Syllabus: PHIL 3104
Roots of Analytic Philosophy
Fall 2018
Wednesdays and Fridays, 10:05-11:25AM
Southam Hall 318

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Office: TBD
Office hours: TBD
Syllabus version: 2018/07/31

1. Description

We will read key texts in the emergence of the analytic tradition in philosophy, focusing on theoretical philosophy—epistemology, metaphysics, philosophy of mind and language. We will begin by setting the scene for the development of analytic philosophy out of the background of British and German idealism, against which G. E. Moore (1873-1958) and Gottlob Frege (1848-1925) mount a realist revolt. Then, using the emergent concept of a 'sense-datum' (or 'sense-content') as a pivot, we will transition to the logical atomism of Bertrand Russell (1872-1970) and the logical empiricism of A. J. Ayer (1910-1989). We will conclude with Wilfrid Sellars's (1912-1989) classic criticism of sense-datum theories, *Empiricism and the Philosophy of Mind*.

2. Schedule

Week	Topic, Due Dates, Events	Reading
Week 1 – September 5th & 7th	Introduction and idealist background	**Required**: (1) Berkeley, *A Treatise concerning the Principles of Human Knowledge*, Introduction and sections 1-33 of Part I (2) Fichte, First Introduction to *The Science of Knowledge* (3) Bradley, *Appearance and Reality*, chapter IV
Week 2 – September 12th & 14th	September 12th: Idealist background continued September 14th: Moore's realism **Question due Monday, September 10th at 12PM**	**Required**: (1) Moore, "The Conception of Reality" (2) Moore, "The Refutation of Idealism" (3) Moore, "Proof of an External World"
Week 3 – September 19th & 21st	September 17th: Moore's realism continued September 19th: Frege's logical realism **Question due Monday, September 17th at 12PM**	**Required**: (1) Frege, "On Sense and Reference" (2) Frege, "On Concept and Object" (3) Frege, "The Thought: A Logical Inquiry"
Week 4 – September 26th & 28th	Frege's logical realism continued **(1) Question due Monday, September 24th at 12PM** **(2) Paper topics for first exegetical paper distributed September 28th**	No new reading
Week 5 – October 3rd & 5th	Russell and Moore on sense-data **Question due Thursday, October 4th at 12PM**	**Required**: (1) Russell, "Knowledge by Acquaintance and Knowledge by Description"

		(2) Moore, "The Status of Sense-Data"
Week 6 – October 10th & 12th	Russell's logical atomism **(1) Question due Thursday, October 11th at 12PM** **(2) FIRST EXEGETICAL PAPER DUE FRIDAY, OCTOBER 12TH AT 11:59pm**	**Required**: Russell, *The Philosophy of Logical Atomism*, lectures 1-4
Week 7 – October 17th & 19th	Russell's logical atomism continued **Question due Thursday, October 18th at 12PM**	**Required**: Russell, *The Philosophy of Logical Atomism*, lectures 5-8
Week 8 – **No class**	Fall break	
Week 9 – October 31st & November 2nd	Ayer's logical empiricism **Question due Thursday, November 1st at 12PM**	**Required**: Ayer, *Language, Truth and Logic*, chapters I-IV
Week 10 – November 7th & 9th	Ayer's logical empiricism continued **(1) Question due Thursday, November 8th at 12PM** **(2) Paper topics for second exegetical paper distributed November 9th**	**Required**: Ayer, *Language, Truth and Logic*, chapters V-VII
Week 11 – November 14th & 16th	Ayer's logical empiricism continued **Question due Thursday, November 15th at 12PM**	**Required**: (1) Ayer, *Language, Truth and Logic*, chapter VIII (2) Ayer, "The Terminology of Sense-Data"
Week 12 – November 21st & 23rd	Sellars **(1) Question due Thursday, November 22nd at 12PM** **(2) SECOND EXEGETICAL PAPER DUE FRIDAY, NOVEMBER 23RD AT 11:59PM**	**Required**: Sellars, *Empiricism and the Philosophy of Mind*, sections I-VI
Week 13 – November 28th & 30th	Sellars continued **(1) Question due Thursday, November 29th at 12PM** **(2) Final paper topics distributed November 30th** **(3) Last day to propose your own final paper topic to me November 30th**	**Required**: Sellars, *Empiricism and the Philosophy of Mind*, sections VII-XVI
Week 14 – December 5th **(this class does not meet Friday, December 7th – classes on this day follow a Monday schedule)**	Sellars continued and course wrap-up **No question due this week**	No new reading
Exam period – December 9th-21st	**FINAL PAPER DUE FRIDAY DECEMBER 21ST – I absolutely cannot accept work later than this date, so don't wait until 11:59PM and risk the date flipping over to midnight the next day.**	

