

**PSCI 3101A**  
**Politics of War in Africa**  
Wednesdays: 2:35-5:25 pm, 4494 ME

Instructor: L. Dare  
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Office Hours: Wednesdays 12:30-2:30 p.m

**COURSE DESCRIPTION:**

The course examines causes, and the history of intra-state and inter-state violent conflicts in contemporary Africa. It looks particularly at the economic and political undertones of international intervention in those conflicts, and concludes with an assessment of the peacemaking and peace building efforts in those conflicts.

**Required Texts:**

1. George Kieh & Ida Mukenge (eds) Zones of Conflict in Africa

xxx. Country specific information can be obtained from : [www.allafrica.com](http://www.allafrica.com).

**General Requirement:**

Each student will be required to select three conflict zones for in depth study. The three selections must first be approved by the instructor.

**Course Evaluation & Requirements:**

<b>Component</b>	<b>Weight</b>	<b>Date Due</b>
1. Map Assignment	5%	January 23
2. Research Paper Proposal	5%	February 6
3. Mid term test	25%	February 13
4. Research Paper	30%	March 12
5. Final Examination	35%	To be scheduled during exam period (April 11 – 29, 2008)

The Research Paper Proposal will be 2-3 pages, and the essay topic will be chosen from the list of topics to be distributed, or in consultation with the instructor. The Research Paper Proposal is due on February 6 and it is worth 5 %. Late submission will be penalized at a rate of (1) full mark per day: (i.e. 4.5/5 becomes 3.5/5 % if the assignment is submitted on Wednesday February 7th) and so on.

The Research Paper will be 10-15 pages double spaced. and is due March 12. The Research Paper is due on March 12 and is worth 30 % of the total grade .Late submission of this assignment will be penalized at a rate of 2.5 marks per day (i.e. 24/30% becomes 21.5/30 if the paper is handed in on Wednesday March 14th). A grade of “F” will be assigned where the term work is incomplete.

The first assignment is the map of Africa, showing all states together with their capitals.

### **Class 1: January 9<sup>th</sup>**

Organization of the Course

Introduction to African Politics:

Readings:

Liisa Laakso & A. Olukoshi (1996) The Crisis of the Post-Colonial Nation-state Project in Africa, in Adebayo Olukoshi & Liisa Laakso, Challenges to the Nation- state in Africa, Nordiska Afrikaianstitute, Uppsala, 1996

### **Class 2: January 16<sup>th</sup>**

The Post-colonial African State.

Christopher Clapham, “Boundaries & States in the New African Order”, in Regionalisation in Africa: Integration & Disintegration edited by Daniel Bach, James Currey, Oxford, 1999, pp. 53-66

Stefaan Smis, (2000) “The Legal Status of International Land Boundaries in Africa” in Ruddy Doom & Jan Gorus (ed) Politics of Identity and Economics of Conflict in the Great Lakes Region, V.U.B. University Press, Brussels, 2000, pp.191-213

### **Class 3: January 23<sup>rd</sup>**

The Wars of Liberation in Africa: Angola, Mozambique, Namibia & South Africa.

Adedeji, Comprehending and Mastering African Conflicts, pp.55-79; pp. 191-206

Indra de Soysa, “The Resource Curse...”in Berdal & Malone, Greed & Grievance:

Economic Agendas in Civil Wars, Lynne Rienner, pp. 13-135 .

Virginia Samba & Richard Cornwell, in Greed & Grievance, pp. 157-172.

Barbara Konig, Namibia: The Ravages of War; South Africa’s onslaught on the Namibian People, International Defence & Aid Fund for S.Africa, London,1983, pp.1-52

**Class 4: January 30th**

The Political Economy of Post Independence Violence & Civil Wars

Adedeji, Comprehending & mastering African Conflicts, pp.3- 21.

