

**PSCI 1000A and V
Introduction to Political Science**

Lectures: (Section A): Monday and Thursday 4:35 – 5:35 pm in Theatre B (Southam)
CUTV Schedule/Internet Access (Section V): consult <http://www.carleton.ca/cutv/main.html>

Instructor: S.A. Bottomley

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Office Hours: Monday 2–4 pm, Thursday: 2-4 pm

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As an introduction to political science, this course examines all the major themes of the discipline. The course is divided into the four traditional sub-units of political science. The first unit deals with political thought and explores the ideas of leading political thinkers. Unit one also looks at some of the most important concepts used in political science including the ideologies that have shaped and continue to shape political discourse. The second unit examines the field of international relations exploring both theoretical aspects as well as practical issues including conflict, globalization and international human rights. Canadian politics is the focus of the third unit. During this section of the course, major Canadian political institutions are examined as well as many contemporary issues in Canadian politics. The final section of the course (Unit 4) provides an introduction to the sub-discipline of comparative politics and examines different issues and institutions across numerous countries. The goal of this course is to familiarize students with the issues and debates that are central to the discipline of political science.

Students are expected to attend lectures (Section A) or access them through CUTV (Section V). In addition to the lecture, students are required to attend discussion groups, either in the classroom (Section A) or through the course website (Section V). Although the method of instruction differs between Section A and Section V, the course content and requirements are identical for students in both sections.

Email

Students **must** use their **connect** account provided by Carleton University when communicating with the instructor or their TA. Please use “PSCI 1000” as the subject heading of any email sent to the instructor or TA.

Textbooks

Students are responsible for all the reading material listed on this course outline. Ensure that you purchase the correct edition of each book. All books as available at the Carleton University bookstore

Rand Dyck, ed. *Studying Politics: An Introduction to Political Science* (Thompson Nelson, 2006).

Monte Palmer, *Comparative Politics: Political Economy, Political Culture and Political Interdependence*, (Thompson Wadsworth, 2006).

Daniel Madar, *Canadian International Relations*, (Prentice-Hall, 2000).

Grading

The final grade will be determined based on the following:

Discussion Group:	10 %
Essay 1:	10 % (due October 22)
Essay 2:	10 % (due December 3)
Essay 3:	10 % (due February 11)
Essay 4:	10 % (due March 17)
Mid-term exam:	25 %
Final Exam	<u>25 %</u>
	100 %

The specific requirements for all essays are included below in this course outline. Please note that, as mandated by the University Calendar, **failure to complete all academic assignments and exams will result in a grade of “F” for the course.**

The mid-term exam will be scheduled during the December formal exam period (December 6 – 22, 2007). The final exam will be scheduled during the April formal exam period (April 11 – 29, 2008). The December exam will cover first term material only. The April exam will cover second term material only. The format of each exam will be covered in the lecture just prior to the examination periods. Please be aware that the specific examination dates for the course are set by the registrar. **Do not make any travel plans that may conflict with the writing of your exam as alternate arrangements cannot be made.**

Course website

The course has its own website, which can be accessed through WebCT. Students unfamiliar with WebCT should familiarize themselves with it; students without internet access should obtain it immediately. Throughout the year, course materials will be posted to the website, including lecture slides and general announcements. Students registered in section V will access their discuss groups through the course website.

PASS Programme

This course is supported by the Peer Assisted Study Session (PASS) programme. This means that you have access to a regular study group facilitated by a student who has taken this course previously and achieved an A grade. These study group sessions are optional and non-evaluative. Neither the instructor nor the TAs participate in the PASS sessions in any way. Analysis of student performance in this course in previous years clearly shows that those students who regularly attend the PASS sessions achieve better grades, on average, than those who do not. The schedule for the PASS study sessions will be announced early in the Fall term.

Discussion groups

Discussion groups for both sections will begin in mid-September. The precise date for the start of discussion groups will be announced in class and on Webct. Assigned topics will be drawn from the readings and the lectures. However, where time permits there will be discussion of current political issues.

For Section A (in class): Students are required to attend the discussion groups for which they have registered. Grades for the discussion group will be determined by attendance, level of participation, and the quality of their contribution in the discussion group. The discussion group will be run by a TA.

