Vida Panitch

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Office: Paterson 3A55 Wed 1-2:30

Course Description: This course will introduce students to on-going ethical debates in the health care context. We will begin with an exploration of health care as a matter of distributive justice, by investigating arguments for and against its public provision. We will then go on to discuss such topics as physician assisted suicide and euthanasia, cloning and stem cell research, genetic enhancement and engineering, and finally, medical research involving human subjects.

Course Text: The text for this course is *Ethical Issues in Modern Medicine: Contemporary Readings in Bioethics, 7th Edition*, eds. Steinbock, Arras and London (McGraw Hill, 2010).

It is available for purchase at the Carleton Bookstore and also available for short term loan at the library's reserve desk.

Course Evaluation: This is a philosophy course and you will be evaluated according to philosophical standards. The assignments will therefore involve close analysis of, and critical engagement with, the arguments presented in the readings. You will write two papers for this course and a final take-home exam. Each paper will be 6 pages in length double-spaced and worth 30% of your final grade. The take-home exam will be 10 pages in length and worth 40% of your final grade. The first paper is due on February 14th, the second paper on March 27th, and the final exam on the last day of the April exam period.

Course Schedule:

Week 1: Introduction

Jan 5: Approaches to Bioethics

Week 2: Justice and Health Care

Jan 10:

- President's Commission: "An Ethical Framework for Access to Health Care," 191-199
- Daniels, "Equal Opportunity and Health Care," 200-202

Jan 12:

- "Social Determinants of Health: The Solid Facts" 213-222
- Kawachi, "Why the United States is not Number One in Health," 222-231

Week 3: Justice and Health Care

Jan 17:

- Daniels, "Justice, Health, and Healthcare," 231-235
- Sreenivasan, "Opportunity is not the Key," 235-237

Jan 19:

- Romanow Report, *Building on Values: The Future of Health Care in Canada*, "A Message to Canadians" xv-xxiii
<http://publications.gc.ca/collections/Collection/CP32-85-2002E.pdf>
- Heath, "Health Care as a Commodity,"
<http://www.irpp.org/po/archive/feb03/heath.pdf>

Week 4: Justice and Health Care

Jan 24:

- Dworkin, "Justice and the High Cost of Health," 244-251
- Cappelin and Norheim, "Responsibility in Health Care: A Liberal Egalitarian Approach," 255-261

Jan 26:

- Pogge, "Responsibilities for Poverty Related Illness," 309-314
- Risse, "Do we Owe the Poor Assistance or Rectification," 314-319

Week 5: Gifts vs Markets

Jan 31:

- Richards et al, "The case for Allowing Kidney Sales," 297-300
- Joralemon and Cox, "Body Values: The Case Against Compensating for Transplant Organs" 301-306

Feb 2:

- Cohen, "Grade A: The Market for a Yale Woman's Eggs," 623-626
- Steinbock, "Payment for Egg Donation," 627-636

Week 6: Competency and The Right to Die

Feb 7:

- Buchanan and Brock, "Deciding for Others," 368-378

Feb 9:

- Burton, "A Chronicle: Dax's Case as it Happened," 279-282
- Arras, "Physician Assisted Suicide: A Tragic View," 477-483

Week 7: Assisted Suicide and Euthanasia: The Canadian Context

Feb 14:

- Euthanasia and Assisted Suicide in Canada (sec A, B1-2)
<http://www.parl.gc.ca/Content/LOP/researchpublications/919-e.htm#3other>

Feb 16:

- End of Life Decision Making in Canada: Report by the Royal Society Commission. (read Ch 3 only)
<http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8519.2011.01939.x/full>

Week 8: Reproduction and Abortion

Feb 28:

- Marquis, "Why Abortion is Immoral," 547-554
- Steinbock, "Why Most Abortions are not Wrong," 555-566

Mar 1:

- Asch, "Prenatal Diagnosis and Selective Abortion," 675-686
- Steinbock, "Disability, Prenatal Testing, and Selective Abortion," 686-693

Week 9: Stem Cells and Cloning

Mar 6:

- Steinbock, "Reproductive Cloning, Another Look," 651-660
- Murray, "Even if it Worked, it Wouldn't Bring her Back," 661-664

Mar 8:

- Sandel, "Embryo Ethics – The Moral Logic of Stem-Cell Research," 707-709
- Fitzpatrick, "Surplus Embryos, Non-reproductive Cloning and the Intend/Foresee Distinction," 716-723

Week 10: Treatment vs. Enhancement

Mar 13:

