

PSCI 4801/PSCI 5915
Selected Problems in Global Politics
Global Labour Mobility
Thursday, 1135-225
Confirm location on Carleton Central

Instructor: Professor Christina Gabriel
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Office Hours: Thursday, 930-1130 or by appointment

Course Description:

This seminar focuses on the connection between workers, migration and the dynamics of the global economy. It uses concepts such as globalization, neo-liberalism and state sovereignty to explore various issues. We will address questions such as: What are the political and economic dynamics implicated in cross border labour flows? What is the relationship between labour migration and broader social relations including gender and racialization? How do states facilitate (or contain) different streams of labour migration? What role do new private intermediaries play in migration governance? How have migrants advanced claims for social and economic justice? In doing so, we will review various case studies and draw on a range of interdisciplinary perspectives.

Course Objectives:

- To review debates within the theoretical literature on migration and citizenship
- To map and assess current developments in the governance of labour migration.
- To consider the ways in which cross-border labour mobility raises questions about social justice and political membership
- To understand how broader social relations find expression in the politics of international migration and citizenship

Course Format:

This class is structured as a weekly three-hour seminar. The instructor will begin each three-hour session with a short presentation (10-15 minutes) to introduce key themes and ideas associated with each topic. Students will also be required to make one oral presentation based on a seminar topic. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class.

Course Materials:

Course material is available through the Ares System on BrightSpace. Many readings are available electronically.

Evaluation:

Students will be evaluated on the following basis

- ***Essay Proposal**** **15%**

Students will be required to write an essay proposal based on a research topic of their choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be seven - nine pages long, including an annotated bibliography. **Due Date: October 20, 2022.**

- ***Research Essay**** **35%**

Students will submit a research paper based on their essay proposal. The paper must be 12-15 pages, double-spaced, standard margins, and 12pt font, times new roman. **Due Date: December 8, 2022.**

- ***Short Annotations*** **25%**

Each student will submit five annotated entries (each entry worth 5%) based on course readings. Each annotation must be no longer than three-quarters of a page, single-spaced. A hard copy is due on the same day as the relevant reading.

- ***In-Class Presentation:*** **10%**

Each student will make a class presentation based on a required reading. Students will sign up in class on September 8 and 15. Marked presentations will be returned in the last class of the term.

- ***Attendance & Participation:*** **15%**

Students will be evaluated on the basis of their active, informed and thoughtful oral participation in class discussions. Attendance will be taken at every class; late arrivals and early departures will not receive full credit for participation.

***Policies on Assignments:**

All assignments in this course (with the exception of the single-space annotation) must be 12 pt. font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations (endnotes or footnotes) and a bibliography. Please review details on each assignment carefully.

With the exception of the written annotations all assignments are due no later than 11 p.m on the due date specified through Brightspace.

**** Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of **5%** a day not including weekends.

Exceptions will be made only in those cases of special circumstances, (e.g. illness, bereavement). If you anticipate a problem with one of the above deadlines please approach me as soon as you can in advance of the assignment.

In this course it is not acceptable to submit an assignment (or part of an assignment) that you have produced for another course. Please consult the course instructor if you need further clarification.

E-mail Policy

E-mail will be answered within two business days. Please use e-mail only for quick questions and to make appointments with the Instructor.

Do not submit any class assignments by e-mail unless you have made an arrangement with the instructor.

Note:

“Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.”

Schedule of Classes

Sept. 8 Introduction to Course

- Introductions
- Overview of course themes and requirements
- Assignment of presentations

Sept. 15 Global Governance, Neoliberalism and Migration

- Stephen Castles .2011. “Migration, Crisis, and the Global Labour Market” *Globalizations*, 8:3. pp 311-324
- Leila Simona Talani. 2021. “Three Paradoxes of Globalization and Migration.” *The International Political Economy of Migration in the Globalization Era*. UK: Palgrave. Pp27-67
- Raúl Delgado Wise. 2015. “Migration and Labour Under Neoliberal Globalization: Key Issues and Challenges.” In *Migration, Precarity, and Global Governance*. Editors Carl Ulrick Schierup, et. al. Oxford: Oxford University Press.25-45

