

**PSCI 3705A:  
East/Central Europe and the European Union  
Winter 2006: W 2:35-5:25, 413 SA**

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**Objectives**

Poland, the Czech and Slovak Republics, Hungary, Slovenia, Estonia, Latvia, and Lithuania joined the European Union (EU) as part of an unprecedented expansion on May 1, 2004. Other states to the east either are actively seeking membership or preparing to adapt to the reality of a new Europe. Expansion is a complex process that poses challenges on numerous levels, from national identities and cultures to economic and security issues. Disparities will continue as the newest candidate countries have joined without many of the benefits offered to other members, all the while shouldering unprecedented new burdens. Yet referenda affirmed majority desires to enter into the enlarged EU. We will examine implications of expansion across the region, as well as the pan-European and global implications.

**Readings**

Readings not available through online databases accessed via the Carleton University library website will be placed on reserve at McOdrum Library.

**Requirements**

*Attendance/ participation (class discussion, oral presentation, debate):	25%
**Discussion Papers (2pp)	(4x5%) 20%
Final Research Paper (10pp) (Due last class, Mar 29)	20%
Take Home Midterm (Distributed Feb 8, due Feb 15)	15%
Final exam (in regular exam period, Apr. 10-29):	20%

\*Students will be expected to participate regularly, drawing in material from the assigned readings. General participation will be 13% of the grade. The remaining 12% will be assigned to one short (five-minute) presentation that the student will make on a particular country (assigned at the beginning of the semester) and the role play. Some students may substitute a fifth discussion paper for the oral presentation.

One unexcused absence from class is allowed (although the student will still be expected to cover the material of that class); any more than this (even if half a class is missed) will result in a deduction from the participation grade of 15% per missed class. Other disturbances to the class (ie. lateness, ringing cell phones) will also reduce the participation grade.

\*\*Short (1-2pp) discussion papers will be based on the weekly readings. Each paper will discuss, in a critical and analytical fashions, some (not necessarily all) of the major themes of the readings. You may choose the weeks to hand in your papers, but **MUST** complete **FOUR**, and they are due **AT** that week's class. **TWO** must be completed before the midterm, and two afterwards.

Assignments sent by fax to the Political Science department will not be accepted. It is not acceptable to hand in the same assignment for two courses. This will result in a mark of "0." (SEE THE PLAGIARISM STATEMENT AT THE END OF THE SYLLABUS) Late papers will lose 1 grade for each day late: (ie. B+--B)

To obtain credit in a course, students must meet all the course requirements for attendance, term work, and examinations.

**Schedule (NOTE: At this point, readings are subject to change)**

**Jan 4: Introduction**

1. Opening Discussion
2. Introductory Lecture: Central and Eastern Europe/ Actors and Institutions of the Enlarged EU  
Lecture/ Discussion Readings

\*"Now that we are all bundled inside, let's shut the door" *Economist*, 28 April 2005

\*The European Union at a Glance: [http://europa.eu.int/abc/index\\_en.htm](http://europa.eu.int/abc/index_en.htm)  
(click on "Europe in 12 Lessons")

\*Official EU Publication: *How the European Union Works*  
[http://europa.eu.int/comm/publications/booklets/eu\\_glance/53/index\\_en.htm](http://europa.eu.int/comm/publications/booklets/eu_glance/53/index_en.htm)

**Jan 11: Regional Histories to WW II**

1. The Baltic States
2. Poland, Czech and Slovak Republics, Hungary, Slovenia

*Assignment of Countries*

Lecture/ Discussion Readings:

\*Andreas Kappeler, *The Russian Empire*, 213-20, (220-30 recommended), 252-61

\*Aviel Roshwald, *Ethnic Nationalism and the Fall of Empires, Central Europe, Russia, and the Middle East, 1914-1923*, 8-19

\*Gale Stokes, "Eastern Europe's Defining Fault Lines" Sabrina Ramet, ed. *Eastern Europe: Politics, Culture and Society since 1939* (1998), 15-31

**Jan 18: The Soviet Experiment: The Rise and Fall of the "Eastern Bloc" and the Post-Communist Transition**

1. Life in the Eastern Bloc
2. The Soviet Collapse

Lecture/ Discussion Readings:

\*Ben Fowkes, *Eastern Europe, 1945-1969: From Stalinism to Stagnation*, 85-93, 115-6, 129

\*Kolosi and Rose, "Introduction: Scaling Change in Hungary" in *A Society Transformed*, 8-12

\*Wheaton and Kavan, *The Velvet Revolution, Czechoslovakia, 1988-1991*, 3-21

\*Adam Michnik, "The Moral and Spritual Origins of Solidarity" *Without Force or Lies*, 239-50

