

## **PHIL 5000 Winter 2019: Exploitation**

Wednesdays 2:30-5:30, Paterson 3A36

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Office Hours: Paterson 3A55 by appointment

### **Course Description:**

What does it mean to exploit an individual, a situation, or an existing injustice? Typically, this concept is cashed out in terms of unfair advantage taking. But when should we say that someone has played for advantage, and is this always wrongful? Can exploitation be mutually advantageous? Is exploitation a transactional concept, a feature of individual contracts that ought to be regulated or prevented, or a systemic concept, and thus an inevitable feature of a particular social or economic system? Does exploitation involve something different in personal relationships than in market relationships? What should we do about it in each particular context? In this course, we will examine these and associated questions through the work of various contemporary moral and political philosophers.

### **Course Assignments:**

- **Critical Response Papers: 5 x 6% = 30%** Students will write 2-page critical response pieces 5 times throughout the term (at least one per month). Students should select one of the assigned readings for a given seminar and critically evaluate the author(s) main claim(s). This typically involves identifying and explaining a problem with the author's argument. It may also involve considering how the author might respond (or how another author might respond) and assessing the effectiveness of this potential response.
- **Discussion Questions: 10 x 1.5% = 15%** Students will submit by email to the instructor a discussion question no later than 4 hours prior to each seminar, except on Jan 9 and Mar 27. Students cannot raise a discussion question with respect to a paper for which they have prepared a critical response. Questions should be approximately one paragraph long and address a substantive claim advanced by the paper's author. Students may be asked to raise their discussion question in class, once the relevant paper has been reconstructed.
- **Participation: 10 %** Students are expected to come to class, and to come prepared to discuss the readings. This is a seminar, not a lecture course.
- **Take Home Exam: 45 %** This is effectively your term paper. A topic will be chosen by the student and approved by the instructor. Individual meetings will be held to discuss topics and an outline for the paper. Length: 20 pages double spaced. Due on April 27.

### **Course Readings:**

All readings are available on CU Learn or linked from the syllabus below.

## Course Schedule:

### Part 1 - Exploitation in Theory

#### January 9: Introduction to the Course

- Matt Zwolinski, “Exploitation,” *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/exploitation/>

#### January 16: Exploitation and Mutual Advantage

- Alan Wertheimer, *Exploitation* (Princeton University Press, 1996): 3-36.
- Richard Arneson, “Exploitation and Outcome,” *Politics, Philosophy & Economics*, 12(4) 2013: 392–412.

#### January 23: Exploitation and Vulnerability

- Robert A. Goodin, “Exploiting a Situation and Exploiting a Person,” in Andrew Reeve ed., *Modern Theories of Exploitation* (London: Sage, 1987): 166–200.
- Waheed Hussain, “False Parallels: Exploitation in Markets, and ‘Exploitation’ in Personal Relationships,” in Monique Deveaux and Vida Panitch, eds., *Exploitation: from Practice to Theory* (Rowman & Littlefield, 2017): 59-74.

#### January 30: Exploitation and Respect for Persons

- Ruth Sample, “What is Bad About Exploitation,” in her *Exploitation: What it is and Why it’s Wrong*, (Rowman & Littlefield, 2003): 55-96.
- Jeremy Snyder, “Needs Exploitation,” *Ethical Theory and Moral Practice*, 11(4) 2008: 389–405.

#### February 6: Exploitation and Domination

- Nicholas Vrousalis, “Exploitation, Vulnerability, and Social Domination,” *Philosophy and Public Affairs*, 41(2) 2013: 131–157.
- Iris Marion Young, “The Five Faces of Oppression,” in her *Justice and the Politics of Difference* (Princeton University Press, 1990): 39-65.

#### February 13: Exploitation and Social Structures

- Hillel Steiner, “A Liberal Theory of Exploitation,” *Ethics* 94(2) 1984: 225-241.
- John Roemer, “Should Marxists Be Interested in Exploitation?” *Philosophy and Public Affairs*, 14(1) 1985: 30-65.

