PSCI 2101A
Comparative Politics of Industrialized States
Lectures: Monday and Wednesday 18.05-20.55.
3380 Mackenzie Building

Instructor: Dr. Stephane Lambert
Email: slambert@connect.carleton.ca
Office: Loeb B643
Telephone: 520-2600 ext. 2761 (no voicemail)
Office Hours: Mon. Wed. 17.00-18.00 and by appointment

Course Description:
The course provides an introduction to domestic politics in the industrialized world. The priority of this course is to teach about basic approaches and theories used in the field of comparative politics and to apply these in the study of domestic politics in the real world. At the end of the course, students are expected to make use of and navigate basic conceptual tools of comparative politics and to make increasingly sophisticated comparisons between actual countries.

The course is structured in four sections: (1) Introduction to comparative politics, (2) Foundations of advanced industrialized states, (3) Key political institutions, and (4) Topics in comparative politics. The first section of the course addresses basic approaches and methods used in scientific research in general and in the study of comparative politics in particular. In the second section, we examine patterns of similarity and difference in the ways that states developed historically and in the ways that politics and governments are structured in industrialized states. The third section uses the comparative perspective to become familiar with important political institutions that shape the political process in industrialized states. Finally, in the fourth section, we review political ideologies and their relevance across countries today and we look at the experience of newly industrialized countries.

Texts:
There are two required text for this course. They are available at the university bookstore.


Evaluation Summary:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Short paper [due May 29]</td>
<td>30%</td>
</tr>
<tr>
<td>Research Assignment [due June 12]</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

Final Exam: There will be a final two-hour exam held during the early summer exam period (June 28–30, 2006). The exam will cover all the course material addressed in class.
Late Paper Policy:
Due dates for assignments are noted above and in the weekly course outline. You will be expected to hand assignments in on time. Late papers will be penalized one grade point per day.

Course Schedule:

Section 1: Introduction to Comparative Politics

Wednesday, May 17: Introduction
Course outline and requirements
What is comparative politics?
Basic concepts and methods

Readings:
Sodaro:
- Chapter 1 and 2
O'Neil and Rogowski:
- Macridis, "A Survey of the Field of Comparative Government"

Monday, May 22: Holiday/Missed class could be held on May 26. To be discussed in the first class

Wednesday, May 24: The development of the modern state
What do we compare, how and why?
The state: origins and development
Territory, nation, sovereignty

Readings:
Sodaro:
- Chapter 3 and 6
O'Neil and Rogowski:
- Lave and March, from Introduction to Models in the Social Sciences
- Skocpol, "France, Russia, China"
- Hobsbawm, "Nationalism"
- Almond, "Comparative Political Systems"

Section 2: Foundations of Advanced Industrialized States

[Friday, May 26]: State and Democracy
Forms and features of democracy
How does democracy works?
Advanced democracies

Readings:
Sodaro:
- Chapter 7 and 8
O'Neil and Rogowski:
- Zakaria, "A Brief History of Human Liberty"
- Schmitter and Karl, "What Democracy Is – and Is Not"
- Putnam, "Tuning In, Tuning Out"
- Berman, "Civil Society and the Collapse of the Weimer Republic"

Monday, May 29: Authoritarian Governments
Democracy vs. Authoritarianism
Varieties of Authoritarianism
Movie screening: “Z”, dir. by Costa Gavras

[Short papers are due]

Readings:
O'Neil and Rogowski:
- Linz and Stepan, "Modern Nondemocratic Regimes"
- Diamond, "Thinking about Hybrid Regimes"
- Snyder and Ballentine, "Nationalism and the Marketplace of Ideas"
- Kalathil, "Dot Com for Dictators"

Wednesday, May 31: State and Society
Conditions for Democracy
Redistribution and the welfare states
Farewell to the Welfare State?
Theories of state and society

Readings:
Sodaro:
- Chapter 9 and 13
O'Neil and Rogowski:
- Weber, "Politics as a Vocation"
- Lipset, "Economic Development and Democracy" from Political Man
- The Economist, "Is Government Disappearing?"
- Alesina, et al., "Why Doesn't the U.S. have a European-Style Welfare State?"

