

**PSCI 3805A –The politics of race**

Lecture: Thursdays:11.35 - 2.25 . **Room:** 3328 Mackenzie Bldg.

**Instructor:** Dr. Annette Isaac

**Office:**B643 Loeb

**Phones: Office:** (613) 520-2600 ext: ext.3214

*(Please do not leave messages)*

**Office Hours:** Thursday: 3-5 p.m.

**E-mail:** annette\_isaac@carleton.ca

**NOTE: This outline is a general indication of course activities for the term. It is, however, a flexible document and it may be necessary at times to adjust time frames and events.**

**Course description.** This course examines the meaning, sources and practices of racialism and efforts to combat it in a comparative context. Case studies include Canada, The United States, Australia, Brazil, The English Caribbean and South Africa.

**Objectives.**

To provide students with an overview of the key experiences, structures and ideas which shape the politics of race in settler democracies, through lectures, films or documentaries, readings and assignments. Students learn to develop, analyse and critique arguments about the politics of race in a comparative framework in written text, film commentaries, and a mid-term and a final examination.

**Course schedule.**

Week 1:	Jan.10.	Introduction and outline.
Week 2:	Jan 17.	Canada
Week 3:	Jan 24.	United States, 1
Week 4:	Jan 31.	United States, 2
Week 5:	Feb.7.	Australia
Week 6:	Feb.14.	<b>Mid-term</b>
Week 7:	Feb. 21.	<b>Winter break</b>
Week 8:	Feb. 28.	Brazil
Week 9:	March 6.	English Caribbean
Week 10:	March 13.	South Africa
Week11:	March 20.	United States, 3
Week 12:	March 27.	Canada. <b>Research paper due. Discuss final exam</b>
Week 13:	April 3.	The present and review. <b>Roundtable. Discuss final exam.</b>

## **Format of the Course**

### Lecture and class group work

This class will meet for approx. 3 hours once a week on Thursdays from 11.35 - 2.25. The first part will consist of a lecture on the week's topic. After a 15-minute break, we will watch segments of a film or documentary followed by discussion.

60 students are registered in this class. If our room size allows for comfortable discussion students will work in small groups (5-6) to discuss an assigned question or issue for 10-15 minutes. We will then discuss the material as a large group, with members of specified groups reporting to the class on the main issues and questions raised in small group discussions.

Another option is to assign a group of students, each week, to comment on the themes of the readings and film in the second hour. **You are expected to come to class fully prepared to discuss the reading material in small groups.**

*In this seminar, we will be dealing with many "hot button" issues. People of good will may disagree on such issues and thoughtful discussion is an important part of any lecture. Therefore, we expect you to treat one another, and myself with courtesy and respect at all times and avoid racist, sexist or homophobic stereotypes.*

### **Roundtable group presentations**

On the last day of class Thursday, April 3, we will have Roundtable **group** presentations based on the themes of the course. Details will be discussed in class. The exact format will be finalized in March.

### **Texts available at Carleton University Bookstore**

#### **Required Texts:**

1. PSCI 3805A - Coursepack. *The politics of race* (Annette Isaac)
2. Vickers, Jill. (2002). *The Politics of "Race" in Canada, Australia and the United States*. Ottawa: Golden Dog Press.
3. Marx, W. A. (1998). *Making race and nation*. Cambridge: Cambridge University Press.

#### **Texts on reserve (as listed in our library's catalogue).**

American politics and the African American quest for universal freedom / Hanes Walton, Robert C. Smith. (2005)

Citizenship and indigenous Australians : changing conceptions and possibilities/ edited by Nicolas Peterson and Will Sanders. (1998)

The house of difference : cultural politics and national identity in Canada / Eva Mackey. (1999)

A little matter of genocide : holocaust and denial in the Americas, 1492 to the present / by Ward Churchill. (1997)

The perennial struggle : race, ethnicity, and minority group politics in the United States/  
Michael C. LeMay. (2000)

Race matters. Cornel West. (1993)

A recognition of being : reconstructing native womanhood / Kim Anderson. (2000)

Selling diversity : immigration, multiculturalism, employment equity and globalization/  
Yasmeen Abu-Laban, Christina Gabriel. (2002).

Under the gaze : learning to be black in white society/ Jennifer Kelly. (1998)

Unequal relations; an introduction to race, ethnic and aboriginal dynamics in Canada/\  
(1999)

Uprooting racism : how white people can work for racial justice/ Paul Kivel. (2002)

### **Course Requirements and Evaluation:**

The final grade will be calculated on the basis of a mid-term exam, a term paper, and a final examination.

Mid-term exam 30% **(In class, February 14)**

Final exam 35% **(To be scheduled during April exam period, April 11 - 29)**

Research Paper 35% **(March 27)**

**Mid-term exam (30%).** The mid-term exam will be written in class on February, 14, 2008. The format will be discussed in class at the end of January.

### **Research Paper (35%).**

**Deadline: March 27, 2008.** A list of topics and instructions for the research paper will be distributed in the first week in February. The paper is to be submitted to the instructor, in class, **NO LATER THAN March 27, 2008.** Late papers will be penalized **5% per day** including weekends from **Friday, March 28.** **I will place on Web Ct a detailed list of journal articles and readings to help you with the paper.**

**Structure:** The paper must be typed, **(and stapled!)** double-spaced, 9-10 pages in length, maximum (bibliography or references not included), 250 words per page, and must follow a recognized citation and bibliographic format. Please use a **12** point font, Times New Roman, Courier or Arial.

