

PSCI 3204A
POLITICS OF LATIN AMERICA

Class time and location: Tuesday 6:05 - 8:55 p.m., Southam Hall 413

Instructor: Nadine Jubb
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Office hours: Tuesday 4:30-5:30 p.m. and by appointment

COURSE DESCRIPTION:

The main objective of this course is to provide a critical introduction to the politics of Latin America. We will study Latin America as a region of diversity and inequality, often characterized by struggle. These issues will be reflected in the topics: colonial legacies; import substitution industrialization and populism; military rule; revolutions; democracy in an era of neoliberalism; social movements; and globalization and citizenship. With each of these topics we will examine key actors as well as cross-cutting themes, such as foreign intervention, gender, ethnicity, and the riddle of continuity and change. Theoretical frameworks will be woven into the corresponding topics. As an outcome, students will develop their own analyses of the issues addressed in the course. The course is divided into two main sections. The first explores issues, loosely following their historical emergence. Most of these correspond to the 20th century. The second section examines these topics in the context of four country case studies from different sub-regions.

EVALUATION:

Assignment	Due Date	% of Final Grade
Short essay	7 February	20
Research paper	4 April	30
Participation	throughout term	20
Exam	in final exam period: 10-29 April	30

ASSIGNMENTS:

Short essay: This short paper will be 5-7 pages, double spaced. It will be a reflective, analytical examination of course themes and topics. Material for the essay will come mostly from course materials, but other sources can be used. The instructions will be provided in class on 17 January.

Research paper: This research paper will 10-12 pages long, double spaced. This analytical paper will apply course topics and themes to the experience of one or more countries in the region. Sources other than course material must be used in this paper. The instructions will be provided in class on 17 January. In order to improve academic writing, the instructor will read draft essays and provide constructive comments. To be read and marked, complete rough drafts of the paper must be submitted by **14 March** in class at the absolute latest.

Participation: Participation will be based on attendance and in-class discussions, with greater weight placed on discussion. Students are expected to do the readings beforehand and contribute to analytical discussions about the course material with the rest of the class. Methods for discussion include both individual contributions and thematically organized group work. Attendance without participation, or participation based only on general ideas and opinions, will not receive a satisfactory grade. If you have to miss more than one class in a row due to illness or family emergency, please email me.

Exam: The exam will take place during the exam period (April 10 – 29). It will cover all the course material, including lectures, discussions, readings, and films.

Please note:

****Submissions:**

Work is to be submitted directly either in class or during office hours. Otherwise, use the departmental drop box. Submissions of assignments by email or fax to the professor or the department will not be accepted.

****Extensions:**

Extensions must be arranged before the deadline and require an acceptable explanation.

****Late penalties:**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day, including weekends. Assignments will not be accepted more than two weeks after the due date, subject to university regulations. The final date for submitting all course work is 7 April, as stated in the university calendar.

RELATED ACADEMIC ISSUES

Requests for Academic Accommodations

For Students with Disabilities	Contact Paul Menton Centre (6608) to obtain <i>letters of accommodation</i> .
For Religious Observance	To be worked out on individual basis with instructor. Consult Equity Services Website or an Equity Advisor (ext. 5622) for Policy and list of Holy Days (www.carleton.ca/equity)
For Pregnancy	Contact Equity Services (ext. 5622) to obtain <i>letters of accommodation</i> .

Academic Services

Student Academic Success Centre (SASC)

302 Tory Building
520-7850
www.carleton.ca/sasc

Writing Tutorial Service

229 Paterson Hall
520-6632
www.carleton.ca/wts

READINGS:

The course text is:

Vanden, Harry E. and Gary Prevost. 2002. *Politics of Latin America: The Power Game*. New York: Oxford University Press.

There are other required and reserved readings. The course pack will contain the required readings only. Required readings and most recommended ones are available on reserve.

The text and course pack will be sold at Octopus Books, 116 Third Avenue in the Glebe near Bank Street. Phone number: 233-2589.