Kieh, Civil Conflict in Africa; Patterns & Trends, in Zones of Conflict in Africa, pp.35-52

Rhoda F. Howard, "Civil Conflict in sub-Saharan Africa: internally generated causes," International Journal, LI, winter, 1995, pp.27-53

Saskia Van Hoyweghen & Kroen Vlassenroot, "Ethnic Ideology and Conflict in Sub-Saharan Africa: The Culture Clash Revisited" in Doom & Gorus, Politics of Identity, pp 93-18.

Braathen Eina & Gjermund Saether (2000) "Ethnicity Kills? Social Struggles for Power, Resources and Identities in the Neo Patrimonial State", in Eina Braathen, Morten Boas and Gjermund Saether ,Ethnicity Kills? The Politics of War, Peace & Ethnicity in Sub-Saharan Africa. London, Macmillan/Palgrave, pp.3-22

Kolodziej & Zartman (1996) "Coping With Conflict; a Global Approach", in Kolodziej Coping with Conflict after the Cold War, Baltimore, J.Hopkins U.

Kaldor M. (1999) New and Old Wars: Organized Violence in a Global Era, Cambridge, Polity Press. ( The Introduction is very relevant.).

**Class 5: February 6th**

The Political Economy of Violence & Civil Wars Contd.

Davis Keen, "Incentives & Disincentives for Violence " in Mats Berdal & David Malone, Greed & Grievance; Economic Agendas in civil wars, Lynne Rienner.

Indra de Soyo, "The Resource Curse: Are Civil Wars Driven by Rapacity or Paucity? In Mats & Malone, Greed & Grievance , pp.113-135

Jake H. Sherman, 2000, "Profit vs Peace: The Clandestine Diamond Economy of Angola" Journal of International Affairs, spring 2000, 53, no.2, pp. 699-719

**Class 6: February 13<sup>th</sup>**

(MID -TERM TEST) 1HOUR 30 MINUTES.

Interstate Wars in Africa

Celestine Basse, "The Nature of African Wars in the Bi-Polar World", in Sesay (Photo copy available).

**Class 7: February 27<sup>th</sup>**

Africa's Inter-state Conflicts:

- a) Nigeria / Cameroon in Bakassi
- b) Ethiopia/Eritrea
- c) Tanzania/ Uganda
- d) Ghana/ Togo
- e) Mali/Burkina Faso

## **Intra- State Wars**

### **Class 8: March 5th**

- a) The Nigerian Civil War.
- b) The Congo/ Chad.

Segun Odunuga "Nigeria: a victim of its own success", in Adedeji, pp.221-235

Christopher Goossens (2000), "Political Instability in Congo-Zaire, Ethno-regionalism in Katanga" in Doom & Gorus, Politics of Identity, pp.243-262

Sir Rex Niven, The War of Nigerian Unity, Evans, London, 1970.

Christopher Clapham (2002) "Problems of Peace Enforcement..." in Tunde Zack-Williams et al, Africa in Crisis, New Challenges and Possibilities, Pluto Press, 196-215

### **Class 9: March 12th**

Liberia & Sierra Leone

Augustine Konneh, "Understanding the Liberian Civil War, in Kieh, Zones of Conflict in Africa, pp. 73-89

Al-Hasan Conteh, Chapter 7, pp.104-140 in Adedeji, Comprehending and Mastering...

Charles Ukeje (2003) "State Disintegration and Civil War in Liberia" in Amadu Sesay (ed), Civil Wars, Child Soldiers and Post-Conflict Peace Building in West Africa, ASPRG, Ibadan, Nigeria, pp. 85-112

Charles Ukeje (2003) "Sierra Leone, The Long Descent into Civil War" in Sesay, Civil Wars, Child Soldiers, pp.113-133.

Zack-Williams, A. B. (1999) "Sierra Leone: The Political Economy of Civil War, 1991-98" Third World Quarterly, Vol.20, no. 1, pp. 143-162.

### **Class 10: March 19th**

Somalia, Eritrea, Ethiopia

Somalia

George Kieh, The Somali Civil War: in Zones of Conflict in Africa, PP. 123-137

Ahmed Ismail, "Understanding Conflict in Somalia", in Adedeji pp.236-256

### **Class 11: March 26th**

Rwanda

Jan Gorus, (2000) "The State as an Instrument of Ethnicity; Ethnic Construction and Political Violence in Rwanda", in Ruddy Doom & Jan Gorus, Politics of Identity and Economics of Conflict in the Great Lakes Region, V.U.B. Press, 2000, pp. 175-189.

