

PHIL2005/CLCV2105 (1.0 credit)
Ancient Philosophy: The Search for Wisdom

Course Outline, Fall & Winter 2026-2027

Professor: Annie Larivée
Office hours: Tues. 1:00-2:00 & 5:30-6:00pm, or by appt.
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Official scheduling: Mon./Wed.: 2:35-3:55 pm
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Modality: The course consists of weekly asynchronous online lectures and activities, as well as optional live meetings. Online exams will be held during the official examination periods with the CoMaS proctoring system.

1. COURSE DESCRIPTION

In this course, we embark on a journey to Ancient Greece and Rome to explore the origins of philosophy as a quest for wisdom. Our journey has two parts.

In the fall, we focus on philosophy as a form of contemplation guided by one of the most fundamental questions: *What is our world made of? What is reality?* By seeking rational and systematic explanations of the natural world, Greek philosophers inaugurated an intellectual tradition that laid the foundations for disciplines such as mathematics, astronomy, biology, psychology, linguistics, and political science. We will also examine how philosophers sought to define philosophy and distinguish it from other cultural practices, including mythology, poetry, sophistry, politics, and rhetoric.



In the winter, we discover philosophy as an art of life aimed at leading its practitioners toward *eudaimonia*, i.e., flourishing, happiness, and human fulfilment. The primary question of philosophy then becomes: What is the good life? What leads to happiness? Becoming a Stoic, Sceptic, Cynic, or Epicurean philosopher involved the practice of an art of living shaped by a distinctive conception of the world, of the mind, and human nature. We will explore these different methods of self-transformation and ask whether they can still teach us how to live today.

2. LEARNING OUTCOMES

This course is designed to help you:

- Gain familiarity with the major developments in ancient Greek and Roman philosophy and situate them within their cultural contexts;
- Develop a historical sense: an awareness of the distance separating ancient and contemporary worlds, as well as a sense of how historiography ‘creates’ the past;
- Understand the central ideas, arguments, and practices associated with ancient philosophical schools;
- Appreciate the role of philosophy in cultivating distinctive intellectual virtues and habits of inquiry, such as theoretical inventiveness, doxastic flexibility, critical scrutiny, and intellectual courage;
- Reflect on the contribution of philosophy to a meaningful human life;
- Communicate your ideas clearly and effectively in writing.

3. COURSE DESIGN & WEEKLY ROUTINE

This is a 1.0 credit course taking place in the fall and winter semesters. It consists of 24 Lessons available on Brightspace: 12 in the fall, 12 in the winter. One Lesson corresponds to the material covered and activities to be completed weekly.

Each Lesson is available on Sunday at midnight, and you have one week to complete it.

The bulk of the work is done asynchronously, at your own pace. However, we stay connected:

- Optional live Zoom Discussion are scheduled at key points in the term.
- The class interacts through the Brightspace discussion Forum and Perusall.
- I communicate with you through weekly emails. Please read them closely as they may contain important information!

Please check your Carleton account regularly. If you have any questions or concerns do not hesitate to contact your TA or myself. We are here for you.

4. TYPICAL STRUCTURE OF LESSONS

*** A 'Welcome to the Course!' module is available on Brightspace with an Introduction video, a course outline in PDF form, a Course Commitment and Honor Pledge form, and a Quiz on the Outline and Pledge.

You need to get 100% on the course outline quiz to unlock Lesson 1!

A typical Lesson contains the following

1. Theoria Section Part 1:

- Opening video
- Mini-lectures set 1
- Occasionally, reading(s) and/or additional video(s)
- Quiz

2. Theoria Section Part 2:

- Mini-lectures set 2
- Occasionally, reading(s) and/or link(s) to video(s)
- Quiz on part 2
- Occasionally, a closing video

3. Praxis Section

- Mandatory readings for mini-assignments available on Perusall
- Mini-assignment instructions
- Link to Zoom discussion when one is scheduled
- Discussion Forum
- Weekly participation Report Quiz

*** To unlock each part, you need to complete the part that precedes.

This means that the mini-assignment instructions and submission portal will only appear once you have completed the Theoria sections 1 & 2, quizzes included.

Sustained engagement is key to success in this course!

