

PSCI 2102B
Comparative Politics of Development and Underdevelopment

Tuesdays, 11:35-13:25
SP 100

Instructor: Jeremy Paltiel
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COURSE OUTLINE AND READING LIST

Course Description:

This course provides an introduction to the politics and development experiences of the “Third World” exploring issues such as revolution, cultural diversity, nationalism, authoritarianism and democracy. The major focus in the course is on how the incorporation of non-Western countries into the productive system of global capitalism has disrupted, distorted and shaped the political organization and cultural identity of Third World states. The first section of the course begins with an examination of how our understanding of the “Third World” has been constructed through Western concepts and theory and what this implies for the dynamics of power and knowledge between North and South. The second section explores the politics of diversity, revolution and economic change in the Asian cases of China and India. The third section looks at the experiences of Brazil and Mexico focusing particularly on industrial development, dependency, democracy and trade. The fourth section examines military might and revolution, nation-building and religion and shifting power amongst social groups in the struggles for democratic development in Nigeria and Iran. Students are expected to concentrate on the institutions of only **three** countries and should be prepared to follow political events in these countries that are reported in the media. For this purpose *reading of a good general interest daily newspaper and a newsmagazine is helpful*

Required text available for purchase from University Bookstore:

Joseph, William A, Kesselman, Mark, and Krieger, Joel. *Introduction to Third World Politics*, Boston: Houghton Mifflin, 2004

Hite and Roberts, *The Globalization And Development Reader: Perspectives On Development And Global Change*

Course Requirements:

Marks for this course will be calculated as follows:

Mid-term exam *	15% (February 12)
Final examination**	40% (to be scheduled during formal exam period, Apr. 11 – 29)
Tutorial grade***	10%
Term paper outline	5% (due February 26)
Term paper	30% (due April 1)
Total	<hr/> 100%

* The midterm exam will be 45 minutes long and consist of 5 short answer definitions drawn from lectures and readings and one short essay paragraph.

** The final exam. The exam will last 3 hours and will be scheduled in the end of term exam period, April 11 – 29, 2008. Review question will be handed out on the last class from which the final examination essay questions will be drawn. It will consist of 25% short answers and 75% for two essay questions. The essay questions will be based on the three countries on which you have specialized and one major essay will require comparison between at least two countries. While final exams must be retained by the instructor for at least one term, students may make an appointment to review the results.

*** **Regular participation in tutorials, including oral and written work, is mandatory.** Oral participation will be evaluated equally on the quality (5%) as well as quantity. Students who do not attend regularly will lose 5%. Late assignments, without documented medical leave, will be penalized at the rate of one grade point per day, weekends not included (e.g. B+ to B- for two days late)

To obtain credit for this course, students must meet all the course requirements for attendance, term work, and examinations. Students who do not meet these criteria will be assigned a grade of "F".

COURSE OUTLINE AND REQUIRED READINGS

Session 1 INTRODUCTION: DISCOURSE, KNOWLEDGE, POWER January 8
Joseph, Kesselman and Krieger Ch.1
Hite and Roberts Chs 1-2

PART 1: THEORIES OF DEVELOPMENT

Session 2 MODERNIZATION THEORY January 15

Hite & Roberts Chs 3,4,
Samuel P. Huntington, "Political Development and Political Decay," *World Politics*, vol. 36, no. 3, April 1965, pp. 386-430.
Alexander Gerschenkron, "Economic Backwardness in Historical Perspective," in *Economic Backwardness in Historical Perspective: a Book of Essays*. Cambridge, MA: Belknap, 1966, pp. 5-30

Session 3 THE SOUTH AND DEPENDENCY THEORY January 22
Hite & Roberts Ch. 5-7, 9
Gunder Frank. "The Development of Underdevelopment." *The Political Economy of Development and Underdevelopment*, Kenneth P. Jameson, and Charles K. Wilber, eds., Toronto: McGraw Hill, 1992 (5th edition), 107-118.

Chandra Talpady Mohanty, "Under Western Eyes: Feminist Scholarship and Colonial Discourses," in Mohanty, et al, eds. *Third World Women and the Politics of Feminism*, Bloomington: Indiana University Press, 1991

PART 2: ASIA DIFFERENT PATHS

Session 4 CHINA: FROM REVOLUTION TO REFORM **January 29**
Joseph, William A. "China." *Introduction to Third World Politics*, chapter 2, 24-79.

Session 5 CHINA RISING **February 5**
Toberts and Hite Ch 16,17
TED C. FISHMAN "The Chinese Century" *The New York Times Sunday Magazine* July 4, 2004
[posted on course website]

Session 6 45 minute IN-CLASS MIDTERM EXAM **February 12**
(Lecture follows)

READING WEEK

Session 7 INDIA **February 26**
Joseph, Kesselman & Krieger Ch. 3 (Kohli and Basu)

OUTLINES DUE

PART 3: LATIN AMERICA

Session 8 MEXICO **March 4**
Joseph Kesselman & Krieger ch. 4 (Grindle)
Roberts and Hite ch 18, 19, 20

Session 9 BRAZIL **March 11**
Wiarda, ch. 7, pp. 137-158
Joseph, Kesselman and Krieger CH. 5
Fernando Henrique Cardoso and Enzo Faletto, *Dependency and Development in Latin America*,
Berkeley: University of California Press, 1979, pp. vii-xv, 1-28.

PART 4: DEMOCRACY AND TRANSITION IN AFRICA & the MIDDLE EAST

Session 10 NIGERIA: The Military And Democratic Development **March 18**
Robert H. Jackson and Carl G. Rosberg, "Why Africa's Weak States Persist," *World Politics*, October
1982, vol. 35, no. 1, pp. 1-25.

Robert H. Bates, "Governments and Agricultural Markets in Africa," in Bates, ed. *Toward a Political Economy of Development*, Berkeley: University of California Press, 1988, pp. 331-58.

Session 11**IRAN****March 25**

Nikki Keddie "The Revolt of Islam and its Roots," from Dankwart Rustow and Kenneth Ericson eds. *Comparative Political dynamics : Global research Perspectives* pp. 292-308.

Joseph Kesselman and Kreiger ch 7

Session 12**Catch-up class****April 1**

Wiarda ch. 8, pp. 159-168

Unfinished Country Lectures supplemented Tutorials discuss unfinished readings

Review Session: Examination Review Questions Distributed

Papers Due

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the

case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at:

<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.