

**PSCI 3502A –Gender and Politics: Developing Countries**

Lecture: Friday, 14:35-17:25. **Room:** 214 Residence Commons

**Instructor:** Annette Isaac

**Office Hours:** 10.00-11.00. a.m. Tuesday &

**Office:** B643

Thursday. By appointment only.

**Phones: Office:** 520-2600.ext.: 2761

**E-mail:** aisaac @ccs.carleton.ca

(no messages)

**NOTE: This outline is a general indication of course activities for the term. It is, however, a flexible document and it may be necessary at times to adjust time frames and events.**

**Course description.** This course examines the changing dynamics of gender and politics in the developing world today. We will focus our attention on the who, what, and how of gender in politics in developing countries. Through a survey of development, women and feminist literature, videos and class discussion we will explore the gendered divisions of power through the lens of contemporary issues such as political participation and democratization, state-civil society relations, citizenship, globalization, social policies, and human rights. A particular concern of this course is how women, especially exercise political agency, struggle for their demands and negotiate their identities. Because one semester is insufficient to thoroughly study every single country in the developing world, we will explore the above themes, through case studies from select regions and countries.

**Objectives.**

The course aims to increase your knowledge about the politics of gender in selected regions and countries of the developing world. It will help you develop an understanding of the complex relationships between the gendered struggles for empowerment and broad political movements, and it will explore the relationships between women's political agency, empowerment and economic development.

**Course schedule**

Week 1. Jan. 6. Introduction and outline.

Week 2. Jan 13. Women, gender and development

.Week 3. Jan 20. Colonial discourses

Week 4. Jan 27. Policy and decision making

Week 5. Feb. 3. Political Participation

Week 6. Feb.10 State-civil society relations

Week 7. Feb. 17. **Mid-term**

Week 8. Feb. 24. **Winter break**

Week 9. March 3. Globalization- Impact on Family and work. **Writing for 3<sup>rd</sup> year. Guest facilitator**

Week 10. March 10. Male-female relationships \_

Week 11. March 17. Peace and security/Human rights

Week 12. March 24. Environment. Agriculture and ecofeminism

Week 13. March 31. The present. Review. Final class

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### **Format of the Course**

#### Lecture and class group work

This class will meet for 3 hours once a week on Fridays.

The first part will consist of a lecture on the week's topic. After a 10-15-minute break, we will either watch a film, followed by discussion, **or** discuss the reading material assigned for the week. Students will work in small groups (5-6 students) to discuss an assigned question or issue. For the remainder of the class we will discuss the material as a large group, with members of specified groups reporting to the class on the main issues and questions raised in small group discussions. **You are expected to come to class fully prepared to discuss the reading material in small groups.**

### **Texts available at Carleton's bookstore**

**Required Text:** PSCI 3502A - Coursepack. *Gender and politics in developing countries* (Annette Isaac)

**Recommended:** Antrobus, P. (2004). *The global women's movement*. London: Zed Books.

### **Texts on reserve**

Goetz and Hassim (eds.) 2003. *No shortcuts to power. African Women in Politics and Policy Making*. Zed Books London. **(HQ 1236.5 S6 N6 2003)**

Patricia Ellis, 2003. *Women, Gender and Development in the Caribbean*. Zed Books. London. **(HQ 1525.4 E45 2003)**

Barbara J. Nelson and Najma Chowdury (Eds.). 1994. *Women and Politics Worldwide*. New Haven: Yale University Press. **(HQ1236.W6363)**

Valentine Moghadam (ed.), 1994 *Identity Politics and Women: Cultural Reassertions and Feminisms in International Perspective*, Boulder: Westview Press. **(HQ1233.134)**

Jan, J. Pettman 1996. *Worlding Women: A Feminist International Politics*, New York and London: Routledge. **(HQ1190.P43)**

Afkhami (ed), 1995. *Faith and Freedom: Women's Human Rights in the Muslim World*, Syracuse: Syracuse University Press. **(HQ1170.F35)**

Visvanathan, N., Duggan, L, Nisonoff, L &. Wiegiersma, N., (Eds.), *The women, gender and development reader*. London: Zed Books. **(HQ 1240 D53 2002)**

Shirin Rai. 2002. *Gender and the Political Economy of Development: From Nationalism to Globalization*. Cambridge: Polity Press. **HQ1240 R35 2002**