OTHER USEFUL SOURCES OF INFORMATION:

For general reading:

E. Bradford Burns, 1990, **Latin America: A Concise Interpretive History**, Englewood Cliffs, N.J.: Prentice-Hall.

Richard S. Hillman, ed., 2001, *Understanding Contemporary Latin America*, second edition, Boulder: Lynne Reinner.

Victor Bulmer-Thomas. 2003. *The Economic History of Latin America since Independence*, second edition, Cambridge: Cambridge University Press.

Organizations and electronic resource centres:

Latin America Network Information Center at the University of Texas, Austin:

www.lanic.utexas.edu

Political Database of the Americas at Georgetown University

www.georgetown.edu/pdba

FOCAL (Canadian Foundation for the Americas) - www.focal.ca

United Nations Economic Commission for Latin America - www.eclac.org.cl

Organization of American States - www.oas.org

Inter-American Development Bank - www.iadb.org

Resource Center of the Americas - www.americas.org

Global Exchange – www.globalexchange.org

For current events in the region:

Latin American Weekly Report (London)

Financial Times (Americas section)

Latin America Weekly Report and *Latin America Regional Reports*

Hemisphere

Useful journals:

Journal of Latin American Studies

Latin American Research Review (includes very helpful book review articles that deal with recent publications on specific topics, historical and contemporary)

Latin American Perspectives

NACLA Report on the Americas

Bulletin of Latin American Research

Journal of Inter-American Studies and World Affairs (continued by *Latin American Politics and Society*)

Comparative Politics (also has useful review essays)

Third World Quarterly

Current History (has an entire issue every year devoted to Latin America)

Foreign Policy

COURSE SCHEDULE AT A GLANCE:

January 10:	Introduction
January 17:	Colonial Legacies: From Conquest to Nation-State Formation Instructions for short essay and research paper!
January 24:	Growing States: Import Substitution Industrialization and Populism
January 31:	Authoritarianism and Military Rule
February 7:	Revolutions Short essay due!
February 14:	Building Democracy in an Era of Neoliberalism
February 21:	READING WEEK
February 28:	Gender, Ethnicity and Social Movements
March 7:	Globalization and Citizenship
March 14:	Mexico Optional: Rough draft of research paper due!
March 21:	Brazil
March 28:	Nicaragua
April 4:	Colombia Research paper due!

COURSE SCHEDULE AND READINGS:

(1) January 10: Introduction
◆ Film: "In Women's Hands"

Required:

Vanden and Prevost, *xi-xvii*; 1-16. (introduction and chapter 1)

(2) January 17: Colonial Legacies: From Conquest to Nation-State Formation

***Essay instructions provided in class**

Required:

Vanden and Prevost, ch 2 (17-40); ch 3 (41-53, only); ch 4 (74-84 only).

Jeremy Adelman, 1999, "Introduction: The Problem of Persistence in Latin American History," in Jeremy Adelman, ed., *Colonial Legacies: The Problem of Persistence in Latin American History*, New York: Routledge, 1-13.

Fernando López-Alves, 2000, *State Formation and Democracy in Latin America, 1810-1900*, Durham: Duke University Press, chapter 1 (15-30 *passim*.; 31-48).

Recommended:

W. George Lovell, 1988, "Surviving Conquest: The Maya of Guatemala in Historical Perspective," *Latin American Research Review*, 23:2, 25-57.

Florencia E. Mallon, 2002, "Decoding the Parchments of the Latin American Nation-State: Peru, Mexico and Chile in Comparative Perspective," in James Dunkerley, ed, *Studies in the Formation of the Nation State in Latin America*. London: Institute of Latin American Studies, 13-53. (ch 1)

Anthony Winson, 1989, *Coffee and Democracy in Modern Costa Rica*, Toronto: Between the Lines, 156-181. (ch 9)

(3) January 24: Growing States: Import Substitution Industrialization and Populism

Required:

Vanden and Prevost, ch 2 (53-73); ch 7 (146-163).

J. Samuel Valenzuela and Arturo Valenzuela, 1978, "Review Essay. Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment," *Comparative Politics*, 10:4 (July), 535-557.

