

PHIL 2540 A: PERSONAL IDENTITY AND THE SELF

FALL 2019

INSTRUCTOR: CHRIS GENOVESI

Office Hours: Friday's 3-4 pm

Email: chrisgenovesi@cunet.carleton.ca

Office: 3A 41 Paterson Hall (*Eros Corazza's office)

TA: TBA

COURSE INFORMATION:

Days: Tues and Thurs

Room: Southam Hall 416

Time: 6:05 – 7:25 pm

Department: Philosophy

DESCRIPTION

Philosophical perspectives on personal identity, the self, and the underlying issue of the relationship of the mind to the body. Both philosophical and psychological concepts of identity are discussed, as are related issues such as memory, introspection, and self-knowledge. Prerequisite: a course in philosophy or second-year standing.

OTHER INFO

Discussion is an important part of the course and facilitates understanding of difficult concepts. I encourage you to ask questions. The slides will serve as a springboard for discussion and a way of keeping us focused on the issues presented in the lecture. However, slides are not exhaustive of the material discussed in class. You are expected to do all of the assigned readings.

You are expected to complete the essay on time (barring exceptional circumstances). Late assignments will receive 5% deduction per calendar day. If you are having any difficulties with coursework and content, I strongly encourage you to setup an appointment with me.

CULearn will be used for access to the course syllabus, slides, grades, announcements, and discussions boards. You are given the opportunity to discuss course material with your peers using the discussion board.

During our lectures, I kindly ask that you are not disruptive. Please ensure that cellphones are turned to 'vibrate' or 'silent'.

I reserve the right to make any changes to accommodate class progress. Changes do not add additional workload.

TEXTS

1. Shoemaker, David. Personal Identity and Ethics: A Brief Introduction. Peterborough: Broadview Press, 2009.
2. Perry, John (ed). Personal Identity. London: University of California Press, 1975. **I recommend purchasing the 2nd edition.**
3. Graham, George. The Disordered Mind: An Introduction to Philosophy of Mind and Mental Illness (2nd edition). New York: Routledge University Press, 2013.

*All other readings are available to download via the library's website.

Texts are available at Haven Bookstore

COURSE EVALUATION

The course grade will be based on the following elements:

Quiz 1	25%
Quiz 2	35%
Essay	40%

QUIZZES: Quiz 1 will test students on course material from lectures and readings from the beginning of class. It will consist of multiple choice and true/false questions. Quiz 2 will test students on course material from lectures and reading following the midterm.

ESSAY: Due last day of take-home exams. Students will be given the option to answer one of three questions. The assignment is an exposition and critique. Length: 7-10 pages double-spaced. Times New Roman 12pt Font. Formatted in **APA** or **MLA**. See Purdue Online Writing Lab (https://owl.purdue.edu/owl/purdue_owl.html) for questions related to formatting.

EMAIL POLICY: E-mail is not a substitute for in-person appointments. E-mail should be used to schedule an appointment or for short questions regarding content from the lecture. In-depth questions about course readings or an entire day's lecture, etc. are not appropriate for e-mail. I will not answer emails that can be answered by consulting your syllabus.

Date	Topic	Reading(s)/Assignment(s)
Sept 5th	Part I: Identity Syllabus Overview Introduction to Philosophy of Personal Identity	Perry. Introduction Shoemaker. Introduction
Sept 10th	Cont'd	Perry.2 (pp. 33-52) & 7 (pp. 113-118)
Sept 12th	Locke on Personal Identity & Criticism	Shoemaker.1
Sept 17th	Personal Identity, The Body & Soul	Perry.3
Sept 19rd	Exploring formal criteria for personal identity	Perry.9 Shoemaker.2
Sept 24th	Alternative Approaches	Ricoeur, Narrative Identity (link to paper via CULearn) Shoemaker.3 (pp.87-102)
Sept 26th	Skepticism of Identity & Unity of Consciousness	Perry.10-12, 15 Shoemaker.3 (pp.102-115)
Oct 1st	Cont'd	Perry 19 Shoemaker.3 (pp.102-115)
Oct 3th	Quiz #1	No readings
Oct 8th	No class	No readings *Online Lecture

