

PSCI 3207A
Government and Politics of European Integration

Lecture: Thursday 2:35 – 5:25 p.m.

Location: Southam Hall Room 404

Instructor: Professor Heather MacRae

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Office Hours: Tuesdays: 12:00 – 2:00 p.m.

Fridays: 9:30 – 11:30 a.m.

and by appointment

Course Description:

The European Union is the most advanced example of governance beyond the traditional nation-state in the world today. Over a period of nearly fifty years, member states have gradually pooled and transferred elements of national sovereignty and power to new institutions. To this end, the member states have created new institutions, structures and policy mechanisms which play important roles in the regulation of economic and monetary policy, social policy and even foreign and defence policy. Some estimates suggest that as much as 80% of the day-to-day political decisions of the member states is taken in Brussels rather than at the national level.

This course is designed to provide an introduction to the European Union and the politics of European integration. It examines the structures and processes of integration. We will pay particular attention to the reasons for integration and the way in which member states interact in the new political structures. In addition, we will address how Europeanization is altering the policy structures and institutions of the member states.

The course will offer you the opportunity to address these issues in a theoretical and a more practical manner. In addition to lectures and seminar or group discussions, we will also have two in-class EU simulations. These simulations are designed to help you understand the difficulties associated with consensual decision-making and European policy making in general.

Course Aims:

At the end of this course, students will:

- have an understanding of the basic mechanisms and functions of the European institutions.
- understand the historical and current context of integration
- be able to identify and explain the roles of various actors in the EU.
- understand the position of at least one member state and the issues which influence that member state's position towards integration

Assignments

Attendance, Participation, Questions	15%
Simulation papers 2 @ 15% each	30%
Simulation participation 2 @ 5%	10%
Research essay	45%

Attendance and Participation

Although this course is officially designed as a three-hour lecture class, we will be using a lecture/seminar style format. Following a traditional lecture of approximately two hours, we will frequently divide into smaller groups to discuss the material in more depth. In these groups, students will be marked on their attendance and contributions. Regular attendance does not ensure a passing participation grade! Students are expected to have read the required material and actively contribute to class discussions.

On-line participation through the WebCT server is also encouraged and will count towards your participation grade. This will be evaluated by the frequency and quality of postings on the blackboard, forums and other on-line discussion opportunities.

On the course WebCT site, you will find a list of questions corresponding to each set of weekly readings. Over the course of the semester, you will be expected to provide written answers to *one* set of questions. Try to be as thorough and complete as possible. You will be expected to answer the question from within the scope of the weekly readings. Where possible, try and bring in information from other weeks as well. The exact length of your answers will vary, depending on the week. In general, I expect that answers will be about 1-2 pages typed and double spaced. **In addition**, after answering the questions, please formulate three of your own questions for discussion. These questions should be *discussion* questions. In other words, they must have several possible answers and require more than a simple yes, no or factual answer.

Discussion questions should be posted on the course website by 10:30 on the morning of the corresponding class. Your written answers to the questions are to be submitted in print from at the beginning of the corresponding class. Late assignments will not be accepted. These "mini-assignments" will count as 1/3 of your total participation grade (i.e. 5% of overall grade).

Simulation Reports: We will be conducting two separate (mini) EU simulations during the semester. You will be responsible for submitting a report following each simulation exercise. Students will each represent a member state of the European Union. We will select countries during the second day of class. There will be two representatives for each country and several representatives for the European Commission or other relevant bodies. Depending on the size of the class, we may also have a few students representing some of the applicant countries Bulgaria, Romania and perhaps, Turkey.

Every student is responsible for a (individual) paper which discusses the problems/solutions from the point of view of the country or institution he/she is representing. Your reports may be written as reaction papers, position papers or policy analysis (as outlined in chapters 10, 11 and 12 of Scott (2006) *Political Science Student Writer's Manual* – available in the library reference section). Be sure to cite all the sources used in your reports accurately – plagiarism will not be tolerated.

Simulation reports should be no more than 5 pages in length (typed, double spaced). The paper should clearly state the problems that the simulation issue poses for your country and specific problems that your country/government faced while it participated in the Simulation. There will be two separate topics, one for each of the Simulations. Simulation Reports are due on the class day following the Simulation exercise. I will give handouts before each simulation. Each Simulation will take a full class to complete. You must reach some conclusions at the end of each of these exercises.

