

**PSCI 3004A**  
**Political Parties and Elections in Canada**

Lecture: Tuesdays: 11:35 – 2:25  
Mackenzie 3235

Instructor: Murray Cooke  
Office: C678 Loeb Building  
Office Hours: Tuesdays 2:30-3:30 and Wednesdays 11:30-12:30 or by appointment.  
Office Phone and Voicemail: (613) 520-2600 x2286  
Email: Please use the email function within WebCT to contact me.

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**WebCT** [<http://webct6.carleton.ca>]

Important course announcements and course materials, including the course outline, assignments and links to readings, will be posted on WebCT. Please ensure that you have access to WebCT and consult it regularly.

**Academic Support:**

If you require research, computer or learning support services, please consult the Carleton University Learning Commons at [http://www.library.carleton.ca/learning\\_commons/](http://www.library.carleton.ca/learning_commons/)

**Course description:**

This course will examine the evolution of the Canadian party system, the activities of the parties and the functioning of the electoral process in Canada.

**Required Texts:**

Available for purchase at Haven Books (at the corner of Sunnyside and Seneca) [<http://72.55.162.253/carletonsite/carletonhome-e.php>]:

Gagnon, Alain-G. and A. Brian Tanguay (ed.). 2007. *Canadian Parties in Transition*. Third Edition. Peterborough: Broadview Press. [readings from this text marked below with \*]

Pammett, Jon H. and Christopher Dornan (ed.). 2006. *The Canadian Federal Election of 2006*. Toronto: Dundurn Press. [readings from this text marked below with \*\*]

**Other Required Readings:**

Other required readings are available on reserve in the library or online either directly via the internet or through the library catalogue.

**Evaluation:**

10% class attendance and participation  
15% short paper (4-6 pages, due February 12)  
35% research paper (10-12 pages, due April 1)  
40% final exam (during the formal examination period, April 11 - 29)

**Attendance and Participation:** Students are expected to attend class having read the required materials for that week and prepared to participate in class discussions on the weekly topic.

**Research Papers:** Topics and expectations will be posted on WebCT. Late papers are subject to a one letter grade deduction per day (including Saturdays and Sundays). For example, an A- paper received one day late would be reduced to a B+.

Written assignments should be submitted directly to your teaching assistant either in-class or during their office hours. Do not slide essays under an office door. Essays will not be accepted via email. The Political Science drop box is intended to collect assignments only if a student has extenuating circumstances and is unable to submit the paper directly to their teaching assistant. The drop box is emptied every weekday at 4 pm and all items collected at that time are stamped with that day's date. Papers that are submitted to the drop box after 4 pm will therefore be stamped with the following day's date (unless is after 4 pm on a Friday, in which case the paper will not be stamped until the following office day).

**Final Exam:** covers the entire course, including lecture materials and assigned readings.

### **Class Schedule and Required Readings:**

***You should complete the readings for a given week before the lecture and discussion group.***

#### **Week 1 - January 8: Introduction to Course**

#### **Week 2 – January 15: Political Parties in Decline? Democracy in Crisis?**

\*Alain-G. Gagnon and A. Brian Tanguay, "Introduction," pages 1-7.

\*Grant Amyot, "The Waning of Political Parties"

\*Henry Milner, "The Problem of Political Drop-outs: Canada in Comparative Perspective"

\*\*Lawrence LeDuc and Jon H. Pammett, "Voter Turnout In 2006: More Than Just The Weather"

#### **Week 3 - January 22: The Origins of Canadian Party Politics and the Evolution of the Franchise**

\*Stewart, Gordon T., "The Beginning of Politics in Canada"

\*Janine Brodie and Jane Jenson, "Piercing the Smokescreen: Stability and Change in Brokerage Politics"

Canadian Museum of Civilization. "A History of the Vote in Canada."

[\[http://www.civilization.ca/hist/elections/el\\_000\\_e.html\]](http://www.civilization.ca/hist/elections/el_000_e.html).

#### **Week 4 - January 29: The Evolution of the Party System and the Two Major Parties**

\*Steve Patten, "The Evolution of the Canadian Party System"

Clarkson, Stephen. 2005. "Introduction: Party Systems and Liberal Leaders," from *The Big Red Machine: How the Liberal Party Dominates Canadian Politics*. Vancouver: UBC Press.