Miranda Davies (ed.). 1994. *Women and Violence*, London: Zed Books. **(HV6250.4.W65W653)**

V. Dhruvrajan and J. Vickers (Eds.) (2002). *Gender, race and nation: A global perspective*. Toronto: University Press. **(HQ 1190 D53 2002)**

Miller, E. (1994). *Marginalization of the black male. Insights from the development of the teaching profession*. Second Edition. Institute of Social and economic Research, Mona Jamaica. Pp. 96-131. **(Prof's copy).**

### **Other useful references**

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Jane L. Parpart, Shirin M. Rai and Kathleen Staudt (Eds.). 2002. *Rethinking Empowerment: Gender and development in a Global/Local World*. London and New York: Routledge. **(HQ1240.5.D44 R48 2002)**

Jane Jaquette and Sharon Wolchik (Eds.), 1998, *Women and Democracy: Latin America and Central and Eastern Europe*, Baltimore: The Johns Hopkins University Press. **(HQ1236.W632)**  
 V. Randall and G. Waylen (ed), 1998. *Gender, Politics and the State*, London: Routledge **(HQ1236.R259)**

Sonia Correa. 1994. *Population and Reproductive Rights*. Zed Books. **(HQ766.15.C67)**

Marianne Marchand and Anne Sisson Runyan (Eds.), *Gender and Global Restructuring: Sightings, Sites and Resistances*, London: Routledge, 2000. **(HQ1161.G46)**

### **Course Requirements and Evaluation:**

The final grade will be calculated on the basis of a mid-term exam, a term paper and a final examination. Marks will be allocated as follows:

Mid-term exam 25% **(February 17, 2006)**  
 Term Paper 35% **(March 24, 2006)**  
 Examination 40% **(In exam period, April 10 – 29, 2006)**

**Mid-term exam (25%).** The mid-term exam will be written in class on Friday, February 17. The format will be discussed in class on February 10.

**Term Paper (40%).** A list of topics and instructions for the term paper will be distributed in class by **February 3, 2006**. The term paper is to be submitted to the instructor, in class, on **March 24, 2006**. The paper must be typed, double-spaced, 9-10 pages in length (bibliography or references not included), 250 words per page, and must follow a recognized citation and bibliographic format. Please use a 12 point font, Times New Roman, Courier or Arial. Papers sent via fax or e-mail either to the instructor or to the Department of Political Science will **not** be accepted. Late papers will **not** be accepted. Extensions will be granted **only** upon presentation of a medical note from a physician. **Students are expected to keep an extra copy of their assignments.**

**Final Examination (40%).** The exam will be written during the final examination period, April, 2006. The format of the exam will be discussed on the last day of class, **March 31, 2006**.

Students with disabilities, who may have a need for special accommodations, must contact the instructor as well as the Paul Menton Center to complete the required forms prior to the deadline of the exam.

**Please note that you must meet all of these requirements to receive a passing grade. A student who does not complete the course requirements will receive a grade of F.**

**WEbct** will be used extensively to post follow-up notes from lectures and to circulate relevant events. It is your responsibility to keep your connect account up to date to access WEbct.

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**Week 1- Jan 5 –Introduction and outline****Week 2 (Jan 13): Women, gender and development****Required Readings:**

Bhavani, K, Foran, J. & Kurian, P.A (2003). An introduction to women, culture and development. In K. Bhavani, J. Foran and P. Kurian (Eds.), *Feminist Futures*. London: Zed Books. (pp. 1-21.**C.P**).

Bunch, C., Carrillo, R. (1990). Feminist perspectives on women in development. In I. Tinker (Ed.). *Persistent inequalities*. New York: Oxford Press. (pp. 70-82. **C.P**).

Peggy Antrobus (1993). Gender issues in Caribbean Development, in S. Lalta & M. Freckleton (Eds.), *Caribbean economic development. The first generation*. Kingston, Jamaica: Ian Randle .pp. 68-77.

**(C. P.)****Supplementary**

Charlton, E. (1997). Development as history and process. In N. Visvanathan, L. Duggan, L Nisonoff, & N. Wiegiersma (Eds.), *The women, gender and development reader*. London: Zed Books, (pp. 7-16). **(Reserve)**

Antrobus, P. (2004). *The Global Women's Movement*. London: Zed Books (“Introduction and Chapter 1”).