\*David Remnick, *Lenin's Tomb*, 234-42

**Jan 25: Good-Bye Lenin? and the "Europe" Debate**

1. Movie: *Good-Bye Lenin*
2. Discussion: What is "Europe?:" Then and Now

Discussion Readings:

\*Daphne Berdahl, "(N)Ostalgie for the Present: Memory, Longing, and East German Things" *Ethnos* 64, no. 2 (1999): 192-211

\*Larry Wolff, *Inventing Eastern Europe: The Map of Civilization in the Mind of the Enlightenment*, 1-16

\*Neil Winn, "In Search of Europe's Internal and External Borders..." *Perspectives on the*

*Enlargement of the European Union*, ed. Cameron Ross, 19-48

\*EU values - united in diversity?: *BBC Online* 5 March 2004

<http://news.bbc.co.uk/2/hi/europe/3280697.stm>

### **Feb 1: Moves to Expansion, 1989-2002: From Visions to (Almost) Reality**

1: Lecture: Breaking down Borders

2: Country Presentations: Western Europe (I)

#### Lecture/Discussion Readings:

\*"Europe's Magnetic Attraction" and "Reasons of State" *European Enlargement Survey* (economist.com) 19 May 2001

\*Wood and Yesilada, *The Emerging European Union*, 117-26, 128-32

\*Margit Bessenyi Williams "From Copenhagen (1993) to Copenhagen (2002): The European Enlargement in Comparative Perspective" presented to "EUtopia: Enlargement and the Politics of European Identity" University of Illinois at Urbana-Champaign, April 2003 (24 pp.)

### **Feb 8: The Enlarged EU: Power**

1. Where does Power Lie? Institutions and the Constitution

2. Security and Border Issues

#### Lecture/ Discussion Readings

\*J. Zielonka, Challenges of EU Enlargement *Journal of Democracy* 15 no. 1 (Jan 2004): 22-35

\*Joanna Apap et.al, "Friendly Schengen Borderlands Policy" *CEPS Policy Paper* 7 (2001): 1-12

\*Michael Johns, "Do As I Say, Not As I Do: The European Union, Eastern Europe, and Minority Rights" *East European Politics and Societies* 17, no. 4: 682-5, 690-9

\***current media: EU constitution and early results of migration in newly-enlarged EU (TBA)**

### **Feb 15: The Enlarged EU: CAP, Gender**

1. CAP

2. Gender Issues

#### Lecture/ Discussion Readings

\*Christilla Roederer-Rynning, "Impregnable Citadel or Leaning Tower: Europe's Common Agricultural Policy at Forty" *SAIS Review* 32 v. 1 (2003) 133-51

\*Arie Farham, "Two Farmers, One Europe, Yet Worlds Apart" *Christian Science Monitor*, 11 December 2002

\* Irna van der Molen and Irina Novikova "Mainstreaming gender in the EU-accession process: the case of the Baltic Republics" *Journal of European Social Policy* (2005) 15: 139-156

\*Daina Stukuls, "Body of the Nation: Mothering, Prostitution, and Women's Place in Postcommunist Latvia" *Slavic Review* 58, no. 3 (1999): 537-58

\***current media: latest on CAP reform/ WTO negotiations (TBA)**

### **Feb 22: SPRING BREAK**

**Country Profiles:** A good source for this and following classes are the official EU reports on candidate countries at: [http://europa.eu.int/comm/enlargement/report\\_2003/index.htm](http://europa.eu.int/comm/enlargement/report_2003/index.htm); also see the Country Profiles and Surveys from the *Economist Intelligence Unit*, as well as from the Library of Congress and from Transitions online.

### **Mar 1: Country Profiles: Poland and the Czech and Slovak Republics**

#### Poland

\*D.E. Pienkos, "Consensus and Division over Poland's Entry into the European Union". *East*

- European Quarterly* 37 no. 4 (Winter 2003): 461-73
- \* Karen Henderson, "EU Accession and the New Slovak Consensus" *West European Politics*, vol. 27, no. 4, pp. 652-70, September 2004
  - \*\*"Poland Takes Pride in Assertive Stance Toward Neighbors" *New York Times* 10 Dec 2003
  - \*\*"Poland Fears EU Brain Drain" *BBC* online report 3 Feb 2004
  - \*\*"Where Gypsy Life Gets Harder, the Bitterness Boils Over" *New York Times*, 1 March 2004
  - \***current media: latest on the new EU countries (TBA)**

