

Paul Menton Centre for Students with Disabilities

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DOCUMENTATION OF HEARING IMPAIRMENT

Date of birth (YYYY-MM-DD):
leted by the student)
(full name) to release this form and provide other ports and services at the Paul Menton Centre for Students
Date signed (YYYY-MM-DD):
with the following sections of the Freedom of Information 41.(1)(b), and 41.(1)(c) allowing for the use of personal 42.(1)(d) allowing for the disclosure of personal information
re professional
ed disability Its experienced in the university academic setting mmodations and support services appropriate to the nge of benefits such as access to government funding.
idiologist or treating family physician.
Date of diagnosis (YYYY-MM-DD):
n from (YYYY-MM-DD) to (YYYY-MM)
in with the student throughout their natural life

Assessment of Functional Impairments Please specify level of impairment in an academic setting for the conditions below: <u>Using corrective technology</u> Left ear: Mild Moderate Severe Right ear: Mild Moderate Severe Without corrective technology Mild Left ear: Moderate Severe Right ear: Mild Moderate Severe Based on your professional opinion, please describe and indicate the degree of impact of each of the following areas of functional impairment as they relate to participation in the university setting. No impact Mild impact Moderate impact Severe impact Don't Know Attention and concentration Managing distractions Information processing Working in groups Stress management Giving presentations Taking notes in class Other (please specify): **Academic Workload Undergraduate:** A minimum of 4 to 5 courses per term is typically considered full-time. **Graduate:** A minimum of 2 courses per term is typically considered full-time.

Do you think the student is able to maintain full-time course load at university? Yes No
If no, how many courses?
Do you consider the student to be in stable condition and capable of sustaining normal academic stress with
appropriate accommodations and supports? Yes No

Additional informat	1011		
How long have you bee	n treating the student) 	
Please note any relevan	t multiple diagnoses o	r concurrent conditions:	
Will you be monitoring	the student on a regul	ar basis?	
Yes, every (indicate r	months or weeks betw	een sessions)	
No, this student will	be followed by (health	practitioner's name):	
Does the student requir during the academic year		nt, adaptive technology, ergonomic furniture or transportation fy:	
Please provide any addi	tional information tha	t may assist us in supporting the student.	
Certificate of Attend	ding Registered/Ce	tified Health Professional	
student at Carleton Univacademic accommodati	versity. I am providing ions, if any, should be ator to verify this infor	services to,, the above information for use by the University in assessing wh offered to the student. I understand I may be contacted by t mation, but will not be requested to provide further information	
Name:	Registration Number:		
Address:			
Telephone:	Fax:	Email:	
Signature:	Date (YYYY-MM-DD):		
Stamp or business card	here		

Additional Information

The personal information requested on this form is collected in accordance with the Freedom of Information and Protection of Privacy Act (FIPPA), R.S.O. 1990, c.F.31 and the Personal Health Information Protection Act (PHIPA), 2004 SO 2004,c.3 as amended. The information provided will not be used for any purposes other than those stated upon this form unless the applicant provides express written consent. Should you have any questions concerning your personal information please contact the Privacy Office at phone: (613) 520-2600 ext. 2047, e-mail University.Privacy.Office@carleton.ca or mail: 607 Robertson Hall Carleton University 1125 Colonel By Drive, Ottawa Ontario K1S 5B6. Carleton University is fully compliant with FIPPA and PHIPA and endeavors at all times to treat your personal information in accordance with the law.