

CARLETON UNIVERSITY
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

SOCI/ANTH 3027A/PSCI3802A
GLOBALIZATION AND HUMAN RIGHTS
FALL 2022

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Office Hours: By Appointment over Zoom

Method of Delivery: ONLINE – Synchronous Course

Class Meets: ONLINE via ZOOM on Wednesday from 8:35 am - 11:25 am

Pre-requisites & Precluded Courses:

ANTH/SOCI Prerequisite(s): SOCI 1001 and SOCI 1002, or SOCI 1003 [1.0], or ANTH 1001, or ANTH 1002, and third-year standing.

PSCI Prerequisite(s): third-year standing and one of: GPOL 1500, SOCI 1010 [1.0], ANTH 1003[1.0], ANTH 1010[1.0], ISSC 1001[1.0], PSCI 2601, PSCI 2602, LAWS 2105, PHIL 2103 or (ANTH 1001 and ANTH 1002), or (SOCI 1001 and SOCI 1002).

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description:

This course will examine some key issues related to economic, social, environmental and indigenous human rights in international and Canadian context. We will first introduce some basic historical background and theoretical concepts, and then move into more specific human rights violations with a special emphasis on international economic order imposed by neoliberal globalization. We will particularly investigate the relationship between economic globalization and corporate assault on human rights, involving labour rights, food insecurity, water crisis as well as environmental and indigenous rights. While some scholars and politicians still insist that our economic and social rights are less important than our civil and political human rights, we will see that all human rights are interrelated and inseparable, as are also their violations. Indeed, can we be free if we are hungry? Or, is our right to life meaningful if there is no work or fresh water?

Course Objectives:

The main objectives of this course are to enhance students' capacity for critical thinking and for acquiring a more profound understanding of the roots and the scope of human suffering, as well as of the incessant people's struggle for survival and social justice. Also, students will improve their ability to link academic research with the key theoretical concepts and international agreements, and to reflect critically upon taken-for-granted assumptions about social equality and justice in Canada and worldwide.

Required Readings:

- **All required readings** will be available online (on Brightspace via ARES).
- **Supplementary documentary films** will also be available on Brightspace/ARES.

Course Requirements & Methods of Evaluation:

The course will be entirely online, and students are expected to be audio/visually present in every class. Students should prepare for classes by reading assigned materials and watching documentaries before every virtual class in order to more meaningfully participate in class discussions. Both assignments will be posted on Brightspace and must be submitted on time.

Mid-Term Assignment	50%
Critical Essay	40%
Attendance & Participation	10%

Mid-Term Assignment (50%):

This assignment will be handed out in virtual class on **October 19 and is due on November 2**. Students will be required to answer selected question(s) from the assigned readings and will be provided with clear instructions for the structure of the paper. Your paper should have **8-10 double-spaced pages** (12 points Times New Roman font, 1" margins) and must be electronically

submitted on due date. Late papers should also be electronically dropped at the assigned drop-box on Brightspace and accompanied with a medical note (otherwise will be penalized).

Critical Essay/Research Project (40%):

This paper should be a critical essay that will analyze a chosen issue or topic related to economic globalization and addressed human rights. More detailed instructions will be provided early on in the course and will be posted on Brightspace. The essay should have **8-10 typed pages** (12 points Times New Roman font and double spaced), **5-10 references**, and must contain an introduction, the body of the text and a conclusion. Students will apply at least two theoretical concepts and relevant human rights documents to their selected topic/issue and provide a critical insight or analysis. An excellent paper will have clear links between theory and practice, introduce some critical and original ideas, and demonstrate a good understanding of the issue. **Essays are due on December 9 by 11:59 pm** and must be electronically submitted in the drop box on Brightspace. Late papers without adequate documentation **will not be accepted after three days.**

General Criteria for Evaluating Students' Work:

You are expected to demonstrate an ability to think critically about the issues discussed during this course. The main evaluation criteria are: 1) critical thinking and analytical skills; 2) organization of thoughts and materials; 3) clear expression of ideas and arguments; 4) academic writing skills (appropriate format, spelling, grammar, consistent citation style, etc).

