

Paul Menton Centre for Students with Disabilities

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DOCUMENTATION OF ACQUIRED BRAIN INJURY

Student's Name:	Date of birth (YYYY-MM-DD):
PART A: Student's Informed Consent (To be	completed by the student)
	(full name) to release this form and provide other y supports and services at the Paul Menton Centre for Students
Student Signature :	Date signed (YYYY-MM-DD):
and Protection of Privacy Act. Sections 41	dance with the following sections of the Freedom of Information $(1)(a)$, $41.(1)(b)$, and $41.(1)(c)$ allowing for the use of persona, and s.42(1)(d) allowing for the disclosure of personal information
PART B: To be completed by a regulated hea	llth care professional
 Information will be used to determine university setting including eligibility the who can complete this form? To be completed by a registered Spot 	agnosed disability irments experienced in the university academic setting accommodations and support services appropriate to the to a range of benefits such as access to government funding. orts Medicine Physician, Neuropsychologist or psychologist, or a ssional has knowledge of the patient's history and is licensed to
Statement of Disability	
Diagnosis:	Date of diagnosis (YYYY-MM-DD):
Please check one of the following three	statements:
Temporary disability with anticipated d	uration from (YYYY-MM-DD) to (YYYY-MM)
Chronic disability that is expected to ha studies	ve an impact on the duration of the student's post-secondary

Permanent disability that is expected to remain with the student throughout their natural life

Assessment of Functional Impairments

Based on your professional opinion, please **describe and indicate the degree of impact** of each of the following areas of functional impairment as they relate to participation in the university setting.

Physical No impact Mild impact Moderate impact Severe impact Don't Know

Sensitivity to lights

Sensitivity to noise

Headaches

Nausea

Visual-perceptual problems

Expected duration of above cluster:

Less than four weeks School term Year Permanent Unknown

Behavioural/Emotional No impact Mild impact Moderate impact Severe impact Don't Know

Drowsiness

Fatigue/lethargy

Depression

Anxiety

Sleep disturbance

Expected duration of above cluster:

Less than four weeks School term Year Permanent Unknown

<u>Cognitive</u> No impact Mild impact Moderate impact Severe impact Don't Know

Feeling "slowed down"

Feeling "in a fog" or "daze"

Difficulty concentrating

Difficulty remembering

Difficulty processing information

Difficulty organizing

Limited functioning at certain times of day (please specify):

Expected duration of above cluster:

Less than four weeks School term Year Permanent Unknown

Other symptoms	No impact	Mild impact	Moderate	impact Sev	ere impact Doi	n't Know
1.						
2.						
3.						
4.						
Expected duration of Ot	her symptom 1:	< 4 weeks	Term	Y ear	Permanent	Unknown
Expected duration of Ot	her symptom 2:	< 4 weeks	Term	Year	Permanent	Unknown
Expected duration of Ot	her symptom 3:	< 4 weeks	Term	Year	Permanent	Unknown
Expected duration of Ot	her symptom 4:	< 4 weeks	Term	Year	Permanent	Unknown
Academic Workload Undergraduate Graduate: A mi			=			ne.
Do you think the stude	nt is able to ma	intain full-time	course loa	ad at univers	ity? Yes No	•
If no, how many course	es?					
Do you consider the stu appropriate accommod			n and capal No	ole of sustain	ing normal acad	emic stress with
Additional Information How long have you bee		student?				
Has the student had ne	europsychologic	al testing? Yes	s No			
How many head injurie	s has the stude	nt had?			_	
Does the student have	limited function	ning at certain	times of th	e day? Pleas	e check all that a	apply:
Morning Afternoo	on Evening	<u> </u>				
Please note any releva	nt multiple diag	noses or concu	urrent cond	litions:		
Will you be monitoring	the student on	a regular basi	s?			
Yes, every (indicate	months or weel	ks between se	ssions)			
No, this student will	be followed by	(health practi	tioner's na	me):		
Does the student requi during the academic ye			ptive tech	nology, ergor	nomic furniture (or transportation

Please list any other treatments or the rapies the student is receiving: $\label{eq:please} % \begin{subarray}{ll} \end{subarray} \begin{$

Certificate of Attending Registered/Certified Health Professional

student at Carleton Ur academic accommoda	niversity. I am providing this intensity is any, should be nator to verify this inforr	services to,the above information for use by the University in as offered to the student. I understand I may be cont mation, but will not be requested to provide further	ssessing what acted by the		
Name:		Registration Number:			
Address:					
Telephone:	Fax:	Email:			
Signature:	D	ate (YYYY-MM-DD):			
Stamp or business car	d here				

The personal information requested on this form is collected in accordance with the Freedom of Information and Protection of Privacy Act (FIPPA), R.S.O. 1990, c.F.31 and the Personal Health Information Protection Act (PHIPA), 2004 SO 2004,c.3 as amended. The information provided will not be used for any purposes other than those stated upon this form unless the applicant provides express written consent. Should you have any questions concerning your personal information please contact the Privacy Office at phone: (613) 520-2600 ext. 2047, e-mail University.Privacy.Office@carleton.ca or mail: 607 Robertson Hall Carleton University 1125 Colonel By Drive, Ottawa Ontario K1S 5B6. Carleton University is fully compliant with FIPPA and PHIPA and endeavors at all times to treat your personal information in accordance with the law.