

PSCI 3309 A
Modern Ideologies
Thursdays 6:05 - 8:55 pm.
447 Tory

Instructor: Jacqueline Newell

Telephone: 520-2600 ext. 2765 (office hours only)
730-4471 (all other times)

Office: D693 Loeb

Office Hours: 2 hours immediately following the class or by appointment

COURSE DESCRIPTION:

This course will be devoted to developing an in depth understanding of liberalism. We will begin by analyzing the theoretical roots of liberalism in Locke's *Second Treatise*. Next, we will turn to an examination of how Locke's political theory was put into practice, looking at the clearest example of this in the *Federalist Papers*, in which three of the American founders give a theoretical defense of the American constitution prior to its ratification. Next, we will turn to an analysis of Tocqueville's understanding of the sweeping effect of Locke's political ideas in America, spilling over from the political sphere and pervading every aspect of life, as he argues in his seminal work, *Democracy In America*. We will end the term by assessing the extent of both the success and the failure of Locke's ideas as they have played out in the real world.

REQUIREMENTS AND BASIS OF GRADING:

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| 1. Essay (2,500 - 3,000 words, typed and double-spaced). <u>Due in class</u> Feb. 16 | 45% |
| 2. Take-home exam (2,500 - 3,000 words, typed and double-spaced). Due Apr. 29 | 45% |
| 3. Classroom participation (3 components : attendance, come to class prepared, participate in discussions) | 10% |

ASSIGNMENTS:

1. The essay is to be based on individual analysis and interpretation of the primary material. Secondary material is not an acceptable substitute. Papers will be graded on the quality of the argument and the coherence and the clarity of the writing.
2. Students should keep a hard copy of their assignments until the graded copy has been returned.
3. Essay topics will be announced in class.
4. The take-home exam will be distributed in the final class. Exams are intended solely for the purpose of evaluation and will not be returned.
5. **Late penalties:**
 - a) Essay. No late penalty for papers handed in by Mar 2. One half grade penalty per week for papers handed in after Mar 2. Papers cannot be accepted after the university deadline of Apr. 7..
 - b) Take-home exam. The due date is the university deadline after which no assignments can be accepted .

6. Assignments sent by fax or e-mail will not be accepted.
7. It is not acceptable to hand in the same assignment for two or more courses.
8. To obtain credit in this course **ALL** course requirements must be met. The grade of F will be assigned if term work is incomplete.

REQUIRED TEXTS (on order at Carleton University textbook store):

John Locke, *Two Treatises of Government*, Laslett ed., Cambridge.

The Federalist Papers.

Alexis de Tocqueville, *Democracy In America* (unabridged). Mansfield translation recommended.

SCHEDULE OF READINGS:

Week 1: Orientation to the course: discussion of expectations, texts.
(January 5)

Weeks 2-8: Locke's *Second Treatise of Government*.
(January 12, January 19, January 26, February 2, February 9, February 16, March 2)

Week 9: *The Federalist Papers (selections)*.
(March 9)

Weeks 10&11: Tocqueville, *Democracy in America* (selections).
(March 16, March 23)

Week 12: Assessment of liberalism's strengths and weaknesses
(March 30)

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 7th, 2005** for fall and fall/winter term courses, and **March 10, 2006** for winter term courses.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor, *subject to the approval of the Faculty Dean*.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.