#### February 20: Reading Break

## **Part 2 - Exploitation in Practice:**

### **February 27: Exploitation and Sweatshop Labour**

- Matt Zwolinski, "Structural Exploitation," *Social Philosophy and Policy*, 29(1) 2012: 154–179.
- Jeremy Snyder, "Exploitation and Sweatshop Labor: Perspectives and Issues," *Business Ethics Quarterly*, 20(2) 2010: 187–213.

### **March 6: Exploitation and Basic Income**

- Stuart White, "Liberal Equality, Exploitation, and the Case for an Unconditional Basic Income," *Political Studies*, 45(2) 1997: 312–326.
- Carole Pateman, "Democratizing Citizenship: Some Advantages of a Basic Income," *Politics and Society*, 32(1) 2004: 89–105.

### **March 13: Racial and Epistemic Exploitation**

- Charles W. Mills, "Racial Exploitation and the Payoff of Whiteness," in Monique Deveaux and Vida Panitch, eds., *Exploitation: from Practice to Theory* (Rowman & Littlefield, 2017): 75-95.
- Nora Berenstain, "Epistemic Exploitation," *Ergo* (3) 2016: 569-590.

### **March 20: Exploitation and Gestational Labour**

- Elizabeth Anderson, "Is Women's Labor a Commodity?" *Philosophy and Public Affairs*, 19(1) 1990: 71–92.
- Stephen Wilkinson, "The Exploitation Argument Against Commercial Surrogacy," *Bioethics*, 17(2) 2003: 169–187.

### **March 27: Guest Speaker TBD**

### **April 3: Exploitation and Clinical Research**

- Alan Wertheimer, "Exploitation and Clinical Research," in Ezekiel J. Emanuel and Jennifer S. Hawkins, eds., *Exploitation and Developing Countries* (Princeton University Press, 2008): 63-104.
- Thomas Pogge, "Testing our Drugs on the Poor Abroad," in Ezekiel J. Emanuel and Jennifer S. Hawkins, eds., *Exploitation and Developing Countries* (Princeton University Press, 2008): 105-141.

## **Department of Philosophy and Carleton University Policies (Fall/Winter 2018-19)**

### **Assignments:**

Unless specifically told otherwise by their instructors, students:

- Must not use a plastic or cardboard cover or paper clips.
- Must staple the paper (there is a stapler on the essay box).
- Must include the following on the first page: student name and number; course name and number; instructor's name.
- No assignments will be accepted after the last day for handing in term work – see dates below.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

### **Evaluation:**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Deferrals for Final Exams:**

If you miss a final examination (formally scheduled or take-home) because of circumstances beyond your control, you may apply for a deferral. You must apply within 3 working days after the scheduled date of your formally scheduled exam or within 3 working days after the due date of a take-home exam. Visit the Registrar's Office for more information: <http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.5>

### **Plagiarism:**

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. <https://carleton.ca/registrar/academic-integrity/>

### **Academic Accommodation:**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](http://carleton.ca/pmc)

**Pregnancy obligation:** write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Religious obligation:** write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

**Survivors of Sexual Violence:** as a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

**Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

**Important Dates:**

Jan. 7	Classes begin.
Jan. 18	Last day for registration and course changes in the winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Feb. 18	Statutory holiday. University closed.
Feb. 18-22	Winter Break – no classes.
Mar. 26	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
Apr. 9	Last day of two-term and winter term classes. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
Apr. 12-27	Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 19-21	Statutory holiday. University closed. No examinations take place.
Apr. 27	All take-home examinations are due on this day.

**Addresses:**

Department of Philosophy:	3A35 Paterson Hall <a href="http://www.carleton.ca/philosophy">www.carleton.ca/philosophy</a> 520-2110
Registrar's Office:	300 Tory <a href="http://www.carleton.ca/registrar">www.carleton.ca/registrar</a> 520-3500
Academic Advising Centre:	302 Tory <a href="http://www.carleton.ca/academicadvising">www.carleton.ca/academicadvising</a> 520-7850
Writing Services:	4 <sup>th</sup> Floor, Library <a href="http://www.carleton.ca/csas/writing-services/">http://www.carleton.ca/csas/writing-services/</a> 520-3822
MacOdrum Library	<a href="http://www.library.carleton.ca/">http://www.library.carleton.ca/</a> 520-2735