

Bioethics PHIL 2408

Winter 2018 MW 1:05-2:25 SA 416

Professor Vida Panitch vida.panitch@carleton.ca

Office: Paterson Hall 3A55 Tuesday 3:00-4:30

Course Description:

This course introduces students to central debates in medical ethics. It begins with a discussion of the philosophical principles that inform bioethical reasoning, and proceeds to address the topics of public health care, research on human subjects, physician assisted death, reproductive ethics, and genetic enhancement.

Course Readings:

- Primary readings are either linked from the course schedule below or available as PDF files on CU Learn.
- Case Studies are from *Well and Good, 4th edition*, by Thomas, Waluchow, & Gedge, (Broadview Press, 2014). You can buy it from the Broadview Press website. If you prefer to order the print version rather than the e-book, use code broadview20% for a student discount: <https://broadviewpress.com/product/well-and-good-fourth-edition/#tab-description>

Course Evaluation:

- **Midterm Exam:** worth 25%. The midterm will be essay based and will require a careful analysis of the primary readings. It will be held in class on February 14 and will be closed book.
- **Take Home Exam:** worth 45%. The take home exam will be assigned on the last day of class, and due on the last day of the exam period, April 26. Questions will be essay based and will require a careful analysis of both primary readings and case studies.
- **Case Study Commentaries:** 3 x 10% for a total of 30%. Each commentary should be 3 pages in length double-spaced. In these commentaries students must present the key ethical issues raised by the case they have chosen and offer their own assessment thereof. The presentation of the details of the case should substantiate no more than one half of each commentary, while the student's own assessment of the case should substantiate no less than one half. The student's assessment should contain a conclusion in favor of a particular resolution to the case, and an argument supporting this conclusion.

Course Schedule:

Week 1

M January 15: Introduction to the Course

W January 17: Lecture - Public vs. Private Health Care

- Norman Daniels, "Health Care Needs and Distributive Justice," 149-160

Week 2

M January 22: Lecture - Public vs. Private Health Care

- Gopal Sreenivasan, "Health Care and Equality of Opportunity," 21-31
- Joseph Heath, "Health Care as a Commodity,"
<http://policyoptions.irpp.org/magazines/canada-us-relations/health-care-as-a-commodity/>

W January 24: Lecture - Health Resource Allocation

- Ronald Dworkin, "Justice and the High Cost of Health," 244-251
- Alexander Cappelin and Ole Norheim, "Responsibility in Health Care: A Liberal Egalitarian Approach," 476-480

Week 3

M January 29: Case Studies - Public Health Care and Resource Allocation

- Case Study 2.2 *Social Determinants of Health*, 99-102
- Case Study 8.1 *Dialysis Machine Shortages: Who Shall Live?* 261-266

W January 31: Lecture - Global Health Ethics

- Elizabeth Fenton and John Arras, "Bioethics and Human Rights: Access to Health Related Goods," 27-38
- Thomas Pogge, "Responsibilities for Poverty Related Illness," 71-79

Week 4

M February 5: Lecture - Research Ethics

- Nuremberg Code <https://history.nih.gov/research/downloads/nuremberg.pdf>
- Allan Brandt, "Racism and Research: The Case of the Tuskegee Syphilis Study," 21-28
- Samuel Hellman and Deborah Hellman, "Of Mice but Not Men," 1585-1589

W February 7: Lecture - Global Research Ethics

- Peter Lurie and Sydney Wolf, "Unethical Trials of Intervention to Reduce Perinatal Transmission of HIV in Developing Countries," 853-855
- Maged El Satouhy et al., "Moral Standards for Research in Developing Countries," 17-26

Week 5

M February 12: Case Studies - Research Ethics

- Case Study 3.1 *Research Involving Alzheimer Patients*, 116-123
- Case Study 7.3 *Who Owns the Research? The Case of the HeLa Cells*, 254-256

W February 14: Mid-term

*****Exam in-class (closed book)**

Week 6: Reading Break

Week 7

M February 26: Lecture - Competence and The Right to Refuse Treatment

- Dan Brock and Allen Buchanan, "Deciding for Others," 368-378
- ***First Case Study Commentary Due (pick ONE of cases 2.2; 8.1; 3.1; or 7.3)**

W February 28: Lecture - Medical Assistance in Dying

- Judith Jarvis Thomson, "Physician Assisted Suicide: Two Moral Arguments," 497-518

Week 8

M March 5: Lecture - Medical Assistance in Dying

- Dan Brock, "Voluntary Active Euthanasia," 10-21
- John Arras, "Physician Assisted Suicide: A Tragic View," 477-483

W March 7: Lecture - Medically Assisted Dying in Canada

- Report of the Special Joint Committee on Physician-Assisted Dying, "Medical Assistance in Dying: A Patient Centered Approach," 11-35
- Trudo Lemmens, "Dangers of a Lax Assisted Death Regime,"
<https://impactethics.ca/2016/03/03/dangers-of-a-lax-assisted-death-regime/>