IMPORTANT:

Wikipedia is not a valid and credible reference and should not be used in this course.

My lecture notes/slides are not an academic source and cannot be used as such.

Any **citation style** is acceptable, but it must contain the author's name, year of publishing, and page number in the text.

Late Papers Policy

Assignments must be submitted on the due dates to obtain full marks. If an assignment is handed in within 3 days of the due date, for any reason, it will be accepted, but the mark will be reduced by one letter grade (for example, an A- becomes a B+). **Assignments will not be accepted later than 3 days after the due date.** If you are ill or personally injured, no late penalty will apply if a doctor's note is presented.

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		DEF = Deferred

Diversity and Inclusion:

The materials covered in this course will engage a range of complex and at times contentious topics. Some topics in this class include political and socially dynamic issues including how

people have been marginalized, excluded, and exploited. It is important that these issues be addressed collectively within the class in a sensitive, respectful, and accountable manner.

Territorial Acknowledgment: Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols. If you are not located near Carleton, you may use the website <https://nativeland.ca/> to help identify whose Indigenous territories you are currently located in.

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

For students with disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December examinations (Fall) is **November 11, 2022** and for April examinations (Winter) is **March 15, 2023**.

For pregnancy: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

For religious obligations: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

For survivors of sexual violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the

university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

For student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off campus resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Plagiarism

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams,

constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see

the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Fall 2022 Dates and Deadlines

August 31, 2022	Deadline for course outlines to be made available to students registered in full fall, early fall and fall/winter courses.
September 5, 2022	Statutory holiday. University closed.
September 6, 2022	Academic orientation (undergraduate and graduate students). Orientation for new Teaching Assistants.
September 7, 2022	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 20, 2022	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
September 23-25, 2022	Full summer and late summer term deferred final examinations will be held.
September 30, 2022	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
October 7, 2022	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 10, 2022	Statutory holiday. University closed.
October 24-28, 2022	Fall break, no classes.
November 11, 2022	Last day to request Formal Examination Accommodation Forms for December full fall and late fall final examinations and fall/winter midterm examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
November 15, 2022	Last day for academic withdrawal from full fall and late fall courses
November 25, 2022	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 9, 2022	Fall term ends. Last day of full fall and late fall classes. Classes follow a Monday schedule (full fall and fall/winter courses only). Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 10-22, 2022	Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for full and late fall courses. Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.

December 22, 2022

All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.

December 25, 2022 through
January 3, 2023 inclusive

University closed.

COURSE SCHEDULE AND READINGS

Part I Globalization and Economic and Social Human Rights

September 7 Introduction to the course (no readings)

September 14 Human Rights in World Politics: International Bill of Human Rights

International Human Rights Law (UDHR, ICCPR, and ICESCR):

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/InternationalLaw.aspx>

International Covenant on Civil and Political Rights (ICCPR)

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CCPR.aspx>

International Covenant on Economic, Social and Cultural Rights (ICESCR)

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>

Marjorie Cohn. "Human Rights Hypocrisy: US Criticizes Cuba." *TruthOut.org*. March 19, 2016.

<https://truthout.org/articles/human-rights-hypocrisy-us-criticizes-cuba/>

Reed Brody. "America's Problem with Human Rights." *Third World Network*. May 1999.

<https://www.twn.my/title/1893-cn.htm>

September 21 The Rise of Corporation and Economic Globalization

Joel Bakan. "Introduction" and "The Corporation's Rise to Dominance." *The Corporation: The Pathological Pursuit of Profit and Power*. Penguin Canada. 2004, pp. 1-27.

Helena Norberg-Hodge. "Globalization and Extremism – Join the Dots." *New Internationalist*. November-December 2019, pp. 48-50.

Screening: *The Corporation* (2003, Mongrel Media, based on Joel Bakan's book)

September 28 The Globalization of Poverty: Structural Adjustment Programs

Joseph Stiglitz. "The Promise of Global Institutions." *Globalization and its Discontents*. New York: Norton. 2003, pp. 3-22.

