

PHIL 3540-A: Philosophy of Emotions
Course Outline
Fall 2021

Class Information

Dates: Tuesdays and Thursdays

Time: 7:35 pm – 8:55 pm

Location: Online

Course prerequisites: N/A

Instructor Information

Instructor: Josh Redstone

E-mail: josh.redstone@carleton.ca

Course Description

Have you ever wondered what emotions are? What did emotions evolve for? Do emotions make us less reasonable? What role(s) might they play in moral or aesthetic judgements? Are emotions more like judgements or more like perceptions? How do we differentiate between the myriad simple and complex emotions that humans are prone to experience? We will tackle questions like these – among others – as we undertake our learning journey on the philosophy of emotions.

Required Text

Deonna, J. & Teroni, F. (2012). *The Emotions: A Philosophical Introduction* (1st ed). Routledge.

This text is available at the Campus Bookstore or via online retailers.

Accessing Course Resources

Important course materials are found on Brightspace. These materials include this course outline, our lecture schedule, supplemental readings, PowerPoint slides or notes that accompany the lectures, and other additional materials that may be made available throughout the class.

Evaluation

Grade Item	Percent of Final Grade	Due Date
Reading Response 1	10%	Sep 24
Reading Response 2	10%	Oct 8
Reading Response 3	10%	Nov 5
Term Paper Topic Proposal	20%	Nov 12
Reading Response 4	10%	Nov 28
Final Term Paper	40%	Dec 23
TOTAL	100%	---

Lecture Schedule: Note, this schedule may be subject to minor adjustments.

Date	Lecture Topic & Readings
Week 1 Sep 9	Introduction and Course Outline Readings: None
Week 2 Sep 14 & 16	“Homing in on the Emotions” Readings: Ch 1
Week 3 Sep 21 & 23	“The Diversity and Unity of Emotions” Readings: Ch 2
Week 4 Sep 28 & 30	“Emotions, Beliefs and Desires” Readings: Ch 3 <i>Reading Response 1 Due (Sep 24)</i>
Week 5 Oct 5 & 7	“Introducing Values” Readings: Ch 4
Week 6 Oct 12 & 14	“Emotions as Value Judgements” Readings: Ch 5 <i>Reading Response 2 Due (Oct 8)</i>
Week 7 Oct 19 & 21	“Perceptual Theories of the Emotions” Readings: Ch 6
Week 8 Oct 25-29	Fall Study Break (No Classes)
Week 9 Nov 2 & 4	How to Write an Essay & Essay Workshop <i>Reading Response 3 Due (Nov 5)</i>
Week 10 Nov 9 & 11	“The Attitudinal Theory of Emotions” Readings: Ch 7 <i>Term Paper Topic Proposal Due (Nov 12)</i>
Week 11 Nov 16 & 18	“Emotions and Their Justification” Readings: Ch 8
Week 12 Nov 23 & 25	“The Nature and Role of Affective Explanations” Readings: Ch 9 <i>Reading Response 4 Due (Nov 26)</i>
Week 13 Nov 30 & Dec 2	“The Importance of Emotions” Readings: Ch. 10
Week 14 Dec 7 & 9	Special Topics & Course Conclusion Readings: TBD

Lectures

Lectures will be held from 7:35 – 8:55 pm on Tuesdays and Thursdays. Lectures will be held in the over Brightspace.

Office Hours

Due to concerns related to Covid-19, office hours will be held virtually using my Discord Server (<https://discord.gg/NbrGNuD>). Office hours will be held by appointment/as needed. To schedule an appointment, you'll first need to download the Discord app, set up your account, and join my server using the above hyperlink.

Please don't be shy! I encourage everyone to request an appointment for a virtual meeting at any time if they have any questions or concerns.

Readings & Reading Responses

You are expected to keep up with the readings assigned for this class. My lectures will help make the readings more accessible, *but they are no substitute for reading the readings themselves*. See the Lecture Schedule (above) and our course module on Brightspace for a list of readings for this class.

In this course you will complete *FOUR* reading responses, each worth 10% of your final grade. Each response should be approx. 500-750 words in length, and any works or ideas referenced must be properly cited. Your task is *to identify an interesting idea from one of the previous lectures and critically engage with it*. I will provide direction on how to choose an idea for your response, how you should approach critical analysis, and how to cite sources properly during the first lecture. Each of the three reading responses is to be submitted electronically in .doc format on Brightspace by 11:59 pm on each of the due dates given above.