**Submission of papers:** Papers sent via fax or e-mail either to the Department of Political Science or to the instructor will **not** be accepted. Late papers will **not** be accepted. Extensions will be granted **only** upon presentation of a medical note from a physician or a note from the Registrar's office regarding lateness or deferral. **Students are expected to keep an extra copy of their assignments.**

Please note that once marks are entered through **E. grades**, any requests for deferrals or appeals must be handled through your Department or the Registrar's office. This can be a time consuming process and so it is imperative that you submit within the deadlines identified by the university and myself.

**Final Examination (35%).** The final exam will be written during the exam period in April (April 11 – 29, 2008). The format of the exam will be discussed in the last 2 weeks of class. Students with disabilities, who may have a need for special accommodations, must contact the instructor as well as the Paul Menton Center to complete the required forms prior to the deadline of the exam.

**Please note that you must meet all of these requirements, especially deadlines, to receive a passing grade. A student who does not complete the course requirements, in time, will receive a grade of F.**

**WebCT** will be used to circulate information on class schedules, additional notes, and relevant events and for reminders about dates for exams and term papers. The outline will be posted on WebCT. It is your responsibility to keep your connect account up to date to access WebCT.

**E.mail (webct and connect).** I generally check and reply to e. mails during the week. Please use office hours and after class time to discuss course, exam issues and planned absences. Leave e.mail (connect and WebCT) for emergencies or for booking appointments during office hours.

### **WEEK 1 (JAN 10): INTRODUCTION AND OUTLINE**

- Definitions, concepts and theories
- Colonialism and imperialism
- Why focus on white settler democracies?

*Required reading:* Benedict. Racism: the ism of the modern world (C.P.)

### **WEEK 2 (JAN 17):**

Canada

- Descriptive vs explanatory theories of race
- Role of nation-state
- Indigenous peoples and internal colonialism

*Required reading*<sup>1</sup>: Vickers 7-39, or Marx 1-28

- Film/documentary

### **WEEK 3 (JAN 24):**

United States,1

- Slavery, abolition and white nationalism
- Jim Crow, federalism and the legalization of apartheid
- Multiple race regimes

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<sup>1</sup> It is a good idea to read both to get a comparative perspective

*Required reading:* Vickers 40-96 **or** Marx 120-157.

- Film/documentary

**WEEK 4 (JAN 31):**

United States 11

- Techniques of maintaining race regimes-segregation
- Struggles for civil rights
- Democratic racism and the new racism

*Required reading:* Vickers 97-129; Marx 120-157;

- Film/documentary

**WEEK 5 (FEB 7):**

Australia

- Dismantling race regimes
- Struggles for citizenship
- Making race from below

*Required reading:* Vickers 129-156; Marx 217-249; Morris: Racism, egalitarianism and Aborigines Chapter 8. (C.P.)

- Film/documentary

**WEEK 6 (FEB 14): MID-TERM. IN CLASS**

**WEEK 7 (FEB 21): WINTER BREAK**

**WEEK 8 (FEB 28):**

Brazil

- The myth of racial democracy
- Miscegenation vs the one (drop) rule

*Required reading:* Marx 27-80 & 250-263; Guimaraes, A.S.A. Racism and anti-racism in Brazil. Chapter 16, pages 314-330. (C.P.)

- Film/documentary

**WEEK 9 (MARCH 6):**

The English Caribbean

- Black nationalism
- Mixed race and gender

*Required reading:* Allahaar, A.L. *Ethnicity, class and nationalism*; 121-146; Khan, What is a 'Spanish'; 180-207. (C.P.)

- Film/documentary

**WEEK 10 (MARCH 13): (Discuss final exam)**

South Africa

- During apartheid
- After apartheid

*Required reading:* Marx 81-119 & 194-216.

- Film/documentary

**WEEK 11 (MARCH 20):**

United States III

- Dismantling race regimes
- Why residential segregation persists
- Racial profiling pre and post Sept. 11
- Democratic racism

*Required reading:*

Darden, J. 1995. Black residential segregation since the 1948 Shelley vrs. Kraemer decision. *Journal of Black Studies*, 25 (6) 680-91.

Feagin and Vera. The police beating of Rodney White. 83-108. (C.P.)

Zack. The American sexualization of race. (Chapter 11, pages 145-156. (C.P.)

- Film/documentary

**WEEK 12 (MARCH 27):**

Canada

- The new immigration issues
- Multiculturalism – part of the solution or a new problem?
- Can we deconstruct internal colonialism?
- Does the Charter of rights protect everyone's rights?

*Required reading*

Fleras, A. & Elliot, J.L. *Engaging diversity: Multiculturalism in Canada*. Chapter 5, pages: 127-156. (C.P.)

Melchers, R. (2003). Do Toronto police engage in racial profiling?. *Canadian Journal of Criminology and Criminal Justice*. 45 (2). 347-366

\*\*\*Visit Statistics Canada's website and browse latest census figures on Canada's changing populations.

**WEEK 13 (APRIL 3): Roundtable. The present .**

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**Academic Accommodations**

**For Students with Disabilities:** Students with disabilities requiring academic accommodations in this course are encouraged to contact the Paul Menton Centre (PMC) for Students with Disabilities (500 University Centre) to complete the necessary forms.

After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first in-class test or CUTV midterm exam**. This will allow for sufficient time to process your request. Please note the following deadline for submitting completed forms to the PMC for formally scheduled exam accommodations: **March 14<sup>th</sup>, 2008** for April examinations.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.