For Section V (CUTV): Students will be assigned to an on-line discussion group in mid-September. The discussion will be accessible through Webct. Grades for the discussion group will be determined by level of participation and the quality of contribution to the discussion. The discussion group will be moderated by a TA. New discussion topics will be given each week by the TA. The instructor and/or the TA will post questions and comments to the group, but students are also encouraged to initiate debates and issues of interest to them that are relevant to the subject and the course in general. Please be considerate of your fellow students – no derogatory, defamatory or disrespectful postings. The intent of the discussion group is to stimulate informed debate of political issues and your postings should reflect that. Do not post material or make personal announcements or requests that are irrelevant to academic discussion. The instructor reserves the right to remove any and all posting which he deems inappropriate. Students who abuse the discussion group will be warned and, if the abuse continues, will

have their access to the group cut off and their discussion group mark will suffer accordingly.

Submission of Essays

Students registered in Section A must submit their papers **in class** on the day it is due. Marks will be deducted for late essays. See each specific assignment requirements below for details about late penalties.

Students registered in Section V must drop their essay in the political science drop box on the day it is due or mail their assignment to the address listed at the top of this course outline postmarked no later than the due date for each essay. Marks will be deducted for late essays. See each specific assignment requirements below for details about late penalties.

Notes for students registered in Section V:

Students should consult the CUTV website (<http://www.carleton.ca/cutv/main.html>) for information regarding for the television broadcast schedule as well as regarding other methods to access lectures. Distance students should also consult the CUTV website for information regarding matters specific to their situation.

Important: Students writing deferred examinations do so **without** access to course lectures. Course lectures are available only until the regularly scheduled final exam of the course.

Lecture outline and weekly readings

What follows is a basic guideline of what will be covered each lecture topic. The instructor reserves the right to spend more or less time on any listed topic.

Sept. 6: Introduction to the course

Sept. 10: Introduction to the discipline of political science

Reading: Dyck, pp. 5-21

Sept. 13: Central concepts in the study of politics

Dyck, pp. 21-25

Sept: 17: Political Socialization

Dyck, chapter 4

Unit 1: Political Thought

Sept: 20: Introduction to the field of political thought

Dyck, chapter 5

Sept. 24: Human Nature and Authority

Dyck, chapter 5

Sept. 27: Ideological thought and the Political Spectrum/ liberalism I

Dyck, chapter 5

Oct. 1: Ideology: liberalism II

Dyck, chapter 5

Oct. 4: Conservatism

Dyck chapter 5

Oct. 8: **Statutory holiday – no class**

Oct. 11: Socialism/communism

Dyck, chapter 5

Oct. 15: Nationalism

Dyck, Chapter 3

Oct. 18: Fascism

Dyck, Chapter 5

Oct. 22: Feminism. **Essay 1 Due**

Dyck, Chapter 5

Oct. 25: Environmentalism/ecology

Unit 2: International Relations

Oct 29: Introduction to International Relations

Madar, chapter 1

Nov. 1: Theoretical Approaches to International Relations I

Madar, chapter 2

Nov. 5: Theoretical Approaches to International Relations II

Madar, chapters 3, 4, 5

Nov. 8: Foreign Policy

Madar, chapter 9

Nov. 12: War

Madar, chapter 10

Dyck, chapter, 15

Nov. 15: Peace

Madar, chapter 11

Dyck, chapter 15

Nov. 19: Sovereignty and the state

Madar, chapter 6

Nov. 22: Globalization

Dyck, chapter 16

Madar, chapter 8

Nov. 26: International Human Rights

Madar, chapter 13

Nov. 29: International security and international terrorism.

Madar, chapter 10

Dec. 3: The environment and other contemporary issues in IR. **Essay 2 due**

Madar, chapter 13

Unit 3: The Field of Canadian Politics

Jan. 7: Introduction to Canadian Politics

Jan. 10: Canada's Constitution

Dyck, chapter 6

Jan. 14: Federalism

Dyck chapter 6

Jan. 17: The Charter of Rights and Freedoms

Dyck, chapter 6

Jan. 21: Westminster Parliamentary system in Canada

Jan. 24: The legislative branch

Dyck, chapter 8

Jan. 28: The executive branch

Dyck, pp. 155-174

Jan. 31: The Bureaucracy and the Judiciary

Dyck, pp. 174-183 and chapter 9

Feb. 4: Political Parties

Dyck, chapter 11

Feb. 7: Elections and the electoral system.

Dyck, chapter 10

Feb. 11: Quebec and the Canadian linguistic cleavage. **Essay 3 due**

Feb. 14: Canada's place in the world

Feb. 18: **Winter Break – no class**

Feb. 21: **Winter Break – no class**

Unit 4: Comparative Politics

Feb. 25: Introduction to Comparative politics

Palmer, chapter 1

Feb. 28: Comparing state organization

March 3: Europe

Palmer, chapter 2

March 6: The United Kingdom

Palmer, chapter 3

March 10: Democratization/Regime change

Dyck, chapter 14

March 13: China

Palmer, chapter 8

March 17: The politics of development/underdevelopment. **Essay 4 due.**

Dyck, chapter 13

March 20: India.

