

PSCI 2601B & PSCI 2601V
INTERNATIONAL RELATIONS: GLOBAL POLITICS
An Introduction to Theories, Concepts and Issues in Global Politics

Lecture: Wednesdays, 12:35 p.m. to 2:25 p.m., Loeb C264

Broadcast: Saturdays, 9 p.m. to 11 p.m., Rogers Channel 240

Discussion Groups (Section B only): Wednesdays, 11:35 a.m. to 12:25 p.m. *or* 2:35 p.m. to 3:25 p.m.

There is a WebCT site for this course.

Professor: Elinor Sloan

Office: Loeb D690

Office Hours: Wednesdays, 10:00 a.m. to noon; Thursdays, 1 p.m. to 3 p.m.

Phone: 520-2600 ext. 2782

Email: All email correspondence will be conducted through WebCT.

Please log on to the WebCT site for this course and click on the mailbox icon.

Email responses may be succinct due to volume.

Course objectives

- (1) To give students an overview of the history of global politics;
- (2) To introduce students to basic concepts and theories in the field of international relations that will enable them to better understand developments in global politics; and
- (3) To engage students in contemporary debates in international politics.

The course consists of one two-hour lecture per week, plus a one-hour discussion group (2601B) or WebCT discussion forum (2601V). Students are responsible for all components of the course. Lectures and readings are complimentary and do not directly overlap. Students are expected to have read the assigned readings prior to each class/broadcast.

Grading Summary

Analysis of a specific reading	5% (due Wednesday, January 30)
Participation in discussion groups	15%
Mid-term exam	35% (Friday, March 7 th at 5 pm)
Final exam	45% (To be held during exam period, Apr. 11 – 29)

Analysis of a specific reading: Due to your TA on **Wednesday, January 30th**

Each student is to provide a 2-page (double-spaced, 12 point font) assessment of any ONE of the discussion group readings from weeks 5 to 12 (there are a total of 14 from which to choose). In the assessment the student should: (1) concisely summarize the content of the reading; (2) identify its key argument(s); and (3) give an assessment of these arguments.

Late submissions will have grade reductions. No submissions will be accepted after February 5th.

Mid-term exam

A 1 ½ hour mid-term exam will be held on **Friday March 7th at 5 p.m.** The exam will cover material from weeks 2 to 6. It will include several short answer essay type questions. Students will have some choice as to which questions to answer. All material that is covered in the lectures and discussion groups is examinable material.

Those students who miss the mid-term exam MUST present a written medical or counseling certificate to the instructor in order to avoid a grade other than F.

Final Exam

A 3-hour comprehensive final exam covering the material of the entire course will be scheduled during the formal examination period (11-29 April). The final exam will include several short answer essay type questions, as well as long answer questions. Students will have some choice as to which questions to answer. All material that is covered in the readings and lectures is examinable material.

2601B Discussion Groups

Discussion groups are run by the Teaching Assistants. Discussion groups will be held in weeks 3 to 12, except week 8. Students are expected to have read the assigned readings before their group meets. Students earn participation marks by: (1) attending the discussion group; and (2) making meaningful contributions to the discussion.

2601V Discussion Groups

Discussion groups for CUTV students will be conducted using the Discussion Tool on WebCT. *Early in the term (before week 3) your TA will contact you by WebCT email to provide you with information.* Your TA will post discussion questions, after week 3, on the Saturdays on which there are CUTV broadcasts of this class (Jan 26; Feb 2, 9, 16; Mar 1, 15, 22, 29; Apr 5). By 10 p.m. on the following Wednesday (i.e. four days later) you are expected to (1) respond to at least one of the TA's questions; and (2) comment on at least one other student's contributions. For full participation marks, the contributions must be meaningful.

Readings

- Readings for the lectures are taken from Allen Sens and Peter Stoett, *Global Politics: Origins, Currents, Directions*, Third Edition (Toronto: Thomson-Nelson, 2005).
- Readings for the discussion groups are taken from Mark Charlton, ed., *Crosscurrents: International Relations* (Toronto: Thomson-Nelson, 2005).

Both texts are available for purchase from the Carleton University Bookstore.

Special instructions for CUTV students

Students should allow an extra 30 minutes at the end of the scheduled lecture broadcast time when viewing or recording lectures broadcast on the CUTV channel.

Copies of CUTV videotapes and DVDs will be removed from the CUTV Student Centre following the final exam in April 2008. Tapes/DVDs are NOT available to any student after the final examination (regardless of deferral status).

Students who live more than 160 km from Carleton and do not intend to travel to Carleton for the final exam MUST arrange for exam service with the CUTV office.

General queries about CUTV should be directed to the CUTV staff at 613-520-4055.

1. Introduction to the course (Wed, Jan 9th)

PART I: A HISTORY OF WAR AND PEACE

2. Ancient times to 1914 (Wed, Jan 16th)

Lecture: Sens and Stoett, pp. 35-56.

3. The World Wars (Wed, Jan 23rd)

Lecture: Sens and Stoett, pp. 56-66.

Discussion Group: Charlton, Issue 2 – “Is Globalization Undermining the Power of the Nation-State?”

4. The Cold War (Wed, Jan 30th)

Lecture: Sens and Stoett, pp. 75-101.

Discussion Group: Charlton (2005), Issue 6 – “Will a Ballistic Defence System Undermine Global Security?” pp. 138-161.

Video: *Uncertain Soil: The Story Of United Nations Peacekeeping*

PART II: UNDERSTANDING HISTORY: KEY IR CONCEPTS AND THEORIES

5. Overview of the IR field; Idealism and collective security (Wed, Feb 6th)

Lecture: Sens and Stoett, pp. 9-14; 156-164.

Discussion Group: Charlton (2005), Issue 5 - “Did the War against Iraq Violate International Law?”

6. Realism and the balance of power (Wed, Feb 13th)

Lecture: Sens and Stoett, pp. 14-19; 66-71.

Discussion Group: Charlton (2005), Issue 1 - “Will American Hegemony Produce a Better World for Everyone?”

7. Levels of analysis and decision-making theories (Wed, Feb 27th)

Lecture: Sens and Stoett, pp. 101-112.

Discussion Group: Charlton, Issue 7 - “Has NATO Become Irrelevant in an Age of Terror?”

8. Mid-term exam (FRIDAY, MARCH 7th, 5 p.m.)

Location TBA. The mid-term exam will cover material from weeks 2 to 6.

9. International organizations and cooperation (Wed, Mar 12th)

Lecture: Sens and Stoett, pp. 152-155; 164-179.

Discussion Group: Charlton (2005), Issue 15 - “Do We Need an International Criminal Court?”

PART III: CONTEMPORARY GLOBAL ISSUES

10. International security concepts and war in the post-Cold War era (Wed, Mar 19th)

Lecture: Sens and Stoett, pp. 185-192; 201-207.

Discussion Group: Charlton (2005), Issue 14 - "Should Human Security Be the Core Value of Canadian Foreign Policy?"

11. Peacekeeping, humanitarian intervention, and sanctions (Wed, Mar 26th)

Lecture: Sens and Stoett, pp. 263-279.

Discussion Group: Charlton (2005), Issue 3 - "Is the World Fragmenting into Antagonistic Cultures?"

12. Proliferation, arms control, and terrorism (Wed, Apr 2nd)

Lecture: Sens and Stoett, pp. 210-230; 248-256.

Discussion Group: Charlton (2005), Issue 4 - "Will the Bush Doctrine of Preemptive War Promote a More Secure World?"

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.