

PHIL 2501A: Introduction to Philosophy of Mind
Course Outline
Winter 2020

Class Information

Dates: Mondays and Wednesdays

Time: 4:05 pm – 5:25 pm

Location: SA 416

Course prerequisites: One course in philosophy or second year standing.

Instructor Information

Instructor: Josh Redstone

Office: 3A38 Paterson Hall

E-mail: josh.redstone@carleton.ca

Office Hours: Tuesdays and Thursdays, 12:00 – 1:30 pm.

Teaching Assistant:

Name: TBA

E-mail: TBA

Office hours: TBA

Course Description

This course is an introduction to major philosophical issues concerning human cognition. Topics may include: the relation of mind to body, knowledge of other minds, the relation of mental states to personhood and personal identity, mental illness, consciousness, intentionality, action, mental realism.

Required Text

Blackmore, S. (2012). *Consciousness: An Introduction, Second Edition*. New York: Oxford University Press. Students can access this text for free via Carleton University's Library Portal. It can also be purchased from Amazon and other online book retailers. Note that while a third edition of the book is available, we will be following the second edition for this class. Supplementary materials may be made available on cuLearn as the course progresses. Any supplementary materials will be made available well in advance of the class for which they are required.

Course Website

The course website can be found on cuLearn (<https://carleton.ca/culearn/>). Here you will find this course outline, our class schedule, PowerPoint slides from lectures, and other supplementary materials that will be made available as we proceed through this course. You will also find the discussion forums, which are a great way for you to ask questions about the course material, share and discuss your own ideas, organize study groups for your tests, and so forth.

While the materials on cuLearn are helpful, they are no substitute for attending lectures. Please note that we may occasionally hold group discussions, debates, or question/answer sessions during lecture. These will not be reproduced and posted on cuLearn. Therefore, I highly recommend that you attend lectures regularly.

Evaluation

Item	Weight of Grade	Date
Test #1	20%	Jan. 29
Test #2	20%	Mar. 4
Essay	30%	Apr. 6
Final Exam	30%	TBA
TOTAL	100%	---

Lecture Schedule: Note, this schedule may be subject to minor adjustments.

Date	Lecture Topic	Readings
Week 1 Jan. 6, Jan. 8	Course Overview Section One: The Problem	Introduction & Section One
Week 2 Jan. 13, Jan. 15	Section Two: The World	Section Two
Week 3 Jan. 20, Jan. 22	Section Three: The Self	Section Three
Week 4 Jan. 27, Jan. 29	Review; Test #1 (Jan. 29)	None
Week 5 Feb. 3, Feb. 5	Section Four: The Brain	Section Four
Week 6 Feb. 10, Feb. 12	Section Five: Evolution	Section Five
Reading Week	No Class	None
Week 7 Feb. 24, Feb. 26	Section Six: Artificial Consciousness	Section Six
Week 8 Mar. 2, Mar. 4	Review; Test #2 (Mar. 4)	None
Week 9 Mar. 9, Mar. 11	Essay Writing; Essay Workshop & Essay Topic Release	None
Week 10 Mar. 16, Mar. 18	Section Seven: Borderlands	Section Seven
Week 11 Mar. 23, Mar. 25	Section Eight: Altered States of Consciousness	Section Eight
Week 12 Mar. 30, Apr. 1	Section Nine: First-person Approaches	Section Nine
Week 13 Apr. 6	Review for Final Exam; Essays Due	None.

Tests and Examinations

In this course you will complete two non-cumulative term tests (dates for each are given above). Each of these tests is worth 20% of your final grade, for a total of 40%. They will consist of multiple-choice questions and short-answer questions. Anything covered in our lectures may appear on these tests, so I encourage everyone to attend lectures regularly.

The final exam will consist of multiple-choice questions, short-answer questions and long-answer questions. It will be like the term tests, and it will cover material from the entire course. The final exam shall be worth 30% of your final grade. The final exam will be held during the exam period (date to be determined).

Essay Assignment

In this course you will complete one essay assignment. I will provide several topics for you to choose from on March 9. The essays will be due April 6 and must be handed in by the end of class, or, deposited into the departmental drop box (see below). Your essay must be typed, double spaced in 12-point font. They must be 5-7 pages in length but are not to exceed 7 pages. You must also prepare a cover page and a bibliography. On March 7, I will lecture on how to write a good essay, and on March 9, I will lead the class in an essay writing workshop. Late essays will be penalized 5% per day. If you require an extension, you must speak to be *before* the essay is due (see below). If you miss this due date due to unforeseen circumstances (illness, car accident, etc.) please contact me as soon as possible.

Test & Assignment Deferral Policy

Students who miss a test or a due date for an assignment may ask for a deferral only under two conditions: illness or bereavement. Should you miss a test for these reasons, you must contact me by email within 24 hours of missing the test/assignment due date to request a deferral and arrange to provide me with the appropriate documentation (e.g. doctor's note, etc.). Make-up tests must be written within 7 days of the original test date. Late assignments must be completed within 7 days of the original due date. You will receive written notification of your deferral from me after you have provided the necessary documentation.

Electronic Devices in the Classroom

Students may use electronic devices in the classroom such as laptops, tablets, and smartphones, if (and only if) they are used to take notes, view lecture materials, and so forth. Otherwise, these devices are to be left on silent and put away so as not to distract the students around you.

Plagiarism

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence, which cannot be resolved directly with the course's instructor (me). The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

Grading System

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B = 73-76	C - = 60-62
A = 85-89	B - = 70-72	D+ = 57-59
A - = 80-84	C+ = 67-69	D = 53-56
B+ = 77-79	C = 63-66	D - = 50-52

F Failure. No academic credit

DEF Official deferral (see "Petitions to Defer")

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. Further details can be found on the next page.

Department of Philosophy and Carleton University Policies (Fall/Winter 2019-20)

Assignments:

Unless specifically told otherwise by their instructors, students:

- Must not use a plastic or cardboard cover or paper clips.
- Must staple the paper (there is a stapler on the essay box).
- Must include the following on the first page: student name and number; course name and number; instructor's name.
- No assignments will be accepted after the last day for handing in term work – see dates below.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Final Exams:

If you miss a final examination (formally scheduled or take-home) because of circumstances beyond your control, you may apply for a deferral. You must apply within 3 working days after the scheduled date of your formally scheduled exam or within 3 working days after the due date of a take-home exam. Visit the Registrar's Office for more information: <http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.5>

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. <https://carleton.ca/registrar/academic-integrity/>

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Survivors of Sexual Violence: as a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Important Dates:

- Jan. 6 Classes begin.
- Jan. 17 Last day for registration and course changes in the winter term.
- Jan. 31 Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
- Feb. 17 Statutory holiday. University closed.
- Feb. 17-21 Winter Break – no classes.
- Mar. 24 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
- Apr. 7 Last day of two-term and winter term classes. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
- Apr. 10 Statutory holiday. University closed.
- Apr. 13-25 Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
- Apr. 25 All take-home examinations are due on this day.

Addresses:

- Department of Philosophy: 3A35 Paterson Hall
www.carleton.ca/philosophy
520-2110
- Registrar's Office: 300 Tory
www.carleton.ca/registrar
520-3500
- Academic Advising Centre: 302 Tory
www.carleton.ca/academicadvising
520-7850
- Writing Services: 4th Floor, Library
<http://www.carleton.ca/csas/writing-services/>
520-3822
- MacOdrum Library <http://www.library.carleton.ca/>
520-2735