Palmer chapter 9

March 24: Mexico

Palmer, chapter 10

March 27: Nigeria

Palmer, chapter 12

March 31: Conclusion to Comparative Politics/Conclusion for the Course

April 3: Exam review

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 9th, 2007** for December examinations, and **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work.

Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

Essay 1: Political Thought

Essays must be between 8-10 double-spaced pages (2000 - 2500 words) in length. Papers that go UNDER or OVER the length requirements will be penalized. Please do not tinker with the font, font size, margins or spacing to reach the required length. Such manipulation is obvious to detect and insulting to the reader. Do not include pictures, graphs, charts, diagrams or appendices in your paper. Please do not bother with fancy title pages, folders or binders as they will not impact your mark. The essays will be evaluated for both content and writing. Spelling and grammar count. Papers are to be submitted in class. You must use at least four academic sources in this paper. You may NOT use Wikipedia or other similar websites as a source. If you are unsure of what qualifies as an academic source please consult your TA.

Essays are due on October 22. Students registered in Section A must submit their essay **in class**. Late papers will be penalized 3% per weekday. Essays submitted more than two weeks late will **not** be accepted and a mark of zero will be given. Essays submitted more than three days late will not receive any comments. Please note that extensions will only be given for documented medical reasons.

Students must read the university policy on plagiarism and academic dishonesty included in this course outline. If in doubt of what constitutes plagiarism, please consult the professor or a TA.

Students must keep both an electronic and a paper copy of their essay until June 1, 2008. Students must resubmit their paper if asked by the instructor. Students may be required to pass a brief oral examination on essays submitted.

You must pick one of the following topics (substitutions are not allowed):

1. Pick **two** of the following political theorists (Hobbes, Locke, Rousseau, J.S. Mill, Burke, or Marx) and compare how they deal with **one** of the following topics: human nature, authority, the state, freedom, social contract, justice, equality, society or property. Which theorist presents a more compelling perspective on that topic? Note: be aware that not every concept is associated with each of the theorists listed, so choose with care.
2. Discuss the historical evolution of **one** of the major ideologies (liberalism, conservatism **or** socialism). Does this contemporary operation of this ideology retain the core concepts it had at its origin or has it been corrupted?
3. Compare and contrast socialist ideology with conservative ideology? Are they more similar than they are dissimilar?
4. Why is nationalism considered to be a dangerous ideology in terms of its propensity to encourage violence? Is nationalism inherently intolerant? Provide examples of specific nationalisms in your answer.
5. Discuss the phrase “the personal is political.” Why did feminism adopt this as slogan? Is this too expansive a definition of politics?

Essay 2: International Relations

Essays must be between 8-10 double-spaced pages (2000- 2500 words) in length. Papers that go UNDER or OVER the length requirements will be penalized. Please do not tinker with the font, font size, margins or spacing to reach the required length. Such manipulation is obvious to detect and insulting to the reader. Do not include pictures, graphs, charts, diagrams or appendices in your paper. Please do not bother with fancy title pages, folders or binders as they will not impact your mark. The essays will be evaluated for both content and quality of writing. Spelling and grammar count. Papers are to be submitted in class. You must use at least four academic sources in this paper. You may NOT use Wikipedia or other similar websites as a source. If you are unsure of what qualifies as an academic source please consult your T.A.

Essays are due on Dec. 3. Section A students must submit their essay **in class**. Late papers will be penalized 3% per weekday. Essays submitted more than two weeks late will not be accepted and a mark of zero will be given. Essays submitted more than three days late will not receive any comments. Please note that extensions will only be given for documented medical reasons.

Students must read the university policy on plagiarism and academic dishonesty included in this course outline. If in doubt of what constitutes plagiarism, please consult the professor or a TA.

Students must keep both an electronic and a paper copy of their essay until June 1, 2008. Students must resubmit their paper if asked by the instructor. Students may be required to pass a brief oral examination on essays submitted.

Students must write on one of the following topics (substitutions will not be allowed).