Because of the number of students in this class and because the EU consists of only 25 Member states, there will be 2 students covering each country. We also need a José Manuel

Barroso (Head of the European Commission) to lead the discussion during the simulations. If necessary we can have 2 people fill this role. The Chancellor of Austria will also be taking a leadership role as Austria has the Presidency during the current 6 month period. Since there are 2 people covering one country, you will take turns being the Prime Minister of your country and the Foreign Minister. In real EU conferences, the Foreign Minister often actively consults with the Prime Minister during debates.

Research essay:

Students will also be asked to complete an independent research essay. This may be related to the country that you have been representing during the simulations or may be a different country all together. Research papers should be 10-12 pages, typed, double spaced. They will address some aspect of European integration. Topics are open ended, but I ask that you have them approved by me before you begin working on them. Research papers are due on April 6th

Submitting Assignments

Due dates for assignments are noted above and in the weekly course outline. You will be expected to hand assignments in on time. Late papers will be penalized by one grade point per day, including weekends (i.e. an A paper handed in one day late will receive the grade A-; two days late, a B+, etc.). Papers submitted more than one week late will not be accepted.

If you are unable to submit an assignment directly to me, please use the departmental drop box located outside the political science office (Loeb B640). The drop box is emptied at 4:00 p.m. each day. Papers placed in the box later than 4:00 will be stamped with the next day's date. Please make sure that the course number and my name are clearly written on the first page. Assignments placed in the drop box will be date stamped and put into my mailbox. Assignments left under my office door or in my mailbox will not be date stamped and will therefore not be accepted.

Please note that assignments sent by fax to the Department of Political Science will not be accepted.

It is, of course, not acceptable to submit the same assignment in two or more courses.

Grading:

I will generally grade assignments and exams with a letter grade. To convert this to a percentage range or to the university 12 point system, please refer to the table below.

Percentage	Letter Grade	12-point scale	Percentage	Letter Grade	12-point scale
90 – 100	A+	12	67 – 69	C+	6
85 – 90	A	11	63 – 66	C	5
80 – 84	A-	10	60 – 62	C-	4
77 – 79	B+	9	57 – 59	D+	3
73 – 76	B	8	53 – 56	D	2
70 – 72	B-	7	50 – 52	D-	1

Grades 49% and below will be assigned a failing grade (F).

The Undergraduate calendar states “[t]o obtain credit in a course, students must meet all the course requirements for attendance, term work, and examinations.” If you fail to complete the required assignments and examinations, you will be given a failing grade.

Readings:

There is one required text for this course. It is available at the university bookstore.

Michelle Cini (2003) *European Union Politics* Oxford University Press.

Additional readings will be placed on reserve at the library or are available through the e-journals on the library website.

Course Outline:

This reading list is subject to changes. Exact dates and/or readings may be changed or added. Any changes will be announced in class and/or posted on WebCT.

January 5: Introduction – No more war in Europe

Suggested reading:

- *Introducing the European Union* http://europa.eu.int/institutions/index_en.htm Follow links to the different institutions and decision-making procedures.

January 12: History – from the Coal and Steel Community to the European Convention

- Cini chapters 2-4, pp. 11-62.

January 19: Understanding Integration – Theoretical approaches

- Cini chapters 6-8, pp. 80-127.

January 26: The European institutions and democratic accountability

- Elizabeth Bomberg, Laura Cram and David Martin (2003). "The EU's institutions" in Bomberg, Elizabeth and Alexander Stubb *The European Union: How does it Work?* Oxford Press. pp. 43-68. (on reserve)
- Moravcsik, Andrew (2002). "In Defence of the Democratic Deficit: Reassessing Legitimacy in the European Union" in *Journal of Common Market Studies (JCMS)* Vol. 40 No. 4. pp. 603-624. (e-journal).
- Mitchell, Jennifer (2005). "The European Union's Democratic Deficit: Bridging the Gap between Citizens and EU Institutions" (www.eumap.org/journal/features/2005/demodef/mitchell)
- Schmidt, Vivien (2004). "Democratic Legitimacy in a Regional State?" in *JCMS* Vol. 42. No. 5 pp. 975-997 (e-journal).

