

Paul Menton Centre Services

Support services for students with disabilities provided by the Paul Menton Centre are based on core values of integration, individualization, and independence. An array of individualized support services is available to support the learning and success of students with disabilities at Carleton.

Accommodation support

As a student registered with the PMC, you will be assigned to a PMC coordinator, your guide to navigating your Carleton University experience while dealing with a disability. If needed, your PMC coordinator will help you arrange academic accommodations and support for the classroom and tests/exams. S/he can also facilitate access to PMC services and services in the wider Carleton community.

Aspirations

This is a group for students with Asperger's syndrome. Students in Aspirations meet bi-weekly throughout the fall/winter terms to chat, practice social skills, and review films and resources.

Assistive technology

Assistive technology enables students with disabilities to compensate for educational barriers imposed by their disability and thereby increase independence. The PMC has an Assistive Technology Lab in 512 University Centre that includes 10 workstations, all equipped with various types of assistive equipment and software, such as text-to-speech software (e.g. Kurzweil 3000), voice recognition software, large monitors and more. The Joy MacLaren Adaptive Technology Centre (JMC) in the Library provides access to adaptive technology, accessible computer stations, and a quiet study environment for students with disabilities referred by the PMC.

Disability counselling interns

Work with an intern from the University of Ottawa's Master in Educational Counselling program on a regular basis for a prescribed period of time. Types of support include general counselling, specific therapeutic intervention, symptom managements and strategy development, stress management, emotional support and problem-solving, coping with academic responsibilities, self-regulation and organization skills, social skills development, and academic life skills.

Learning strategy support

Meet with a learning strategist to develop compensatory strategies appropriate for your strengths and challenges, which may include the use of assistive technology. A learning strategist can also help you better understand your disability, learn how to effectively manage your time, and build other skills necessary for academic success.

Library services

MacOdrum Library provides a variety of services for students with disabilities, including research assistance, book retrieval, transcription services, and the Joy MacLaren Centre (JMC).

Screening and referral for LD/ADHD assessment

PMC provides screening and referral services for students who suspect that they may have a learning disability or attention deficit hyperactive disorder that is affecting their performance in university. Enquire at the PMC front desk.

Sign language interpretation

If you are planning to register for courses at Carleton and you require sign language interpretation, a minimum of six weeks is usually required in order to put an effective interpreter team together. Interpreters like to meet with your instructors before the beginning of your course(s) in order to prepare and provide the best service for you.

Transcription services

The Library coordinates the transcription of required course materials into alternate formats (audio, Braille, e-text, large print) for students who require this service for disability-related reasons.

Volunteer notetaking service

The PMC Volunteer Notetaking Service provides supplemental notes, provided by volunteer classmates, for students with disabilities who cannot take their own because of their disability. Students are expected to attend class regularly. Once approved by your PMC coordinator to access this service, every attempt will be made to locate a volunteer notetaker in each of your courses. Once a notetaker has volunteered, s/he will type or scan the notes within 48 hours of each lecture and post them online. Please note that while every effort is made to recruit volunteers, there is no guarantee of success.

How do students access these services?

Eligibility for academic accommodations and services is determined on an individual basis and depends on the provision of formal disability documentation from a regulated health care professional that verifies the nature and functional impacts of your disability on specific academic tasks and demands. Ask your PMC coordinator if you are eligible.

Other on-campus resources

Awards & Financial Aid Office

202 Robertson Hall
Phone: 613-520-3600
Email: awards@carleton.ca
Website: carleton.ca/awards

Learning Support Services and Writing Tutorial Services (Learning Commons)

Student Academic Success Centre (SASC)
4th Floor MacOdrum Library
Phone: 613-520-1125
Website: carleton.ca/sasc

Library Services for Students with Disabilities

Heather Cross, Coordinator
232 MacOdrum Library
Phone: 613-520-8186
Email: heather_cross@carleton.ca

Student Academic Success Centre (SASC)

302 Tory Building
Phone: 613-520-7850
Website: carleton.ca/sasc

Health & Counselling Services

2600 Carleton Technology and Training Centre
Phone: 613-520-3600
Email: hcs@carleton.ca

Carleton Disability Awareness Centre (CDAC)

424 University Centre
Phone: 613-520-2600 ext. 6618
TTY: 613-520-7877
Email: cdac@cusaonline.com
Website: cusaonline.com/cdac



CONTACT US

Paul Menton Centre for Students with Disabilities (PMC)
501 University Centre
Phone: 613-520-6608
TTY: 613-520-3937
Fax: 613-520-3995
Email: pmc@carleton.ca
Website: carleton.ca/pmc

Hours of Operation:

Monday – Friday 8:30 a.m. to 4:30 p.m.



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PMC Paul Menton Centre
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Support Services for Students with Disabilities



Integration ■ Individualization ■ Independence

carleton.ca/pmc