Flanagan, Tom and Stephen Harper. 1998. "Conservative Politics in Canada: Past, Present, and Future." in William D. Gairdner (ed.), *After Liberalism: Essays in Search of Freedom, Virtue and Order*. Toronto: Stoddart.

#### **Week 5 – February 5: Third Party Challengers**

\*Eric Belanger, "Third Party Success in Canada"

\*Alan Whitehorn, "Social Democracy and the New Democratic Party"

\*Alain-G. Gagnon and Jacques Herivault, "The Bloc Québécois: Charting New Territories?"

\*\*Susan Harada, "Great Expectations: The Green Party of Canada's 2006 Campaign"

#### **Week 6 - February 12: The 2006 Election in Historical Context**

\*\*Jon H. Pammett and Christopher Dornan, "From One Minority to Another"

\*\*Stephen Clarkson, "How the Big Red Machine Became the Little Red Machine"

\*\*Faron Ellis and Peter Woolstencroft, "A Change of Government, Not a Change of Country: The Conservatives and the 2006 Election"

\*\*Andre Turcotte, "After Fifty-Six Days...The Verdict"

-----February 19: No Classes, Winter Break-----

#### **Week 7 – February 26: Party Leaders and Party Members**

\*Sid Noel, "Leaders' Entourages, Parties, and Patronage"

\*\*William Cross, "Candidate Nomination in Canada's Political Parties"

Cross, William and Lisa Young. 2006. "Are Canadian Political Parties Empty Vessels? Membership, Engagement and Policy Capacity." *IRPP Choices* 12 (4).

[\[http://www.irpp.org/choices/archive/vol12no4.pdf\]](http://www.irpp.org/choices/archive/vol12no4.pdf).

#### **Week 8 – March 4: Electoral System**

\*John C. Courtney, "Canada's Electoral System"

\*F. Leslie Seidle, "Provincial Electoral Systems in Question: Changing Views of Party Representation and Governance"

Blais, André and Louis Massicotte. 2002. "Electoral Systems," in Lawrence LeDuc, Richard G. Niemi and Pippa Norris (ed.), *Comparing Democracies 2: New Challenges in the Study of Elections and Voting*. London: Sage.

### **Week 9 – March 11: Parties and Voters**

- \*Lawrence LeDuc, “Realignment and Dealignment in Canadian Federal Politics”
- \*Stephen B. Wolinetz, “Cycles and Brokerage: Canadian Parties as Mobilizers of Interest”
- \*Neil Nevitte and Christopher Cochrane, “Value Change and the Dynamics of the Canadian Partisan Landscape”

### **Week 10 – March 18: Election Finance**

- \*Lisa Young, Anthony Sayers, and Harold Jansen, “Altering the Political Landscape: State Funding and Party Finance”
- \*\*Louis Massicotte, “Electoral Legislation since 1997: Parliament Regains the Initiative”

### **Week 11 – March 25: Election Campaigns: Media, Polling and Technology**

- \*Stephen Brooks, “Television Advertising by Political Parties: Can Democracy Survive It?”
- \*Darin Barney, “The Internet and Political Communication in Canadian Party Politics: The View from 2004”
- \*\*Christopher Waddell and Christopher Dornan, “The Media and the Campaign”
- \*\*Michael Marzolini, “Public opinion and the 2006 election”

### **Week 12 – April 1: Representing Interests, Representation and Diversity**

- \*James Bickerton, “Between Integration and Fragmentation: Political Parties and the Representation of Regions”
- Black, Jerome H. and Bruce M. Hicks. 2006. “Visible Minority Candidates in the 2004 Election,” *Canadian Parliamentary Review* 29: 2.  
[\[http://www.parl.gc.ca/Infoparl/29/2/29n2\\_06e\\_Black.pdf\]](http://www.parl.gc.ca/Infoparl/29/2/29n2_06e_Black.pdf)
- Trimble, Linda. 2006. “Canada: When Do Women Count?” in Marian Sawyer, Manon Tremblay, and Linda Trimble (ed.), *Representing Women in Parliament: A Comparative Study*. Abingdon: Routledge.

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### **Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14<sup>th</sup>, 2008** for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations

in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.