

PSCI 3600B - International Institutions

8:35 p.m. – 11:25 p.m. Fridays
(Southam Hall 517)

Instructor: Professor Grant Dawson
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(no voicemail)

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Office Hours: Mondays 11:35 p.m. - 1:35 p.m.
or by Appointment, in Loeb Building B645

Course description:

This course examines the roles played by international organizations in world politics since the end of the Second World War. In the first part of the course, we shall review some definitions and the historical development of international organizations to establish a shared foundation on which to build. From there, we will consider some of the leading theoretical approaches to international organizations; specially, liberalism, realism and constructivism. The third part of the course, taking up half the available time, is issue-oriented. We will discuss international peace and security, regionalism, international organizations and accountability, human rights, world leadership & legitimacy, and international organizations and the promotion of economic welfare and development.

Who should take this course and why?

This course should appeal to students interested in international organizations and how they function in the state system. A range of theories and topics will be covered in detail, and this breadth should provide students with opportunities to stretch themselves in many directions. For example, our study of the development and evolution of international organizations may well appeal to the historians among us. Conflict analysis specialists and students concerned about the global economic system and the sometimes related question of equality between states will gravitate to the specific classes on those subjects. Debate in the classroom may well swing to evaluation of the effectiveness of international organizations, which will attract students interested in policy-relevance.

Students who will profit most from this course include those:

- Who want to satisfy their interest in or gain a fuller understanding of the functions, roles and development of international organizations post-1945;
- Interested in theory, especially liberalism, realism and constructivism, as they inform the study of international organizations; and
- Seeking to broaden their study of international relations by shifting attention from nation state power and unilateralism to a more multilateral framework of analysis.

Learning objectives for the course:

Participants in this course will be expected to achieve a number of objectives:

- Acquire a conceptual and practical understanding of international organizations in the post-1945 to present day state system;
- Read and comprehend readings on theory and the evolution and roles of international organizations;

- Participate regularly in class discussions and debates, especially in the second half of classes when such activities may well be scheduled;
- Demonstrate critical thinking and writing ability on the term paper, tests and final exam.

Class meeting format:

We meet Monday afternoons for a lecture, debate, test or some combination thereof. We will take a short break after 90 minutes to straighten our legs.

Most of our classes will begin with a lecture lasting 60 to 90 minutes. About 60 minutes will be allocated for each in-class test. The lecture will be delayed and shortened on those days. The final hour of each day is reserved for class debate of an aspect or aspects of the day's lesson. As a means of infusing excitement, a group of students may well be selected at random and designated the 'Challenge the Prof' team for that day. The professor will pay special attention to besting the arguments from this 'upstart' group.

It is anticipated that during one class day, probably our peace and security class, we will watch a 25 minute video (a fictional crisis simulation) involving NATO. There may be time for in-class role playing relating to the video along the lines of 'what would you do if part of the IO?'

Course text:

Our textbook is *International Organizations: Principles and Issues* (7th ed.) by A. LeRoy 'Lee' Bennett and James K. Oliver. Readings will range beyond the text, but it is still recommended because it is strong and will serve as a reference point.

Assigned readings are listed below; see 'Readings.' Students are expected to have done their readings before coming to class. The professor reserves the right to change the list.

Class evaluation:

In-class Test #1: 15% of total grade - (February 8TH)

In-class Test #2: 15% of total grade - (March 14TH)

Term Paper: 35% of total grade - (March 28TH)

Participation: 5% of total grade

Final Exam: 30% of total grade - (To be scheduled during formal exam period, Apr. 11- 29 / 08)

The in-class tests will be short answer / identify in format. You will have to answer about three questions in the space of an hour.

The paper should be 8-10 pages long. You can choose your own topic, but it is recommended that you discuss it with the professor before doing too much work. In general, the paper should examine an international organization or issue being dealt with by at least one such body.

Papers should be dropped off during class or the office hours after class. If you are unable to submit this way, use the Department drop-off box. **This box is emptied every weekday at 4 p.m. and all items collected at that time are date-stamped with that day's date.** Any late assignments will be deducted 1 letter-grade category / day [ex., a B+ paper 2 days late will be reduced to a B-]. I count the weekend as two days. If you finish the paper on Saturday and do not want it to look as if you submitted on the following Monday, hand-write Saturday's date on the paper before dropping it into the box.

The final exam will be two hours and in the short essay format. To be scheduled during formal exam period, Apr. 11- 29 / 08.

Other considerations:

The final exam period is April 11-29 (including Saturdays). Remember that you are expected to be available to write during this entire period.