Michel Chossudovsky. "The Globalisation of Poverty." *The Globalization of Poverty: Impacts of IMF and World Bank Reforms*. Halifax: Fernwood. 1998, pp. 33-44.

Screening: *Food War* (New 2008 Version, 52 min, Arts & Images, Cine Fete, Montreal)

October 5 Economic Shock Therapy: Disaster Capitalism from Chile to Haiti

Naomi Klein. "Introduction." *The Shock Doctrine: The Rise of Disaster Capitalism*. Toronto: Alfred A. Knopf. 2008, pp.3-24.

Siddhartha Mahanta. "Haiti's Disaster Capitalists Swoop In." *Mother Jones*. Sept. 14, 2010. <https://www.motherjones.com/politics/2010/09/haiti-refugee-work-camps/>

Screening: *The Shock Doctrine* (2009, based on Naomi Klein's book, 78 min)

October 12 A Right to Food: GMOs and the Politics of Hunger

Vandana Shiva. "Stolen Harvest: The Hijacking of the Global Food Supply." *Sickness and Wealth: The Corporate Assault on Global Health*. Cambridge, Massachusetts: South End Press. 2004, pp. 107-117

Vandana Shiva. "The Seeds of Suicide: How Monsanto Destroys Farming." *Global Research*. March 9, 2016. <https://www.globalresearch.ca/the-seeds-of-suicide-how-monsanto-destroys-farming/5329947>

Beverly Bell. "Monsanto in Haiti." *Toward Freedom*. June 29, 2011. <https://towardfreedom.org/story/archives/americas/monsanto-in-haiti/>

Devlin Kuyek "Time for a Food Revolution." *Canadian Dimension*. Vol 45, No 4, July/Aug 2011, pp. 11-16.

William F. Engdahl. "The Agribusiness Model is Failing." *Global Research*. April 22, 2020. <https://www.globalresearch.ca/agribusiness-model-failing/5710289>

Screening: *Seeds of Death: Unveiling the Lies of GMO's* (by Gary Null & Richard Polonetsky)

October 19 A Right to Adequate Housing: Homelessness and Slum Cities

OHCHR. “Special Rapporteur on Adequate Housing as a Component of the Right to an Adequate Standard of Living, and on the Right to Non-Discrimination in this Context” <https://www.ohchr.org/EN/Issues/Housing/Pages/HousingIndex.aspx>

Raquel Rolnik. “Statement of the Special Rapporteur on Adequate Housing as a Component of the Right to an Adequate Standard of Living, and on the Right to Non-Discrimination in this Context.” *Human Rights Council*. Tenth Session. March 9, 2008 (web). (<http://www.unhcr.ch/hurricane/hurricane.nsf/view01> search by date)

Yutaka Dirks. “Housing is a Human Right.” *This Magazine*. July/August 2014, pp 29-31.

Liam Casey. “Coronavirus: Infections among Toronto’s Homeless growing with 30 positive cases.” *Global News*. April 14, 2020. <https://globalnews.ca/news/6816954/coronavirus-toronto-homeless-infections-growing>

Mid-term Assignment hand out

October 24 – 28 Fall Break – no classes

Part II Indigenous and Environmental Rights

November 2 Development and Indigenous Rights: Grab for Land & Natural Resources

Sandra Cuffe. “A Backwards, Upside-Down Kind of Development.” *Rights Action*. 2005.

Yves Engler. “Mining Profits and Canadian Imperialism.” *Canadian Dimension*. Vol 47, No 2, Mar/Apr 2013, p. 52.

Jen Wilton. ‘Historic Ruling Threatens Status Quo of Canadian Mining Industry.’ *Canadian Dimension*. Vol 48, No 2, Mar/Apr 2014, pp. 17—18.

Brent Patterson. “Trade Deals Give Corporations the Power to Sue.” *Canadian Perspectives*. The Council of Canadians. Spring 2016, p. 7.

