Course Objectives
The main purpose of this course is to provide students with an understanding of the key concepts and an overview of the main theoretical approaches in academic study of international politics. Theories serve to make sense of events, people, and phenomena that make up international politics by organizing and interpreting material that would otherwise be incomprehensible. More specifically, theories of international politics seek to explain and understand important problems to which state and non-state actors are confronted in their relations across borders. The second purpose of the course is to provide students with the intellectual tools to understand the world in which they live, in which they are actors, and the forces that affect almost all aspects of their lives. The course is taught with a sharpen focus on ethical considerations. Students should aim to complete the course with a better understanding of the role of theory in the study of world politics, the relationship between theory and practice, and the importance of critical analysis in evaluating theoretical perspectives. And, at the end, students should be able to approach a topic of international politics and analyze it using the tools supplied in the course.

Organization
Except for the first class, each week covers a theory of international politics. Starting September 10, each class will begin with a 75 to 80-min lecture followed by a break. The group presentation and discussion will take place after the break.

Course Requirements
Group presentation 15%, critical evaluation of the topic with ethical considerations
Take-home essay question 20% (due date: October 22)
Research essay 35% (due date: November 19)
Final exam 30% during the final exam period (December 6 – 22)
**Other Information**

**Late Assignments:** Extensions beyond the original due date will not be granted. If you are ill (with a doctor’s note) or have another legitimate reason for lateness, please see the instructor as soon as possible (preferably before the due date). One grade point per day will be deducted for late assignments. Friday to Monday will count as one day. Late papers should be either handed to me directly during my office hours, or placed in the Political Science Drop Box before 4pm on the day of submission. Papers submitted after 4pm will be stamped with the following day’s date.

**Group presentation:** Students are to form teams of 6 and sign-up for a presentation. The sign-up sheet is posted on the instructor’s office door (Loeb D683). Students are responsible for presenting and discussing the main ideas of that week’s supplementary readings. Presenters must also suggest thought-provoking questions for the whole class to discuss. The questions must show evidence of intellectual effort. The grade for the group presentation will be the same for all members. Presenters are collectively responsible for the cooperation among themselves. The duration of the presentation is 30 minutes.

**Take-home essay question:** Three questions will be distributed in class on Monday, October 15. You are required to choose one of the questions for analysis. Your analytical answer to the question must be around 5-pages long (double-spaced, with 1-inch margins). Bibliography should be added to your essay. The due date is October 22.

**Research essay:** The research essay must directly address a topic related to theory of international politics. The topic must be analyzed in light of one of the theories studied in the course. The research essay must be around 12-pages long (double-spaced, with 1-inch margins, excluding the bibliography). Additional directions will be given in class. Students must write a 2-page outline and submit a hard copy of it to the instructor for approval by October 29. The due date is November 19.

**Final exam:** The exam is comprehensive. It covers the material for the entire term. Further details about the format will be communicated to the students during the term. It will take place during the official exam period (December 6 – 22) and the exact date will be determined by the University.

**Textbook and Reading**

This book is available in the Carleton University Bookstore, and has been placed on Reserve in the Library. All other required readings for this course will be placed on Reserve in the Library and the resource centre.
Course Schedule

Week 1 Introduction to the course (September 10)
- Burchill, “Introduction” in Burchill et al., *Theories of International Relations*.

Week 2 Realism (September 17)
- Scott Burchill, “Realism and Neo-Realism” in Burchill et al., *Theories of International Relations*.
- Viotti and Kauppi, *International Relations Theory*, Ch. 2.

Week 3 Neorealism/structural realism (September 24)
- Scott Burchill, “Realism and Neo-Realism” in Burchill et al., *Theories of International Relations*.
- Viotti and Kauppi, *International Relations Theory*, Ch. 2.
- Kenneth Waltz, *Theory of International Politics* (Newark, NJ: Addison-Wesley, 1979), Ch. 6 or 8.

Week 4 The English School (October 1)
- Andrew Linklater, “The English School” in Burchill et al., *Theories of International Relations*.

Week 5 No Class (October 8)

Week 6 Liberalism (October 15)
- Scott Burchill, “Liberalism”, in Burchill et al., *Theories of International Relations*.
- Viotti and Kauppi, *International Relations Theory*, Ch. 3.

Week 7 Marxism and Dependency theory (October 22)
- Andrew Linklater, “Marxism”, in Burchill et al., *Theories of International Relations*.
- Viotti and Kauppi, *International Relations Theory*, Ch. 4.
- Immanuel M. Wallerstein, *The Capitalist World Economy: Essays* (Cambridge: Cambridge University Press, 1979), Ch. 1, or:

**Week 8 Critical Theory (October 29)**
- Richard Devetak, “Critical Theory”, in Burchill et al., *Theories of International Relations*.

**Week 9 Postmodernism (November 05)**
- Richard Devetak, “Postmodernism”, in Burchill et al., *Theories of International Relations*.

**Week 10 Social constructivism (November 12)**
- Christian Reus-Smit, “Constructivism”, in Burchill et al., *Theories of International Relations*.

**Week 11 Feminism (November 19)**
- Jacqui True, “Feminism”, in Burchill et al., *Theories of International Relations*.

**Week 12 International Ethics (November 26)**

**Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTFV midterm exam. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: November 9th, 2007 for December examinations, and March 14th, 2008 for April examinations.
**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See http://connect.carleton.ca for instructions on how to set up your account.