

Advanced Philosophy of Psychology (PHIL4007A/5500A)

Carleton University, Fall 2019

Day/Time: Thursday, 11:35 am – 2:25 pm **Location:** Paterson Hall 3A36

Dr. Joshua Shepherd

Office: Paterson Hall 3A61

Office Hours: Tuesday, 10-12

E-mail: Joshua.Shepherd@carleton.ca

Course Description

The mind can be understood as a bundle of capacities: perception, memory, attention, action control, and more. Psychology studies these capacities in the lab, and builds theories about how these capacities work. Philosophy of psychology works alongside psychology, posing questions about the nature of these capacities in light of ongoing empirical work. What is perception? Memory? Attention? In this seminar we will read and discuss cutting edge work regarding the nature of mental capacities, with the aim of developing a sophisticated, empirically-based understanding of key components of the mind.

Learning outcomes

Familiarity with key issues, themes, terms, distinctions in current philosophy of psychology; improvement in critical thinking, reading and writing skills.

Electronic Devices in the Classroom

Please turn off (or silence) your cell phones and put them away before the start of class. The use of laptops for the **sole purpose** of note-taking is permitted.

Course Materials

All required readings and additional resources will be made available on cuLearn.

Course Requirements and Grade policies

Grade Schematic

4007A

Papers: one due each week at the beginning of class. Grades distributed evenly amongst them to reach 70% of the overall grade.

Argument maps: We will do one in class each week. Grades distributed evenly amongst them to reach 20% of the overall grade.

Attendance and participation: 10%.

5500A

Papers: one due each week at the beginning of class. Grades distributed evenly amongst them to reach 50% of the overall grade.

Argument maps: We will do one in class each week. Grades distributed evenly amongst them to reach 20% of the overall grade.

Attendance and participation: 10%.

Final paper: 20%. I will discuss this paper with you during the course.

Papers

You will write a paper each week that we meet, summarizing and criticizing one of the two readings. I will assign the paper each week, with one half of the class writing on one paper, and the other half writing on the other.

Papers will be double-spaced, Times New Roman, 12 point, with one-inch margins. No shorter than two full pages, and no longer than three full pages. Any failure to follow these rules will result in the paper being given a zero.

The paper should be roughly one-half devoted to summary of the central ideas and arguments of the paper, and one-half devoted to the development of a critical thought that is original to you.

Bring the paper to class. Late papers are not accepted.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;*
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Late assignments policy

Late assignments will not be accepted. If you miss class due to illness, then e-mail the paper to me along with a doctor's note. If you become sick on the night before class, and cannot write the paper, this is not excused. Plan ahead.

Do I debate grades?

No. Grades are final. I am happy to explain grades.

Readings

I will assign readings each week based upon our previous progress. **We may not discuss all of these readings in class. Some of these may be relegated to 'optional reading' as we move through. Some readings may be added as we go along.** The course outline gives a general prediction regarding the progress we will make.

Course Outline

Perception

Week one: Syllabus and discussion of Problem of perception SEP

Week two: Representational format (JQD, Clarke)

Week three: Modalities (CO'C); Consciousness (Phillips)

Attention

Attention SEP as background

Week four: Mole (chapter 4); Watzl (chapter 2)

Week five: Nanay

Week six: Phillips

Memory

Memory SEP as background

Week seven: Glenberg, Michaelian

Cognition

Week eight: Heyes, Cognition Issue

Week nine: Kind 2013 (background: Imagination SEP), Kind 2017

The motoric

Week ten: Fridland, Mylopoulos and Pacherie

Consciousness

Week eleven: Chalmers, Klein&Barron

Week twelve: Bayne, Brown et al.

Department of Philosophy and Carleton University Policies (Fall/Winter 2019-20)

Assignments:

Unless specifically told otherwise by their instructors, students:

- Must not use a plastic or cardboard cover or paper clips.
- Must staple the paper (there is a stapler on the essay box).
- Must include the following on the first page: student name and number; course name and number; instructor's name.
- No assignments will be accepted after the last day for handing in term work – see dates below.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Final Exams:

If you miss a final examination (formally scheduled or take-home) because of circumstances beyond your control, you may apply for a deferral. You must apply within 3 working days after the scheduled date of your formally scheduled exam or within 3 working days after the due date of a take-home exam. Visit the Registrar's Office for more information:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.5>

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. <https://carleton.ca/registrar/academic-integrity/>

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Survivors of Sexual Violence: as a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Important Dates:

Sept. 4	Classes start.
Sept. 17	Last day for registration and course changes for fall term and fall/winter (two-term) courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Oct. 14	Statutory holiday. University closed.
Oct. 21-25	Fall Break – no classes.
Nov. 22	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.
Dec. 6	Last day of fall term classes. Classes follow a Monday schedule. Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.
Dec. 9-21	Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.
Dec. 21	All take-home examinations are due.
Jan. 6	Classes begin.
Jan. 17	Last day for registration and course changes in the winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Feb. 17	Statutory holiday. University closed.
Feb. 17-21	Winter Break – no classes.
Mar. 24	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.

- Apr. 7 Last day of two-term and winter term classes. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
- Apr. 10 Statutory holiday. University closed.
- Apr. 13-25 Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
- Apr. 25 All take-home examinations are due on this day.

Addresses:

- Department of Philosophy: 3A35 Paterson Hall
www.carleton.ca/philosophy
520-2110
- Registrar's Office: 300 Tory
www.carleton.ca/registrar
520-3500
- Academic Advising Centre: 302 Tory
www.carleton.ca/academicadvising
520-7850
- Writing Services: 4th Floor, Library
<http://www.carleton.ca/csas/writing-services/>
520-3822
- MacOdrum Library <http://www.library.carleton.ca/>
520-2735