5. REQUIREMENTS and EVALUATION

Each semester is worth 50% of your final grade and includes the following:

(1) Quizzes: worth 10 % of final grade

- 2 per Lesson (24 quizzes per term).
- Each quiz contains 5 questions, from a bank, on material covered in the mini-lectures.
- You have 2 attempts per quiz, 5 minutes per attempt, and only your best attempt on each quiz counts.
- You know which answers you got right or wrong, but correct answers are not provided after completion.
- Quizzes are formative. They help prepare you for the exams' multiple choice and short answer questions.

(2) Weekly Mini Assignments (MAs): worth 30 % of final grade

- One-page (500 words) written exercise assigned weekly (total of 12 per term).
- You may submit up to seven MAs to be graded. Only your six best results count.
- MAs are submitted through the appropriate submission portal in Brightspace. No email submission accepted.
- Absolutely no late submissions will be accepted, and no extensions will be granted! You only need to submit 6 of 12 assignments precisely to allow for illness, unexpected events, etc. Submit work regularly: if you wait until the end of the term and something happens, you may run out of opportunities to complete the required six.
- No collaboration allowed, this is an individual exercise, not group work.
- MAs will be graded by TA following a rubric, available on Brightspace.
- Remember to include the brief note on your use of AI (excluded from the word count). No note = no grading, no resubmission, and a grade of 0.
- To unlock the MAs instructions, you must have completed at least one attempt at both quizzes.
- MAs prepare you for the long answer part of the final exams. Although you only submit a maximum of 7 for grading, writing all of them is smart!

(3) Engagement and Participation: worth 10 % of final grade

- You may get participation points, weekly, by either:
 - 1-Making a substantial Forum post and responding to another person's Forum post, or:
 - 2-Making a substantial comment on Perusall and responding to another person's comment, or:
 - 3- Participating in the Zoom discussions by video, voice, or chat (4 meetings per term).
- Participation is assessed weekly through a quick "Participation Report Quiz." Inaccurate or false declarations will result in a 2% deduction from the final engagement grade for each occurrence.
- Criteria for substantial engagement and participation are explained in the Participation Report Quiz.
- Missed participation opportunities are reflected in the final participation grade and cannot be made up later.
- However, each time you participate substantially in a Zoom discussion group you receive an additional 0.5% bonus (capped at 3%) to be added to your final grade.

(4) Two Final Exams: worth 25 % each, for a total of 50% of final grade

- Watching the lectures attentively and completing all course activities are among the best ways to prepare for the exams!
- There will be one in December, and one in April during the exam period.
- They will be held online with the CoMaS proctoring system.
- The December exam is on the fall material; the April exam is on the winter material only.
- Closed books: you must not consult any materials or online sources or tools during the exam.
- They will contain multiple choice and short answer questions, as well as long answers questions.
- Will be graded by the TA with criteria set by Professor.
- You must write the final exams to pass the course. Students who do not write the final examinations cannot receive a passing grade. Students who miss the exam because of extenuating circumstances must apply for a deferred examination through the Registrar's Office.
- Final exams will not be accessible after grading. Students may request an appointment to review their exam and discuss the grading. If a reassessment is requested, the grade may be raised, lowered, or left unchanged.

*Students registered with the Paul Menton Centre are responsible for soliciting letters of accommodation in due time.

**In case of long-term incapacitation, submit a "Long Term Academic Consideration Request Form" to the Registrar's Office, with official documentation (e.g., a medical note). You must also contact your instructor as soon as possible; academic consideration cannot be granted retroactively.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

