

PSCI 2002B
Canadian Political Environment
Lecture: Wednesdays: 6:05 – 7:55 pm
Mackenzie 3275

Instructor: Murray Cooke
Office: C678 Loeb Building
Office Hours: Tuesdays 2:30-3:30 and Wednesdays 11:30-12:30 or by appointment.
Office Phone and Voicemail: (613) 520-2600 x2286
Email: Please use the email function within WebCT to contact me.

WebCT [<http://webct6.carleton.ca>]

Important course announcements and course materials, including the course outline, assignments and links to readings, will be posted on WebCT. Please ensure that you have access to WebCT and consult it regularly.

Academic Support:

If you require research, computer or learning support services, please consult the Carleton University Learning Commons at http://www.library.carleton.ca/learning_commons/

Course description:

This course examines the cultural, social, and economic and international context of Canadian politics. While examining the broader historical context of Canadian politics, we will pay particular attention to the significant transformations of Canadian society and the international environment since the Second World War.

Required Text [available for purchase in the bookstore]:

Dyck, Rand. 2008. *Canadian Politics: Critical Approaches*. 5th Edition. Toronto: Thomson/Nelson.

Please ensure that you have the correct edition of this textbook. There is a student resources website that accompanies the textbook which includes text updates, practice test questions and other useful info. [<http://www.canadianpolitics5e.nelson.com/student/>]

Other Required Readings:

All other required readings are available online either directly via the internet or through the library catalogue. Journal articles available through the library can be found by doing a title search for the journal (not the article title). For further guidance, see the library page, "How do I find journal articles?" [<http://www.library.carleton.ca/howdol/findarticles.html>].

Evaluation:

Discussion Group Participation	15%
First Essay (4-6 pages double-spaced – February 13)	20%
Second Essay (6-8 pages double-spaced – March 19)	25%
Final Exam (during the formal exam period, April 11 – 29)	40%

Discussion Groups: Students are required to attend their discussion groups. Attendance will be taken each week and participation is worth 15% of your final grade. The participation grade will reflect the quality of your tutorial participation. Simply attending without participating will result in a failing grade. Your attendance and participation in the discussion groups is crucial to your success in this course.

Essays: Topics and expectations will be posted on WebCT. Late papers are subject to a one letter grade deduction per day (including Saturdays and Sundays). For example, an A- paper received one day late would be reduced to a B+.

Written assignments should be submitted directly to your teaching assistant either in-class or during their office hours. Do not slide essays under an office door. Essays will not be accepted via email. The Political Science drop box is intended to collect assignments only if a student has extenuating circumstances and is unable to submit the paper directly to their teaching assistant. The drop box is emptied every weekday at 4 pm and all items collected at that time are stamped with that day's date. Papers that are submitted to the drop box after 4 pm will therefore be stamped with the following day's date (unless is after 4 pm on a Friday, in which case the paper will not be stamped until the following office day).

Final Exam: covers the entire course, including lecture materials and assigned readings.

Class Schedule and Required Readings:

You should complete the readings for a given week before the lecture and discussion group.

Week 1 - January 9: Introduction to course

Week 2 – January 16: The Political Environment and Canadian Politics

Ch. 1: "Approaching the Study of Politics"

Ch. 2: "Institutional Foundations and the Evolution of the State"

Discussion Readings:

Canadian Council of Chief Executives. 2003. *Security and Prosperity: Toward a New Canada-United States Partnership in North America*. January. Ottawa: CCCE.

[http://www.ceocouncil.ca/publications/pdf/716af13644402901250657d4c418a12e/presentations_2003_01_01.pdf].

Healy, Teresa. 2007. *Deep Integration in North America: Security and Prosperity for Whom?* Canadian Labour Congress Research Paper #42. February 20. Ottawa: Canadian Labour Congress.

[[http://canadianlabour.ca/updir/Deep_Integration_in_North_America_Security_and_Prosperity_for_.pdf](http://canadianlabour.ca/updir/Deep_Integration_in_North_America_Security_and_Prosperty_for_.pdf)].

Week 3 - January 23: The International Context

Ch. 10: "Canada's External Environment"

Discussion Readings:

Hillmer, Norman. 2005. "The Secret Life of Canadian Foreign Policy," *Policy Options*.

February. 26 (2). [<http://www.irpp.org/po/archive/feb05/hillmer.pdf>].

Albo, Greg. 2006. "Empire's Ally: Canadian Foreign Policy," *Canadian Dimension*. November/December. 40 (6). [<http://canadiandimension.com/articles/2006/10/28/707/>].

Week 4 - January 30: Canadian Political Culture(s)

Ch. 11: "The Canadian Political Culture"

Discussion Readings:

Resnick, Philip. 2004. "Canada: A Different North American Society?" *Inroads: The Canadian Journal of Opinion*. Winter. 14. [available online via library catalogue].