You are welcome to use scholarly sources published on-line by institutions, scholars or academic networks. Examples are works by authors on personal websites, reports from the NATO and UN websites, or from Columbia International Affairs Online. Everything from Carleton Library databases is acceptable. Be wary of other Web sources. Check with the professor if uncertain. When citing from the Internet, reflect the most applicable paper format and provide the Web address and date of last access in the note.

To obtain credit for this course, students must complete the seminar paper. Not doing so will result in a failing grade. It is not acceptable to submit the same assignment for two or more courses.

Readings and Schedule (all class start Fridays at 8:35 a.m. unless otherwise noted):

Week 1 (January 11): Introductions and outline of the course

- No readings assigned. The professor and students introduce themselves. We will discuss the course outline and expectations.

Week 2 (January 18): Definitions, History, Context

- Peter Katzenstein, Robert Keohane, and Stephen Krasner, "International Organizations and the Study of World Politics," *International Organization* 52.4 (1998): 645-685 [web]
- Clive Archer, *International Organizations*, 3rd ed., (2001): 1-34 [reserve]

Optional (will be discussed by the prof.):

- Course textbook, chapters 2-3

Week 3 (January 25): Searching for Justice, Managing Globalization

- Course textbook, chapters 8, 11, 13

Week 4 (February 1): Theory, Part I (realism and liberal institutionalism)

- John Mearsheimer, "The False Promise of International Institutions," *International Security*, 19.3 (1994-95): 5-49 [web]
- Robert Keohane and Lisa Martin, "The Promise of Institutional Theory," *International Security* 20.1 (1995): 39-51 [web]

Optional (will be discussed by the prof.):

- Course textbook, chapter 7

Week 5 (February 8): **TEST #1** Theory, Part II (constructivism)

- Michael N. Barnett and Martha Finnemore, "The Politics, Power, and Pathologies of International Organizations," *International Organization* 53.4 (Autumn 1999): 699-732 [web]
- Martha Finnemore, "International Organizations as Teachers of Norms: the United Nations Educational, Scientific, and Cultural Organization and Science Policy," *International Organization* 47.4 (Autumn 1993): 565-597 [web]

Week 6 (February 15): *Domestic Politics and International Institutions*

- Course textbook, chapter 16
- Judith Goldstein, "International Law and Domestic Institutions: Reconciling North American 'Unfair' Trade Laws," *International Organization* 50.4 (Autumn 1996): 541-564 [web]
- Andrew P. Cortell and James W. Davis, Jr., "How Do International Institutions Matter? The Domestic Impact of International Rules and Norms," *International Studies Quarterly* 40.4 (1996): 451-479 [web]

Week 7 (February 22): *Winter Break, classes suspended.*

Week 8 (February 29): *International Organizations and Accountability*

- August Reinisch, "Securing the Accountability of International Organizations," *Global Governance*, 7.2 (2001): 131-149 [web]
- Robert O. Keohane and Ruth W. Grant, "Accountability and Abuses of Power in World Politics," *American Political Science Review* 99.1 (2005): 29-43 [web]

Week 9 (March 7): *Regional Organizations*

- Course textbook, chapter 10
- Muthiah Alagappa, "Regional Institutions, the UN and International Security: A Framework for Analysis," *Third World Quarterly* 18.3 (1997): 421-441 [web]

Week 10 (March 14): **TEST #2** *International Organizations and Peace and Security*

- Francis Kofi Abiew and Tom Keating, "Outside Agents and the Politics of Peace-building & Reconciliation," *International Journal* 55.1 (Winter 1999-2000): 80-106 [web]
- Course textbook, chapter 6

Week 11 (March 21): *Statutory holiday, university closed.*

Week 12 (March 28): **TERM PAPER DUE** *Human Rights*

- Samuel M. Makinda, "Human Rights, Humanitarianism, and Transformation in the Global Community," *Global Governance* 7.3 (2001): 343-63 [web]
- Mohammed Ayoob, "Humanitarian Intervention and International Society," *Global Governance*, 7.3 (2001): 225-31 [web]
- Course textbook, chapter 15

Week 13 (April 4): Promoting Economic Welfare and Development

- Nigel D. White, *The United Nations System: Toward International Justice*, (Lynne Rienner, 2002): 265-294 [reserve]
- Course textbook, chapter 12

*Week 14 (**Monday** April 7): International Organizations: Assessments / Course Review*

- Giulio M. Gallarotti, "The Limits of International Organization: Systematic Failure in the Management of International Relations," *International Organization* 45.2 (Spring 1991):183-221 [web]
- James P. Muldoon, Jr., *The Architecture of Global Governance*, (Westview, 2004): 259-274 [reserve]
- Course review in anticipation of final exam

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed**

envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.