6. LESSON TOPICS and CALENDAR

FALL TERM

The Emergence of Philosophy as a Search for Truth and Reality

Fall Semester	Topic	Material available on Sunday at midnight	Live Zoom Discussion + Q&A at 2:35pm on scheduled dates	Activities to be completed by 11:59 pm on Sunday
Lesson 1	Embarking on our journey to Ancient Greece	Sept. 6	Sept. 9 Zoom Intro meeting Meet your prof!	Sep. 13 (Exceptional extended deadline for mini assignment: Nov. 8)
Lesson 2	Wondering about the world: The Presocratic origin of the quest for wisdom.	Sep. 13	No meeting	Sep. 20
Lesson 3	All is one! The Milesians and Xenophanes in search of unity.	Sep. 20	No meeting	Sep. 27
Lesson 4	Everything is number! Pythagoras on geometry, harmony, and purification of the soul	Sep. 27	Sept. 30 Zoom Discussion 1 On the Milesians & Pythagoras	Oct. 4
Lesson 5	Everything is in flux! The fiery wisdom of Heraclitus the Obscure	October 4	No meeting	Oct. 11
Lesson 6	Being is, non-being is not! Parmenides revelation of the truth about reality	Oct. 11	No meeting	Oct. 18
Lesson 7	All is made of parts! Anaxagoras, Empedocles, Democritus explaining a world in motion	Oct. 18	Oct. 21 Zoom Discussion 2 Heraclitus, Parmenides, & the Pluralists	Oct. 25
Lesson 8	Everything is relative! The Sophists and the human measure of things	Oct. 25	No meeting	Nov. 8 (Extra time from Fall break)
Lesson 9	Know thyself and care for the soul! The Socratic turn	Nov. 8	No meeting	Nov. 15
Lesson 10	Only Forms are 'really real'! Plato and the intelligible world	Nov. 15	Nov. 18 Zoom Discussion 3 On the Sophists & Socrates	Nov. 22
Lesson 11	Turn around! Plato on love, education, and the conversion of the soul	Nov. 22	No meeting	Nov. 29
Lesson 12	Happiness is contemplation! Aristotle the philosopher-scientist	Nov. 29	Dec. 2 Zoom Discussion 4 Plato & Aristotle and Prep. Q&A for Exam	Dec. 6

WINTER TERM

The Search for Happiness: Ancient Philosophy as an Art of Living

Winter Semester	Topic	Material available at midnight on Sunday	Live Zoom Discussion + Q&A at 2:35pm on scheduled dates	Activities to be completed by 11:59 pm on Sunday
Lesson 13	How <i>not</i> to live. The “happiness” of the tyrant	Jan. 03	No meeting	Jan. 10
Lesson 14	Socrates’ examined life	Jan. 10	No meeting	Jan. 17
Lesson 15	Living like a dog. The rough life of the Cynics	Jan. 17	Wed. Jan. 20 Zoom Discussion 5 Socrates & the Cynics on poverty as freedom	Jan. 24
Lesson 16	Living well inside the cave. Part 1. Plato on ruling one’s inner citadel	Jan. 24	No meeting	Jan. 31
Lesson 17	Living well inside the cave. Part 2. Plato and social transformation	Jan. 31	No meeting	Feb. 7
Lesson 18	Seeing the target: Aristotle’s search for the good life.	Feb. 7	Feb. 10 Zoom Discussion 6 Plato & Aristotle on human flourishing	Feb. 14
Lesson 19	Becoming virtuous. Aristotle’s training method	Feb. 14	No meeting	Feb. 28 (Extra time from Winter break)
Lesson 20	The Stoic art of life. Part 1. “ <i>Amor Fati!</i> ”	Feb. 28	No meeting	March 7
Lesson 21	The Stoic art of life. Part 2. Pacifying the emotions.	March 7	March 10 Zoom Discussion 7 The Stoic art of life	March 14
Lesson 22	Suspending judgment. Skeptic wisdom and the pursuit of tranquility	March 14	No meeting	March 21
Lesson 23	The Epicurean art of life. Part 1 Living without fear	March. 21	No meeting	March 28
Lesson 24	Epicurus’ art of life. Part 2 Happiness as pleasure	March. 28	March 31 Zoom Discussion 8 The Skeptic and Epicurean arts of living	April 4

7. READING MATERIAL

Students are not required to purchase textbooks or other learning materials for this course.

All mandatory readings are available for free through Perusall. Links to the readings are provided in the relevant weekly materials on Brightspace.

Access Perusall only through the links provided in Brightspace. Do not create a separate account at Perusall.com or use a course code. Your Perusall account will be created and linked automatically when you access Perusall through Brightspace.

8. E-PROCTORING SYSTEM

*** Please note that examinations in this course will use a mandatory remote proctoring service provided by Scheduling and Examination Services called CoMaS. You can find more information at <https://carleton.ca/ses/e-proctoring/>.

Students are responsible for ensuring that the application is working properly on your computer during the exam. Failure to ensure proper functioning of CoMaS will constitute a violation of the exam rules and may be grounds for an allegation that you have violated the Academic Integrity Policy.

The minimum computing requirements for this service are as follows:

Hardware: Desktop, or Laptop

OS: Windows 10 or higher, Mac OS 10.14 or higher

Internet Browser: Google Chrome, Mozilla Firefox, Apple Safari, or Microsoft Edge

Internet Connection (High-Speed Internet Connection Recommended)

Webcam (HD resolution recommended)

Note: Tablets, Chromebooks and Smartphones, and Windows-based tablets are not supported at this time.