Mid-term assignment due date

November 9 Indigenous Rights at Home: Third World Canada?

United Nations Declaration on the Rights of Indigenous Peoples. General Assembly. September 13, 2007. <https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html>

John Ibbitson “Ottawa wins praise for endorsing UN indigenous-rights declaration.” *Globe and Mail*, online. Nov 12, 2010

PM Harper Offers Full Apology on Behalf of Canadians for the Indian Residential Schools System. PMO. June 11, 2008. <http://www.pm.gc.ca/eng/media.asp?id=2149>

Ashly Dyck. “Something in the Water.” *This Magazine*. Nov/Dec 2010, pp. 10-14.

Helen Fallding “No Running Water.” *Canadian Dimension*. Vol 45, No 2, Mar/Apr 2011, 16-19

Pamela Palmater. “True Test for Reconciliation: Respect the Indigenous Right to Say No.” *Canadian Dimension*. Vol 52, No 1, spring 2018, pp. 6, 7.

Joyce Nelson. “Monsanto’s ‘Rain of Death’ on Canada’s Forests.” *Global Research*. May 16, 2019, at <https://www.globalresearch.ca/monsantos-rain-death-forests/5677614>

Screening: *No Running Water* (Free Winnipeg Press, 2010)

November 16 Human Right to Water and Sanitation: Canadian Record

United Nations General Assembly. “The Human Right to Water and Sanitation.” Resolution 64/292, adopted on 28 July 2010.

Katy Daigle. “Water crisis coming in 15 years unless the world acts now, UN report warns” The Associated Press, Published Friday, Mar. 20 2015.
http://www.theglobeandmail.com/news/world/water-crisis-coming-in-15-years-unless-the-world-acts-now-un-urges/article23551722/?click=sf_globe

Maude Barlow and Anil Naidoo. “A Human Right Canada Rejects: Access to Clean Water.” *The Toronto Star*. Editorial Opinion, Saturday, March 28, 2015 (Jul 13 2010)
http://www.thestar.com/opinion/editorialopinion/2010/07/13/a_human_right_canada_rejects_access_to_clean_water.html

Maude Barlow. “Blue Betrayal: The Harper’s Government Assault on Canada’ Freshwater.” *The Council of Canadians*. March 2015, pp. 3-14.

Meera Karunanathan. "Five Years Later: Continuing the Fight for the Human Right to Water and Sanitation at the UN." *Canadian Perspectives*. The Council of Canadians. Fall 2015, p. 25.

Screening: *Blue Gold: World Water Wars* (Purple Turtle Films, 2008)

November 23 The Right to Healthy Environment and Climate Change

OHCHR. "Expert calls for resolution on right to healthy environment." March 11, 2020. https://www.ohchr.org/EN/NewsEvents/Pages/SR_Environment.aspx

W. Andy Knight and Tom Keating. "Governing the Global Environment." *Global Politics*. Oxford U Press. 2010, pp. 328-347.

Jess Worth and Danny Chivers. "Forget Paris?" *New Internationalist*. Nov 2015, pp. 12-16.

Dr. Andrew Glikson. "Hothouse Earth: Demise of the Planetary Life Support System?" *Global Research*. August 8, 2018. <https://www.globalresearch.ca/hothouse-earth-demise-of-the-planetary-life-support-system/5649902>

Screening: *Climate of Concern* (1991, Shell)

November 30 Resistance to Corporate Globalization and the Rights of Mother Earth

Andy W. Knight and Tom Keating. "Anti-Globalization Transnational Movements" *Global Politics*. Oxford U Press. 2010. pp. 237-253

Andrea Levy and Cy Gonick. "Interview with Vandana Shiva". *Canadian Dimension*. Vol. 48. No 4. July/August 2014, pp. 16-21.

Kate Aronoff. "'Hothouse Earth' Co-author: The Problem is Neoliberal Economics." *The Intercept*. August 14, 2018. <https://theintercept.com/2018/08/14/hothouse-earth-climate-change-neoliberal-economics/>

December 7 Please use this day to work on your Critical Essay due on December 9