Special Topics

Our third-last and second-last classes (December 7 & 9) will be Special Topics lectures. I will choose an interesting topic that we have not yet covered and deliver a lecture on it. This is a fun way to end the semester, so I encourage everyone to attend the special topics lectures.

Term Paper Topic Proposal

In this class you will be required to write a term paper. I will deliver a lecture on how to write a research essay (November 2). Our next class (November 4) will be an essay workshop where students can ask me questions about essay writing, topic selection, and conducting research. Your topic proposal should be 500-600 words in length, and it should identify the topic of your term paper, your thesis statement and/or research question, and a rough outline of your intended paper. The proposal is due at 11:59 pm on November 15 and is worth 20% of your final grade. Submit your proposal on Brightspace in .doc format.

Term Paper

Your term paper, which serves as the final take-home examination for this class, is to be handed in via cuLearn by December 23 at 11:59 pm (i.e. the last day of the exam period). It is worth 45% of your final grade. The paper is to be approx. 2000-2500 words long and should deal with an idea or concept from this class that interests you. It must be submitted electronically on Brightspace in .doc format. I will discuss how to select a topic and how to write a proper paper before the papers are due, and I will provide detailed feedback on your essay topic proposals (see above), so I expect that the essays will be clearly and concisely written, be well-researched, and will cite sources properly. I encourage students to contact me if they have any questions about this assignment at any time.

Assignment Deferral Policy

Students who are unable to complete a test or an assignment may ask for a deferral only under two conditions: *illness or bereavement*. Should you miss a test for these reasons, you must contact me by email within 24 hours of missing the test/assignment due date to request a deferral and arrange to provide me with the appropriate documentation (e.g. doctor's note, etc.).

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence, which cannot be resolved directly with the course’s instructor (me). The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They range from a mark of zero for the plagiarized work to a final grade of "F" for the course, and even suspension from all studies or expulsion from the University.

Grading System

Letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B = 73-76	C - = 60-62
A = 85-89	B - = 70-72	D+ = 57-59
A - = 80-84	C+ = 67-69	D = 53-56
B+ = 77-79	C = 63-66	D - = 50-52

F Failure. No academic credit

DEF Official deferral (see "Petitions to Defer")

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. Further details can be found on the next page.

Department of Philosophy and Carleton University Policies (Fall/Winter 2021-22)

Assignments:

Please follow your professor's instructions on how assignments will be handled electronically. There will be NO hard copies placed in the essay box this coming year.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Term Work:

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than *three working days* of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

Deferrals for Final Exams:

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than *three working days* after the original due date (as per the University Regulations in [Section 4.3 of the Undergraduate Calendar](#)). Visit the [Registrar's Office](#) for further information.

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. ([Section 10.1 of the Undergraduate Calendar Academic Regulations](#))

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term:

- *Pregnancy or religious obligation:* write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the [EDC](#) website.
- *Academic accommodations for students with disabilities:* The [Paul Menton Centre](#) for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class test or exam requiring accommodation. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made.
- *Survivors of Sexual Violence:* As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per [Carleton's Sexual Violence Policy](#).
- *Accommodation for [Student Activities](#):* Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Important Dates:

Sept. 8	Classes start.
Sept. 22	Last day for registration and course changes for fall term and fall/winter (two-term) courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Oct. 11	Statutory holiday. University closed.
Oct. 25-29	Fall Break – no classes.
Nov. 26	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.
Dec. 10	Last day of fall term classes. Classes follow a Monday schedule. Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.
Dec. 11-23	Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.
Dec. 23	All take-home examinations are due.
Jan. 10	Classes begin.
Jan. 24	Last day for registration and course changes in the winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Feb. 21	Statutory holiday. University closed.
Feb. 22-25	Winter Break – no classes.
Mar. 29	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
Apr. 12	Last day of two-term and winter term classes. Classes follow a Friday schedule. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
Apr. 13	No classes or examinations take place.
Apr. 14-28	Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 15	Statutory holiday. University closed.
Apr. 28	All take-home examinations are due.

Addresses:

Department of Philosophy:
www.carleton.ca/philosophy
520-2110

Registrar's Office:
www.carleton.ca/registrar
520-3500

Academic Advising Centre:
www.carleton.ca/academicadvising
520-7850

Writing Services:
<http://www.carleton.ca/csas/writing-services/>
520-3822

MacOdrum Library
<http://www.library.carleton.ca/>
520-2735