

PSCI 3100A
Politics of Development in Africa
Lecture: Mondays 8.35 -11.25, 182 UC

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Objective: This lecture course aims at introducing participants to the historical background of African development, and the contemporary struggle for democracy and economic development in Africa. It is recognized that development in Africa and the contemporary struggle for democracy and economic development cannot be divorced from the history and dynamics of political and economic development on the continent before colonial rule. Economic Development in Africa is therefore analyzed in its political, cultural, and historical contexts. The course is divided into four parts. In the first part, participants are introduced briefly to the history of development in Africa before modern European contact in the fifteenth century, the underdevelopment processes that followed modern European contact including the era of slavery and imposition of colonial rule. This is followed by the independence struggle and the post-colonial problems. The second part of the course is concerned with Western and African views on democracy and approaches to democratization. Participants are additionally introduced to some views on the rise and fall of liberal democracy as the political means to economic development in Africa. The third part exposes participants to case studies of democracy and development in selected African countries and the attendant cultural incompatibilities. The fourth part is concerned with the resurrection of democracy as the political means for economic development in Africa. .

Required Text:

Osabu-Kle D.T., *Compatible Cultural Democracy: The Key to Development in Africa*, Peterborough: Broadview Press, 2000. ISBN 1-55111-289-2

Sandbrook, Richard, *Closing the Circle: Democratization and Development in Africa*. Toronto: Between the Lines, 2000. ISBN 1-896357-37-7

Bond, Patrick *Looting Africa*, London: Zed Books, 2006, ISBN 1 84277 811 0

Grading

Attendance and Participation	20%	
Essay Summaries	20%	
Midterm Exam	30%	In-class February 11, 2008
Final Exam	30%	To be scheduled during exam period, Apr.11 – 29

The course is organized in sessions instead of on weekly basis to ensure flexibility in allocating time to the class discussions. For the purposes of the assigned readings, participants shall be organized into groups with leaders. Leaders shall divide the assigned readings for each session to the members of the group including the leader. Each member shall summarize his or her assigned reading in an essay form of not more than three pages double space on font 12 with due references to relevant pages. Leaders shall present the essay summaries to the instructor at least one week before the particular session. Participants are required to read the assigned readings, and be ready to answer questions in class. Alternatively, the essay summaries with relevant questions shall be compiled together as part of the course material. The choice shall be discussed in class. Answers in class and to examination questions must display a combination of originality of thought and critical analysis of relevant aspects of the main themes of the assigned readings. Marks will be awarded for clarity of expression. Participants are to note that absence from class adversely affects both attendance and participation marks. Moreover the participation coefficient depends upon group as well as performance of the class as a whole. At the discretion of the instructor, the non-scheduled exams may be in-class or take-home.

PART 1

Session 1 (January 7)

DEVELOPMENT IN HISTORIC AFRICA

Davidson, Basil. "Thinking About Africa" and Search for Africa's Past" *The Search For Africa: History, Culture, Politics*, Toronto: Random House, 1994, pp 3-41.

Khapoya, V.B. "Political Development in Historic Africa", *The African Experience: An Introduction*, Upper Saddle River: Prentice Hall, 1998, Chapter 3, pp. 68-110.

Osabu-Kle, D.T. "Typical African Political Systems", *Compatible Cultural Democracy: The Key to Development in Africa*, Peterborough: Broadview Press, 2000, Chapter 4, pp79-96.

Rodney, Walter. "How Africa Developed Before the Coming of the Europeans - Up to the Fifteenth Century" *How Europe Underdeveloped Africa*, Washington, D.C: Howard University Press, 1981, pp. 32- 71.

Session 2 (January 14)

SLAVERY AND COLONIALISM

Davidson, Basil op.cit. "Africa and the Invention of Racism" and the "Curse of Columbus" pp42-64 and pp 335-342.

Davidson, Basil. "Origins and Growth of the Atlantic Slave Trade" *West Africa Before the Colonial Era*. New York: Longman, 1998, Chapter 9, pp.129-142", Chapter 13 pp. 185-205.

Khapoya, V.B., op.cit. "Colonialism and the African Experience", Chapter 4, pp 111-146.

Osabu-Kle, D.T., op.cit. "The Great Transplantation" Chapter 2, pp. 37-52.

Rodney, Walter. "Europe and the Roots of African Underdevelopment" and "Africa's Contribution to the capitalist Development of Europe - The Colonial Period" *How Europe Underdeveloped Africa*, Washington, D.C: Howard University Press, 1981, pp. 93-201.

Session 3 (January 21)

THE ANTICOLONIAL STRUGGLE, INDEPENDENCE AND POST-INDEPENDENCE PROBLEMS

Khapoya, V.B., op.cit. "African Nationalism and the Struggle for Freedom" Chapter 5, pp. 148-176 and "African Independence and After" Chapter 6, pp 177-219.

Osabu-Kle, D.T., op.cit. "The Post-Independence Problem", Chapter 3, pp. 53-76.

Ake, Claude "The Development Paradigm and its Politics" and "A Confusion of Agendas" *Democracy and Development in Africa*, Washington D.C: Brookings Institution, 1996, Chapters 1-2, pp 1-41.

Sandbrook, R. "Patterns and Perspectives", *Democratization and Development in Africa*, Toronto: Between the Lines, 2000, Chapter 3, pp. 1-21.

Rodney, Walter. "Colonialism as a System For Underdeveloping Africa" *How Europe Underdeveloped Africa*, Washington, D.C: Howard University Press, 1981, pp. 204-281.