***Film: bell hooks. Cultural criticism and transformation*****Week 3 (Jan 13): Colonial discourses**

Mohanty, C.T. (1997). Under western eyes: Feminist Scholarship and colonial discourses. In N. Visvanathan, L. Duggan, L Nisonoff, & N. Wiegiersma (Eds.). *The women, gender and development reader*. London: Zed Books. (pp. 7-16). **(C.P.)**

Pettman, J. J. (1996). Chapters 2&3. Women, colonization and racism, and women, gender and nationalism. *Worlding women: A feminist international politics*. New York: Routledge. (pp.25-63). **(C.P.)**

Escobar, A. (1995). Chapter 5, Power and visibility: Tales of peasants, women and the environment. *Encountering development: The making and unmaking of the Third World*. New Jersey: Princeton University Press. (pp. 154-192). **(C.P.)**

**Supplementary**

Mohanty, C. (1991). Under western eyes' revisited: Feminist solidarity through anticapitalist struggles. *Signs*. 28 (2 winter). 499-535.

Ong, A. (1988). Colonialism and modernity: Feminist re-presentations of women in non-western societies. *Inscriptions*, 3, (4). 79-93.

***Film: The Fourth World Conference on women to empower women: The Beijing Platform on Action*****Week 4(Jan 27) Policy and decision making**

Antrobus, P. (2004). *The Global Women's Movement*. London: Zed Books. (“Chapters 5 & 7.The lost decade –the 1980s & Political strategies and dynamics of women's organizing”).

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Anne Marie Goetz (2003). Women's Political Effectiveness: A conceptual framework. In Goetz and Hassim (Eds.) *No shortcuts to power. African women in politics and policy making*. London: Zed Books, pp. 29-80. **(Reserve)**

Waylen, G. (1996). Democratization. In *Gender in Third World politics*, Boulder: Lynne Rienner. (pp. 115-134). **(C.P.)**

Olesen, V. (1994). Feminisms and models of qualitative research. In N. K. Denzin and Y.S. Lincoln, (Eds.) *Handbook of qualitative research*. California: Sage Publications. (pp. 158-161). **(C.P.)**

#### **Supplementary**

Ellis, P. (2003). Chapter 3. Women in Leadership and Decision Making. In *Women, Gender and Development in the Caribbean*. London: Zed Books, pp. 49-69. **(Reserve)**

Fernandez-Kelly, M.P. (1997). The view from inside. In N. Visvanathan, L. Duggan, L Nisonoff, & N. Wiegiersma (Eds.), *The women, gender and development reader*. London: Zed Books, (pp. 203- 215). **(Reserve)**.

Tripp, A.M (1997). Deindustrialization and the growth of women's economic associations and networks in urban Tanzania. In N. Visvanathan, L. Duggan, L Nisonoff, & N. Wiegiersma (Eds.), *The women, gender and development reader*. London: Zed Books, (pp. 238-249). **(Reserve)**.

**Film: *Las madres ( the mothers of Plaza de Mayo)***

#### **Week 5 (Feb 3) Political Participation**

##### **Antrobus,**

Hensman, R. (1996). The role of women in the resistance to political authoritarianism in Latin America and South Asia. In H. Afshar, (Ed.), *Women and Politics in the Third World*. London: Routledge, (pp. 48-72). **(C.P.)**

Chowdhury, N. et al. (1994). Redefining politics: Political engagement from a global perspective. In B. Nelson and N. Chowdhury (Eds.) *Women and politics worldwide*. New Haven and London: Yale University Press. (pp.3-24) **(C.P.)**

Rai, S. (1996). Women and the state in the Third World: Some issues for debate. In S. Rai and G. Lievesley (Eds.). *Women and the state: International perspectives*. London: Taylor and Francis (pp.5-21). **(C.P.)**

#### **Supplementary**

Hassim, S (2003). Representation, participation and democratic effectiveness: Feminist challenges to representative democracy in South Africa. In Anne Marie Goetz and Shireen Hassim (Eds.) *No shortcuts to power. African Women in Politics and Policy Making*, Zed Books: London, pp 81-109. **(Reserve)**

Salinas, G.A. (1994). (Translated by Samuel M. Dubois). Women and Politics: Gender Relations in Bolivian Political Organizations and Labour Organizations. In Barbara Nelson and Najma Chowdhury (Eds), *Women and Politics Worldwide*, New Haven and London: Yale University Press, pp.114-126. **(Reserve)**

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***Film: Occupied territories*****Week 6 (Feb 10) State- civil society relations**

Rai, S. (2002). Chapter 1. Gender, nationalism and nation-building. *Gender and the political economy of development: From nationalism to globalization*. Cambridge: Polity Press (pp.11-43).

