

PSCI 1002A

Global Political Issues: Globalization and the Role of Cities

Lecture: Tuesday & Thursday: 2:35 p.m. - 5:25 p.m.

Please confirm location on Carleton Central

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Overview: Welcome to PSCI 1002A! The aim of this course is to understand what role cities play making globalization. Often, globalization is seen as being authored primarily by national states and that it is something that cities take rather than make. This course seeks to upset this by asking students to take more seriously questions of urbanity and its relationship to making globalization. This is ever more important in light of the fact that our world today is far more urban than ever before. Cities are projected to be the main driver of population growth during the course of this century. Of course, not all cities are necessarily equal in this process of globalization. Why do are some cities more global than others? Indeed, what does being "global" mean? Grasping this therefore requires examining the social, political, and economic processes which go into how cities make globalization. In doing so, the course hopes that students will leave this course with a better appreciation of (1) what globalization is and is not, (2) the theories of global cities, (3) the social relations *within* global cities affecting their contributions to a globalizing world, (4) the nature of flows between cities, (5) the different forms of uneven development taking place between and within cities in a global political economy, and (6) how globalization in cities gets contested by a variety of social actors.

Texts

Available at Carleton University Bookstore

- Neil Brenner and Roger Keil, eds., *The Global Cities Reader*, London: Routledge, 2006
- Jeb Brugmann, *Welcome to the Urban Revolution: How Cities are Changing the World*, Toronto: Penguin, 2009

Evaluation

- Book Review, 5 pages, double-spaced (**due July 16**): 20%
- Essay, 8-10 pages, double-spaced (**due August 13**), 40%
- Final Exam: (**To be held during the August 20-25 Examination Period**) 30%
- Participation: 10%

In accordance with early feedback guidelines, the book review that is due on July 16 will be returned by July 23.

Classroom Expectations

Students are expected to (1) attend lectures having completed the assigned readings and (2) come prepared for thoughtful discussions. One requirement for discussion is to be respectful of others' thoughts, opinions, and beliefs.

Students are kindly asked to be respectful during lectures and discussions by not conversing with their neighbours. When this does not occur, the instructor will kindly ask the party to refrain from continuing their conversation. Sound travels easily and it does affect the ability of others to learn. The course instructor will gladly answer any question(s) about any point that has been made during the lecture. Therefore, out of respect to others, please direct questions to the course instructor for they are indeed welcome.

Participation

Beginning on July 7, discussion groups will be held for the final 90 minutes of the course. Half the class will attend the first 45 minutes and the other half will attend the final 45 minutes. Group times will alternate every other lecture. The class will be divided according to last names. The groups will be announced on July 2.

Those who wish to obtain full marks for participation must engage with the material on a weekly basis. All viewpoints are welcome so long as they are in accordance with promoting a tolerant work environment.

Written Work

Unless otherwise indicated, assignments must be submitted at the beginning of the lecture. Faxed or e-mailed assignments will not be accepted. Assignments slipped under the course instructor's office door will not be accepted. If this does occur, the student will be asked to resubmit the assignment. Penalties will be applied until the resubmitted assignment is received.

With the exception of a serious illness accompanied by a doctor's note or a serious personal emergency, extensions will not be given. Requests for extensions must be made at least one day before an assignment is due. Retroactive extensions will not be granted under any circumstance. Any request for an extension the day an assignment is due will be refused.

Unless a prior arrangement is made with the course instructor, assignments that are submitted after the class has begun but before the break will lose a letter grade. Assignments that are submitted after the break will lose two letter grades. Assignments that are submitted in the Department of Political Science's drop-box on the due date will lose three letter grades. An additional letter grade per day will be applied after the due date has passed and this includes weekends. For example, an A- paper handed in one day late will receive a C+.

Assignments handed in one week after the due date has passed will automatically receive 0. Therefore, the last day to submit the book review to avoid this will be July 23. Otherwise, August 13 is the final day to submit written work in an undergraduate course.

It is not acceptable to submit the same assignment for two or more courses. Please be familiar with Carleton University's policies on plagiarism.

Written Work Requirements

Students must use 1" margins and 12 size font when writing their papers.

Unless otherwise stated, all papers are to be double spaced.

With the exception of reports available from reputable organizations, government websites, and on-line academic journals, Internet sources must be kept to an absolute minimum. If a student feels it is warranted, please consult with the course instructor. Where Internet sources are concerned, however, please use sound judgement when assessing its academic worth.