PART 2

Session 4 (January 28)

VIEWS ON DEMOCRACY AND DEMOCRATIZATION

Gitonga, A.K., “The Meaning and Foundation of Democracy” in W.O Oyugi et. Al. (eds.), *Democratic and Practice in Africa*, Portsmouth: Heinemann, 1988, Chapter 1, pp. 4-33.

Ake, Claude, “ The Unique Case of African Democracy”, *International Affairs*, 69(2), April 1993, pp. 239-244.

Osabu-Kle, D.T., op.cit. “Introduction: Variants of Democratic Practice” Chapter 1, pp. 13-35.’ and “Towards Modification of the African Political Culture” Chapter 5, pp. 97-114.

Lumumba-Kasongo, Tukumbi (ed.) “Preface”, and “The Problematics of Liberal Democracy and Democratic Process: Lessons for deconstructing and Building African Democracies” *Liberal Democracy and its Critics in Africa*, London; Zed Books, 2005, Preface, Chapter 1.

Session 5 (February 4)

LIBERAL DEMOCRACY AND DEVELOPMENT IN AFRICA

Tremcani Rachid “Reflections on the Question of Political Transition in Africa: The Police State in Tukumb Lumumba-Kasongo (ed.), op.cit. Chapter 2.

Sandbrook, R. “The Real World of African Democracy”, *Democratization and Development in Africa*, Toronto: Between the Lines, 2000, Chapter 2 pp. 23-47.

Mkandawire, Thandika “Adjustment, Political Conditionality and Democratization in Africa” in Giovanni Andrea Cornia and Gerald K. Hellena edited *From Adjustment to Development in Africa: Conflict, Controversy, Convergence, Consensus?*

Bond, Patrick “Poor Africa – Two Views”, “Uneven and Combined Development” and “Financial Flows and Outflows” *Looting Africa*, London: Zed Books, 2006, Chapters 1-3.

Session 6 (February 11)

IN-CLASS MIDTERM EXAM

PART 3

CASE STUDIES OF POLITICS AND DEVELOPMENT
IN SELECTED AFRICAN COUNTRIES

Session 7 (February 25)

Osabu-Kle, D. T. op.cit. “Ghana: Tactical Action, Socialism and the Military”, “ Nigeria: Oil, Coups, and Ethnic War, and “Kenya: Settler Ideology and the Struggle for Majimbo”, Chapters 6-8, pp.115-161.

Session 8 (March 3)

Osabu-Kle, D.T., op.cit. “Tanzania: Ujamaa, Compulsion, and Freedom of Association”, “Somalia: Experiments with Democracy, Military Rule, and Socialism” and “Senegal: From French Colonialism to the Failure of Partisan Politics”, Chapters 9-11, pp. 163-209.

Session 9 (March 10)

Osabu-Kle, D.T op.cit. “Rwanda: From Success Story to Human Disaster”, “Congo (Kinshasa) : A Most Lethal Poison...”, and “ Conclusion: Establishing an African (Jaku) Democracy”, Chapters 12-14, pp. 211-282.

PART 4

STRUCTURAL ADJUSTMENT AND DEVELOPMENT IN AFRICA

Session 10 (March 17)

Osabu-Kle, D.T. “The Politics of One-sided Adjustment in Africa” *Journal of Black Studies*, Vol. 30 No. 4, March 2000, pp. 515-533.

Thandika Mkandawire “Widening the Road Ahead” *African Perspectives on Structural Adjustment: Our Continent, Our Future*, Trenton: Africa World Press, 1999, Chapter 4, pp. 87-142.

Degefe, Befekadu. “ An African Perspective on Long-term Development in Sub-Saharan Africa” in Andrea Cornia and Gerald Helleiner edited, *From Structural Adjustment to Development in Africa, Conflict, Controversy, Convergence, Consensus?* New York: St. Martin’s Press, 1994

Sandbrook, R. “Democratization and Market Reforms”, *Democratization and Development in Africa*, Toronto: Between the Lines, 2000, Chapter 4, pp.75-95.

Bond, Patrick “Unequal Exchange Revisited” *Looting Africa*, London: Zed Books, 2006, Chapters 4.

Session 11 (March 24)

SELECTED ISSUES IN AFRICA’S DEVELOPMENT

Bond, Patrick “Global Apartheid’s African Agents”, “Militarism and Looming Subimperialism in Africa Washington, London, Pretoria” and “Civil Society Resistance” *Looting Africa*, London: Zed Books, 2006, Chapters 6-7.

Osabu-Kle, D.T “The African Reparation Cry: Rationale, Estimate, Prospects and Strategies” *Journal of Black Studies*, January 2000, Vol. 30, Number 3, pp.331-349.

Sandbrook, R. “Democratization and Deadly Conflict”, “Democratization and State Rehabilitation” and “Closing the Circle” *Democratization and Development in Africa*, Toronto: Between the Lines, 2000, Chapter 3 and Chapters 5 -6.

Anglin, Douglas. “International Election Monitoring: The African Experience” *African Affairs (1998) 97, 471-495.*

Beckman, B and Gbemisola Adeoti (eds.) “Predicament and response: an introduction”, “Intellectuals, writers and soldiers” , “Reestablishing the basis of social order in Africa : a reflection on Achebe’s reformist agenda and Ngugi’s Marxist aesthetics”, and “Identity and knowledge production in the fourth generation” in *Intellectuals and African Development*, London: Zed Books, 2006, Introduction, Chapters 1-2, 7.

Session 12 (March 31)

REVIEW

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's

performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.