

Paul Menton Centre for Students with Disabilities

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DOCUMENTATION OF ACQUIRED BRAIN INJURY

Student's Name:	Date (YYYY-MM-DD): _	Date (YYYY-MM-DD):				
PART A: Student's Informed Consent (To l	be completed by the student)					
I authorize Dr	(full name) to release oility supports and services at the Pau	this form and provide other Il Menton Centre for Students				
Student Signature :	t Signature : Date (YYYY-MM-DD):					
Student's Informed Release is done in account of Privacy Act. Sections of Privacy Act. Sections of Information and sections 42.(1)(b), s.42(1)	41.(1)(a), 41.(1)(b), and 41.(1)(c) al	lowing for the use of personal				
PART B: To be completed by a regulated h	nealth care professional					
 Information will be used to determ university setting including eligibility Who can complete this form? To be completed by a registered S 	diagnosed disability repairments experienced in the universine accommodations and support sety to a range of benefits such as accessports Medicine Physician, Neurops of sessional has knowledge of the patential accessional accessional has knowledge of the patential accessional accessionates accessionates accessionates accessionates acces	ervices appropriate to the ess to government funding. Eychologist or psychologist, or a				
Statement of Disability						
Diagnosis:	Date of diagnosis (YYYY-M	M-DD):				
Please check one of the following thre	ee statements:					
Temporary disability with anticipated	d duration from (YYYY-MM-DD)	to (YYYY-MM)				
Chronic disability that is expected to studies	have an impact on the duration of th	ne student's post-secondary				

Permanent disability that is expected to be remain with the student throughout their natural life

Assessment of Functional Impairments

Based on your professional opinion, please **describe and indicate the degree of impact** of each of the following areas of functional impairment as they relate to participation in the university setting.

Physical No impact Mild impact Moderate impact Severe impact Don't Know

Sensitivity to lights

Sensitivity to noise

Headaches

Nausea

Visual-perceptual problems

Expected duration of above cluster:

Less than four weeks School term Year Permanent Unknown

Behavioural/Emotional No impact Mild impact Moderate impact Severe impact Don't Know

Drowsiness

Fatigue/lethargy

Depression

Anxiety

Sleep disturbance

Expected duration of above cluster:

Less than four weeks School term Year Permanent Unknown

<u>Cognitive</u> No impact Mild impact Moderate impact Severe impact Don't Know

Feeling "slowed down"

Feeling "in a fog" or "daze"

Difficulty concentrating

Difficulty remembering

Difficulty processing information

Difficulty organizing

Limited functioning at certain times of day (please specify):

Expected duration of above cluster:

Less than four weeks School term Year Permanent Unknown

Other symptoms	No impact	Mild impact	Moderate	impact Seve	ere impact Do	on't Know
1.						
2.						
3.						
4.						
Expected duration of Oth	er symptom 1	: < 4 weeks	Term	Y ear	Permanent	Unknown
Expected duration of Oth	er symptom 2	: < 4 weeks	Term	Year	Permanent	Unknown
Expected duration of Oth	er symptom 3	: < 4 weeks	Term	Year	Permanent	Unknown
Expected duration of Oth	er symptom 4	: < 4 weeks	Term	Year	Permanent	Unknown
Academic Workload	imum of 2 cou	rses per term	is typically	considered fu	ıll-time.	me.
Do you think the studen	t is able to ma	intain full-time	e course loa	nd at universi	ty? Yes N	0
If no, how many courses	s?					
Do you consider the stu appropriate accommod			n and capab No	ole of sustaini	ing normal aca	demic stress with
Additional Information How long have you bee	n treating the s	student?				
Has the student had neu	uropsychologic	al testing? Yes	s No			
How many head injuries	has the stude	nt had?				
Does the student have I	imited function	ning at certain	times of th	e day? Please	e check all that	apply:
Morning Afternooi	n Evening	S				
Please note any relevan	t multiple diag	noses or concu	urrent cond	litions:		
Will you be monitoring	the student on	a regular basi	s?			
Yes, every (indicate r	nonths or wee	ks between se	ssions)			
No, this student will	be followed by	(health practi	tioner's na	me):		
Does the student requir during the academic year			ptive techr	nology, ergon	omic furniture	or transportation

Please list any other treatments or the rapies the student is receiving: $\label{eq:please} % \begin{subarray}{ll} \end{subarray} \begin{$

Certificate of Attending Registered/Certified Health Professional

student at Carleton Ur academic accommoda	niversity. I am providing this intensity is any, should be nator to verify this inforr	services to,the above information for use by the University in as offered to the student. I understand I may be cont mation, but will not be requested to provide further	ssessing what acted by the	
Name:		Registration Number:		
Address:				
Telephone:	Fax:	Email:		
Signature:	D	ate (YYYY-MM-DD):		
Stamp or business car	d here			

The personal information requested on this form is collected in accordance with the Freedom of Information and Protection of Privacy Act (FIPPA), R.S.O. 1990, c.F.31 and the Personal Health Information Protection Act (PHIPA), 2004 SO 2004,c.3 as amended. The information provided will not be used for any purposes other than those stated upon this form unless the applicant provides express written consent. Should you have any questions concerning your personal information please contact the Privacy Office at phone: (613) 520-2600 ext. 2047, e-mail University.Privacy.Office@carleton.ca or mail: 607 Robertson Hall Carleton University 1125 Colonel By Drive, Ottawa Ontario K1S 5B6. Carleton University is fully compliant with FIPPA and PHIPA and endeavors at all times to treat your personal information in accordance with the law.