

PSCI 3606B
Canadian Foreign Policy

Lecture: Wednesday 8:35 am -11:25 am **Room:** SA 517

Instructor: Professor Glen Williams
Office Hours: Wednesdays 11:30 am to 1:30 pm
Fridays 11:30 am to 1:30 pm
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Purpose and Structure:

This course introduces students to the basic approaches, issues and debates in Canadian foreign policy analysis. Particular attention is given to the historical processes and events that defined Canada's capabilities as an international actor along with its foreign policy interests and values. Several case studies are employed to illustrate major themes in the Canadian foreign policy literature.

Approximately 2 hours of each class will be dedicated to lectures and the remaining hour will be given over to group class presentations and in-class discussion.

Requirements:

Requirements for evaluation will be as follows.

55% of the final grade will come from a scheduled examination held within the official April 11-29 exam period (all requests for deferral must be made to the Registrar's Office), 35% will come from a research essay assignment due March 12th, and 10% will come from your in-class participation - (6.5% from a group presentation and 3.5% from attendance/discussion.)

On January 16th, I will divide randomly the class into 10 groups and assign each of these groups a presentation day. Each group will be charged with making a presentation to the class on **Canada's relations with** one of the following countries: Brazil, India, Iran, Japan, Mexico, Russia, South Africa, Israel, Germany, and China.

Presentations will begin on January 23rd and will proceed at the rate of one country per class week through to April 2nd. Issues to explore in these country presentations will vary, of course, according to the specifics of each country's relations with Canada but will likely include an identification of Canada's main foreign policy goals at present in respect to your assigned country, a brief history of official bilateral relations, trade, investment or overseas development aid issues, Canada's international and regional security concerns related to your assigned country, an assessment of any Canadian domestic policy influences on Canadian foreign policy in respect to your assigned country including lobbying by corporations, policy NGOs, or groups of former immigrants with a continuing interest in 'homeland politics'. A collective mark is assigned to each member of the group for these

presentations: it is assumed that all students have contributed more or less equally to the group's research, organization, and presentation.

Your research essay, due in class on March 12th, will have a minimum of 3000 words and a maximum of 3500 words. It will (a) focus on presenting detailed research about a specific issue, case or event in Canadian foreign policy (at least 80% of your essay) and (b) will review and assess your case in relation to the debates on interests and values in Canadian foreign policy that we address during the weeks of January 23rd and 30th. In writing your essay, it is important to remember that your intended "audience" is not the instructor, but rather another third or fourth year undergraduate student who has no previous background in your topic.

Before February 27th and after completing their preliminary research, it is recommended that students submit to me or to the teaching assistant, either by email or in person during office hours, a written 250 word essay proposal that identifies the major question your paper will address, the main themes it will explore, the argument or thesis your paper will make, a tentative outline of the essay and some of the major sources you will consult. It is not mandatory to submit a proposal. My comments on these submissions will be brief and are for advisory purpose only and do not render any warranty whatsoever as to the grade you will eventually receive for your completed essay.

Late essays, without documented medical leave, will be penalized at the rate of one grade point per day (e.g. B+ to B- for two days late) and will not be accepted after March 19th. Failure to submit the essay will result in a Grade of 'FND' for the course. Bibliographies and footnotes are necessary, and proper citation format must be employed - consult the *Carleton University Department of Political Science Essay Style Guide*. <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html> Please read the statement on plagiarism attached to your course outline. It is not acceptable to hand in the same assignment for two or more courses. At the discretion of the instructor, students may be required to pass a brief oral examination on their essay.

Text:

Required: Tom Keating, *Canada and World Order: The Multilateralist Tradition in Canadian Foreign Policy* - available at the Carleton University Bookstore. Almost all other course readings can be accessed on the internet either directly from the source or indirectly through the Carleton University Library portal. Relevant information and documentation for PSCI 3606 (including lecture outlines) will be posted from time to time on our course web page accessed through <http://webct.carleton.ca>

Email communication:

Because of high spam volumes on University addresses, to ensure safe receipt all email communication to me needs to have the following words in the subject heading: PSCI 3606, CFP from [your name].