- Allan, "Growth Hormone Therapy for Disability of Short Stature," 871-874
- Daniels, "The Genome Project, Individual Differences and Just Health Care," 874-879

Mar 15:

- Savulescu, "Genetic Interventions and the Ethics of Enhancement of Human Beings," 879-889
- Sandel, "The Case Against Perfection: What's wrong with Designer Children, Bionic Athletes, and Genetic Engineering," 890-899

Week 11: Experimentation on Human Subjects

Mar 20:

- The Nuremberg Code, 739-740
- Arras, "The Jewish Chronic Disease Hospital Case," 740-748

Mar 22:

- Brandt, "The Case of the Tuskegee Syphilis Study," 753-763
- The Belmont Report, 764-770

Week 12: Randomization and Placebo Controls

Mar 27:

- Hellman, "Of Mice but not Men: Problems of the Randomized Clinical Trial," 774-779
- Freedman, "A Response to the Purported Ethical Difficulty with Randomized Clinical Trials Involving Cancer Patients," 779-782

Mar 29:

- Lurie and Wolfe, "Unethical Trials of Intervention to Reduce Perinatal Transmission of HIV in Developing Countries," 783-788
- Crouch and Arras, "AZT Trial and Tribulations," 788-792

Week 13: Research in Developing Countries

Apr 3:

- Glantz et al, "Research in Developing Countries," 803-808
- EARDC, "Fair Benefits for Research in Developing Countries," 808-810

Apr 5:

- Wrap up and exam discussion

Department of Philosophy and Carleton University Policies

Assignments:

Unless specifically told otherwise by their instructors, students:

- must not use a plastic or cardboard cover or paper clips
- must staple the paper (there is a stapler on the essay box)
- must include the following in the lower right corner of the cover sheet:
 - student name
 - student number
 - course number and section
 - instructor's name
- The Philosophy Department does not accept assignments by FAX. You may send them by courier, if necessary.
- No assignments will be accepted after the last day for handing in term work – see dates in next column.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Deferrals for Term Work:

If you miss a final examination and/or fail to submit a final assignment by the due date because of circumstances beyond your control, you may apply for a deferral of examination/assignment. For deferred examinations, you must apply within 5 working days after the scheduled date of your exam. To apply for deferral of a final assignment, you must apply within 5 working days of the last scheduled day of classes. Visit the Registrar's Office for more information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Undergraduate Calendar Academic Regulations, section 14.3, or <http://www4.carleton.ca/calendars/ugrad/current/regulations/academicuniv14.html#14.3>)

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website <http://www2.carleton.ca/equity/accommodation/>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website <http://www2.carleton.ca/equity/accommodation/>

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific Learning Disabilities (LD),

psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that I receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the deadlines published on the PMC website: <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

Important Dates:

Sept. 8	Classes start (after Orientation events).
Sept. 21	Last day for registration and course changes in Fall term and two-term courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from fall term or two-term courses.
Oct. 7	University Day – no classes.
Oct. 10	Thanksgiving Day – university closed.
Nov. 21	Last day for tests or examinations in courses below 4000 level before the Final Examination period.
Dec. 5	Last day of classes, Fall term. Last day for handing in term assignments, subject to any earlier course deadline.
Dec. 5	Last day to withdraw from Fall term courses (academic purposes only).
Dec. 8-21	Final examinations for Fall courses, mid-terms for Fall/Winter courses.
Jan. 4	Winter term classes begin.
Jan. 17	Last day for registration and course changes in Winter term classes.
Jan. 31	Last day for entire fee adjustment when withdrawing from winter courses or winter portion of two-term courses.
Feb. 20	Family Day – university closed
Feb. 20-24	Winter Break, classes suspended.
Mar. 22	Last day for tests or examinations in courses below 4000 level before the Final Examination period.
Apr. 5	Last day of Fall/Winter and Winter term classes. Last day for handing in term assignments, subject to any earlier course deadline.
Apr. 5	Last day to withdraw from Fall/Winter and Winter term courses (academic purposes only).
Apr. 6	Good Friday – university closed.
Apr. 11-24	Final Examinations.

Addresses:

Department of Philosophy:	3A46 Paterson Hall www.carleton.ca/philosophy 520-2110
Registrar's Office:	300 Tory www.carleton.ca/registrar 520-3500
Student Academic Success Centre:	302 Tory www.carleton.ca/sasc 520-7850
Paul Menton Centre:	500 University Centre www.carleton.ca/pmc 520-6608
Writing Tutorial Service:	4 th Floor, Library www.carleton.ca/wts 520-6632
MacOdrum Library	http://www.library.carleton.ca/ 520-2735