3. Where to Find the Readings

Students are to purchase the following two books:

(1) Bertrand Russell, *The Philosophy of Logical Atomism*. Either of the following two editions is acceptable (you don't need both, but please don't rely on any other):
https://www.amazon.ca/Philosophy-Logical-Atomism-Bertrand-Russell/dp/0415474612/
https://www.amazon.ca/Philosophy-Logical-Atomism-Immanuel-Kant/dp/0875484433/

(2) Alfred Jules Ayer, *Language, Truth and Logic*, published by Dover. Available here:
https://www.amazon.ca/Language-Truth-Logic-Alfred-Jules/dp/0486200108/

All other readings will be available through Ares or online as directed.

4. Evaluation

NB: All assignments are to be submitted through cuLearn. See below.

1) *Attendance and participation* (15% of final grade). Students are expected to attend every lecture, to have read the material assigned and to be prepared to discuss it thoughtfully. However, students may miss one lecture, no questions asked. Beyond that, if you need to miss a class, you'll need to provide me with a compelling explanation **in writing** beforehand and to receive a **written acknowledgement** from me. For every class missed without compelling explanation beyond the first, this mark will drop 2% from its 15% starting point (to 13%, 11%, etc., down to 0).

2) *Weekly questions* (15% of final grade). Beginning in second week, at the time indicated in the schedule above, each student shall post a question about some element of the reading for that week to the course discussion board on cuLearn. It can be about something that interested you, that provoked you, that you did not understand, that you disagreed with, etc., so long as it shows substantial engagement with the texts. Grading is for completion only and is similar to that for attendance above: You can miss one question no questions asked, but thereafter, you'll need to provide me with a compelling explanation **in writing** beforehand and to receive a **written acknowledgement** from me. For every question you miss without compelling explanation, this part of your final grade drops by 2% (to 13%, 11%, etc., down to 0). What you ask in your questions will often bear on the contents of my lectures, so **questions cannot be posted late**.

3) *Exegetical essays* (1 x 15% + 1 x 20% = 35% of final grade). Twice during the semester, at times indicated in the schedule above, students shall submit papers of no less than 1300 and no more than 1600 words explaining a passage or argument from a work assigned in class. These papers will be primarily exegetical, meaning that your task will be to explain the passage or argument in question as clearly and precisely as you are able. These will be written in response to set topics, distributed by me no less than two full weeks before the due date. You are not to engage with secondary literature in these papers.

4) *Final essay* (35% of final grade). Students shall submit a final paper of no less than 2000 and no more than 2500 words on the **final day of the exam period (December 21st, 2018)**. Topics will be distributed no later than one week before the end of term. However, students **may** write on a topic of their choosing **provided they arrange a meeting with me to discuss it by November 30th, 2018**. This paper will have both an **exegetical** and an **evaluative** component, meaning that you will not only be asked to explain a text but also (1) to consider what you take to be a compelling objection to the text you've explained, and (2) to take a stand on whether the objection succeeds or fails and to make an argument for that stance. For this paper, you are not required to engage with secondary literature, but you may feel free to do so, and I am happy to make recommendations.

5. cuLearn and E-Mail

This course will have a cuLearn page. A variety of resources may be made available through the cuLearn site, including some readings for the course. You can access your cuLearn account by going to www.carleton.ca/culearn and entering your MyCarletonOne username and password.

Students will be fully responsible for reading and responding appropriately to all information distributed to students through the cuLearn course page. **Information provided on the cuLearn course page will be considered read by all registered students within 24 hours of posting**.

All assignments are to be submitted through cuLearn.

Periodically I will need to send you e-mail, either individually or as a class. You **must** check your university e-mail account regularly. **Any information sent to you by e-mail will be considered read within 24 hours of being sent**.

6. Additional Policies

Assignment formatting: All assignments should be submitted in .docx or .pdf, and should have on the first page:
1) Student name
2) Student number
3) Course number and section
4) Instructor's name
5) Word count

Assignment submission: All assignments are to be submitted via CULearn. All assignments are due by 11:59PM on the due date **except for reflections**, which are due Wednesdays at 5PM (see schedule above).