Grading

The following is used to assess written assignments:

1. Has the paper identified a central problem that it wishes to explore?
2. Does the essay clearly state its thesis and then follow it up with how the argument will unfold?
3. Does the essay critically engage with other arguments? Strong essays take arguments seriously, even those they may not necessarily like.
4. Does the essay demonstrate conceptual understanding and variety?
5. Is the essay well organized, enabling its arguments to flow?
6. Are arguments elaborated rather than rushed and stated as self-evident? Remember, strong arguments are focused and develop a particular point.
7. Is evidence provided to assert an essay's arguments?
8. Is the essay free from grammatical and/or spelling errors? Poor grammar and spelling immediately create a negative impression. More important, they prevent the clear communication of an essay's arguments and ideas.
9. Is the research adequate and relevant?
10. Proper citation and bibliographical form.

Students wishing to have a grade reappraised by the course instructor must attach a written explanation of which grade he/she feels the assignment deserves and why.

Description of Assignments

Book Review

Students are asked to read and then review Brugmann's *Welcome to the Urban Revolution* with the following question in mind: Have cities shaped the world to the extent that he claims?

For this assignment, students are also asked to incorporate the assigned readings where it may be useful for the essay's arguments. Students may go outside the confines of the course for academic materials too. Internet sources must be kept to an absolute minimum. Though Brugmann poses a general argument, students can focus on one of the many points he makes throughout his book and critically concentrate on it.

Essay

Students are asked to answer one of the following ten questions for their essay.

1. How do city-focused theories of globalization differ from nationally-focused theories of globalization?
2. Do relationships between cities affect the shape and form of globalization?
3. In what way might a view from cities in the Global South alter perceptions of what globalization is about?

4. Are cities the best hope for addressing the ecological problems that know no borders?
5. What does social inequality in cities tell us about globalization?
6. How do cities become global?
7. Choose a city and explain the role that immigration has played in establishing it as a global city.
8. Is globalization responsible for the changes occurring within cities?
9. What might account for the explosion of place-marketing efforts by cities around the world?
10. Are alternative forms of citizenship emerging in cities where globalization is most manifest? Might this challenge national conceptions of citizenship?

Students are expected to have at least ten academic sources which do not appear in this course. Students may, however, incorporate course material when they feel it is useful to their essay.

Final exam

The final exam will be held during the exam period (August 20 – 25, including Saturday) and announced once its time and location is known. It will be two hours in duration. It will be composed of two sections. Students will be asked to draw on lectures and course materials. The first section will ask students to answer two questions in short answer form. The second section will ask student to answer a question in an essay format.

Other Issues

- Students can expect a response to their e-mails within one business day. Responses to e-mails made after 4:00 p.m. on a Friday will receive a response on Monday afternoon.
- Students requiring academic accommodation or student support for verifiable disabilities must go to the Paul Menton Centre, located at Room 500 of the University Centre.
- Students seeking to improve their writing skills can go to the Writing Tutorial Service, located at Room 229 in Paterson Hall.
- Students requiring academic accommodation for religious or cultural reasons can go to Equity Services, located at Room 421 of the Tory Building.

Schedule

TGCR = The Global Cities Reader

July 7: Introduction to the Course

Section I: Understanding Cities and Globalization

July 9: Understanding the Relationship between Cities and Globalization

- TGCR, pp. 3-16

July 14: Theorizing Cities and Globalization

- TGCR, chs. 6, 7, 29

July 16: Historicizing Cities' Global Roles

- TGCR, chs. 1, 2, 3, 4, 23

July 21: The Role of Cities in Globalization

- TGCR, chs. 5, 9, 48

Section II: World City Formation

July 23: Making "Global" Cities

- TGCR, chs. 33, 34, 15, 16, 19, 40

July 28: Creating Global Urban Connections

- TGCR, chs. 10, 11, 14, 39, 49

July 30: Cities and the Transformation of National States

- TGCR, chs. 17, 30, 44, 45, 34, 21

Section III: Rethinking World City Formation

August 4: Social Inequality and Cities

- TGCR, chs. 13, 18, 31, 35, 12, 43

August 6: Cities and the Global Flow of Peoples

- TGCR, chs. 47, 36, 37, 38, 41

August 11: Uneven Development and the City, or a View from the Global South

- TGCR, chs. 22-28

August 13: Cities and the Global Ecological Crisis/Course Review

- TGCR, chs. 31, 32

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **June 12, 2009 for early summer examinations**, and **July 31, 2009 for late / full summer examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfil all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student’s performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student’s responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the

after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.