

**Contract Instructor Opportunities
Winter 2020
Carleton University, Department of Philosophy**

Pursuant to Article 16 of the CUPE 4600 Unit 2 Collective Agreement, applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following Philosophy courses during the Winter 2020 term:

PHIL 1550 [0.5 credit]: Introduction to Ethics and Social Issues

Scheduled:

Mondays and Wednesdays, 1:00 – 2:30

Enrollment: 235

The purpose of this course is to introduce students to the nature and practice of ethics and social philosophy by looking at some important ethical and social problems and issues that are prominent in the contemporary world. Typical questions might abortion, affirmative action, racism, human rights, children's rights, world hunger, capital punishment, euthanasia, censorship, pornography, legal paternalism, animal rights and environmental protection. Students will learn some of the main positions that have been taken on these issues, along with prominent arguments that have been offered for and against these different positions. The goal of the course is to stimulate students' thinking about the chosen questions and provoke them to form views about them. The objective is not merely for them to understand how philosophers and others have answered these questions, but to understand and evaluate their arguments, recognizing their strengths and weaknesses, possibly trying to improve upon them. Students should be encouraged to formulate their own arguments and defend them, as far as they are able. Students will also learn prominent moral theories that are relevant to those arguments and issues.

PHIL 1301 [0.5 credit]: Mind, World & Knowledge

Scheduled:

Tuesdays and Thursdays, 10:00 – 11:30

Enrollment: 235

The aim of this course is to introduce students to philosophical inquiry applied to a number of central questions of epistemology, metaphysics, and the philosophy of mind and language. Among these questions are: What is it for someone to know, as contrasted with merely believe, something? How can we respond to sceptics who insist that genuine knowledge is impossible? How does the mind relate to the body and to the "external world"—to what lies outside of the mind—more generally? How can we know that others have minds and are not complex robots? Do we know ourselves in a privileged way? What, if anything, makes humans so different from primates and other "advanced" species? Can we think without language? How do we acquire language? Do we have innate ideas or do we acquire all of them through experience? Do we need to posit a divine being to deal with any of these questions? To what extent can scientific discoveries help us answer these questions? Historical and contemporary readings may be combined, but this course should prepare students to succeed in 2000-level courses in contemporary analytic philosophy.

PHIL 2501 [0.5 credit]: Introduction to Philosophy of Mind

Scheduled:

Mondays and Wednesdays, 4:00 – 5:30

Enrollment: 125

An introduction to major philosophical issues in the philosophy of mind. Among other topics, this course will cover the main approaches to the mind-body problem (including, dualism, physicalism, and functionalism) as well as views about the nature of consciousness, personhood, and non-human intelligence. While the course will be accessible to students with non-philosophical backgrounds, its selection of assigned readings and methods of evaluation will prepare students to succeed in upper level courses in philosophy of mind.

Application Procedures and Deadlines

Required Professional Qualifications: MA Degree in the appropriate field.

Closing Date: Monday, November 4th, 1:00 pm.

All applicants must apply to the Department Head in writing and in relation to each course for which they wish to be considered:

Professor Annie Larivée
Chair, Department of Philosophy
Carleton University
1125 Colonel by Drive, 3A49 Paterson Hall
Ottawa, ON. K1S 5B6
philosophy@carleton.ca

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit an up to date CV, including a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. Candidates who have already contacted the department and submitted a CV recently need only indicate their interest in particular courses. NOTE that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

Pre-Posting Hiring Decisions:

The following courses have been assigned to graduate students, post-doctoral fellows, or visiting scholars. These courses are not open for applications but the department will contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600-2 Collective Agreement:

- N/A for the 2019/20 academic year