Monday, June 5: The polity: structures and institutions
Defining the State
The division of power
The limits of constitutionalism
Do institutions matter?
Constitutional and institutional theories

Readings:
Sodaro:
- Chapter 5
O'Neil and Rogowski:
- Tocqueville, Author's Introduction from Democracy in America
- Skocpol, "Bringing the State Back In"
- North, "Institutions"

Section 3: Key Political Institutions

Wednesday, June 7: Presidential and parliamentary governments
Presidential systems
Parliamentary systems
Semi-presidential systems
Presidential, parliamentary and semi-presidential systems compared
Theories of presidential, parliamentary and semi-presidential government

Readings:
Sodaro:
- Chapter 8 and Chapter 16 (pp. 408-417) on France's presidential-parliamentary system
O'Neil and Rogowski:
- Lijphart, "Constitutional Choices for New Democracies"
Monday, June 12: Policy making and implementation
Making laws: executives and legislatures
The functions of legislatures
Theories of democratic institutions: consensus and majoritarian systems
The organisation of the state bureaucracy
Policy making and administration
The dictatorship of the official?
Theories of public bureaucracy

Assignments are due

Readings:
Sodaro:
- Chapter 15 (pp.372-380) on British state institutions
- Chapter 16 (pp. 417-419) on the French civil service
- Chapter 18 (pp. 504-506) on the Japanese bureaucracy
- Chapter 19 (pp. 562-568) on Russia’s institutional structure
- Chapter 20 (pp. 598-601) on Chinese politics in the reform era

Wednesday, June 14: Pressure groups and social movements
Determinants of power
Corporatism and pluralism
International NGOs
Groups, pressure groups and democracy
The mass media and democracy

Readings:
Sodaro:
- Chapter 10 and Chapter 17 (pp. 475-476) on neo-corporatism in Germany

O'Neil and Rogowski:
- Huber and Powell, "Congruence between Citizens and Policymakers in Two Visions of Liberal Democracy"

Monday, June 19: Voters, citizens, and interest mediation
Political attitudes and behaviour
The role of political culture
Elections
Party voting

Readings:
Sodaro:
- Chapter 11
- Chapter 15 (pp. 362-369) on parties and elections in Great Britain
- Chapter 19 (pp. 571-574) on civil society and political culture in Russia

O'Neil and Rogowski:
- Duverger, "The Number of Parties"
- The Economist, "The Global Menace of Local Strife"

Section 4: Topics in Comparative Politics

Wednesday, June 21: Political ideology
The nature of ideology
Liberalism, Socialism, Fascism
Democratic ideologies
The end of ideology?
New parties and movements
Party systems and party families
Coalition government

Readings:
Sodaro:
- Chapter 12
- Chapter 17 (pp. 465-470) on coalitions in Germany
O’Neil and Rogowski:
- Gallagher, "Reform and Openness"

Monday, June 26: Democracy revisited
Newly industrialized states
Dilemmas of the developing world
The politics of development
The future of democracy

Readings:
Sodaro:
- Chapter 14
O’Neil and Rogowski:
- Mandeville, "Fable of the Bees"
- Ricardo, "On Foreign Trade"
- Pritchett, "Divergence, Big Time"
- Easterly, "To Help the Poor"

June 28-30: Final examination

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: June 2, 2006 for June examinations, and July 21, 2006 for August examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: “to use and pass off as one’s own idea or product, work of another without expressly giving credit to another.” The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another’s
work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Please note that assignments sent by fax to the Department of Political Science will not be accepted.

It is, of course, not acceptable to submit the same assignment in two or more courses.

**Grading:** I will generally grade assignments and exams with a letter grade. To convert this to a percentage range or to the university 12 point system, please refer to the table published in the calendar.

Grades 49% and below will be assigned a failing grade (F).

The Undergraduate calendar states "[t]o obtain credit in a course, students must meet all the course requirements for attendance, term work, and examinations." If you fail to complete the required assignments and examinations, you will be given a failing grade in the course.

**Approval of final grades:** Standing in a course is determined by the course instructor, subject to the approval of the Faculty Dean.

**Course Requirements:** Students must fulfil all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See [http://connect.carleton.ca](http://connect.carleton.ca) for instructions on how to set up your account.