Electronic devices: All cellphones are to be silenced or turned off and put away during class. Laptops are **not** permitted in class **unless** you require academic accommodation; if you do, see me at the beginning of the semester.

Extensions/late assignments: For the two **exegetical essays**, extensions will only be granted under extraordinary circumstances (e.g., documented illness or family emergency) and only if the extension is requested in writing and acknowledged by me **before** the assignment due date. Otherwise, for every day late, you will lose one third of a letter grade (A+ to A, A to A-, etc.) from your mark for that assignment. For the **final paper** and for **weekly reflections**, **NO EXTENSIONS/LATE SUBMISSIONS ARE POSSIBLE**. For all assignments, failure to submit an assignment will result in a grade of 0.

Missing assignments and corrupt files: Students are required to keep copies of their assignments. If an assignment is lost at any point or the file containing it is corrupted, you will be considered not to have submitted it if you cannot produce a copy **immediately upon request**.

Department of Philosophy and Carleton University Policies (Fall/Winter 2018-19)

Assignments:

Unless specifically told otherwise by their instructors, students:

- Must not use a plastic or cardboard cover or paper clips.
- Must staple the paper (there is a stapler on the essay box).
- Must include the following on the first page: student name and number; course name and number; instructor's name.
- No assignments will be accepted after the last day for handing in term work – see dates below.
- Assignments handed in through the essay box (just inside the glass doors, Paterson Hall, Floor 3A) must be dropped into the box by **4:15** on a regular business day in order to be date-stamped with that day's date. Assignments handed in after 4:15 or on a non-business day will be stamped as having been handed in on the next business day.
- Students are required to keep copies of their assignments. If your paper is lost at any point, you will be considered not to have submitted it if you cannot produce a copy immediately on request.

Evaluation:

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Deferrals for Final Exams:

If you miss a final examination (formally scheduled or take-home) because of circumstances beyond your control, you may apply for a deferral. You must apply within 3 working days after the scheduled date of your formally scheduled exam or within 3 working days after the due date of a take-home exam. Visit the Registrar's Office for more information: http://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/acadregsuniv2/#2.5

Plagiarism:

It is the responsibility of each student to understand the meaning of 'plagiarism' as defined in the Undergraduate or Graduate Calendars, and to avoid both committing plagiarism and aiding or abetting plagiarism by other students. https://carleton.ca/registrar/academic-integrity/

Academic Accommodation:

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Pregnancy obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

Religious obligation: write to your professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: http://www2.carleton.ca/equity/

Survivors of Sexual Violence: as a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Important Dates:

Sept. 5	Classes start.
Sept. 18	Last day for registration and course changes for fall term and fall/winter (two-term) courses.
Sept. 30	Last day for entire fee adjustment when withdrawing from fall term or two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Oct. 8	Statutory holiday. University closed.
Oct. 22-26	Fall Break – no classes.
Nov. 23	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, before the official examination period.
Dec. 7	Last day of fall term classes. **Classes follow a Monday schedule**. Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for a fall term course.
Dec. 9-21	Final examinations for fall term courses and mid-term examinations in two-term courses. Examinations are normally held all seven days of the week.
Dec. 21	All take-home examinations are due.
Jan. 7	Classes begin.
Jan. 18	Last day for registration and course changes in the winter term.
Jan. 31	Last day for a full fee adjustment when withdrawing from winter term courses or from the winter portion of two-term courses. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
Feb. 18	Statutory holiday. University closed.
Feb. 18-22	Winter Break – no classes.
Mar. 26	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in winter term or fall/winter courses before the official examination period.
Apr. 9	Last day of two-term and winter term classes. Last day for academic withdrawal from fall/winter and winter courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for two-term and for winter term courses.
Apr. 12-27	Final examinations for winter term and two-term courses. Examinations are normally held all seven days of the week.
Apr. 19-21	Statutory holiday. University closed. No examinations take place.
Apr. 27	All take-home examinations are due on this day.

Addresses:

Department of Philosophy:	3A35 Paterson Hall www.carleton.ca/philosophy 520-2110
Registrar's Office:	300 Tory www.carleton.ca/registrar 520-3500
Academic Advising Centre:	302 Tory www.carleton.ca/academicadvising 520-7850
Writing Services:	4th Floor, Library http://www.carleton.ca/csas/writing-services/ 520-3822
MacOdrum Library	http://www.library.carleton.ca/ 520-2735