Topics and Reading List

January 9: Introduction: Canada's Foreign Policy-Making Structures

January 16: IR Theory - Foreign Policy, Sovereignty, Power, Empire

Craig, Campbell. "American Realism vs. American Imperialism," *World Politics* 57 (October 2004).

Gustavsson, Jakob. "How Should We Study Foreign Policy Change?" *Cooperation and Conflict* (Vol. 34/1 1999).

Jackson, Robert. "Sovereignty in World Politics: a Glance at the Conceptual and Historical Landscape." *Political Studies*, (1999 XLVII)

Keohane, R and Nye, Joseph, "Power and Interdependence in the Information Age," *Foreign Affairs*, Sept/Oct 1998, Vol. 77 Issue 5.

January 23: Canada's Interests and Values I

Cox, Robert W. "A Canadian Dilemma: The United States or the World," *International Journal*, Summer 2005.

Chapnick, Adam. "The Canadian middle power myth," *International Journal*, Spring 2000, pp.188-206.

Granatstein, J.L. "The Importance of Being Less Earnest: Promoting Canada's National Interests through Tighter Ties with the U.S.," C.D. Howe Institute, Benefactor's Lecture, October 2003.
http://www.cdhowe.org/pdf/benefactors_lecture_2003.pdf

Howard, Peter and Neufeldt, Reina. "Canada's Constructivist Foreign Policy: Building Norms for Peace." *Canadian Foreign Policy*, Fall 2000.

Rioux, Jean-Sébastien. "Two Solitudes: Quebecers' Attitudes Regarding Canadian Security and Defence Policy," Canadian Defence & Foreign Affairs Institute's Research Paper Series, February 2005.
<http://www.cdfai.org/PDF/Two%20Solitudes.pdf>

January 30: Canada's Interests and Values II

Chapnick, Adam. "Peace, order and good government: The 'conservative' tradition in Canadian foreign policy," *International Journal*, Summer 2005.

Hillmer, Norman. "The Secret Life of Canadian Foreign Policy," *Policy Options*, February 2006.

Hillmer, Norman. "Are Canadians Anti-American?" *Policy Options*, July/August 2006.

Howell, Alison. "Peaceful, Tolerant, and Orderly? A Feminist Analysis of Discourses of 'Canadian Values' in Canadian Foreign Policy." *Canadian Foreign Policy*, Spring 2005.

Stairs, Dennis. "Myths, morals, and reality in Canadian foreign policy," *International Journal*, Spring 2003.

Williams, Glen. "Regions within Region: Canada in the Continent," in *Canadian Politics in the 21st Century*, Seventh Edition, eds. Whittington and Williams. (excerpt posted on WebCT)

February 6: Multilateralism, Functionalism, Bilateralism

Keating, Tom. *Canada and World Order*, Chapters 1,3,4

February 13: Canada and the Global Economy

Keating, Tom. *Canada and World Order*, Chapters 2,5,8

February 20: Winter Break - Reading Week

February 27: Security and Human Security

Keating, Tom. *Canada and World Order*, Chapters 6,7,9

March 5: Post-9/11 World

Dymond, Bill and Hart, Michael. "The Potemkin Village of Canadian Foreign Policy," *Policy Options*, December 2003/January 2004. <http://www.irpp.org/po/>

Haglund, David G. "Canada and the Anglosphere: In, Out, or Indifferent?" *Policy Options*, February 2005.

Harvey, Frank. "Addicted to security: Globalized terrorism and the inevitability of American unilateralism." *International Journal*, Winter 2003-04.

Pentland, Charles. "Odd man in: Canada and the transatlantic crisis." *International Journal*, Winter 2003-04.

Welsh, Jennifer M. "Fulfilling Canada's Global Promise," *Policy Options*, February 2006.