Sept. 22 Migration and Labour

- Robin Cohen. 2006. “The Proletariat at the Gates: Migrant and Non-Citizen Labour, 1850-2000”. In *Migration and its Enemies: Global Capital, Migrant Labour and the Nation State*. London: Routledge
- Gareth Dale. 1999. “Capitalism and Migrant Labour”. In *The European Union and Migrant Labour*. New York: Oxford Press.
- Tom Lusi and Harald Bauder. 2010. “Immigrants in the Labour Market: Transnationalism and Segmentation” *Geography Compass* 4:1 pp. 28 -44
- Guy Standing. 2021. “Migrants: Victims, Villains or Heroes?” In *The Precariat: The New Dangerous Classes* London: IB Taurius.

Sept. 29 Citizens and Non-citizens

- TBA

Oct. 6 Governance, Labour and Migration Regimes

- Philip Martin. 2011. “International Labor-Migration: The Numbers-Rights Dilemma”. In *Global Mobility Regimes*. Editor Rey Koslowksi
- Shoshana Fine and Antoine Pecoud. 2018. “International Organizations and the multilevel governance of migration” *Globalization and Migration. An Introduction*. Editor Anna Triandafylliou. UK: Edward Elgar pp. 38-54

- Nandita Sharma. 2019. "The Political Economy of Belonging: The Difference that Canadian Citizenship and Immigration Policies Make". In *Change and Continuity. Canadian Political Economy in the New Millennium*. Kingston-Montreal: McGill-Queens pp.60-76.
- Stefan Rother. 2013. "A Tale of Two Tactics: Civil Society and Competing Visions of Global Migration Governance from Below." In *Disciplining the Transnational Mobility of People*. Editors Martin Geiger and Antoine Pécoud. UK: Palgrave pp. 41-62.

Oct. 13 Intermediaries

- Linn Axelsson, Charlotta Hedberg, Nils Pettersson & Qian Zhang. 2022. "Re-visiting the 'Black Box' of Migration: State-intermediary Co-production of Regulatory Spaces of Labour migration" *Journal of Ethnic and Migration Studies*, 48:3., pp. 594-612,
- Fabiola Mieres. 2018. "Migration, Recruitment and Forced Labour in a Globalizing World." In *Handbook of Migration and Globalization*. Editor Anna Triandafylliou UK: Edward Elgar Publishing
- Gammeloff-Hansen, Thomas and Ninna Nyberg Sorensen. 2013. "Introduction". In *The Migration Industry and the Commercialization of International Migration*. Editors Thomas Gammeloff and Ninna Nyberg Sorensen. New York: Routledge
- Rutvika Andrijasevic and Devi Sacchetto. 2017. "Disappearing workers': Foxconn in Europe and the changing role of temporary work agencies *Work, Employment and Society* 31:1 pp.54-70.

Oct. 20 Skilled Migration (1)

- Anna Katherine Boucher. 2020. "How 'Skill' Definition Affects the Diversity of Skilled Immigration Policies". *Journal of Ethnic and Migration Studies*, 46:12. pp. 2533-2550.
- Michael C. Ewers, Nabil Khattab, Zahra Babar & Muznah Madeeha (2022) Skilled Migration to Emerging Economies: The Global Competition for Talent Beyond the West, *Globalizations*, 19:2, 268-284,
- Gracia Liu-Farrer, Brenda S. Yeoh & Michiel Baas (2021) Social Construction of skill: An Analytical Approach Toward the Question of Skill in Cross-Border Labour Mobilities, *Journal of Ethnic and Migration Studies*, 47:10. Pp. 2237-2251.
- Ayelet Schacher. 2016. "Selecting by Merit: The Brave New World of Stratified Mobility" In *Migration and Political Theory*. Editors Sarah Fine and Lea Ypi. Oxford: Oxford Press. Pp. 175-204

Oct. 24 – 28: Fall Reading Week (No Scheduled Class, No Office Hours)

Nov. 3 No Class – Professor Away

Nov. 10 Skilled Migration (II) – Case Health Workers

- Clemence Mercay. 2014. "Managing the International Migration of Health Workers: The Development of the WHO Code of Practice". *Journal of Ethnic and Migration Studies* 40:6 pp.865-887
- Jan Korder et. Al. 2020. "Analyzing Migration Management: On the Recruitment of Nurses to Germany. *Social Sciences* 9:2 pp
- Parvati Raghuram. 2014. "Brain Circulation or Precarious Labour? Conceptualizing Temporariness in the United Kingdom's National Health Service". In *Liberating Temporariness*. Editors Leah Vosko et. al. Kingston-Montreal: McGill-Queens.

