

Winter Colloquium Course (PHIL 5751)

Carleton University, Winter 2026

Day/Time: Select Fridays, 1:30pm - 3:00pm (see talk schedule below)

Location: Richcraft Hall (RB) 2420R **Format:** In-Person

Prof. Myrto Mylopoulos

Office Hours: Tuesdays, 12-1pm or by appointment (Zoom or in-person)

Office: 3A47 Paterson Hall

E-mail: Myrto.Mylopoulos@carleton.ca

Course Website: <https://brightspace.carleton.ca/d2l/home/367216>

Course Description

This course is designed to help students hone the skills involved in engaging with professional philosophy talks and other professional philosophers. Students will be required to:

- Attend each of the five colloquium talks in the fall schedule.
- Read and annotate assigned background readings for each talk.
- Ask a question during the Q&A portion of each talk.
- Write a response paper for each talk that critically engages with some aspect of it.

Course Objectives

Our aim in this course will be to support and develop the following:

- An ability to critically engage with the content of a professional philosophy talk.
- An ability to articulate a view on some aspect of a talk in writing.
- An ability to formulate and verbalize questions based on talk material.
- An ability to actively engage with philosophical literature on a given topic.

Course Materials

All required readings and additional resources will be made available on Brightspace. Students are not required to purchase textbooks or other learning materials for this course.

Course Requirements

You are required to attend each talk on the colloquium schedule. If for any reason you are unable to attend a talk, please let me know as soon as possible. Further to attendance at each talk, the following coursework is also required:

| Course Component | Percentage of Final Grade |
|------------------------------------|----------------------------------|
| Reading Assignments (x 5; 4% each) | 20% |
| Participation in Q&A (x 5) | 5% |
| Response Papers (x 5; 15% each) | 75% |

Reading Assignments

Readings (typically two) will be assigned for each talk. These are selected by the speaker, and are meant to give you appropriate background for the talk, as well as further grounding on which to base your response papers.

To work through the readings, you will be using Perusall, a collaborative e-reading platform that enables you to tackle the readings together as a group in between talks. In order to earn full credit for a given reading assignment, you are required to make *at least* four substantive annotations on each reading. These are due the day before each talk **by midnight**.

Reading assignments can be accessed via Brightspace within each talk module. They automatically link to and sync with Perusall via your Brightspace student profile, so you do not need to do anything extra (e.g., register) to access the platform.

Please refer to the *Quick Guide to Perusall* posted on our Brightspace page for more info and guidance.

Participation in Q&A

During the Q&A session of each talk, you are required to pose a question to the speaker. If you are unable to pose a question during the Q&A because the queue is too long, please email me your question and it will be counted for credit.

Response Papers

You will submit a response paper for each talk on Brightspace. These should be 5 - 7 pages, double-spaced, excluding references. The main aim of these papers is to critically reflect on some aspect of the talk. This might involve presenting a counterargument to the speaker's position, exploring an implication of their position, or offering your own considerations in support of it. You will also be required to make reference to and incorporate the background readings assigned for that talk.

Please responsibly cite **all** your sources—including online sources—using one of the standard citation styles (e.g. Chicago, MLA, APA). This includes in-text citation, footnotes, as well as a list of sources at the end of your paper.

The due dates for each response paper are indicated below on the talk schedule.

Use of AI Tools

The development of analytical and critical thinking skills, through careful reading and writing, is a core objective of this course. For this reason, unless otherwise specified, the use of generative AI tools (e.g., ChatGPT) is **not permitted** for any course assignments.

The only exception is for surface-level editing of the “mechanical” components of your writing (e.g., grammar, punctuation, and spelling). Using AI tools beyond this limited scope will be treated as academic misconduct and addressed in accordance with University policy.

Talk/Meeting Schedule

All talks will be held in person between 1:30pm - 3pm in RB 2420R unless otherwise specified.

Jan. 9: Initial Meeting, 1:30pm - 2:30pm (Zoom – meeting info to be sent out via Brightspace)

Jan. 30: Melissa Frankel (Carleton University)

NOTE: Special time and location. 2:30pm - 4pm, PH 115

Following M.A. Research Day

Response paper due: Feb. 9 by midnight

Feb. 13: Haley Brennan (New York University)

Response paper due: Feb. 23 by midnight

Feb. 27: T.Y. Branch (Leibniz University Hannover)

Response paper due: Mar. 9 by midnight

Mar. 6: Joshua Shepherd (Universitat Autònoma de Barcelona)

Response paper due: Mar. 16 by midnight

Mar. 27: Olivia Kamgain (Carleton University)

Response paper due: Apr. 8 by midnight

Department of Philosophy and Carleton University Policies (2025/2026)

In accordance with the Carleton University Undergraduate Calendar (p 34), the letter grades assigned in this course will have the following percentage equivalents:

| | | | |
|--------------|-------------|-------------|-------------|
| A+ = 90-100 | B+ = 77-79 | C+ = 67-69 | D+ = 57-59 |
| A = 85-89 | B = 73-76 | C = 63-66 | D = 53-56 |
| A - = 80-84 | B - = 70-72 | C - = 60-62 | D - = 50-52 |
| F = Below 50 | | | |

Grades entered by Registrar:

WDN = Withdrawn from the course

DEF = Deferred

Assignments

Please follow your professor's instructions on how assignments will be handled electronically. There will be NO hard copies placed in the essay box this coming year.

Evaluation

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Term Work

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than three working days of the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

Deferrals for Final Exams

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a takehome examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than three working days after the original due date (as per the University Regulations in Section 4.3 of the Undergraduate Calendar). Visit the Registrar's Office for further information.

Plagiarism

The University Academic Integrity Policy defines plagiarism as "*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*" This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations. Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, *including the unauthorized use of generative AI tools* (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotation marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergencynumbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

- **Pregnancy obligation:** Please write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).
- **Religious obligation:** Please write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).
- **Academic Accommodations for Students with Disabilities:** The Paul Merton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).
- **Survivors of Sexual Violence:** As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>
- **Accommodation for Student Activities:** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wpcontent/uploads/Accommodation-for-Student-Activities-1.pdf>

Important Dates:

Sept. 3 Classes start.

Sept. 16 Last day for registration and course changes for fall term and fall/winter (two-term) courses.

Sept. 30 Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

Oct. 13 Statutory holiday. University closed.

Oct. 20-24 Fall Break – no classes.

Nov. 21 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.

Dec. 5 Last day of fall term classes. ***Classes follow a Monday schedule.*** Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.

Dec. 6-7 No classes or examinations take place.

Dec. 8-20 Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.

Dec. 20 All take-home examinations are due.

Jan. 5 Classes begin.

Jan. 16 Last day for registration and course changes in the winter term.

Jan. 31 Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.

Feb. 16 Statutory holiday. University closed.

Feb. 16-20 Winter Break – no classes.

Mar. 15 Last day for academic withdrawal from fall/winter and winter courses.

Mar. 25 Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.

Apr. 3 Statutory holiday. University closed.

Apr. 8 Last day of two-term and winter term classes. ***Classes follow a Friday schedule.*** Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.

Apr. 9-10 No classes or examinations take place.

Apr. 11-23 Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.

Apr. 23 All take-home examinations are due.

Addresses:

Department of Philosophy:
www.carleton.ca/philosophy
 520-2110

Registrar's Office:
www.carleton.ca/registrar
 520-3500

Academic Advising Centre:
www.carleton.ca/academicadvising
 520-7850

Writing Services:
<http://www.carleton.ca/csas/writing-services/>

520-3822

MacOdrum Library

<http://www.library.carleton.ca/>

520-2735