Oct 10th	Personal Identity and Ethics	Shoemaker.4-5
Oct 15th	Cont'd	Shoemaker.6-7
Oct 17th	" ... "	Shoemaker.8
Oct 22nd	Reading week	No readings
Oct 24th	Reading week	No readings
Oct 29th	No Class	No readings *Online lecture
Oct 31st	Part II: The Self and Recognition	Brandom (link to paper via CULearn)
Nov 5th	Cont'd	Ikäheimo (link to paper via CULearn)
Nov 7th	" ... "	
Nov 12th	Part III: Mental Afflictions and the Self Finding a tractable notion of the mental	Graham.1
Nov 14th	Cont'd	Cont'd Graham.2-3
Nov 19th	" ... "	Graham.4
Nov 21th	Quiz 2	No readings
Nov 26th	Graham Cont'd	Graham.5-6
Nov 28rd	" ... "	Graham.7-8
Dec 3th	" ... "	Graham.9
Dec 5th	Essay workshop	Final handed out. Due Dec. 21 st @ 11:55 pm/23:55H

Additional Information

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include: ☐ reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source; ☐ submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else; using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment; ☐ using another’s data or research findings; ☐ failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks; ☐ handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Important Information

- Students must always retain a hard copy of all work that is submitted.
 - All final grades are subject to the Dean’s approval.
 - For us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CARLETON address. Therefore, in order to respond to your inquiries, please send all email from your Carleton cmail account. If you do not have or have yet to activate this account, you may wish to do so by visiting <http://carleton.ca/ccs/students/>
-

For a list of dates and deadlines, including holidays and exam dates, please visit:

<https://carleton.ca/registrar/registration/dates-and-deadlines/>

Department of Philosophy and Carleton University Policies (Fall/Winter 2019-20)

Assignments:

Unless specifically told otherwise by their instructors, students:

- Must not use a plastic or cardboard cover or paper clips.
- Must staple the paper (there is a stapler on the essay box).
- Must include the following on the first page: student name and number; course name and number; instructor's name.
- No assignments will be accepted after the last day for handing in term work – see dates below.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Final Exams:

If you miss a final examination (formally scheduled or take-home) because of circumstances beyond your control, you may apply for a deferral. You must apply within 3 working days after the scheduled date of your formally scheduled exam or within 3 working days after the due date of a take-home exam. Visit the Registrar's Office for more information:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.5>

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. <https://carleton.ca/registrar/academic-integrity/>

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Survivors of Sexual Violence: as a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Important Dates:

Sept. 4	Classes start.
Sept. 17	Last day for registration and course changes for fall term and fall/winter (two-term) courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Oct. 14	Statutory holiday. University closed.
Oct. 21-25	Fall Break – no classes.
Nov. 22	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.
Dec. 6	Last day of fall term classes. Classes follow a Monday schedule. Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.
Dec. 9-21	Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.
Dec. 21	All take-home examinations are due.
Jan. 6	Classes begin.
Jan. 17	Last day for registration and course changes in the winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Feb. 17	Statutory holiday. University closed.
Feb. 17-21	Winter Break – no classes.
Mar. 24	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
Apr. 7	Last day of two-term and winter term classes. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
Apr. 10	Statutory holiday. University closed.
Apr. 13-25	Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 25	All take-home examinations are due on this day.

Addresses:

Department of Philosophy:	3A35 Paterson Hall www.carleton.ca/philosophy 520-2110
Registrar's Office:	300 Tory www.carleton.ca/registrar 520-3500
Academic Advising Centre:	302 Tory www.carleton.ca/academicadvising 520-7850
Writing Services:	4 th Floor, Library http://www.carleton.ca/csas/writing-services/ 520-3822
MacOdrum Library	http://www.library.carleton.ca/ 520-2735