Nigel Eltringham & Saskia Van Hoyweghen, "Power & Identity in Post-Genocide Rwanda" in , Doom & Gorus, pp.215-242.

Uvin Peter (1998) Aiding Violence: The Development Enterprise in Rwanda, West Hartford: Kumarian Press, pp. 53-69, 82-102

Andersen Regine (2000) "How Multilateral Development Assistance Triggered the Conflict in Rwanda", Third World Quarterly, Vol.21, no 3, pp441-456.

Rwanda in Adedeji, pp.141-173

Sudan:

Ahmad Alawad Sikainga, (2002) "Sudan: the Authoritarian State", in *The African State: Reconsiderations*, edited by Abdi Ismail Samatar & Ahmed Samatar, Heinemann, pp.191-216.

Jendia, Catherine, *The Sudanese Civil Conflict, 1969-1985*, Peter Lang, N.Y. 2002.

Burr, J.M & Collins, R.O. *Revolutionary Sudan, Hasan al Turabi & the Islamic State, 1989-2000*, Brill, Boston, 2003. (Good on foreign intervention)

Peter Woodward (1994) "Sudan: State Building and the Seeds of Conflict" in Peter Woodward & Murray Forsyth, *Conflict and Peace in the Horn of Africa*, Dartmouth, Publishing Co. Vermont, pp. 78-102

Girma Kebede (ed), *Sudan's Predicament; Civil war, displacement & ecological degradation*, Ashgate, 1999, pp.1-60.

**Class 12: April 2nd**

Peace-building in African Conflicts: African & International Responses:

Amadu Sesay & Wale Ismail, (2003) "The Phenomenon of Child Soldiers in Liberia & Sierra Leone", in *Civil Wars, Child Soldiers and Post Conflict Peace Building in West Africa*, African Strategic & Peace Research Group, College Press, Ibadan, Nigeria, pp.135-166.

Faulkner, Frank (2001), *Kindergarten Killers: Morality, Murder and the Child Soldier Problem*", *Third World Quarterly*, vol. 22, no.4, pp 491-504

Singer, Peter W.(2004) , "War Profits and the Vacuum of Law: Privatized Military Firms and International Law", *Columbia J. of Trans-national Law*, Vol.42, no 2, pp. 521-549

Christopher Clapham (2002) "Problems of Peace Enforcement: Lessons to be Drawn from Multinational Peacekeeping Operations in Ongoing Conflicts in Africa" , in Tunde Zack-Williams, Diane Frost & Alex Thomson, *Africa in Crisis, New Challenges and Possibilities*, Pluto Press, London, 2002.

Butsumtwi-Sam, James (2002) "Sustainable Peace & Development in Africa", *Studies in Comparative International Development*, Vol 37, no.3 pp. 91-118

Eric Berman & Katie Sams (2000), *Peacekeeping in Africa, Capabilities and Culpabilities*, Geneva & Pretoria, UNIDIR and ISS.

Ogaba Oche,( 2003), "The Changing Forms of Conflict in West Africa and Issues in Regional Security: A case study of Liberia and Sierra Leone", in R.A. Akindele (ed) *Civil Society, Good Governance and the Challenges of Regional Security in West Africa*, Vantage Publishers, Ibadan Nigeria.

Adebayo Adekeye, "ECOMOG Military Intervention in West Africa" in *Africa Conflict, Peace and Governance Monitor*, 2005, edited by Adebayo Adedeji, African Centre for Development & Strategic Studies, Nigeria, 2005, pp, 9-24: See also, Adebayo Adekeye, *International Dimensions of Africa's Conflicts*, pp. 176-193, for an excellent review of U.N role , successes and failures.

## Academic Accommodations

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14<sup>th</sup>, 2008** for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be

retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.