**Course Description:** This course is designed to provide an introduction to the politics of Southeast Asia, particularly that of Indonesia, Malaysia, Singapore, the Philippines, and Thailand. The goal is to familiarize students with the region’s historical background, major socio-economic and political problems, the relationship between democracy and economic development, and each country’s political, economic, and social order. The course is divided into three sections. The first one deals with the periods of colonialism, and the struggle for independence. The emphasis is on how political, economic, and social changes brought about by the two periods shape contemporary politics of Southeast Asia. The second section looks at five Southeast Asian countries individually in order to examine in greater length the patterns of their politics, political economy, and economic development. The focus will be on the understanding of the role of structure and agency, both domestic and external, in shaping such patterns. The final section deals with major issue facing Southeast Asia through comparative and regional perspectives. The issues of democracy, democratization, economic development, the 1997 financial crisis, and ethnic and religious pluralism will be examined comparatively, while the issue of regionalism will be explored through regional frameworks such ASEAN and APEC.

Instruction will be mainly a combination of lectures and class discussions. Films relating to topics of the week will be shown from time to time. Students are required to come to class well prepared in order to fully understand the lectures and actively participate in class discussions. Accordingly, completing all the required reading assignments is necessary. Students are also encouraged to explore the supplementary readings, but it is not mandatory.

**Course Requirements:** Students will be evaluated based on two written assignments, a final examination, a map quiz, and class participation.

1. **Map Quiz:** The quiz will be in class on January 19 (Week 3). Instruction will be given at the first lecture.
2. **First Essay:** The first essay (5-7 pages) will be due in class on February 9 (Week 6). Instruction will be given at the second lecture.
3. **Second Essay:** The second essay (10-12 pages) will be due in class on March 30 (Week 12). Instruction will be given on February 9 (Week 6).
4. **Final Examination:** The final exam will consist of short-answer and essay questions. A guideline for preparation will be provided at the last class. Exam
date and location are to be announced later. To be held during formal exam period, April 9 – 28, 2007.

5. Participation: Participation marks are based on regular class attendance (5%) and participation in class discussion (5%).

Grade Breakdown:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Map Quiz</td>
<td>5%</td>
</tr>
<tr>
<td>First Essay</td>
<td>20%</td>
</tr>
<tr>
<td>Second Essay</td>
<td>35%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>30%</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
</tbody>
</table>

Late Assignment Policy: All late assignments will be deducted half a letter grade per day (e.g. from B to B- for a one-day late). Students must submit their late assignment in the Political Science Department drop-box.

Required Text:


All readings (both required and recommended) that are taken from books are held on reserve at the MacOdrum Library. Journal articles can be accessed through 1) the Library’s e-journal and 2) WebCT. The required text is on reserve and can be purchased at the University Bookstore.

Course Topics and Assigned Readings

(Items marked by an asterisk are required readings. Students are encouraged to make use of supplementary readings, particularly for their written assignments.)

Week 1 (Jan. 5): Introduction: What is Southeast Asia?


Week 2 (Jan. 12): Period of Colonialism


Week 3 (Jan. 19): Nationalism and the Struggle for Independence


Nicholas Tarling, Nations and States in Southeast Asia, Cambridge University Press, Cambridge, pp. 73-78 and 85-89.

Week 4 (Jan. 26): Indonesia

*Funston, chapter 3, pp. 74-119.

Anders Uhlin, Indonesia and the “Third Wave of Democratization”: The Indonesian Pro-
Democracy Movement in a Changing World, St. Martin’s Press, New York, 1997. especially chapter 4 (Indonesian Islam and Democracy) and chapter 5 (The Pro-
Democracy Movement: Actors and Issues).
Week 5 (Feb. 2): Malaysia


Week 6 (Feb. 9): Singapore

*Funston, chapter 8, pp. 291-327.


Week 7 (Feb. 16): The Philippines

*Funston, chapter 7, pp. 252-289.
*Paul Hutchcroft, “Booty Capitalism: Business-Government Relations in the Philippines”, in Andrew MacIntyre (ed.) Business and Government in


Week 8 (Mar. 2): Thailand


Funston, chapter 9, pp. 328-371.

Week 9 (Mar. 9): Democracy and Democratization


**Week 10 (Mar. 16): Economic Development and Economic Crisis**


**Week 11 (Mar. 23): Ethnic and Religious Pluralism**


**Week 12 (Mar. 30): Regional Linkages**


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**Academic Accommodations**

**For Students with Disabilities**: Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 6th, 2006** for fall and fall/winter term courses, and **March 9th, 2007** for winter term courses.

**For Religious Observance**: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in
a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: www.carleton.ca/polisci/undergrad/styleguide.pdf

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See http://connect.carleton.ca for instructions on how to set up your account.