

PHIL 3009 Topics in European Philosophy Carleton University

Course Outline

Term: Winter 2021

Time: Tues & Thurs. 5:35-6:55 pm

Location: Online

Instructor: Philippe-Antoine Hoyerck

Office: N/A

Office hours: By appointment only

Phone: N/A

Email: philippeantoin.hoyerck@carleton.ca

Course Description

This course is a survey of the tradition of Frankfurt School Critical Theory from its inception in the 1920s to the present day and will examine the relationship between Critical Theory, Marxism, and modernity. Of particular interest to us will be the debate between different generations of the Frankfurt school on whether the ideals and institutions of European modernity might still have the potential to promote emancipatory social change.

Learning Outcomes

This course has both a historical and a contemporary aim. In the first place, students will become familiar with the key texts, theories, and figures of the Frankfurt School as an important movement in the history of Western political and social thought. In the second place, they will be invited to reflect on the contemporary relevance of these texts, theories, and figures to contemporary philosophical and social questions.

Course Materials

There is no need to purchase any books for this course. All mandatory materials consist in short selections of larger works and will be posted on CULearn for students' convenience.

Course Requirements

This is an online course. Classes will take the form of synchronous lectures on BigBlueButton. Students are expected to review readings ahead of time and come prepared to discuss them. Although attendance is mandatory, sessions will be recorded for students' convenience.

Evaluations

- | | |
|--|-----|
| • Attendance and participation | 10% |
| • Short written assignment (due Feb 4th) | 15% |
| • Midterm examination (due Feb. 23rd) | 30% |
| • Final essay (due April 27th) | 45% |

Course Policies

- The instructor will not hold regular office hours. Office hours will be held by appointment on BigBlueButton.
- The instructor will try to respond to emails promptly. However, students should allow up to two business days for replies.

Course Calendar

I. TRADITIONAL AND CRITICAL THEORY	
Jan 12 th - 21 st	<p>Max Horkheimer, "The State of Contemporary Social Philosophy and the Task of an Institute for Social Research" in <i>Critical Theory and Society: A Reader</i>, (New York, Routledge, 1989), p. 25-36.</p> <p>Max Horkheimer, "Traditional and Critical Theory," in <i>Critical Theory: Selected Essays</i> (New York: Continuum, 2002), p. 188-243.</p> <p>Herbert Marcuse, "Philosophy and Critical Theory" in <i>Negations: Essays in Critical Theory</i> (London: MayFly, 2009), p. 99-118.</p>
II. THE DIALECTIC OF ENLIGHTENMENT	
Jan 26 th – Feb 4 th	<p>Max Horkheimer & Theodor Adorno, <i>Dialectic of Enlightenment</i>, (Stanford: Stanford University Press, 2002), p. 1-34.</p> <p>Max Horkheimer, <i>Eclipse of Reason</i> (New York: Continuum, 2004) p. 3-39</p> <p>Herbert Marcuse, <i>One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society</i> (Boston: Beacon Press, 1991), p. 1-18.</p>
III. ART AND MASS CULTURE	
Feb. 9 th – 25 th	<p>Walter Benjamin, "The Work of Art in the Age of Mechanical Reproduction" in <i>Illuminations: Essays and Reflections</i> (New York: Schocken Books, 2007), p. 217-252.</p> <p>Max Horkheimer, "Art and Mass Culture," in <i>Critical Theory: Selected Essays</i> (New York: Continuum, 2002), p. 273-290.</p> <p>Theodor Adorno, "Commitment," in <i>Aesthetics and Politics</i> (Verso: London, 1980), p. 177-195.</p>
IV. THE COLONIZATION OF THE LEWORLD	
March 2 nd – 11 th	<p>Jürgen Habermas, <i>The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society</i> (Cambridge, MA: MIT, 1989), p. 181-235.</p> <p>Jürgen Habermas, "The Tasks of a Critical Social Theory," in <i>Theory of Communicative Action, Vol II: A Critique of Functionalist Reason</i> (Boston, Beacon Press, 1987), p. 374-403.</p>
V. DEMOCRACY AND DELIBERATION	
March 16 th – 25 th	<p>Jürgen Habermas, "On the Pragmatic, the Ethical, and the Moral Employments of Practical Reason," in <i>Justification and Application</i> (Cambridge, MA: MIT, 1994), p. 1-18.</p> <p>Jürgen Habermas, "On the Cognitive Content of Morality," <i>Proceedings of the Aristotelian Society</i>, vol. 96 (1996), p. 335-358.</p> <p>Jürgen Habermas, <i>Between Facts and Norms</i> (Cambridge, MA: MIT, 1998), p. 118-131.</p>
VI. THE IDEA OF SOCIALISM	
April 1 st – 13 th	<p>Axel Honneth, "The Consummation of Revolution in Social Freedom," in <i>The Idea of Socialism: Toward a Renewal</i> (Cambridge, MA: Polity, 2017), p. 6-26.</p> <p>Iris Marion Young, "Displacing the Distributive Paradigm," in <i>Justice and the Politics of Difference</i> (Princeton: Princeton University Press, 1990), p. 15-38.</p> <p>Nancy Fraser, "What Should Socialism Mean in the 21st Century?" YouTube Video. 22 July 2019. https://www.youtube.com/watch?v=UKFLLv3irRg&t=1235s</p>

Department of Philosophy and Carleton University Policies (Fall/Winter 2020-21)

Assignments:

Please follow your professor's instructions on how assignments will be handled electronically. There will be NO hard copies placed in the essay box this coming year.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Term Work:

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than three working days of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

Deferrals for Final Exams:

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than three working days after the original due date (as per the University Regulations in Section 4.3 of the Undergraduate Calendar). Visit the Registrar's Office for further information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. (Section 10.1 of the Undergraduate Calendar Academic Regulations)

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term:

§ Pregnancy or religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the EDC website. § Academic accommodations for students with disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class test or exam requiring accommodation. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made.

§ Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. § Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Important Dates:

Sept. 9 Classes start.

Sept. 23 Last day for registration and course changes for fall term and fall/winter (two-term) courses.

Sept. 30 Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

Oct. 12 Statutory holiday. University closed

Oct. 26-30 Fall Break – no classes.

Nov. 27 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.

Dec. 11 Last day of fall term classes. Classes follow a Monday schedule. Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.

Dec. 12-23 Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.

Dec. 23 All take-home examinations are due.

Jan. 11 Classes begin.

Jan. 25 Last day for registration and course changes in the winter term.

Jan. 31 Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

Feb. 15 Statutory holiday. University closed.

Feb. 15-19 Winter Break – no classes.

Mar. 31 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.

Apr. 2 Statutory holiday. University closed.

Apr. 14 Last day of two-term and winter term classes. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses. Classes follow a Friday schedule.

Apr. 15 No classes or examinations take place.

Apr. 16-27 Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.

Apr. 27 All take-home examinations are due.

Addresses:

Department of Philosophy: www.carleton.ca/philosophy

520-2110

Registrar's Office: www.carleton.ca/registrar

520-3500

Academic Advising Centre: www.carleton.ca/academicadvising

520-7850

Writing Services: <http://www.carleton.ca/csas/writing-services/>

520-3822

MacOdrum Library <http://www.library.carleton.ca/>

520-2735