Recommended:

Michael L. Conniff, ed., 1999, *Populism in Latin America*, Tuscaloosa: University of Alabama Press, 1-21. (intro)

Stephan Haggard, 1990, "Mexico and Brazil in Comparative Perspective: Two Import Substituting Trajectories," in *Pathways from the Periphery*, Ithaca: Cornell University Press, 161-188. (ch 7)

Cristóbal Kay, 1989, *Latin American Theories of Development and Underdevelopment*, London: Routledge.

(4) January 31: Authoritarianism and Military Rule

◆ Film: "Garden of the Forking Paths"

Required:

Vanden and Prevost: chapter on Chile (437-481) **OR** Argentina (399-435)

David Collier, 1979, "Overview of the Bureaucratic-Authoritarian Model," in David Collier, ed., *The New Authoritarianism in Latin America*, Princeton: Princeton University Press, 19-32.

Paul E. Sigmund, 1993, "Review Article: Approaches to the Study of the Military in Latin America," *Comparative Politics*, 26:1 (October), 111-122.

Recommended:

Fernando Henrique Cardoso, 1979, "On the Characterization of Authoritarian Regimes in Latin America," in David Collier, ed., *The New Authoritarianism in Latin America*, Princeton: Princeton University Press, 33-57.

Lesley Gill, 2004, *The School of the Americas*, Durham: Duke University Press, 59-89. (ch 3)

Brian Loveman, 1999, *For La Patria: Politics and the Armed Forces in Latin America*, Wilmington, Delaware: Scholarly Resources Books, pp. 165-194.

(5) February 7: Revolutions

***Short essay due!**

◆ Film: "The Americas in Transition"

Required:

Vanden and Prevost, ch. 9 (229-251)

John A. Booth and Thomas W. Walker, 1999, *Understanding Central America*, third edition, Boulder: Westview Press, 56-68; 145-172 (ch 5, 10)

Recommended:

Jorge G. Castañeda, 1993, "The Cuban Crucible," *Utopia Unarmed: The Latin American Left after the Cold War*, Toronto: Random House, 67-89. (part of ch 3)

Carlos M. Vilas, 1995, "Revolutions: Economics, Consciousness, and Politics," in *Between Earthquakes and Volcanoes: Market, State, and the Revolutions in Central America*, New York: Monthly Review Press, 13-40. (ch 1)

Vanden and Prevost, ch 12 – Cuba (325-355).

(6) February 14: Building Democracy in an Era of Neoliberalism

Required:

Vanden and Prevost, ch 7 (162-175), ch 8 (177-214).

Gerardo L. Munck, 1994, "Review Article: Democratic Transitions in Comparative Perspective," *Comparative Politics*, 26:3 (April), 355-375.

Philip Oxhorn and Graciela Ducatenzeiler, 1998, "Conclusions: What Kind of Democracy? What Kind of Market?" in Philip D. Oxhorn and Graciela Ducatenzeiler, eds., *What Kind of Democracy? What Kind of Market?*, University Park: Pennsylvania State University Press, 227-240.

Recommended:

Brian Loveman, 1999, "La Patria, the Armed Forces and Human Rights," in *For La Patria: Politics and the Armed Forces in Latin America*, Wilmington, Delaware: Scholarly Resources Books, 227-252. (ch 8)

Jorge Nef, 1995, "Demilitarization and Democratic Transition in Latin America," in Sandor Halebsky and Richard L. Harris, eds., *Capital, Power, and Inequality in Latin America*, Boulder: Westview Press, 81-107.

Manuel Pastor, Jr. and Carol Wise, 1999, "The Politics of Second-Generation Reform," *Journal of Democracy*, 10:3, 34-48.

John Weeks, 1995, "The Contemporary Latin American Economies: Neoliberal Reconstruction," in Sandor Halebsky and Richard L. Harris, eds., *Capital, Power, and Inequality in Latin America*, Boulder: Westview Press, 109-135.

February 21: READING WEEK

(7) February 28: Gender, Ethnicity, and Social Movements

Required:

Vanden and Prevost, ch 4 (84-97 only), ch 5 (98-125)

Sonia E. Alvarez, 1999, "Advocating Feminism: The Latin American Feminist NGO 'Boom'," *International Feminist Journal of Politics*, 1:2 (Summer), 181-209.