- Margaret Walton-Roberts. 2020. Occupational (Im)mobility in the Global Care Economy: The case of Foreign-Trained Nurses in the Canadian context, *Journal of Ethnic and Migration Studies*, 46:16. Pp. 3441-3456

Nov. 17 Temporary Labour Migration (1)

- Catherine Dauvergne and Sarah Marsden. 2014. "The Ideology of Temporary Labour Migration in the Post-global era" *Citizenship Studies*, 18:2, 224-242,
- Dimitria Groutsis and Lina Venturas. 2016. "Guest Worker Schemes Yesterday and Today" In *Routledge Handbook of Immigration and Refugee Studies* Ed. Anna Triandafyllidou. Oxford: Routledge. Pp
- G. Polanco. 2019. "Migration Regimes and the Production of (Labor) Unfreedom". *Journal of Asian American Studies* 22:1 pp 11-30
- Lea Ypi. 2016. "Taking Workers as a Class: The Moral Dilemmas of Guestworker Programs" In *Migration and Political Theory*. Editors Sarah Fine and Lea Ypi. Oxford: Oxford Press. Pp.151-174

Nov. 24 Temporary Labour Migration (2) Case: Farm Work

- Madeline Eriksson and Aina Tollefsen. 2013. "Of Berries and Seasonal Work: The Swedish Berry Industry and the Disciplining of Labour Migration from Thailand". In *Disciplining the Transnational Mobility of People*. Editors Martin Geiger and Antoine Pécoud. UK: Palgrave. Pp. 185-206
- Domenico Perrotta. 2015. "Agricultural Day Labourers in Southern Italy: Forms of Mobility and Resistance. *South Atlantic Quarterly* 114:1 pp. 195-206
- Kerry Preibisch & Evelyn Encalada Grez. 2013. "Between Hearts and Pockets: Locating the Outcomes of Transnational Homemaking Practices Among Mexican Women in Canada's Temporary Migration Programmes. *Citizenship Studies*, 17:6-7, 785-802.
- Leah F. Vosko. 2016. "Blacklisting as a Modality of Deportability: Mexico's Response to Circular Migrant Agricultural Workers' Pursuit of Collective Bargaining Rights in British Columbia, Canada. *Journal of Ethnic and Migration Studies*, 42:8, 1371-1387,

Dec. 1 Migrant Care Work

- Juanita Elias. 2018. "Governing Domestic Worker Migration in Southeast Asia: Public–Private Partnerships, Regulatory Grey Zones and the Household", *Journal of Contemporary Asia*, 48:2. Pp. 278-300,
- Judy Fudge. 2011. "Global Care Chains, Employment Agencies, and the Conundrum of Jurisdiction: Decent Work for Domestic Workers in Canada". *Canadian Journal of Women and the Law* 23, p. 235.
- Romero, Mary. "Reflections on Globalized Care Chains and Migrant Women Workers." *Critical Sociology* 44.7-8 (2018)
- Silvey, Rachel, and Rhacel Parreñas. 2020. "Precarity Chains: Cycles of Domestic Worker Migration from Southeast Asia to the Middle East." *Journal of ethnic and Migration Studies* 46.16

Dec. 8 Conclusions and Prospects

- Anderson, Bridget, Friedrich Poeschel, and Martin Ruhs. 2021. "Rethinking Labour Migration: Covid-19, essential work, and systemic resilience". *Comparative Migration Studies* 9:45

- Nicola Piper and Jean Grugel. 2015. "Global Migration Governance, Social Movements and the Difficulties of Promoting Migrant Rights" In *Migration, Precarity, and Global Governance*. Editors Carl Ulrick Schierup, et. al. Oxford: Oxford University Press. 261-278.
- Robyn Magalit Rodriguez. 2013. Beyond citizenship: emergent forms of political subjectivity amongst migrants, *Identities*, 20:6, 738-754,

Final Research Essay Due

Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;

- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.