9. POLICY ON THE USE OF AI

You must not upload, input, or share course materials (including lectures, readings, assignments, or other course content) with ChatGPT or other online AI tools. Doing so violates course policies and may breach copyright restrictions!!!

AI tools can be useful for proofreading your own work or clarifying your own ideas. However, using AI tools (such as ChatGPT, Claude, or other platforms) **to generate content is prohibited**. This policy applies to mini-assignments, Forum discussion posts, and Perusall posts.

The purpose of this course is not to assess what an AI system can produce, but to develop your own ability to think, interpret, and communicate ideas! Only through your own engagement with the materials will you benefit from the course. All submitted work must reflect your own thinking and your own interaction with the course materials.

At the end of each submitted mini assignment, **you must include a brief note explaining if and how you used AI**. If you don't, the assignment **will not be graded**. *Note that mini assignments can only be submitted once.* If the note is missing, you will receive 0.

Please also remember that quizzes are designed as formative exercises. Their purpose is to help you retain course content and prepare for exams. Using AI to complete quizzes may provide a tiny short-term benefit, but it undermines their educational purpose and reduces their value, as preparation exercises.

Violations of this policy will be treated as academic misconduct and reported to the Dean's Office.

10. SUGGESTIONS FOR ADDITIONAL READINGS (OPTIONAL RESOURCES)

PRIMARY SOURCES

- ARISTOTLE. *Complete Works of Aristotle*, The Revised Oxford Translation, Vol. 1 and 2, J. Barnes (ed.), Oxford U. Press, 1984.
- BARNES, J., *Early Greek Philosophy*, Penguin Books, 1987.
- EPICTETUS, *Discourses, Fragments, Handbook*, transl. R. Hard, OUP Oxford; 2014.
- EPICURUS, *The Epicurus Reader: Selected Writings and Testimonia*, Hackett Pub., 1994.
- MARCUS AURELIUS, *Meditations*, transl. G. Hayes, Modern Library, 2002.
- PLATO. *Plato. Complete Works*. Vol. 1 and 2, Cooper and Hutchinson (ed.), Hackett publ. 1997.

SECONDARY SOURCES

- ADAMSON, P., *Classical Philosophy: A History of Philosophy Without Any Gaps*, Vol. 1, Oxford U. Press, 2014.
- _____, *Philosophy in the Hellenistic and Roman Worlds: A History of Philosophy Without Any Gaps*, Vol. 2, Oxford U. Press, 2015.
- BARNES, J., *Aristotle. A Very Short Introduction*, Oxford University Press, 2000.
- BETT, R., *The Cambridge Companion to Ancient Scepticism*, Cambridge U. Press, 2010.
- BRAGUE, R., *Eccentric Culture: A Theory of Western Civilization*, South Bend, Indiana: St. Augustine's Press, 2002.
- DESMOND, W. *The Cynics*, University of California Press, 2008.
- DILLON, J., T. GERGEL (ed.), *The Greek Sophists*, Penguin Classics, 2003
- DODDS, E.R., *The Greeks and the Irrational*, Berkeley, Univ. of California Press, 1951.
- GUTHRIE, W.K.C., *A History of Greek Philosophy*, vol. 1-6, Cambridge, Cambridge Univ. Press, 1962.
- HADOT, P., *Philosophy as a Way of Life: Spiritual Exercises from Socrates to Foucault*, Wiley-Blackwell, 1995.
- _____, *What is Ancient Philosophy?* Cambridge, The Belknap Press of Harvard University press, 2004.
- _____, *Plotinus or the Simplicity of Vision*, University of Chicago Press, 1998.
- KAHN, Ch., *Plato and the Socratic Dialogue: The Philosophical Use of a Literary Form*, Cambridge: U. Press, 1996.
- KERFERD, G.B., *The Sophistic Movement*, Cambridge, Cambridge Univ. Press, 1981.
- KRAUT, R. (ed.), *The Cambridge Companion to Plato*, Cambridge, Cambridge Univ. Press, 1996.
- NUSSBAUM, M. *The Therapy of Desire*, Princeton: Princeton University Press, 1994.
- REMES, P., *Neoplatonism*, Berkeley/Los Angeles: University of California Press, 2008.
- SEDLEY, D. (ed.), *The Cambridge Companion to Greek and Roman Philosophy*, Cambridge University Press, 2003.
- THORSRUUD, H., *Ancient Scepticism*, University of California Press, 2008.
- UNTERSTEINER, M., *The Sophists*, trans. K. Freeman, Oxford: Blackwell, 1954.
- VLASTOS, G., *Socrates. Ironist and Moral Philosopher*, Ithaca (NY): Cornell Univ. Press, 1991.
- _____, *Socratic Studies*, M. Burnyeat (ed.), Cambridge, Cambridge Univ. Press, 1994.