Deborah Yashar, 1998, "Contesting Citizenship: Indigenous Movements and Democracy in Latin America," *Comparative Politics*, 31:1 (October), 23-42.

Recommended:

Sonia E. Alvarez and Arturo Escobar, 1992, "Conclusion: Theoretical and Political Horizons of Change in Contemporary Latin American Social Movements," in Arturo Escobar and Sonia E. Alvarez, eds., *The Making of Social Movements in Latin America: Identity, Strategy and Democracy*, Boulder: Westview Press, 317-329.

Philip Oxhorn, 1995, "From Controlled Inclusion to Coerced Marginalization: The Struggle for Civil Society in Latin America," in John A. Hall, ed., *Civil Society: Theory, History, Comparison*, Cambridge: Polity Press, 250-277. (ch 11)

Michael Karney and Stefano Varese, 1995, "Latin America's Indigenous Peoples: Changing Identities and Forms of Resistance," in Sandor Halebsky and Richard L. Harris, eds., *Capital, Power, and Inequality in Latin America*, Boulder: Westview Press, 207-231.

Sonia E. Alvarez, 1998, "Latin American Feminisms 'Go Global': Trends of the 1990s and Challenges for the New Millennium," in Sonia E. Alvarez, Evelina Dagnino, and Arturo Escobar, eds., *Cultures of Politics/Politics of Culture*, Boulder: Westview Press, 293-324.

(8) March 7: Globalization and Citizenship

***Optional: Rough draft of research paper due!**

◆ Film: "Sixth Section"

Required:

Alison Brysk, 2000, "Globalization: The Double-Edged Sword," *NACLA: Report on the Americas*, 34:1 (July-August), 29-33.

John L. Hammond, 2005, "The World Social Forum and the Rise of Global Politics," *NACLA: Report on the Americas*, 38:5 (March-April), 30-34.

William M. Loker, "Grit in the Prosperity Machine: Globalization and the Rural Poor in Latin America," in William M. Loker, ed., *Globalization and the Rural Poor in Latin America*, Boulder: Lynne Rienner, 9-39.

Timothy A. Wise, Hilda Salazar, and Laura Carlsen, 2003, "Lessons Learned: Civil Society Strategies in the Face of Economic Integration," in Timothy A. Wise, Laura Carlsen, and Hilda Salazar, eds., *Confronting Globalization: Economic Integration and Popular Resistance in Mexico*, Bloomfield, Connecticut: Kumarian Press, 213-234.

Recommended:

Willem Assies, 2003, "David versus Goliath in Cochabamba: Water Rights, Neoliberalism and the Revival of Social Protest in Bolivia," *Latin American Perspectives*, #130, 30:3 (May), 14-36.

Deborah Barndt, 2002, "Across Space and through Time: Tomatl Meets the Corporate Tomato," in *Tangled Routes: Women, Work, and Globalization on the Tomato Trail*, Oxford: Rowman and Littlefield, 7-53.

Sally O'Neill, 2004, "The Ever-Changing Face of Non-Governmental Cooperation," *Envío*, (July), 39-47.

(9) March 14: Mexico

Required:

Vanden and Prevost, ch 11 (285-323)

Denise Dresser, 2003, "Mexico: From PRI Dominance to Divided Democracy," in Jorge I. Domínguez and Michael Shifter, eds., *Constructing Democratic Governance in Latin America*, second edition, Baltimore: The Johns Hopkins University Press, 321-347.

Richard Stahler-Sholk, 2005, "Time of the Snails: Autonomy and Resistance in Chiapas," *NACLA: Report on the Americas*, 38:5 (March-April), 34-38.

Recommended:

Jonathan Fox, 1994, "The Difficult Transition from Clientalism to Citizenship," *World Politics*, 46:2 (January), 151-184.

Chris Gilbreth and Gerardo Otero, 2001, "Democratization in Mexico: The Zapatista Uprising and Civil Society," *Latin American Perspectives*, 28:4, issue #119, 7-29.