March 12: Failed States and Ethnic Civil Wars/Former Yugoslavia

Clarke, John N. "Bridging the Political and Global Governance Gap: A Two Step Approach to Canadian

Foreign Policy," *Canadian Foreign Policy*, Fall 2005.

Kymlicka, Will. "Marketing Canadian pluralism in the international arena," *International Journal*, Autumn 2004.

Nelles, Wayne. "Canada's human security agenda in Kosovo and beyond: Military intervention versus conflict prevention," *International Journal*, Summer 2002.

Wright, Julien. "Lost in Transition: Finding a Future for Kosovo," *Policy Options*, February 2006

Zahar, Marie-Jöelle. Intervention, prevention, and the responsibility to protect: Considerations for Canadian foreign policy," *International Journal*, Summer 2005.

March 19: Development Assistance

Culpeper, Emelifeonu, and Scarpa de Masellis, "Architecture without blueprints: Opportunities and challenges for the new prime minister in international development policy," *International Journal*, Autumn 2003.

Goldfarb, Danielle. "Who Gets CIDA Grants? Recipient Corruption and the Effectiveness of Development Aid." C.D. Howe Institute Backgrounder, November 29, 2001.
http://www.cdhowe.org/pdf/Goldfarb_CIDA_Grants_Backgrounder.pdf

Goldfarb, Danielle and Tapp, Stephen. How Canada Can Improve Its Development Aid: Lessons from Other Aid Agencies," C.D. Howe Institute Commentary, April 2006.
http://www.cdhowe.org/pdf/commentary_232.pdf

Pratt, Cranford. "Humane Internationalism and Canadian Development Assistance Policies" in *Canadian International Development Assistance Policies: An Appraisal*, Second Edition, ed. Pratt. HC60.C325 1996

Richards, John, "Can Aid Work? Thinking about Development Strategy," C.D. Howe Institute Commentary, April 2006. http://www.cdhowe.org/pdf/commentary_231.pdf

March 26: Softwood Lumber

Bernstein, Steven and Cashore, Benjamin. "Globalization, Four Paths of Internationalization and Domestic Policy Change: The Case of EcoForestry in British Columbia, Canada." *Canadian Journal of Political Science*, March 2000.

Cashore, Benjamin. "What Should Canada Do When the Softwood Lumber Agreement Expires?" *Policy.ca*, April 20, 2001.
http://environment.yale.edu/cashore/pdfs/1998-2001/01_whatshould_aprilupdate.pdf

Grenier, Carl. "Getting Religion on Softwood Lumber: a Biblical Test of the Rule of Law," *Policy Options*, December 2005.

Hart, Michael and Dymond, Bill. "The Cul-de-sac of Softwood Lumber" *Policy Options*, November 2005.

Watson, William. "When Good Politics Makes Bad Policy: Self-righteousness Sells but Doesn't Solve the Softwood Lumber Case," *Policy Options*, November 2005.

April 2: [Kyoto Protocol](#)

Bernstein, Steven. "International institutions and the framing of domestic policies: The Kyoto Protocol and Canada's response to climate change," *Policy Sciences* 35, 2002.

Harrison, Kathryn. "The Struggle of Ideas and Self-Interest: Canada's Ratification and Implementation of the Kyoto Protocol," Prepared for presentation at the Annual Meeting of the International Studies Association, San Diego, California, March 22-26, 2006.
<http://jsis.washington.edu/canada/HarrisonPaper.pdf>

May, Elizabeth. "The Politics of Climate Change at the Montreal Conference: High Stakes for the Martin Government, the Kyoto Protocol and the Future of the Planet," *Policy Options*, December 2005/January 2006.

Paehlke, Robert. "Environmentalism in One Country: Canadian Environmental Policy in an Era of Globalization," *Policy Studies Journal*, 2000, vol. 28, issue 1.

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14th, 2008** for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at:
<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.