Week 9

M March 12: Case Studies - Competence and The Right to Refuse Treatment

- Case Study 3.3 *Discontinuing Force Feeding of an Anorexia Patient*, 131-138
- Case Study 3.5 *Religious Conflict over a Life-Saving Blood Transfusion*, 142-150

W March 14: Case Studies - Medical Assistance in Dying

- Case Study 6.1b *Please Let Me Die*, 209-214
- Case Study 6.2 *Sue Rodriguez: Please Help Me Die*, 214-222

Week 10

M March 19: Lecture - Reproductive Ethics and Abortion

- Mary Anne Warren, "On the Moral and Legal Status of Abortion," 43-61
- ***Second Case Study Commentary Due (pick ONE of cases 3.3; 3.5; 6.1b; or 6.2)**

W March 21: Lecture - Reproductive Ethics and Abortion

- Judith Jarvis Thomson, "A Defense of Abortion," 47–66

Week 11

M March 26: Case Studies - Reproductive Ethics and Abortion

- Case Study 4.5 *Fetal Tissue Transplantation*, 167-174
- Case Study 5.2 *Sex Selection for Non-Medical Reasons*, 192-196

W March 28: Lecture - Selective Abortion and Genetic Enhancement

- Bonnie Steinbock, "Disability, Prenatal Testing, Selective Abortion," 108-123

Week 12

M April 2: Lecture - Genetic Enhancement

- Julian Savulescu, "Procreative Beneficence: Why We Should Select the Best Children," 413-426
- Michael Sandel, "The Case Against Perfection,"
<http://www.theatlantic.com/magazine/archive/2004/04/the-case-against-perfection/302927/>

W April 4: Case Studies - Genetic Enhancement

- Case Study 5.3 *Savior Siblings*, 205-207
- Case Study 9.2 *Enhancement and Sport*, 292-294

Week 13

M April 9: Course Review

- Exam Question Presentation and Discussion
- ***Third Case Study Commentary Due (pick ONE of cases 4.5; 5.2; 5.3; or 9.2)

W April 11: Extended Office Hours for Further Course Discussion /Exam Review

T April 12: Extended Office Hours for Further Course Discussion/Exam Review

*****Final Exam Due April 26**

Department of Philosophy and Carleton University Policies (Fall/Winter 2017-18)

Assignments:

Unless specifically told otherwise by their instructors, students:

- must not use a plastic or cardboard cover or paper clips
- must staple the paper (there is a stapler on the essay box)
- must include the following:
 - student name
 - student number
 - course number and section
 - instructor's name
- No assignments will be accepted after the last day for handing in term work – see dates in next column.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Deferrals for Final Exams:

If you miss a final examination (formally scheduled or take-home) because of circumstances beyond your control, you may apply for a deferral. You must apply within 3 working days after the scheduled date of your formally scheduled exam or within 3 working days after the due date of a take-home exam. Visit the Registrar's Office for more information:

<http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.5>

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. <https://carleton.ca/registrar/academic-integrity/>

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <http://www2.carleton.ca/equity/>

Academic Accommodations for Students with Disabilities: The **Paul Menton Centre** for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made. Please consult the PMC

website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at <http://www2.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/>

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://www2.carleton.ca/equity/>

Important Dates:

Sept. 6	Classes start.
Sept. 19	Last day for registration and course changes for Fall term and Fall/Winter (two-term) courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from Fall term or two-term courses.
Oct. 9	Statutory holiday. University closed.
Oct. 23-27	Fall Break – no classes.
Nov. 24	Last day for summative or final examinations in Fall term courses before the official examination period.
Dec. 8	Last day of Fall term classes. Classes follow a Monday schedule. Last day for academic withdrawal from Fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a Fall term course.
Dec. 10-22	Final examinations for Fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.
Dec. 22	All take-home examinations are due.
Jan. 8	Classes begin.
Jan. 19	Last day for registration and course changes in the Winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from Winter term courses or from the Winter portion of two-term courses.
Feb. 19	Statutory holiday. University closed.
Feb. 19-23	Winter Break – no classes.
Mar. 27	Last day for summative or final examinations in Winter term or two-term courses before the official examination period.
Mar. 30	Statutory holiday. University closed.
Apr. 11	Last day of two-term and Winter term classes. Classes follow a Friday schedule. Last day for academic withdrawal from Fall/Winter and Winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for Winter term courses.
Apr. 14-26	Final examinations for Winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 26	All take home examinations are due on this day.

Addresses:

Department of Philosophy:	3A35 Paterson Hall www.carleton.ca/philosophy 520-2110
Registrar's Office:	300 Tory www.carleton.ca/registrar 520-3500
Academic Advising Centre:	302 Tory www.carleton.ca/academicadvising 520-7850
Writing Services:	4 th Floor, Library http://www.carleton.ca/csas/writing-services/ 520-3822
MacOdrum Library	http://www.library.carleton.ca/ 520-2735