Carol Wise, 2003, "Mexico's Democratic Transition: The Search for New Reform Coalitions," in Carol Wise and Riordan Roett, eds., *Post-Stabilization Politics in Latin America: Competition, Transition, Collapse*. Washington: Brookings Institution Press.

(10) March 21: Brazil

◆ Film: "The Politics of Food"

Required:

Vanden and Prevost, ch. 16 (483-511)

Cecília MacDowell Santos, 2004, "En-Gendering the Police: Women's Police Stations and Feminism in São Paulo," *Latin American Research Review*, 39:3 (October), 29-55.

Edward E. Telles, 2004, "From White Supremacy to Racial Democracy," in *Race in Another America: The Significance of Skin Color in Brazil*, Princeton: Princeton University Press, 24-46.

Recommended:

Anthony Pereira, 1997, "The Crisis of Developmentalism and the Rural Labour Movement in North-East Brazil," in Douglas Chalmers et al., *The New Politics of Inequality in Latin America*, New York: Oxford University Press, 95-114.

Paulo Sérgio Pinheiro, 1997, "Popular Responses to State-Sponsored Violence in Brazil," in Douglas Chalmers et al., *The New Politics of Inequality in Latin America*, New York: Oxford University Press, 261-280.

(11) March 28: Nicaragua

Required:

Vanden and Prevost, ch 13 (357-397).

Robert T. Coulter, 2002, "The Awas Tingni Case: The Inter-American Court of Human Rights and Indigenous Peoples' Collective Right to their Lands and Natural Resources," Indian Law Resource Center, pp. 1-17. www.indianlaw.org/AT_Canada_Bar_2002-05-01.pdf

Philip J. Williams, 1994, "Dual Transitions from Authoritarian Rule: Popular and Electoral Democracy in Nicaragua," *Comparative Politics*, 26:2 (January), 169-185.

Recommended:

Florence E. Babb, 2003, "Out in Nicaragua: Local and Transnational Desires after the Revolution," *Cultural Anthropology*, 18(3): 304-328.

Karen Kampwirth, 2004, "Reacting to the Revolution: Feminist and Antifeminist Politics in Post-Sandinista Nicaragua," in *Feminism and the Legacy of Revolution: Nicaragua, El Salvador, Chiapas*, Athens: Ohio University Press, 47-74 (ch 2).

Carlos M. Vilas, 1986, *The Sandinista Revolution: National Liberation and Social Transformation in Central America*, New York: Monthly Review Press.

(12) April 4: Colombia

***Final essay due!**

Required:

Ana María Bejarano, 2003, "Protracted Conflict, Multiple Protagonists, and Staggered Negotiations: Colombia, 1982-2002," *Canadian Journal of Latin American and Caribbean Studies*, 28:55-56, 223-247.

Catherine LeGrand, 2003, "The Colombian Crisis in Historical Perspective," *Canadian Journal of Latin American and Caribbean Studies*, 28:55-56, 165-209.

Nunca Más, 2000, "Colombia: Memory and Accountability," *NACLA: Report on the Americas*, 34:1 (July-August), 40-42.

Recommended:

Andrés López Restrepo and Álvaro Camacho Guizado, 2003, "From Smugglers to Warlords: Twentieth Century Colombian Drug Traffickers," *Canadian Journal of Latin American and Caribbean Studies*, 28:55-56, 249-275.

Alfredo Molano, 2000, "The Evolution of the FARC: A Guerrilla Group's Long History," *NACLA: Report on the Americas*, 34:2 (September-October), 23-31.

Cristina Rojas, 2002, "The Will to Civilization," in *Civilization Violence: Regimes of Representation in Nineteenth-Century Colombia*, Minneapolis: University of Minnesota Press, 1-17. (ch. 1)

Fernando Cepeda Ulloa, 2003, "Colombia: The Governability Crisis," in Jorge I. Domínguez and Michael Shifter, eds., *Constructing Democratic Governance in Latin America*, second edition, Baltimore: The Johns Hopkins University Press, 193-219.

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 7th, 2005** for fall and fall/winter term courses, and **March 10, 2006** for winter term courses.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor, *subject to the approval of the Faculty Dean*.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a

grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