### **Mar 8: Country Profiles: Hungary, Slovenia and the Former Yugoslavia, Romania and Bulgaria**

#### Hungary/ Slov

- \*Margit Besseney Williams, "Exporting the Democratic Deficit: Hungary's Experience with EU Integration." *Problems of Post-Communism* 48 (1) (Jan/Feb 2001): 27-38.
- \*A. Mungiu-Pippidi, Of Dark Sides and Twilight Zones: Enlarging to the Balkans *East European Politics and Societies*, 17, no. 1, (February 2003): 83-90
- \*\*"Hungary's Cancer Rate Highlights 'Health Gap' Between Regions" *Washington Post*, 14 August 2003
- \*\*"Why Slovenia is Not the Balkans" *Economist* 22 Nov 2003
- \*\*"The Balkans and the European Union: The regatta sets sail" *Economist* 28 June 2003
- \*\*"The Good, the Bad, and the Muddy" *Economist Survey*, Nov. 22, 2003 (Rom/Bulg)
- \***current media: latest on the new EU countries (TBA)**

### **Mar 15: Country Profiles: The Baltics, Russia and the Former Soviet Union, and Turkey**

- \*Merje Kuus, "European Integration and Identity Narratives in Estonia: A Quest for Security" *Journal for Peace Research* 39, no. 1 (2002): 91-108
- \*Stephen White, Ian McAllister, Margot Light, "Enlargement and the New Outsiders" *JCMS*, 40, no. 1 (Mar 2002): 135-53
- \*\*"Great Escape" *Economist Survey*, Nov. 22, 2003
- \*\*"Turks Say to Europe: Can't we Come as We are" *New York Times*, November 24, 2003
- \***current media: latest on the new EU outsiders (TBA)**

### **Mar 22: Role Play: States and Peoples in an Enlarged EU**

Debate on the Future of an Enlarged, Constitutional Europe

#### Background Reading

- \*European Union Constitution (excerpts)
- \*M. Heidenreich, Regional Inequalities in the Enlarged Europe, *Journal of European Social Policy*, November 2003, vol. 13, no. 4: 313-333
- \*\*"Something to celebrate" *Economist*, May 1, 2004

### **Mar 29: The Future of an Enlarged EU**

1. The EU on the World Stage: NATO and the United States
2. TBA: Based on Student Interest

#### Lecture/ Discussion Readings

- \*Zoltan Barany, "NATO's Peaceful Advance" *Journal of Democracy* 15, no. 1 (January 2004): 63-76
- \*Brian Crowe, "A Common European Foreign Policy After Iraq?" *International Affairs* 79, no. 3 (2003): 533-46
- \***current media: on topic based on student interest (TBA)**

### **Journals with Articles on EU Enlargement**

*Communist and Post-Communist Studies*  
*East European Quarterly*  
*European Journal of Political Research*  
*Journal of European Public Policy*  
*Journal of European Social Policy*  
*East European Politics and Societies*  
*Journal of Common Market Studies*  
*Problems of Post-Communism*

### **EU Enlargement Websites:**

European Commission Enlargement site: [http://europa.eu.int/comm/enlargement/index\\_en.html](http://europa.eu.int/comm/enlargement/index_en.html)  
European Commission Public Opinion (surveys):  
[http://europa.eu.int/comm/public\\_opinion/index\\_en.htm](http://europa.eu.int/comm/public_opinion/index_en.htm)  
European Parliament Enlargement site: [http://www.europarl.eu.int/enlargement/default\\_en.htm](http://www.europarl.eu.int/enlargement/default_en.htm)  
Center for Applied Policy Research: [www.cap.uni-muenchen.de/bertelsmann/english/east.htm](http://www.cap.uni-muenchen.de/bertelsmann/english/east.htm)  
World Bank Enlargement site: <http://lnweb18.worldbank.org/eca/europeanintegration.nsf>  
EU Monitoring Accession Program: [www.eumap.org/](http://www.eumap.org/)  
Centre for European Policy Studies: <http://www.ceps.be/Default.php>  
EU Observer (non profit org): <http://www.euobserver.com/>  
EU Politix (media site): <http://www.eupolitix.com/EN/>

### **General Sites with good EU Enlargement Content**

Radio Free Europe/ Radio Liberty: <http://www.rferl.org>  
Transitions Online: <http://www.tol.cz>  
BBC: <http://news.bbc.co.uk/>  
European Centre for Minority Issues: <http://www.ecmi.de>



### **Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadlines for submitting completed forms to the PMC for formally scheduled exam accommodations: **November 7th, 2005** for fall and fall/winter term courses, and **March 10, 2006** for winter term courses.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first

academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: [www.carleton.ca/polisci/undergrad/styleguide.pdf](http://www.carleton.ca/polisci/undergrad/styleguide.pdf)

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor, *subject to the approval of the Faculty Dean.*

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure – No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.