Pettman, J. J. (1996). Chapter 1. Women, gender and the state. In, *Worlding Women: A Feminist International Politics*, New York and London: Routledge. pp.3-23 **(Reserve)**

Jaquette, J. (2003). Feminism and the challenges of the “post-cold war” world. *International Feminist Journal of Politics*. 5. pp. 331-354

**Supplementary**

Kandiyoti. D. (1991). Identity and its Discontents: Women and the Nation. *Millennium* 20, (3): 429-443.

Imam, A.M. (1994). Politics, Islam, and women in Kano, Northern Nigeria. In Valentine Moghadam (Ed.), *Identity Politics and Women: Cultural Reassertions and Feminisms in International Perspective*, Boulder: Westview Press, pp 123.144. **(Reserve)**

Hale, S.( 1994). Gender, religious identity, and political mobilization in Sudan. In Valentine Moghadam Ed.), *Identity Politics and Women: Cultural Reassertions and Feminisms in International Perspective*, Boulder: Westview Press, pp.145-166.

**(Reserve)*****Film: Under one sky*****Week7 (Feb 17). Mid-term****Week 8 (Feb 24) Winter break****Week 9 (March 3) Globalization- Impact on Family and work (Writing for 3<sup>rd</sup> year workshop)****Required**

Banerjee, N. (2002). Between the devil and the deep sea. Shrinking options for women in India. In K. Kapadia (Ed.), *The violence of development*. New Delhi: Kali for Women. (pp. 43-68. C.P).

Antrobus, P. (2001). Women’s defense of local politics against structural adjustment and globalization. *Canadian Journal of Development Studies*, XX11, (Special issue) 957-964.

Federici, S. (2001). Women, globalization, and the international women’s movement. *Canadian Journal of Development Studies*, XX11, (Special issue) 1025-1036.

**Supplementary**

Koopman, J. (1997). The hidden roots of the African food problem: Looking within the rural household. In N. Visvanathan, L. Duggan, L Nisonoff, & N. Wiegiersma (Eds.), *The women, gender and development reader*. London: Zed Books, (pp. 132-141). **(Reserve)**

Chant, S. (1997). Single-parent families: Choice or constraint? The formation of female-headed households in Mexican shanty towns. In N. Visvanathan, L. Duggan, L Nisonoff, & N. Wiegiersma (Eds.), *The women, gender and development reader*. London: Zed Books, (pp. 238-

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249). (Reserve)

**Film: *To be a woman: African women responding to the economic crisis*****Week 10 (March 10): Male-female relationships**

- Bunster-Burotto, X. (1994). "Surviving Beyond Fear: Women and Torture in Latin America" in Miranda Davies (ed.) *Women and Violence*, London: Zed, , pp.156-176. (Reserve)
- Ellis, P. (2003). Chapter 7, Men's Issues and the Issues of Men. In *Women, Gender and Development in the Caribbean.*, pp.146-154. (Reserve).
- Vickers, J. (2002). Thinking about violence. In V. Dhruvrajan and J. Vickers (Eds.) *Gender, race and nation: A global perspective*. Toronto: University Press. Pp. 222-246. (Reserve).

**Supplementary**

- Gallin, R. (1997). Wife abuse in the context of development and change: A Chinese (Taiwanese) case. In N. Visvanathan, L. Duggan, L. Nisonoff, & N. Wiegiersma (Eds.), *The women, gender and development reader*. London: Zed Books, (pp. 150-154).
- Miller, E. (1994). Chapters 4 & 5, The Long-term Impact of the Gender Shift, and Conclusion and Implications. In *Marginalization of the black male. Insights from the development of the teaching profession*. Second Edition. Institute of Social and economic Research, Mona Jamaica. Pp. 96-131. (Reserve. Prof's copy.)

