

PHIL 1550 Introduction to Ethics and Social Issues Carleton University

Course Outline

Term: Fall 2019

Time: Tues. & Thurs 4:05 Pm –5:35 pm

Location: AZ 101

Instructor: Philippe-Antoine Hoyeck

Office: PA 3A56

Office hours: Thurs. 1:00 pm – 2:00 pm

Phone: N/A

Email: philippeantoin.hoyeck@carleton.ca

Course Description

This course is an introduction to understanding, assessing, and formulating ethical arguments concerning controversial issues. Particular issues studied, such as world hunger, capital punishment, abortion, animal rights, and terrorism may vary each time the course is offered.

Learning Outcomes

The purpose of this course is to introduce students to the main strands of contemporary ethical thought and to apply them to current political and social issues. The course is divided into two units: Ethics in Theory and Ethics in Practice. The first unit introduces students to Utilitarian, Deontological, Virtue-Ethics, and Contractualist theoretical frameworks and explores how to reason cogently about ethical questions in general. The second unit applies these theoretical to pressing social issues, including our treatment of nonhuman animals, our responsibilities in alleviating world hunger, the moral and legal status of abortion, the problems of racial and sexual discrimination, and the question of

Course Materials

Readings for course are taken from two textbooks. Both textbooks are available for free on the MacOdrum Library website:

- Benn, P. (2004). *Ethics*. London: Routledge.
<https://ebookcentral-proquest-com.proxy.library.carleton.ca/lib/oculcarleton-ebooks/reader.action?docID=165084>
- Lafolette, H. (2014). *Ethics in Practice: An Anthology*. Malden, MA: Wiley Blackwell.
<https://ebookcentral-proquest-com.proxy.library.carleton.ca/lib/oculcarleton-ebooks/reader.action?docID=1575631>

Course Requirements

Attendance is important to succeeding in this course. Lectures will elucidate and expand upon readings and will reflect the material included on tests and exams. Students are expected to review readings ahead of time and to come prepared to discuss them. Students are responsible for all materials seen in class, including videos and documents not on the syllabus. All materials will be posted on CULearn for students' convenience.

Evaluations:

- Non-cumulative in-class test #1 (Oct. 3rd) 30%
- Non-cumulative in-class test #2 (Nov. 5th) 30%
- Cumulative sit-down final exam 40%

Course Policies

- Students who miss class are expected to obtain notes from their peers; however, they are also encouraged to consult the instructor during regular office hours or by appointment for additional clarification.
- The instructor will try to respond to emails promptly. However, students should allow up to two business days for answers. Emails pertaining to students' grades on tests should be addressed to teaching assistants.

Course Calendar — Fall 2019

Week 1 September 5 th	Introduction to Course Reading: Benn, P. (2004). <i>Ethics</i> . (Chapter 2)
Week 2 September 10 th – 12 th	Ethics in Theory I — Consequentialism Reading: Benn, P. (2004). <i>Ethics</i> (Chapter 3)
Week 3 September 17 th – 19 th	Ethics in Theory II— Deontological Ethics Reading: Benn, P. (2004). <i>Ethics</i> (Chapter 4)
Week 4 September 24 th – 26 th	Ethics in Theory III — Virtue Ethics Reading: Benn, P. (2004). <i>Ethics</i> (Chapter 7)
Week 5 October 1 st – 3 rd	Catch-up & Review No readings <i>In-class test #1 October 3rd</i>
Week 6 October 8 th – 10 th	Ethics in Theory IV — Contractualism Reading: Benn, P. (2004). <i>Ethics</i> (Chapter 5)
Week 7 October 15 th – 17 th	Ethics in Theory V — Reasoning about Ethics Reading: Benn, P. (2004). <i>Ethics</i> (Chapter 8)
Fall Break Oct. 21 st – 25 th	
Week 8 October 29 th – 31 st	Ethics in Practice I — Animals Reading: Lafolette, H. (2014). <i>Ethics in Practice</i> (Readings #5, 6, 7, 9)
Week 9 November 5 th – 7 th	Ethics in Practice II — World Hunger Reading: Lafolette, H. (2014). <i>Ethics in Practice</i> (Readings #57, 58, 60) <i>In-class test #2 November 5th</i>

Week 10 November 12th – 14th	Ethics in Practice III — Environment Reading: Lafolette, H. (2014). <i>Ethics in Practice</i> (Readings #61, 62, 63)
Week 11 November 19th – 21st	Ethics in Practice IV — Abortion Reading: Lafolette, H. (2014). <i>Ethics in Practice</i> (Readings #10, 11, 12)
Week 12 November 26th – 28th	Ethics in Practice IV — Racial and Sexual Discrimination Reading: Lafolette, H. (2014). <i>Ethics in Practice</i> (Readings #40, 41, 42, 44)
Week 13 December 3rd – 5th	Catch up & Review No readings

Final exam date to be determined.

Department of Philosophy and Carleton University Policies (Fall/Winter 2019-20)

Assignments:

Unless specifically told otherwise by their instructors, students:

- Must not use a plastic or cardboard cover or paper clips.
- Must staple the paper (there is a stapler on the essay box).
- Must include the following on the first page: student name and number; course name and number; instructor's name.
- No assignments will be accepted after the last day for handing in term work – see dates below.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Final Exams:

If you miss a final examination (formally scheduled or take-home) because of circumstances beyond your control, you may apply for a deferral. You must apply within 3 working days after the scheduled date of your formally scheduled exam or within 3 working days after the due date of a take-home exam. Visit the Registrar's Office for more information: <http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.5>

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. <https://carleton.ca/registrar/academic-integrity/>

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Survivors of Sexual Violence: as a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Important Dates:

Sept. 4	Classes start.
Sept. 17	Last day for registration and course changes for fall term and fall/winter (two-term) courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Oct. 14	Statutory holiday. University closed.
Oct. 21-25	Fall Break – no classes.
Nov. 22	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.
Dec. 6	Last day of fall term classes. Classes follow a Monday schedule. Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.
Dec. 9-21	Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.
Dec. 21	All take-home examinations are due.
Jan. 6	Classes begin.
Jan. 17	Last day for registration and course changes in the winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Feb. 17	Statutory holiday. University closed.
Feb. 17-21	Winter Break – no classes.
Mar. 24	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
Apr. 7	Last day of two-term and winter term classes. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
Apr. 10	Statutory holiday. University closed.
Apr. 13-25	Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 25	All take-home examinations are due on this day.

Addresses:

Department of Philosophy:	3A35 Paterson Hall www.carleton.ca/philosophy 520-2110
Registrar's Office:	300 Tory www.carleton.ca/registrar 520-3500
Academic Advising Centre:	302 Tory www.carleton.ca/academicadvising 520-7850
Writing Services:	4 th Floor, Library http://www.carleton.ca/csas/writing-services/ 520-3822
MacOdrum Library	http://www.library.carleton.ca/ 520-2735