1. Pick any topic of interest to international politics and compare how two of the major theoretical approaches treat that topic. Topics include, but are not limited to issues such as international security, terrorism, free trade, human rights, environmental protection, state sovereignty, international conflict, war, etc. You may suggest another topic to your TA. Two of the following theoretical frameworks must be used: realism, liberalism, constructivism, postmodernism, feminism.
2. What should guide Canadian foreign policy: pursuit of national interests or concern for international human security? Is it possible to reconcile the two in the same foreign policy?
3. Discuss the tension between the movement for international human rights and respect for cultural diversity and self-determination. Should the Western vision of human rights be universally applied to all societies?

4. To what extent has globalization reduced state sovereignty? Are states becoming increasingly irrelevant? Will this trend continue?
5. Consider the role of the United Nations in international affairs. Has the UN been an effective international actor? Are the expectations placed on the UN realistic? Remember to keep in mind the legal and political restrictions placed on the United Nations.

Essay 3: Canadian Politics

Essays must be between 8-10 double-spaced pages (2000- 2500 words) in length. Papers that go UNDER or OVER the length requirements will be penalized. Please do not tinker with the font, font size, margins or spacing to reach the required length. Such manipulation is obvious to detect and insulting to the reader. Do not include pictures, graphs, charts, diagrams or appendices in your paper. Please do not bother with fancy title pages, folders or binders as they will not impact your mark. The essays will be evaluated for both content and quality of writing. Spelling and grammar count. You may NOT use Wikipedia or other similar websites as a source. You must use at least four academic sources in this paper. If you are unsure of what qualifies as an academic source please consult your TA.

Essays are due on February 11. Section A students must submit their essay **in class**. Late papers will be penalized 3% per weekday. Essays submitted more than two weeks late will not be accepted and a mark of zero will be given. Essays submitted more than three days late will not receive any comments. Please note that extensions will only be given for documented medical reasons.

Students must read the university policy on plagiarism and academic dishonesty included in this course outline. If in doubt of what constitutes plagiarism, please consult the professor or a TA.

Students must keep both an electronic and a paper copy of their essay until June 1, 2008. Students must resubmit their paper if asked by the instructor. Students may be required to pass a brief oral examination on essays submitted.

You **must** write an essay from one of the topics listed below. Essays written on other topics will not be accepted.

1. Should Canada adopt a new electoral system?
2. Should Canadians elect their Senators? Consider the impact this would have on the legislative process in your answer.
3. Does Quebec constitute a nation within in Canada? Consider the larger political and constitutional picture in your answer.
4. Has the Charter of Rights made Canada more or less democratic? Consider the relationship between the judiciary and Parliament in Canada in your answer.
5. Has the PM become too powerful in Canada politics?
6. Has the Canadian federation become too decentralized?
7. Is party discipline too strong in the Canadian Parliament? Consider the advantages and disadvantages of party discipline in your answer.

Essay 4: Comparative Politics Assignment

Essays must be between 5-7 double-spaced pages (1500- 2000 words) in length. Papers that go UNDER or OVER the length requirements will be penalized. Please do not tinker with the font, font size, margins or spacing to reach the required length. Such manipulation is obvious to detect and insulting to the reader. Do not include pictures, graphs, charts, diagrams or appendices in your paper. Please do not bother with fancy title pages, folders or binders as they will not impact your mark. The essays will be evaluated for both content and quality of writing. Spelling and grammar count. You may NOT use Wikipedia and other similar websites as a source. You must use at least three academic sources in this paper. If you are unsure of what qualifies as an academic source please consult your TA.

This essay is due March 17. Section A students must submit their essay **in class**. Late papers will be penalized 3% per weekday. Essays submitted more than two weeks late will not be accepted and a mark of zero will be given. Papers more than three days late will receive no comments. Please note that extensions will only be given for documented medical reasons.

Students must read the university policy on plagiarism and academic dishonesty included in this course outline. If in doubt of what constitutes plagiarism, please consult the professor or a TA.

Students must keep both an electronic and a paper copy of their essay until June 1, 2008. Students must resubmit their paper if asked by the instructor. Students may be required to pass a brief oral examination on essays submitted.

For this assignment, Students are required to compare two countries covered in the textbook (Monte Palmer's *Comparative Politics*). You may **not** choose Canada. Compare **one** of the major state institutions (Executive, Legislature, the Electoral System Bureaucracy, Judiciary, Political party system or the Military). Which of the compared institutions is more effective in its role in the political system? Remember to consider the larger political system in your answer.

You must discuss this assignment with your TA. The TA will be able to assist you in choosing an institution and appropriate countries for analysis. You must clear your institution and your choice of country in person (section A) with your TA no later than **Thursday, March 10, 2006**. Section V students must clear their topic by email with their T.A.