**Film: *Rape: a crime of war*****Week 11 (March 17) Peace and security/Human rights**

- Karam, A. (2001). Women in war and peacebuilding: the roads traversed the challenges ahead. *International Feminist Journal of Politics*, 3 (1). Pp. 2-25.
- Mokwena, S. (2002). The role of young people in post-conflict reconstruction: Reflections on the South African experience. In R. Baksh-Soodeen and L. Etchart (Eds.), *Women and men in partnership for post-conflict reconstruction*. Ministry of Social Welfare, Gender and Children's Affairs, Sierra Leone. Commonwealth Secretariat. (pp.167-172). (C.P)
- Sardar Ali, S. (2002). Women's rights, CEDAW and international human rights debates: Toward empowerment? In J. Parpart, S. Rai and K. Staudt (Eds.). *Rethinking empowerment: Gender and development in a global/local world*.
- Sardar Ali, S. (2002). Women's rights, CEDAW and international human rights debates: Toward empowerment? In J. Parpart, S. Rai and K. Staudt (Eds.). *Rethinking empowerment: Gender and development in a global/local world*. (C.P).
- Cooke, M. (2002, Autumn). Saving brown women. *Signs*. 28, (1).pp. 468-470.

**Supplementary**

- Kawamara-Mishambi, S. and Ovonji-Odida, I. (2003). The Lost Clause - the Campaign to Advance Women's Property Rights in the Uganda 1998 Land act. In Goetz and Hassim (Eds.) *No shortcuts to power. African Women in Politics and Policy Making*. Zed Books, London. pp. 160-187.

- Vargas, V., and Villanueva, V. (1994). –etween Confusion and the Law: Women and Politics in Peru. In Barbara Nelson and Najma Chowdhury (Eds.), *Women and Politics Worldwide*, New Haven and London: Yale University Press, pp.575-589. **(Reserve)**
- Hunt, K. (2002). The strategic co-optation of women’s rRights: Discourse in the war on Terrorism” *International Feminist Journal of Politics*, 4, 1): 116-121.

***Film: Not the numbers game***

### **Week 12 (March 24) Environment. Agriculture and ecofeminism**

#### **Required**

- Momsen, J.H. (2004). *Gender and development (Gender and environment*. pp. 106-133). London: Routledge. **(C.P)**
- Mies, M (1993). The myth of catching-up development. In M. Mies & V. Shiva (Eds.), *Ecofeminism*. London: Zed Books (pp. 55-69. **(C.P)**).
- Goebel, A. (2002). Gender, Environment and Development in Southern Africa. *Canadian Journal of Development Studies, XXI*, 2, pp. 293-316.

#### **Supplementary**

- Agarwal, B (1997). The gender and environment debate: Lessons from India. In N. Visvanathan, L. Duggan, L Nisonoff, & N. Wiegiersma (Eds.), *The women, gender and development reader*. London: Zed Books, (pp. 68-74). **(Reserve)**
- Braidotti, R, et al. (1997). Women, the environment and sustainable development. In N. Visvanathan, L. Duggan, L Nisonoff, & N. Wiegiersma (Eds.), *The women, gender and development reader*. London: Zed Books, (pp. 54-61). **(Reserve)**.

***Film: The cutting edge***

### **Week 13 (March 31). The present and Review**

- Adeleye-Fayemi, B (2004). Creating and sustaining feminist space in Africa. In L. Ricciutelli, A. Miles and M. H. McFadden (Eds.), *Feminist politics, activism and vision*. Toronto: Ianna Publications and Education Inc. (pp. 100-121.**C.P**).
- Antrobus, P. (2004). *The Global Women’s Movement*. London: Zed Books. (“Chapters 8 & 9 and Epilogue. The new context: challenges and dilemmas for the future & Leadership for moving forward”).

#### **Review – Outstanding issues**

Review of coursepack and recommended texts.  
Requirements for final exam.

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#### **Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to

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process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 7th, 2005** for fall and fall/winter term courses, and **March 10, 2006** for winter term courses.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: [www.carleton.ca/polisci/undergrad/styleguide.pdf](http://www.carleton.ca/polisci/undergrad/styleguide.pdf)

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor, *subject to the approval of the Faculty Dean*.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be

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distributed via the Connect email system . See <http://connect.carleton.ca> for instructions on how to set up your account.