Poschmann, Finn. 2004. "America North: A Different Canadian Society?" *Inroads: The Canadian Journal of Opinion*. Winter. 14. [available online via library catalogue].

Week 5 – February 6: Political Socialization and the Mass Media

Ch. 12: "Political Socialization, the Mass Media, and Public Opinion Polls"

Discussion Readings:

Ipsos Reid/Dominion Institute. 2007. "National Citizenship Exam: 10 Year Benchmark Study." Press Release. Toronto: Dominion Institute. June 29.

[http://www.dominion.ca/Dominion_Institute_Press_Release_Mock_Exam.pdf].

Milner, Henry. 2001. "Civic Literacy in Comparative Perspective: Why Canadians Should Be Concerned," *Policy Matters*. July/August. 2 (2).

[<http://www.irpp.org/pm/archive/pmvol2no2.pdf>].

Week 6 - February 13: Regionalism and the Urban/Rural Divide

Ch. 3: "Regionalism"

Ch. 9: Pages 191-196.

Discussion Readings:

Statistics Canada. 2005. "Study: Urban and Provincial Income Disparities," *The Daily*. July 21. Catalogue 11-001-XIE. [<http://www.statcan.ca/Daily/English/050721/d050721b.htm>].

Cross, P. 2007. "Year End Review: Westward Ho!" *Canadian Economic Observer*. April. Vol. 20, No. 4. Catalogue No. 11-010-XIB. [<http://www.statcan.ca/english/freepub/11-010-XIB/00407/feature.htm>].

Statistics Canada. 2004. *General Social Survey on Social Engagement*. Catalogue No. 89-598-XIE. [<http://www.statcan.ca/english/freepub/89-598-XIE/89-598-XIE2003001.pdf>].
Read pages 4-8, 21-30.

-----February 20: No Classes, Winter Break-----

Week 7 – February 27: The First Nations

Ch. 4: "Canada's Aboriginal Peoples"

Discussion Readings:

Auld, Alison and Keith Doucette. 2007. "Aboriginal Leaders Call for More Protests, Days of Action," *Globe and Mail*. July 11. Page A8. [available online via library catalogue]

Ipperwash Inquiry. 2007. *Report of the Ipperwash Inquiry*. Volume 2: Policy Analysis. Pages 15-42. [http://www.ipperwashinquiry.ca/report/vol_2/pdf/E_Vol_2_CH02.pdf].

Week 8 – March 5: French-English Relations

Ch. 5: “French Canada and the Quebec Question”

Discussion Readings:

CBC. 2006. “House Passes Motion Recognizing Québécois as Nation,” Canadian Broadcasting Corporation. November 27.

[<http://www.cbc.ca/canada/story/2006/11/27/nation-vote.html>].

McRoberts, Kenneth. 2001. “Canada and the Multinational State,” *Canadian Journal of Political Science*. 34 (4). [available online via library catalogue]

Week 9 – March 12: Multiculturalism and Religious Diversity

Ch. 6: “Ethnocultural Minorities”

Ch. 9: Pages 197-200.

Discussion Readings:

Hurst, Lynda. 2007. “The Roots of Discord Over Religious Schools,” *Toronto Star*. September 22. [<http://www.thestar.com/printArticle/259225>].

Smith, Charles C. 2007. “Introduction,” in *Conflict, Crisis and Accountability: Racial Profiling and Law Enforcement in Canada*. Ottawa: Canadian Centre for Policy Alternatives.

[http://www.policyalternatives.ca/documents/National_Office_Pubs/2007/Conflict_Crisis_and_Accountability.pdf].

Walkom, Thomas. 2006. “No one off hook in Arar debacle,” *Toronto Star*. September 21. [<http://www.thestar.com/printarticle/96269>].

Week 10 – March 19: Elites, Classes and Inequality

Ch. 8: “Class”

Ch. 9: Pages 201-204

Discussion Readings:

Livesey, Bruce. 2007. “Moneybags,” *The Walrus*. July/August. 4 (6).

[<http://www.walrusmagazine.com/print/2007.07-articles-war-on-the-middle-class/>].

Wells, Don. 2003. “Are Labour Unions Obsolete in the New Global Economy?” *Inroads: The Canadian Journal of Opinion*. Summer. 13.

[http://www.inroadsjournal.ca/pdfs/Inroads_13_wells.pdf].

Week 11 – March 26: Gender and Politics

Ch. 7: “Gender”

Discussion Readings:

Statistics Canada. 2007. “Study: Rising Education of Women and the Gender Earnings Gap,” *The Daily*. June 12. Catalogue 11-001-XIE.

[<http://www.statcan.ca/Daily/English/070612/d070612b.htm>].

Friendly, Martha. 2006. “Why Women Still Ain’t Satisfied: Politics and Activism in Canadian Child Care, 2006” *Canadian Woman Studies*. 25 (3-4). [available online via library catalogue].

Week 12 – April 2: Conclusions and Review

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's

performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.