Department of Philosophy and Carleton University Policies (Fall/Winter 2026-27)

Assignments:

Please follow your professor's instructions on how assignments will be handled electronically. We no longer allow hard copies to be placed in the department's essay box.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Term Work:

If students are unable to complete term work because of illness or other circumstances beyond their control, they should contact their course instructor no later than *three working days* after the due date. Normally, any deferred term work will be completed by the last day of the term. Term work cannot be deferred by the Registrar.

Deferrals for Final Exams:

Students are expected to be available for the duration of a course including the examination period. Occasionally, students encounter circumstances beyond their control where they may not be able to write a final examination or submit a take-home examination. Examples of this would be a serious illness or the death of a family member. If you miss a final examination and/or fail to submit a take-home examination by the due date, you may apply for a deferral no later than *three working days* after the exam date or original due date (as per the University Regulations in [Section 4.3 of the Undergraduate Calendar](#)). Visit the [Registrar's Office](#) for further information.

Plagiarism:

The University Academic Integrity Policy defines plagiarism as '*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*' This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source.

Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own;
- failing to acknowledge sources with proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor.

The Associate Dean of the Faculty follows a rigorous [process for academic integrity allegations](#), including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of "F" for the course.

It is the responsibility of each student to understand the full meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. ([Section 10.1 of the Undergraduate Calendar Academic Regulations](#))

Statement on AI:

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described in the course outline with the instructor to ensure it supports the learning goals for the course.

Mental Health:

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult <https://wellness.carleton.ca/>.

Academic Accommodation:

Carleton is committed to providing academic accessibility for all individuals. You may need special arrangements to meet your academic obligations during the term. The accommodation request processes, including information about the Academic Consideration Policy for Students in Medical and Other Extenuating Circumstances, are outlined on the Academic Accommodations website (<https://carleton.ca/accessibility/accommodations/>). Examples of special arrangements include:

- *Pregnancy or religious obligation:* write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the [EIC](#) website.
- *Academic accommodations for students with disabilities:* The [Paul Menton Centre](#) for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class test or exam requiring accommodation. After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made.
- *Survivors of Sexual Violence:* As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per [Carleton's Sexual Violence Policy](#).
- *Accommodation for Student Activities:* Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Important Dates:

Sept. 9	Fall term begins.
Sept. 22	Last day for registration and course changes for fall term and fall/winter (two-term) courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from fall term or two-term courses.
Oct. 12	Statutory holiday. University closed.
Oct. 26-30	Fall Break – no classes.
Nov. 15	Last day for academic withdrawal from fall term courses. Last day to request Formal Examination Accommodations for December examinations and two-term midterm examinations.
Nov. 27	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.
Dec. 11	Last day of fall term classes. <i>Classes follow a Monday schedule.</i> Last day that can be specified by a course instructor as a due date for term work for a fall term course.
Dec. 12-23	Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.
Dec. 23	All take-home examinations are due.
Jan. 6	Winter term begins.
Jan. 19	Last day for registration and course changes in the winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses.
Feb. 15	Statutory holiday. University closed.
Feb. 15-19	Winter Break – no classes.
Mar. 15	Last day for academic withdrawal from fall/winter and winter courses. Last day to request Formal Examination Accommodations for April examinations.
Mar. 25	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
Mar. 26	Statutory holiday. University closed.
Apr. 9	Last day of two-term and winter term classes. Last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
Apr. 10	No classes or examinations take place.
Apr. 11-23	Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 23	All take-home examinations are due.

Addresses:

Department of Philosophy:
www.carleton.ca/philosophy
520-2110

Registrar's Office:
www.carleton.ca/registrar
520-3500

Academic Advising Centre:
www.carleton.ca/academicadvising
520-7850

Writing Services:
<https://carleton.ca/csas/support/>
520-3822

MacOdrum Library
<http://www.library.carleton.ca/>
520-2735