Objective
The objective of this course is to give students an understanding of:
• The evolution of Canadian and American security and defence policy as it pertains to North America;
• Contemporary issues and developments in the security and defence of North America; and
• How the defence of North America relates to activities abroad.

Evaluation
A lecture-discussion format will be used for the course. Students are expected to have completed the readings prior to coming to class. Students’ thoughtful questions and contributions are welcome at any time.

Grading Summary
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<th>Percentage</th>
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<tbody>
<tr>
<td>Mid-term exam</td>
<td>35%</td>
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<tr>
<td>Final exam</td>
<td>65%</td>
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Mid-term exam
A 1 ½ hour mid-term exam will be held in class on Thursday, February 28th. The exam will include several long-answer essay type questions. Students will have some choice as to which questions to answer. All the material covered in the lectures and readings is examinable.

Final Exam
A 3-hour comprehensive final exam covering the entire course will be scheduled during the formal examination period (11-29 April). The final exam will include several long-answer essay type questions. Students will have some choice as to which questions to answer. All the material covered in the lectures, the readings, and by the guest speakers is examinable material.

Those students who miss the mid-term exam MUST present a written medical or counselling certificate to the instructor in order to avoid a grade other than F.

Readings
All readings are required readings. They include one book and one coursepack.
(1) The book is Elinor Sloan, Security and Defence in the Terrorist Era (Montreal: McGill Queen’s University Press, 2005) and it is available for purchase in the bookstore.
(2) The course pack includes all other readings and is available for purchase from Allegra Print and Imaging at Sunnyside and Bank.
1. **Introduction to the Course** (10 January)

2. **A History of Canadian Security Policy** (17 January)

   **Readings:**


3. **A History of Canadian Defence Policy** (24 January)

   **Readings:**


4. **A History of Canada-U.S. Continental Defence Cooperation** (31 January)

   **Readings:**


5. **Ballistic Missile Defence** (7 February)

   **Readings:**


   **Video:** *The Space Age: Aeronautics and Telecommunications*
6. **Space in Canadian Security Policy** (14 February)

**Readings:**

**Guest Speaker:** Dr. James Fergusson, Director Centre for Defence and Security Studies
“Current Canadian Space Policy”

**Video:** *Arming the Heavens: The Push for Weapons in Space*

7. **Mid-term exam** (28 February)

No lecture after the exam.

8. **Homeland Aspects of U.S. Security and Defence Policy; Contemporary Threats to North America** (6 March)

**Readings:**
*Security and Defence in the Terrorist Era*, Chapters 2 & 3.


9. **Homeland Security** (13 March)

**Readings:**
*Security and Defence in the Terrorist Era*, Chapter 4.


**Guest speaker:** Ms. Rennie Marcoux, Assistant Secretary to the Cabinet for Security and Intelligence, PCO
“Canadian National Security Policy and Contemporary Threats to Canada”

10. **Homeland Defence** (20 March)

**Readings:**


Guest speaker: Lieutenant-General M.J. Dumais, Commander Canada Command
“Canada Command: Current Status and Future Challenges”

11. Canadian Military Capabilities (27 March)

Readings:

Security and Defence in the Terrorist Era, Chapter 7.


Guest speaker: Lieutenant-Colonel Jamie Hammond, Commander Canadian Special Operations Regiment
“Canada’s SOF Capability”

12. Canadian Security Policy Abroad (3 April)


Video: Op Apollo

Guest speaker: Colonel Alan Stephenson, Director Western Hemisphere Policy, DND
“Canada’s International Security Policy”

Academic Accommodations

For Students with Disabilities: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs at least two weeks before the first in-class test or CUTV midterm exam. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: March 14th, 2008 for April examinations.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for
accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See http://connect.carleton.ca for instructions on how to set up your account.