February 2: Europeanization

- Börzel, Tanja (2003). "Shaping and Taking EU Policies: Member State Responses to Europeanization" *Queen's Papers on Europeanization* no. 3 (<http://www.qub.ac.uk/schools/SchoolofPoliticsInternationalStudiesandPhilosophy/FileStore/EuropeanisationFiles/Filetoupload,5270,en.pdf>).
- Bulmer, Simon and Claudio Radaelli (2004). "The Europeanization of National Policy?" *Queen's Papers on Europeanization* (<http://www.qub.ac.uk/schools/SchoolofPoliticsInternationalStudies/FileStore/EuropeanisationFiles/Filetoupload,5182,en.pdf>).
- Radaelli, Claudio (2004) "Europeanisation: Solution of problem?" *European Integration On-line Papers (EioP)* Vo. 8, No. 16. (<http://eiop.or.at/eiop/texte/2004-016a.htm>)

February 9: Enlargement

- Cini chapter 14

- Poole, Peter A. (2003). *Europe Unites* Chapters 2 and 3. (on reserve)
- Teitelbaum, Michael and Philip Martin (2003) "Is Turkey Ready for Europe?" in *Foreign Affairs* Vol 82. No. 3 pp. 97-111. (e-journal)

February 16: Enlargement simulation

Preparation Guideline and Materials

February 23: Reading Week – no class

March 2: Economic and Monetary union

- Cini chapter 20
- McCormick, John (2004) "Economic Policy" in *The European Union: Politics and Policies* 3rd ed. (on reserve)
- TBA

March 9: CFSP and European defence

- Cini chapter 15
- Howarth (2001) "European Defence and the Changing politics of the European Union: Hanging Together or Hanging Separately?" in *JCMS* Vol 39. No. 4 pp. 765-789 (e-journal)
- Smith, Michael (2003) "The Framing of European foreign and security policy: towards a post-modern policy framework?" in *Journal of European Public Policy* Vol. 10. No. 4 pp. 556-575 (e-journal).
- Wagner, Wolfgang (2003) "Why the EU's Common foreign and security policy will remain intergovernmental: a rationalist institutional choice analysis of European crisis management policy" *Journal of European Public Policy* Vol 10 No 4 pp. 576-596. (e-journal)

March 16: Social and gender policy

- Cini Chapter 17
- Begg, Iain and Jos Berghman (2002). "Introduction: EU social (exclusion) policy revisited?" in *Journal of European Social Policy* Vol 12, No. 3 pp. 179-194. (e-journal)
- O'Connor, Julia (2005). "Policy Coordination Social indicators and the social-policy agenda in the European Union" in *Journal of European Social Policy* vol 15. No. 4 pp. 345-361. (e-journal)
- Stratigaki, Maria (2004) "The Cooptation of Gender Concepts in EU Policies: The Case of "Reconciliation of Work and Family" in *Social Politics* Vol. 11, No. pp. 30-56. (e-journal)

March 23: Gender policy simulation

Preparation Materials

March 30: The future of European integration

- Cini chapter 21
- Dinan, Desmond (2004) *Europe Recast* Chapter 8. (on reserve)
- Nugent, Neill (2003). "Conclusions?: Present Realities and Future Prospects" in *The Government and politics of the European Union* 5th Ed. Duke University Press. (on reserve)

April 6: Review Week - No class

Research papers due

Other Information

Tolerance and Appropriate Behaviour:

The ability to converse across different social, ethnic and other backgrounds is an important component of the university education. The exchange of ideas, beliefs and insights contributes to an especially rich understanding of comparative politics. To this end, students, instructors and

teaching assistants are expected to display tolerance for each others' ideas and beliefs across personal and cultural boundaries. All parties are expected to actively maintain a positive classroom environment throughout the term.

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 7th, 2005** for fall and fall/winter term courses, and **March 10, 2006** for winter term courses.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor, *subject to the approval of the Faculty Dean*.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a

grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.